CENTER JOINT UNIFIED SCHOOL DISTRICT

www.centerusd.k12.ca.us

Students will realize their dreams by developing communication skills, reasoning, integrity, and motivation through academic excellence, a well-rounded education, and being active citizens of our diverse community.

BOARD OF TRUSTEES REGULAR MEETING

Oak Hill Elementary School - Multipurpose Room 3909 North Loop Blvd., Antelope, CA 95843

Wednesday, May 18, 2011 - 6:00 p.m.

STATUS

- I. CALL TO ORDER & ROLL CALL 5:00 p.m.
- II. ANNOUNCEMENT OF ITEMS TO BE DISCUSSED IN CLOSED SESSION
 - 1. Public Employee Performance Evaluation (Certificated) Superintendent (G.C.§54957)
 - 2. Student Matters: Student Appeal of Denial of an Interdistrict Attendance Request: 11/12-01
 - 3. Student Expulsions/Readmissions (G.C. §54962)
 - 4. Conference with Labor Negotiator, George Tigner, Re: CUTA and CSEA
- III. PUBLIC COMMENTS REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION
- IV. CLOSED SESSION 5:00 p.m.
- V. OPEN SESSION CALL TO ORDER 6:00 p.m.
- VI. FLAG SALUTE
- VII. ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

Info/Action

VIII. ADOPTION OF AGENDA

Action

IX. STUDENT BOARD REPRESENTATIVE REPORTS (3 minutes each)

Info

- Center High School Anthony Mendoza
- 2. McClellan High School Que Shawn Horton
- 3. Antelope View Charter School Raymond Houston
- 4. Global Youth Charter School Oscar Gonzalez

Note: If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Superintendent's Office at (916) 338-6409 at least 48 hours before the scheduled Board meeting. [Government Code §54954.2] [Americans with Disabilities Act of 1990, §202.]

NOTICE: The agenda packet and supporting materials, including materials distributed less than 72 hours prior to the schedule meeting, can be viewed at Center Joint Unified School District, Superintendent's Office, located at 8408 Watt Avenue, Antelope, CA. For more information please call 916-338-6409.

ORGANIZATION REPORTS (3 minutes each) Info CSEA - Marie Huggins, President 1. 2. **CUTA - Heather Woods. President** REPORTS/PRESENTATIONS (8 minutes each) XI. Info Board of Trustees Meeting Dates & Location(s) for 2011/2012 Governance School Year 2. **Board Level Student Recognitions** 1 3. Center High School Athletic Fees - Mike Jordan Curriculum XII. COMMENTS FROM THE AUDIENCE REGARDING ITEMS NOT ON **Public** THE AGENDA Comments Invited Anyone may address the Board regarding any item that is within the Board's subject matter jurisdiction. However, the Board may not discuss or take action on any item which is not on this agenda except as authorized by Government Code Section 5495.2. A speaker shall be limited to 3 minutes (Board Policy 9323). All public comments on items listed on this agenda will be heard at the time the Board is discussing that item. XIII. **BOARD / SUPERINTENDENT REPORTS** (10 minutes) Info **CONSENT AGENDA** (5 minutes) XIV. Action NOTE: The Board will be asked to approve all of the following items by a single vote, unless any member of the Board asks that an item be removed from the consent agenda and considered and discussed separately. 1. Approve Adoption of Minutes from April 13, 2011 Regular Meeting Governance 2. Approve Candidate for School and Community College District Representative 1 of the Sacramento County Oversight Committee 3. Approve Resolution #12/2010-11: Resolution Authorizing Payment To Board 1 Member For Missed Meeting 4. **Approve Certificated Personnel Transactions** Personnel 5. **Approve Classified Personnel Transactions** 1 ŀ 6. Approve Resolution #11/2010-11: Non-reelection of Probationary Certificated Employee Curriculum 7. Approve California High School Exit Exam (CAHSEE) Waiver Request - CHS 8. Approve 2010/2011 Individual Service Agreements: 1 2010/11-130-158 **Bright Futures** 1 9. Approve Title 1 Schoolwide Comprehensive Plan - Dudley Elementary Approve MOU with SCOE for Implementing and Funding of The Student 10. Mental Health Wellness Education and Training Bullying Prevention 11. 1 Approve Global College Prep Charter School CIF Representatives 2011-2012 ļ 12. Approve Center High School CIF Representatives 2011-2012 Ratify Field Trip: CHS Band and Choir Trip to Disneyland Anaheim for the 1 13. Music in the Parks Music Competition 14. Approve Charter Mapping **Business** 15. Approve Payroll Orders: July 2010 - April 2011 Approve Supplemental Agenda (Vendor Warrants) 16. **INFORMATION ITEMS** Info Conference: "2011 AVID Summer Institute" - T. Seele, D. Stout, T. Hayes, R. 1. Curriculum Hayes & J. Slay (WCR) 2. 1 Center High's Participation in the Annual Teen Digital Reel Showcase

XVI. BUSINESS ITEMS

Personnel

A. <u>Declaration of Need for Fully Qualified Educators 2011/12 SY</u>

Action

The Department of Education and the Commission on Teacher Credentialing regulations for the issuance of emergency teaching credentials require individual districts to submit a "Declaration of Need for Fully Qualified Educators" each year for any anticipated certificated positions that may need to be filled with an individual holding an emergency credential.

PUBLIC HEARING: In order for the Center Joint Unified School District to avoid a payment of penalties for increasing class size beyond the limits established for grades K-8 in California Education Code, the Board of Trustees must hold a public meeting to discuss the request and submit waivers to the State Board of Education.

Curriculum

1

B. Class Size Waiver

Action

Action

The waivers would allow the District, for a one-year period, to strike the portions of Ed. Code 41376 and Ed. Code 41378 that relate to class size at those grade levels.

C. <u>Curriculum and Graduation Requirements Changes for Center</u> High School

The proposed changes affecting both curriculum and graduation requirements are to commence with the freshman class of the 2012-2013 school year. These include moving Health to the Freshman year, changing Computer Applications to Career Technical Education for the Freshman year, and a graduation requirement of 5 credits of another technology course.

Facilities & Operations

D. <u>Use of Remaining Bond Funds</u>

Action

The facilities and Operations Department requests Board approval of the recommendations for use of remaining Series D Bond funds.

Business E. Third Interim Report For Fiscal Year 2010/11

Action

The reporting period is July 1, 2010 through April 30, 2011 and includes all budget modifications through that date. This is the first Third Interim report issued due to the Qualified Status of our Second Interim report as presented in March. The primary purpose of this report is to disclose any significant changes that may have occurred since the Second Interim reporting period. Only the General Fund and Developer Fee Funds are included in this report. To date there have been no significant changes. This report includes, as a part of the multi-year projection, tentative plans to accommodate the expected deficit for 2011/12 of \$4.5 million. The tentative plan to close a possible \$6.0 million deficit that may be imposed is included on the summary attachment.

XVII. ADVANCE PLANNING

Info

- a. Future Meeting Dates:
 - i. Special Meeting: Wednesday, June 1, 2011 @ 6:00 pm District Office Room 5
 - ii. Regular Meeting: Wednesday, June 15, 2011 @ 6:00 p.m. Oak Hill Elementary School MultiPurpose Room
- b. Suggested Agenda Items:

XVIII. CONTINUATION OF CLOSED SESSION (Item IV)

XIX. ADJOURNMENT

Action

and contact and record and there	and the second second and the second	the control of the co
		AGENDA REQUEST FOR:
Dept./Site:	Superintendent's Office	Action Item
То:	Board of Trustees	Information ItemX
Date:	May 18, 2011	# Attached Pages1
From:	Scott A. Loehr, Superintendent	:
Principal/Administrator Initials:		

SUBJECT: Board of Trustees Meeting Dates and Location(s) for 2011-2012 School Year

This discussion item will allow the Board to discuss the dates and location(s) of next year's Board Meetings. Attached is a copy of the proposed meeting schedule with next year's possible Wednesday dates.

RECOMMENDATION: Discussion item only.

AGENDA ITEM: XI-1

PROPOSED MEETING SCHEDULE 2011-2012

The Center Joint Unified Board of Trustees meets in regular session on the third Wednesday of each month at 6:00 p.m. The first Wednesday should be reserved for Special Meetings.

DATES & LOCATIONS OF BOARD MEETINGS FOR 2011-2012 SY

July	*	
August	17	North Country Elementary School - MP Room 3901 Little Rock Drive, Antelope, CA 95843
September	21	North Country Elementary School - MP Room 3901 Little Rock Drive, Antelope, CA 95843
October	19	North Country Elementary School - MP Room 3901 Little Rock Drive, Antelope, CA 95843
November	16	North Country Elementary School - MP Room 3901 Little Rock Drive, Antelope, CA 95843
December	14*	North Country Elementary School - MP Room 3901 Little Rock Drive, Antelope, CA 95843
January	18	Oak Hill Elementary School - MP Room 3909 North Loop Blvd., Antelope, CA 95843
February	8*	Oak Hill Elementary School - MP Room 3909 North Loop Blvd., Antelope, CA 95843
March	21	Oak Hill Elementary School - MP Room 3909 North Loop Blvd., Antelope, CA 95843
April	18	Oak Hill Elementary School - MP Room 3909 North Loop Blvd., Antelope, CA 95843
May	16	Oak Hill Elementary School - MP Room 3909 North Loop Blvd., Antelope, CA 95843
June	20	Oak Hill Elementary School - MP Room 3909 North Loop Blvd., Antelope, CA 95843

*July no meeting scheduled December - Winter Break, meeting moved up 1 week February - No school, meeting moved up 1 week

		AGENDA REQUEST FOR:
Dept./Site:	Superintendent's Office	Action Item
То:	Board of Trustees	Information Item <u>X</u>
Date:	May 18, 2011	# Attached Pages
From: Scott A. Loehr, Superintendent Principal/Administrator Initials:		

Line Million and the Company of the Million and the Company of the Million and the Company of th	at a trace of the same of the
SUBJECT:	Board Level Student Recognitions
RECOMME	NDATION: Discussion item only.

		AGENDA REQUEST FOR:
Dept./Site:	Center High School	Action Item
То:	Board of Trustees	Information ItemX
Date:	May 18, 2011	# Attached Pages
From:	Mike Jordan, Principal	
Principal/Administrator Initials:		

SUBJECT: Center High School Sports Fee Donations

As of May 13, 2011, Center High School has collected \$3,370.00 in sports fee donations.

RECOMMENDATION: The Center Joint Unified School District Board of Trustees continue to allow Center High School to collect sports fee donations.

AGENDA	REQU	EST I	FOR:
---------------	------	-------	------

Dept./Site: Superintendent's Office Action Item ____X

Information Item ____ To: **Board of Trustees**

#Attached Pages ____7 May 18, 2011 Date:

From: Scott A. Loehr, Superintendent

Principal's Initials:

SUBJECT: Adoption of Minutes

The minutes from the following meeting are being presented:

April 13, 2011 Regular Meeting

RECOMMENDATION: CJUSD Board of Trustees approve presented minutes.

CENTER JOINT UNIFIED SCHOOL DISTRICT

BOARD OF TRUSTEES REGULAR MEETING

Oak Hill Elementary School - MultiPurpose Room 3909 North Loop Blvd., Antelope, CA 95843

Wednesday, April 13, 2011

MINUTES

OPEN SESSION - CALL TO ORDER - President Friedman called the meeting to order at 5:00 p.m.

ROLL CALL - Trustees Present: Mr. Friedman, Mr. Hunt, Mrs. Kelley, Mr. Wilson

Trustees Absent: Mrs. Anderson

Administrators Present: Scott Loehr, Superintendent

George Tigner, Chief Administrative Officer

Craig Deason, Assist. Supt., Operations & Facilities

Jeanne Bess, Director of Fiscal Services

ANNOUNCEMENT OF ITEMS TO BE DISCUSSED IN CLOSED SESSION

1. Student Expulsions/Readmissions (G.C. §54962)

2. Conference with Labor Negotiator, George Tigner, Re: CUTA and CSEA

3. Public Employee Performance Evaluation (Certificated) Superintendent (G.C.§54957)

PUBLIC COMMENTS REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

CLOSED SESSION - 5:00 p.m.

OPEN SESSION - CALL TO ORDER - 6:07 p.m.

FLAG SALUTE - led by Lisa Coronado

It was announced that Trustee Anderson was out due to medical reasons tonight.

ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION – the Board met in Closed Session and no action was taken. The following item had action taken during Open Session:

1. Student Expulsions/Readmissions (G.C. §54962)

Student Expulsion #10-11.24 - Recommendation approved.

Motion: Wilson Ayes: Friedman, Hunt, Kelley, Wilson

Second: Hunt Noes: None

Abstain: None Absent: Anderson **ADOPTION OF AGENDA -** approved adoption of agenda as amended: pull consent agenda items 1, 2, 3, 13, 14 and 18 for separate consideration.

Motion: Hunt Ayes: Friedman, Hunt, Kelley, Wilson

Second: Kelley Noes: None

Abstain: None Absent: Anderson

STUDENT PRESENTATION: 1st Grade students from Arlene Stassinos' class performed two patriotic songs for us.

STUDENT / STAFF RECOGNITIONS

- 1. McClellan High School Basketball Team David DeArcos, Principal at McClellan High School, announced that McClellan's Boys Basketball team did very well this year. He handed the presentations over to Mr. Collins, teacher at McClellan High School, who announced that the team went 6 and 2 for the season, and during the March Madness won the championship game. He noted that Coach Greg Davis was named Coach of the Year. The players and coach were awarded certificates.
- 2. Shady Creek Outdoor Experience Camp Counselors The Oak Hill 5th Grade Team recognized 11 Center High School Seniors who worked as Camp Counselors at the 5th Grade Shady Creek Outdoor Experience. Center High School, Cliff Castro, and Tami J'Beily were thanked for their involvement in making this possible. The Center High students were presented certificates.
- 3. 2010/11 Oak Hill Student Council Officers and Green Berets David Grimes, Principal at Oak Hill, presented certificates to Oak Hill's Student Council Officers and Green Berets for their time and dedication.

STUDENT BOARD REPRESENTATIVE REPORTS

Center High School - Anthony Mendoza

- CHS had the Tolo Rally; it was fun and the girls won this year.
- Sports-o-Rama is coming up; one of the events will have the different classes compete against each other in an Olympic atmosphere.
- FBLA is going to the State Conference tomorrow.
- The play, "Sinbad the Sailor", was a big hit.
- CHS will have "The Big Game". This is where the varsity basketball team will play against a team of Staff.
- Each sport nominates one boy and one girl from each Varsity team for a scholarship. Kenya Stark and Chad Haysbert won those scholarships.
- Mrs. Hicks put together the Annual College and Career Fair; different colleges, businesses and military branches were there to advertise to the students.
- The Pennies for Patients fundraiser raised over \$400.
- The Dance Production will be Thursday and Friday.
- STAR testing is going on right know.
- Purple Cord Dinner is April 29; this dinner is to recognize Seniors who have been accepted into a 4 year university.
- Open House is April 27.
- Last week the high school's leadership tried something new for Multi-cultural Week; different clubs, on campus, brought cuisine from their cultures for students to buy at lunch.

STUDENT BOARD REPRESENTATIVE REPORTS (continued)

McClellan High School - Chris Lesly

- This Friday we will be holding one of our last assemblies for the year; we will be recognizing our 39 honor roll students from the last grading period.
- Igor Popkov, Jason Rosas and Anthony Williams earned perfect attendance recognition for the last grading period and will have their names entered into the drawing for an iPod Shuffle, donated by Horrace Mann Insurance, at the end of the school year.
- MHS is thrilled with the possibly of 40 students graduating at the end of the year and it will be their biggest graduating class ever.
- A letter will be going out to Seniors about the graduating events, including the Graduating Seniors Dinner that the staff hosts.
- Open House will be Thursday, April 14, from 5-6pm in the Multipurpose Room.
- Leadership is hosting a Staff Appreciation Luncheon on May 2 to thank the staff for everything they do to support the students.

Antelope View Charter School - Raymond Houston

- May 24 is 8th grade promotion and Senior graduation.
- Sports-o-Rama will be April 27 & 29; they will be on a Rally Day schedule. Taco Bell and Baskin Robbins have donated coupons for participants and winners.
- Panoramic Pictures are on sale for Seniors and 8th graders.
- Yearbook sales are still going on.
- AVCS will be holding their first dinner for graduates on May 17.

Global Youth Charter School - Oscar Gonzalez

- Read the findings and recommendations from the WASC visit this last Monday.
- GYCS is in the middle of STAR testing
- The Prom was last Saturday; students were happy with it.
- Students re-voted on the school name; two big options for the new school name were Antelope College Prep and Global College Prep. Antelope College Prep received 30% of the votes and Global College Prep received 51% of the votes.

ORGANIZATION REPORTS

- 1. CSEA Marie Huggins, President, reported that over the last month or so, CSEA has asked employees to increase their monthly chapter fees by \$1. This money allows the chapter to present scholarships to Seniors. Classified Employee Week will be in May. Classified Employee of the Year Ballots will be distributed to the sites and the district office. They are looking forward to recognizing the Classified Employees at the May chapter meeting. Last night at the chapter meeting they ratified the resolution for the furlough days. They understand that some of this money saved will allow them to bring back the Library Technicians. She inquired on the list of classified positions, whether the Board approved the amount of money to be cut or the positions to be cut.
- 2. CUTA Heather Woods, President, noted that she has good news to report. Last week they worked with attorneys and money was found, which allowed some people to be taken off of the layoff list. She noted that the district and the union are working well together. They are now playing a waiting game to see what happens with the State Budget. She hopes that they can rehire more teachers back before the next school year starts. She, and the other teachers, are concerned with the class sizes for next year.

REPORTS/PRESENTATIONS

- 1. Williams Uniform Complaint Quarterly Reporting George Tigner, Chief Administrative Officer, noted that there were no complaints to report.
- 2. Facilities Report Craig Deason, Assistant Superintendent of Operations and Facilities, gave the Board a review of the Bond Projects that have already been completed and the one that will be completed this summer. He also updated the Board on the use of the remaining funds, including goals and improvement plans for the sites. He noted that he would like to present to the Board, at the next meeting, a proposal for use of the remaining funds.
- 3. Bond Fund Project Budget Report- Kasey Humackich, CPM, briefly gave an overview of the Master Program Budget for the Bond Funds. She noted that there was a remaining amount of \$1,080,500 in the Bond Fund for facility projects.

Trustee Wilson asked if this money could be saved and if the state only gave us three years to spend it.

4. Transportation Report - Isabella Maranon, Transportation Supervisor, was not available to report. Craig Deason provided an update on the Transportation Department's services and staffing levels. He mentioned that several of our bus drivers will be going to Placer County during National Safety Week to receive an award for being accident free.

COMMENTS FROM THE AUDIENCE REGARDING ITEMS NOT ON THE AGENDA -

Cindy Hahn, teacher at Oak Hill, noted that she was elected to the CTA State Board. She announced that there will be a week of activities, including a rally day. She noted that throughout the week teachers will be at the State Capitol. She presented a handout with information to each of the Board members.

Kaitlyn Powell & Austin Segoria, students at Center High School, noted that they represented the Seniors. They are upset that each graduate is only receiving 7 tickets. Mr. Jordan explained the reasoning for the amount of tickets.

Terry Western, student at Center High School, would like to have a program to reward Juniors for good attendance and behavior that would allow students to leave campus at lunch time.

Brandon Dagio, student at Center High School, noted that Center High and Antelope High basketball teams should have a game that would raise money.

BOARD/SUPERINTENDENT REPORTS

Mrs. Kelley

- asked Cindy Hahn to contact her through her district email. Noted that she is available to help.
- thanked the first graders for their performance tonight.
- congratulated the basketball team.
- asked everyone to enjoy their spring break next week.

Mrs. Anderson

- was not available to report.

Mr. Hunt

- no report given.

BOARD/SUPERINTENDENT REPORTS (continued)

Mr. Wilson

- no report given.

Mr. Loehr

- thanked CSEA for ratifying their furloughs.
- thanked Loretta, and the other bus drivers, for getting our kids to school safely every day.
- thanked Mrs. Woods for working together with the district on the cuts, even when we have our differences.
- thanked Mr. Tigner for his work with the difficult budget cuts.
- wished all students good luck on the STAR testing.

Mr. Friedman

- thanked those who were still in attendance at the meeting.
- congratulated Global Youth Charter School on their WASC approval.

CONSENT AGENDA

- 1. This item was pulled for separate consideration.
- 2. This item was pulled for separate consideration.
- 3. This item was pulled for separate consideration.
- 4. Approved Certificated Personnel Transactions
- 5. Approved Classified Personnel Transactions
- 6. Approved Resolution #7/2010-11: Final Certificated Notice of Layoff for the Ensuing 2011-12 School Year
- 7. Approved CHS FBLA Attendance at State Leadership Conference
- 8. Approved 2010/2011 Master Contract:

Point Quest

9. Approved 2010/2011 Individual Service Agreements:

2010/11-127, 128 Point Quest

- 10. Approved 2010/11 and 2011/12 OdysseyWare Online Licenses
- 11. Approved Professional Service Agreement: Terkensha Associates
- 12. Approved Early Mental Health Initiative Grant for Oak Hill Elementary
- 13. This item was pulled for separate consideration.
- 14. This item was pulled for separate consideration.
- 15. Approved Contract with Mark Scott Construction, Inc., for Fire Repairs at AVCS
- 16. Approved Contract for Mandated Cost Claims to Centration for Fiscal Year 2011/12
- 17. Approved Payroll Orders: July 2010 March 2011
- 18. This item was pulled for separate consideration.

Motion: Wilson Ayes: Friedman, Hunt, Kelley, Wilson

Second: Hunt Noes: None

Abstain: None Absent: Anderson

CONSENT AGENDA ITEMS PULLED FOR SEPARATE CONSIDERATION

1. Approved Adoption of Minutes from February 16, 2011 Regular Meeting Approved with corrections.

Motion: Kelley Ayes: Friedman, Hunt, Kelley, Wilson

Second: Wilson Noes: None

Abstain: None **Absent:** Anderson

2. Approved Adoption of Minutes from March 16, 2011 Regular Meeting Approved with corrections.

Motion: Kelley Ayes: Friedman, Hunt, Kelley, Wilson

Second: Wilson Noes: None

Abstain: None Absent: Anderson

 Approved Resolution #10/2010-11: Resolution Authorizing Payment To Board Member For Missed Meeting

Motion: Hunt Ayes: Friedman, Hunt, Kelley

Second: Kelley Noes: None

Abstain: Wilson **Absent:** Anderson

13. Approved 2010-2011 Safe School and Emergency Preparedness Plan - Riles Approved as corrected.

Motion: Kelley Ayes: Friedman, Hunt, Kelley, Wilson

Second: Wilson Noes: None

Abstain: None Absent: Anderson

14. Approved 2010-2011 Safe School and Emergency Preparedness Plan - Oak Hill Approved as corrected.

Motion: Kelley Ayes: Friedman, Hunt, Kelley, Wilson

Second: Wilson Noes: None

Abstain: None Absent: Anderson

18. Approved Supplemental Agenda (Vendor Warrants)

Motion: Hunt Ayes: Friedman, Hunt, Kelley

Second: Kelley Noes: None

Abstain: Wilson **Absent:** Anderson

INFORMATION ITEMS

WASC Visiting Committee Report - AVCS

Mr. Loehr congratulated the site on the approved WASC Report.

Trustee Friedman thanked the students that were in attendance at the WASC meeting. He also thanked Mr. DeArcos for his efforts on this project.

BUSINESS ITEMS

A. APPROVED - Global Youth Early College High School Charter Revision

Motion: Hunt Ayes: Friedman, Hunt, Wilson

Second: Wilson Noes: Kelley

Abstain: None Absent: Anderson

ADVANCE PLANNING

- a. Future Meeting Dates:
 - i. Regular Meeting: Wednesday, May 18, 2011 @ 6:00 p.m. Oak Hill Elementary School MultiPurpose Room
 - 2. Suggested Agenda Items:

CONTINUATION OF CLOSED SESSION – At 7:59 p.m. the Board took a 5 minute break. The Board returned to Closed Session at 8:04 p.m.

RETURN TO OPEN SESSION - 8:43 p.m.

ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION – Trustee Friedman announced that the Board met again in Closed Session and no action was taken.

ADJOURNMENT – 8:45 p.m.

Motion: Wilson Ayes: Friedman, Hunt, Kelley, Wilson

Second: Hunt Noes: None Abstain: None

Absent: Anderson

Respectfully submitted,

Scott A. Loehr, Superintendent Secretary to the Board of Trustees

Nancy Anderson, Clerk

Adoption Date

Board of Trustees

CONSENT AGENDA

Center Joint Unified School District

		AGENDA REQUEST FOR:
Dept./Site:	Superintendent's Office	Action ItemX
To:	Board of Trustees	Information Item
Date:	May 18, 2011	# Attached Pages2_
From:	Scott A. Loehr, Superintendent	
Principal/Administrator Initials:		

SUBJECT: Candidate for School and Community College District
Representative of the Sacramento County Oversight Committee

The Board of Trustees received a Ballot with a candidate nominated for the School and Community College District Representative of the Sacramento County Treasury Oversight Committee. A Candidate statement is enclosed to assist in the selection process. The County of Sacramento is asking the district cast it's vote and return the ballot by May 20, 2011.

RECOMMENDATION: Center Joint Unified School District Board of Trustees approve the Candidate for School and Community College District Representative of the Sacramento County Oversight Committee.

AGENDA ITEM: XIV-2



COUNTY OF SACRAMENTO

TREASURY OVERSIGHT COMMITTEE SCHOOL AND COMMUNITY COLLEGE DISTRICT REPRESENTATIVE ELECTION

2011 BALLOT

Below is the candidate nominated for the School and Community College District Representative of the Sacramento County Treasury Oversight Committee. In accordance with Government Code section 27132(f), and as outlined in the February 28, 2011, letter sent to School and Community College District Pooled Investment Fund Participant Board Chairs, please cast your district's vote for the School and Community College District Representative by marking the box next to a candidate listed below. A Candidate statement is enclosed to assist your governing body in the selection process.

Gerardo Castillo
 Sacramento City Unified School District

Return this ballot in the enclosed self-addressed envelope to:

County of Sacramento Department of Finance Investments Division 700 H Street, Room 1710 Sacramento, CA 95814

Ballots must be received at the Department of Finance no later than May 20, 2011.

If you have any questions regarding the election process, please contact Dave Matuskey at the Department of Finance at (916) 874-4251.

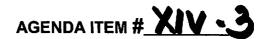
E 0 B A

CANDIDATE STATEMENTS

SACRAMENTO COUNTY TREASURY OVERSIGHT COMMITTEE

CANDIDATE: Gerardo Castillo

My name is Gerardo Castillo. I am currently serving as Director of Budget Services for Sacramento City Unified School District. My educational background includes a CPA license and a CBO certificate. In addition, I have over fifteen years of work experience in the finance area, eleven of those years are in school districts. Having the opportunity to audit more than 50 school districts, I see the value of a good audit and how it can help strengthen the internal controls of any organization. If I get elected, it will be an honor for me to represent the students, schools and community college districts. With my experience and education, I feel I can contribute and add value to the Committee. I sincerely thank you for your vote.



e distribution de l'Asia, direction de l'air à l'air as plus de	andring) di paringgangan den Galla den di Kalandari andra salang di paring di paring dan paringgan pang dapang Tanggan di panggang dengan panggang dan panggang dan panggang dan panggang dan panggang panggang panggang pang	AGENDA REQUEST FOR:
Dept./Site:	Superintendent's Office	Action ItemX
То:	Board of Trustees	Information Item
Date:	May 18, 2011	# Attached Pages1
From:	Scott A. Loehr, Superintendent	
Principal/Administrator Initials:		

SUBJECT: Resolution #12/2010-11: Resolution Authorizing Payment To Board Member For Missed Meeting

This resolution is to authorize payment to Trustee Anderson for the missed meeting on April 13, 2011.

RECOMMENDATION: CJUSD Board of Trustees approve Resolution #12/2010-11: Authorizing Payment to Board Member For Missed Meeting.

AGENDA ITEM: XIV-3

CENTER JOINT UNIFIED SCHOOL DISTRICT

Resolution # 12/2010-11

Resolution Authorizing Payment To Board Member For Missed Meeting
Due To Performance Of Service For The District, Illness Or Jury Duty,
Or Due To A Hardship Deemed Acceptable

WHEREAS, Board Bylaw 9250 provides for compensation for board members in accordance with law; and

WHEREAS, said Bylaw provides that members may be paid for meetings missed when the Board, by resolution, finds that at the time of the meeting he or she is performing services outside the meeting for the school district or districts, he or she was ill or on jury duty, or the absence was due to a hardship deemed acceptable by the board.

IT IS HEREBY RESOLVED, that:

- 1. The Governing Board hereby finds that Trustee Anderson was performing services outside the meeting for the school district, she was ill or on jury duty, or the absence was due to a hardship deemed acceptable at the time of the Board meeting.
- 2. The Governing Board directs that Trustee Anderson shall be paid full compensation for the month of April, 2011 as provided for in board Bylaw 9250.

PASSED AND ADOPTED by the Governing Board of the Center Joint Unified School District at a duly noticed Board meeting on May 18, 2011, within the district boundaries, in Antelope, California.

Ayes: Noes: Absent: Abstentions:	
	Nancy Anderson, Clerk
	Matthew L. Friedman, President
	Jeremy Hunt, Member
	Kelly Kelley, Member
	Donald E. Wilson, Member

AGENDA REQUEST FOR:

Dept./Site: Personnel Department

Action Item

<u>X</u>

Date:

May 18, 2011

Information Item

To:

Board of Trustees

Attached Pages

1

From:

GeorgeTigner, Chief Administrative Officer

Subject: Certificated Personnel Transactions

Release

Abraham Smith, Global Youth Charter School

Rescission of Layoff

Jill Warriner, Oak Hill Elementary School

Retirement

Sharlene McLeod, McClellan High School

Recommendation: Approve Certificated Personnel Transactions as Submitted

Release

Abraham Smith has been released from his position as Social Science Teacher, Global Youth Charter School, effective end of day on May 27, 2011.

Rescission of Layoff

Jill Warriner's layoff has been rescinded and she will be returning to 1.0 FTE at Spinelli Elementary School for the 2011/12 school year, effective August 3, 2011.

Retirement

Sharlene McLeod has submitted her intent to retire from her position as Counselor, McClellan High School, effective end of day on June 3, 2011.

ocinter doni	t Offined School Dist	irict
Dept./Site:	AGI Personnel Department	ENDA REQUEST FOR:
Date:	May 18, 2011	Action Item X
То:	Board of Trustees	Information Item
From:	George Tigner, Chief Administrative Officer	# Attached Pages1
SUBJECT: CLAS	SSIFIED PERSONNEL TRANSACT	ions
RESIGNATION:	Michelle Bledsaw, Bus Driver Tamara Johnson, Instructional S	pecialist PH/Autism

RECOMMENDATION: Approve Classified Personnel Transactions as

AGENDA ITEM # X1V-5

Michelle Bledsaw has resigned from her position as Bus Driver, Transportation, effective May 13, 2011.

Tamara Johnson will resign from her position of Instructional Specialist/ PH/Autism, Spinelli Elementary School, effective May 27, 2011.

Dept./Site:

Personnel Department

Date:

May 18, 2011

Action Item

 $_{\perp}$ X

To:

Board of Trustees

Information Item #Attached Pages

From:

George Tigner Chief Administrative Officer

SUBJECT:

RESOLUTION #11/2010-11

Attached for Board review and action is Resolution #11/2010-11, non-reelection of probationary certificated employee.

Recommendation: Approve Resolution #11/2010-11 as Submitted

BEFORE THE GOVERNING BOARD OF CENTER JOINT UNIFIED SCHOOL DISTRICT COUNTY OF SACRAMENTO, STATE OF CALIFORNIA

RESOLUTION #11/2010-11

WHEREAS, the Superintendent has recommended that Merry Hayes, probationary certificated Speech Therapist of the Center Joint Unified School District, not be reelected for the 2011-12 school year.

IT IS HEREBY RESOLVED that the Governing Board of the Center Joint Unified School District, County of Sacramento, State of California, not reelect Merry Hayes for the 2011-12 school year.

IT IS FURTHER RESOLVED that the Governing Board give the aforementioned employee Notice of Nonreelection pursuant to Education Code 44929.21.

IT IS FURTHER RESOLVED that the aforementioned employee is released from employment effective the last work day of the 2010-11 school year.

PASSED AND ADOPTED by the following vote called on this eighteenth day of May 2011.

AYES:		
NOES:		
ABSTENTIONS:		
ABSENT:		
	President, Governing Board	
Date		

CERTIFICATION

State of California)	
County of Sacramento)	SS.
passed and adopted by the	Toregon Governi I duly ar	the Center Joint Unified School District, do herebying is a full, true and correct copy of a resolution dulying Board of the Center Joint Unified School District and regularly called at 8408 Watt Avenue, Antelope, 2011.
		By: Scott A. Loehr Superintendent
		Dated:

CONSENT AGENDA

Center Unified School District

AGEN	AU	RFOI	IEST	
AGEI	IUA	REUL	JEJI	TUR:

Dept./Site: Center High School

Date: May 10, 2011 Action Item X

To: CUSD Board of Trustees Information Item

From: Mike Jordan # Attached Pages 6

SUBJECT:

CALIFORNIA HIGH SCHOOL EXIT EXAM (CAHSEE) WAIVER REQUEST

Mike Jordan, Center High School Principal, is requesting approval for the six (6) attached CAHSEE Waiver Requests.

Students 13030, 13219, 16396, 24320, 25348, and 27197 have taken one or both parts of the CAHSEE with a modification, and have received the equivalent of a passing score, thereby making them eligible for the waiver process. At the request of their parents, Mr. Jordan is submitting this Waiver Request to the Board. Mr. Jordan certifies that these students have met all of the conditions specified in Section 60851 (c) of the Education Code.

The attached Waiver Forms must be signed by the Board President and the appropriate Board action (waiver approved / waiver denied) must be checked. Once completed, the original forms must be returned to Center High School's Testing Coordinator, Ann Neal.

RECOMMENDATION:

Approve CAHSEE Waivers for students with identified learning disabilities.

Students who take one or both parts of the California High School Exit Exam (CAHSEE) with a modification and have received the equivalent of a passing score are eligible for the waiver request process. At the request of the parent, the school principal will submit to the local school governing board a waiver request. For the local board to waive the CAHSEE requirement the principal must certify that the student has met all of the conditions specified in section 60851(c) of the Education Code.

OTODENT NAME			
STUDENT NUMBER /30 30	_		
Modification used on:			
ELA Test	Math Test		
I certify that the student above has met the followin receive a California High School Exit Exam waiver	g requirements and is eligible to		
 The student has an individualized education requires modifications be provided to the put 	program or a 504 plan in place that pil when taking the CAHSEE.		
The student has sufficient high school level completed or in progress to have attained the the CAHSEE.	course work either satisfactorily e skills and knowledge needed to pass		
3. The student has an individual score report she equivalent of a passing score while using mo	nowing that he/she has received the odifications.		
Name Michael Jordan Signature Mehal D felo	Title Principal		
Signature Mehad O fela	Title Principal Date 5/10/11		
BOARD ACTION			
Waiver approved	Waiver denied		
Board President			

Students who take one or both parts of the California High School Exit Exam (CAHSEE) with a modification and have received the equivalent of a passing score are eligible for the waiver request process. At the request of the parent, the school principal will submit to the local school governing board a waiver request. For the local board to waive the CAHSEE requirement the principal must certify that the student has met all of the conditions specified in section 60851(c) of the Education Code.

STUDENT NUMBER 13219			
Modification used on:			
ELA Test	Math Test		
I certify that the student above has met the following requirements and is eligible to receive a California High School Exit Exam waiver.			
 The student has an individualized education program or a 504 plan in place that requires modifications be provided to the pupil when taking the CAHSEE. 			
The student has sufficient high school level course work either satisfactorily completed or in progress to have attained the skills and knowledge needed to pa the CAHSEE.			
3. The student has an individual score report equivalent of a passing score while using r	showing that he/she has received the nodifications.		
Name Michael Jorday	Title Principal		
Signature Mehad Q for	Date 5/10/1		
BOARD ACTION			
Waiver approved	Waiver denied		
Board President			

Students who take one or both parts of the California High School Exit Exam (CAHSEE) with a modification and have received the equivalent of a passing score are eligible for the waiver request process. At the request of the parent, the school principal will submit to the local school governing board a waiver request. For the local board to waive the CAHSEE requirement the principal must certify that the student has met all of the conditions specified in section 60851(c) of the Education Code.

STUDENT NUMBER 16396	
Modification used on:	
ELA Test	Math Test
I certify that the student above has met the follow receive a California High School Exit Exam wait	ving requirements and is eligible to ver.
The student has an individualized education requires modifications be provided to the	on program or a 504 plan in place that pupil when taking the CAHSEE.
The student has sufficient high school lever completed or in progress to have attained the CAHSEE.	el course work either satisfactorily the skills and knowledge needed to pass
3. The student has an individual score report equivalent of a passing score while using	showing that he/she has received the modifications.
Signature Mehrel D. Ada	Title Principal Date 5/10/11
Signature Mechael W. San	Date
BOARD ACT	ION
Waiver approved	Waiver denied
Board President	

Students who take one or both parts of the California High School Exit Exam (CAHSEE) with a modification and have received the equivalent of a passing score are eligible for the waiver request process. At the request of the parent, the school principal will submit to the local school governing board a waiver request. For the local board to waive the CAHSEE requirement the principal must certify that the student has met all of the conditions specified in section 60851(c) of the Education Code.

STUDENT NUMBER 24320		
Modification used on:		
ELA Test	Math Test	
I certify that the student above has met the follow receive a California High School Exit Exam wait	ving requirements and is eligible to ver.	
1. The student has an individualized educati requires modifications be provided to the	on program or a 504 plan in place that pupil when taking the CAHSEE.	
The student has sufficient high school level course work either satisfactorily completed or in progress to have attained the skills and knowledge needed to pass the CAHSEE.		
3. The student has an individual score report showing that he/she has received the equivalent of a passing score while using modifications.		
Name Michael Jordan Signature Michael D. Islan	Title <u> </u>	
Signature Mechael D. fl. flar	Date	
BOARD ACTION		
Waiver approved	Waiver denied	
Board President		

Students who take one or both parts of the California High School Exit Exam (CAHSEE) with a modification and have received the equivalent of a passing score are eligible for the waiver request process. At the request of the parent, the school principal will submit to the local school governing board a waiver request. For the local board to waive the CAHSEE requirement the principal must certify that the student has met all of the conditions specified in section 60851(c) of the Education Code.

STUDENT NAME	
STUDENT NUMBER 25348	
Modification used on:	_
ELA Test	Math Test
I certify that the student above has met the follow receive a California High School Exit Exam waiv	ing requirements and is eligible to er.
The student has an individualized education requires modifications be provided to the particular to the provided to the p	on program or a 504 plan in place that pupil when taking the CAHSEE.
 The student has sufficient high school leve completed or in progress to have attained the CAHSEE. 	el course work either satisfactorily he skills and knowledge needed to pass
 The student has an individual score report equivalent of a passing score while using r 	showing that he/she has received the nodifications.
Name Michael Jot don Signature Muchael D. follow	Title
BOARD ACTI	ON
Waiver approved	Waiver denied
Board President	

Students who take one or both parts of the California High School Exit Exam (CAHSEE) with a modification and have received the equivalent of a passing score are eligible for the waiver request process. At the request of the parent, the school principal will submit to the local school governing board a waiver request. For the local board to waive the CAHSEE requirement the principal must certify that the student has met all of the conditions specified in section 60851(c) of the Education Code.

STUDENT NUMBER 27197		
Modification used on:		
ELA Test	Math Test	
I certify that the student above has met the follow receive a California High School Exit Exam waiv	ing requirements and is eligible to er.	
The student has an individualized education requires modifications be provided to the particular	on program or a 504 plan in place that pupil when taking the CAHSEE.	
The student has sufficient high school leve completed or in progress to have attained t the CAHSEE.	el course work either satisfactorily he skills and knowledge needed to pass	
3. The student has an individual score report equivalent of a passing score while using n	showing that he/she has received the nodifications.	
Name Michael Jordan Signature Muchael Defidan	Title Principal Date 5/10/1	
Signature Muchael D. Adam	Date	
BOARD ACTION		
Waiver approved	Waiver denied	
Board President		

AGENDA REQUEST FOR:

Dept./Site: **Special Education**

May 18, 2011 Action Item ___X Date:

To: **Board of Trustees** Information Item

Scott Loehr, Superintendent # Attached Pages From:

Initials: ら.し.

SUBJECT: 2010/2011 Individual Service Agreements

Please approve the following Individual Service Agreements for special education students to receive services at nonpublic schools/agencies during the 2010/11 fiscal year.

2010/11-130-158 **Bright Futures** \$22,200.00

RECOMMENDATION: CJUSD Board of Trustees to approve Individual Service Agreements for the 2010/2011 school year.

AGENDA ITEM # XIV-8

Center Joint Unified School District

Dept./Site: Dudley Elementary

Date: 4/16/11

To: Board of Trustees

From: Lisa Coronado

Principal's Initials: LC

AGENDA REQUEST FOR:

5/18/11 Board Meeting

X Action Item

Information Item

Attached Pages 72

SUBJECT: Title 1 Schoolwide Comprehensive Plan - Dudley Elementary

RECOMMENDATION: The Center Joint Unified School District Board of Trustees Approve the Title 1 Schoolwide Comprehensive Plan for Dudley Elementary

CONSENT AGENDA

Title 1 Schoolwide Comprehension Plan



Arthur S. Dudley Elementary Grades Kindergarten – Sixth 2011-2012

Table of Contents

Title 1 Planning Team members	3
Mission statement	4
Ten Components of the school-wide plan	5
1. Comprehensive needs assessment	5
2. Schoolwide reform strategies	10
3. Instruction by highly qualified staff	12
4. High-quality and ongoing professional development	12
5. Strategies to attract highly qualified teachers to high-need schools	13
6. Strategies to increase parental involvement	13
7. Preschool transition strategies	14
8. Teacher participation in making assessment decisions	15
Effective and timely addition assistance for students having difficulty mastering the standards	15
10. Coordination and integration of federal, state and local programs	17
Appendices	
Appendix A: Response to Intervention model, academics	
Appendix B: Response to Intervention model, behavior	
Appendix C: Monitoring Student Progress form	
Appendix D: Approved Title 1 Expenditures	
Appendix E: Single Plan for Student Achievement	

Title 1 Planning Team

Lisa Coronado	Principal
Rebecca Lawson	K-12 Academic Coach, District
Patricia Spore	Curriculum Coordinator
Todd Silverman	School Counselor
Diane Keller	RSP teacher
Andrea Kasai	Kindergarten teacher
Laurel Stolfus	Third grade teacher
Steve Carlson	Fourth grade teacher
Claudia Buderer	Computer Technician
Sylvia Anderson	PTA Board member, parent
Stephen and Rochelle Sherwood	Parents
Licia Weiser	Parent

Mission Statement

At Arthur S. Dudley Elementary we are dedicated to partnering with families to create a safe and respectful environment that supports student learning and development. Our mission is to guide and encourage students to meet or exceed challenging academic standards, to establish a connection to school, to be responsible and productive citizens and to be life-long learners with college as a goal for the future.

Ten Components of the Schoolwide Plan

1. Comprehensive needs assessment

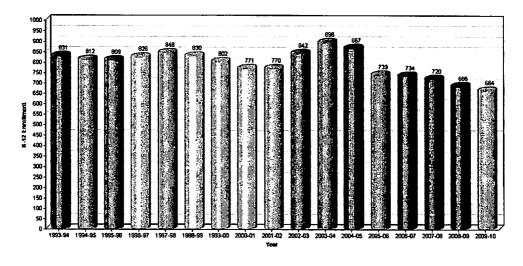
During the comprehensive needs assessment process, data was collected from staff surveys and parent surveys. This data was analyzed as was data from student achievement data, demographic data, discipline data and attendance records. With this information, the planning team developed schoolwide reform strategies that focus on the academic achievement and emotional well-being of all students.

Our data indicates that there are needs in the academic areas of writing and 2nd and 5th grade math. We found that our African American/Black subgroup needs support in math and our English learner subgroup needs support in English language arts. The team concluded that Arthur S. Dudley lacks mid-level interventions for students who are not designated special education but need more support than can be provided in the classroom. Parents and staff feel that emotional support for our students should be made a priority. Finally, Dudley's technology resources are deteriorating or becoming obsolete. It has been determined that upkeep and minor upgrades are needed.

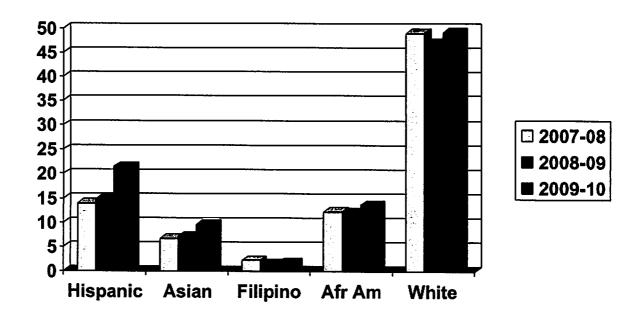
a. Demographic information

Arthur S. Dudley Elementary is located in Antelope, California and currently serves 670 kindergarten through fifth grade students. During the 2011/2012 school year, sixth grade students will join Dudley's student population. Dudley was opened in 1959 to accommodate students from the new McClellan-Capehart Air Force Base housing. The base was closed in 2001 and the housing was converted to rentals. Due to this change, the growth in the area and the collapse of the housing and job markets, Dudley's student population has undergone many changes over the last several years, especially in the number of socioeconomically disadvantaged students.

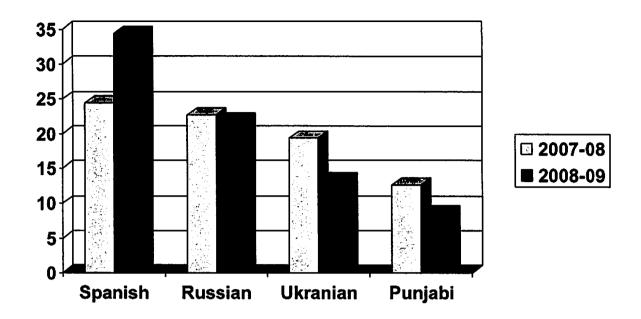
Enrollment Trend



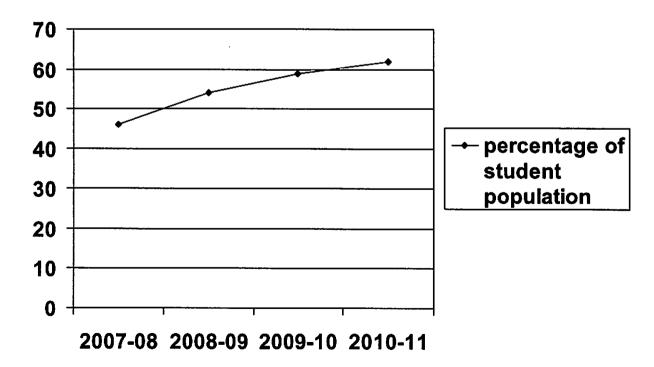
Enrollment by Ethnicity, percentage



English Learners by Language, percentage

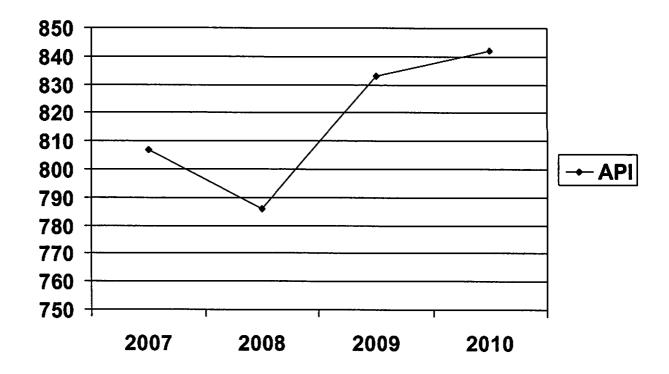


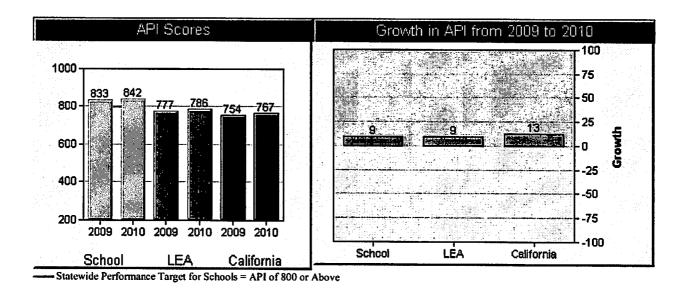
Economically Disadvantaged Students, percentage



b. Student Achievement Data

Students at Dudley Elementary have made significant growth in their Academic Performance Index (API) the past two years.

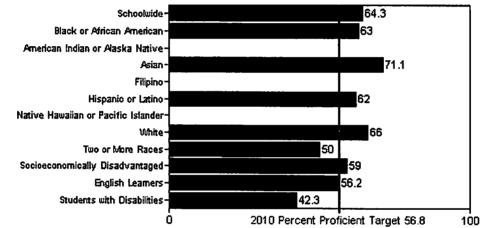




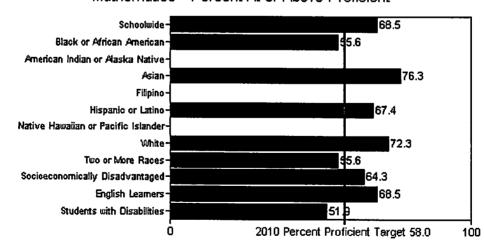
Even though the overall student population is making impressive gains, during the 2010 testing, some subgroups did not meet the state's "percent proficient target." "English Learners," "Two or More Races," and "Students with Disabilities" failed to meet the target of 56.8 percent proficient in English Language Arts. In mathematics, "Black or African American," "Two or More Races," and "Students with Disabilities" did not meet the 58.0 percent proficient target.

Additionally, staff has indentified writing as an academic area of concern and need based on staff surveys.

English-Language Arts - Percent At or Above Proficient



Mathematics - Percent At or Above Proficient



Groups

c. Parent Involvement and Feedback

Illustrating the low level of parent involvement at Dudley Elementary, the on-line survey conducted regarding parent perceptions was completed by only 15 parents of our 670 students. A flier was sent home asking them to complete the survey, a request was included in our school newsletter, it was mentioned in the weekly automated call and the link was on our school website's home page. Eleven of fifteen parents listed "classroom: hands-on activities" as a method to help improve their child's academic progress. Nine of fifteen parents listed "access to additional technology at school" as a need to improve progress. No other trends or needs could be determined from the survey. During the upcoming year, the planning team and Title 1 staff will create a parent questionnaire that will provide better feedback regarding parent needs. The Title 1 staff will also meet one-on-one with parents to gather information.

We at Dudley are thankful for the parents who volunteered to participate on our planning committee and we gained insight through their feedback. They expressed concern about the transition into kindergarten and into first grade. The parents shared the emotional turmoil their children went through during each transition and their own confusion regarding school policies and procedures.

2. Schoolwide reform strategies

The schoolwide plan for Arthur S. Dudley is aligned with state academic standards and will increase the quality and quantity of instruction, using research-based methods and strategies.

At Dudley, we will incorporate the Response to Intervention (RtI) model in that we will implement frequent assessments and progress monitoring with increasingly intensive research-based instructional interventions. Students will receive support based on schoolwide screening results. (See Appendices A, B and C)

A Learning Center will be created to address the need of mid-level interventions. In the Learning Center, one full-time teacher and two part-time instructional aides will work with small groups of students who have yet to master state standards in English language arts and mathematics. The groups will consist of any individual student who has yet to meet proficiency as well as the subgroups of students who failed to meet adequate yearly progress on the state's standardized test. Kindergarten, first grade and second grade students will be screened and selected based on their needs in the following areas: phonemic awareness, letter and sound recognition and blending skills. The Learning Center will also be a part of extended instruction which will take place before school.

To address our students' writing needs, staff will review writing programs during the upcoming year with the expectation that a program will be

adopted for the 2012/2013 school year. During the 2011/2012 school year, staff will research writing programs, observe schools that use the programs, and pilot them. During the upcoming year, writing groups will be formed, as needed, in our Title 1 Learning Center.

Dudley's English learners (EL) will be supported through various methods. EL groups will be served in the Title 1 Learning Center. In the groups, the students will receive instruction in fluency, comprehension and California English Language Development Test (CELDT) skills. In addition, the district is implementing Robert Marzano's research-based strategies and Depth and Complexity icons to increase comprehension. Through technology, EL students will receive intervention and remediation. The Learning Today (Spotlight Online) software program will allow EL students to begin learning English skills at their instructional level, receive immediate feedback and have visual support.

The Rtl model will also be utilized for behavior interventions. (See Appendix B) A counseling program will be further developed at Dudley to support our students' behavioral and emotional needs. A school counselor will be on site four days per week. The counselor will work with groups of students in the areas of peer relations, anger management and grief. The counselor will oversee two part-time child aides, who will work with kindergarten through third grade students who exhibit shyness, impulsive behavior and/or transition difficulties. The counselor will assist staff with behavior support plans and classroom management techniques and will provide resources to families.

Technology will be upgraded and replaced to support instruction. Dudley currently uses Accelerated Reader (AR) software for daily progress monitoring and assessment in the practice of reading. With Title 1 funds. we will move from the desktop-based version to the web-based version. This will give students a greater selection of guizzes and allow them to access more books in the school library. Accelerated Math will be introduced in the Learning Center. If the Learning Center staff finds it to be valuable, we will consider adopting it schoolwide the following school year. Because class sizes are increasing next year, computers will be added to each computer lab. We have the computers, but will need power strips. cable, Deepfreeze software, and computer replacement parts. These materials and software will also be needed to set up Dudlev's Learning Center as will a projector, presentation document camera, printer and headphones. To support instruction, staff computers will be hooked to classroom televisions. This will allow teachers to display notes and stream instructional video segments. Thumb drives will be provided to fourth through sixth grade students, to be kept in the classroom. To manage this technology, a part-time computer technician will be employed.

Because these reforms will need to be implemented and monitored, a part-time Title 1/Rtl Coordinator will be employed (during the first year of implementation) to oversee the program and create necessary documents

(create Tier 1 intervention checklist, create parent compact, organize professional development, act as the volunteer coordinator, create and monitor student goals, etc.)

3. Instruction by highly qualified staff

At Arthur S. Dudley Elementary, all members of the staff are Highly Qualified Teachers. Minimum qualifications include: possession of a bachelor's degree, possession of an appropriate California teaching credential, and demonstrated competence in core academic subjects.

The Center Joint Unified District office personnel are responsible for ensuring that, prior to hiring, applicants meet all state and federal requirements for "highly qualified" status. Staff updates their credentials annually with the Personnel Department and submits logs of professional development electronically. Staff is only assigned to positions in their qualification area.

All instructional paraprofessionals have met the No Child Left Behind (NCLB) requirements.

4. High-quality and ongoing professional development

Dudley's staff will receive ongoing professional development that is aligned with the comprehensive needs assessment and with the goals of the learning plan. Staff development occurs during weekly staff meetings, site early out days and district early out days. Professional development activities are embedded within our staff meeting calendar.

Staff surveys indicate a need for professional development in the following areas:

- Strategies to support our EL students
- Training to use Google mail and document features
- Strategies to motivate students and maintain student engagement (possibly from the Bureau of Education and Research)
- Hands-on learning ideas (kiln training)
- Using multiple assessment measures
- Cooperative playground games
- Music integration to enhance math and literacy
- Training to use math curriculum's supplemental materials (videos)
- Writing strategies

Additional professional development will be provided as staff monitors and revisits the schoolwide improvement plan.

5. Strategies to attract highly qualified teachers to high-need schools
Although the Center Joint Unified School District adheres to all
requirements of the NCLB Act in its hiring practices, at this time, the
district has no open teaching positions.

To retain teachers:

- Dudley Elementary offers a safe and secure working environment.
- Center Joint Unified offers competitive salary and benefit packages.
- Center Joint Unified teachers are included in the decision making process regarding district curriculum and district planning.
- Academic coaching provides support.
- 6. Strategies to increase parental involvement

Beginning during the 2011/2012 school year, the site administrator will hold a class list event the week before the school year begins. During this event, parents will be made aware of school policies, procedures, programs and activities. The site administrator will share ways in which parents can be involved in their child's education and school. Transportation, food service, police department, daycare and other appropriate personnel will be invited to the event so they may be available to answer parents' questions. Translators will be present for families who speak Spanish and Russian/Ukranian. After the introduction, parents will receive their child's teacher assignment. The parents will be encouraged to find their child's classroom where a student of the week poster will be displayed highlighting the child's teacher.

After the school year begins, Back to School Night will be held so parents may visit classrooms and meet their child's teacher. During this time, parents will learn more about school curriculum and classroom procedures.

A Title 1 event will be held for parents of students who will utilize our Learning Center or Counseling Center. The staff will share information about Title 1 programs and events, and will share ways in which families can support our program and their child's education. This information will be summarized in Dudley's parent compact. Throughout the year, workshops will be held for parents so they may better understand the educational process. Workshop topics may include writing, math, reading, and assessments.

Dudley's active Parent Teacher Association provides many activities for families. Examples include the harvest festival, spaghetti feed and movie nights. Parents are encouraged to attend Dragon Day assemblies, fine art performances and Open House. The Title 1 staff will incorporate academic-based family activities such as literacy nights, science nights and math nights.

Home-school communication is a priority at Dudley. Families are made aware of school information via the following methods: automated calls, newsletters, marquee, fliers, Thursday/red folder, websites, committees, email, meetings and Homelink (a student information system which enables parents to check their child's academic progress and attendance). Still, some parents feel there is not enough communication. The Title 1 Coordinator will reach out to parents to determine how we can better communicate with them.

Dudley will maintain data on parent attendance at school events. Staff will conduct an annual evaluation of the parent involvement plan utilizing a variety of formats (focus group meetings, online survey, individual conferences). Staff will analyze trends in attendance data, parent surveys, event participation and evaluations, and parent-staff discussions to evaluate the parent involvement components of this schoolwide plan.

7. Preschool transition strategies

In March of each year, Dudley holds kindergarten registration. This event is publicized at school, by the district and in local newspapers. Parents are offered a time on one of two days to complete paperwork, have questions answered and make connections with key personnel. Beginning next year, Dudley staff will incorporate screening for all incoming kindergarteners to better provide early intervention resources to families. During the screening, students will visit stations to demonstrate beginning literacy and math skills, fine and gross motor skills and language skills.

In May, Dudley will host a kindergarten visitation. Incoming kindergarteners will visit kindergarten classrooms and the playground in an effort to alleviate the anxiety of beginning school. Families may also visit during Open House so they may get an idea of what the children will be expected to do by the end of their kindergarten year.

The night before school begins (the morning of the first day of school in the absence of teacher work days), kindergarten Back to School is held. This event is an opportunity for children to meet their teacher and for parents to find out about school and class procedures. Beginning next year, kindergarten families will be invited to a meeting with the site administrator the week before school to have their questions answered.

Center Joint Unified School District is in the process of creating a transitional kindergarten (T/K) class for students who are not yet ready for

the rigors of kindergarten. This T/K class will begin no later than January 2012.

For students who still have difficulty transitioning to school, our counseling center will provide support. Our school counselor or child aides will form relationships with the children and help support their parents during this stressful time.

Because parents have indicated that the transition is also difficult from kindergarten to first grade, many of the preschool transition strategies will also be applied to incoming first graders.

For all grade levels, Dudley will hold a Moving Up Day during which students will spend some time with a teacher of the next grade level to learn what will be expected and what activities will occur.

8. Teacher participation in making assessment decisions

Teachers use a variety of formative and summative assessments to determine the academic needs of our students: unit and chapter assessments, STAR reading test, Accelerated Reader, Beginning Phonics Skills Test (BPST), Advanced Phonics Skills Test (APST), San Diego Quick, fluency tests, district writing test and Orchard software. In addition to these ongoing assessments, we use data from California State Standards Tests to inform instruction.

During the 2011/2012 school year, Dudley staff will review the assessments that are currently used and those that can be incorporated. The staff will determine which assessments to include on the Monitoring Student Progress (MSP) form. The MSP form will be created using Google Docs so that support staff will be able to access the assessment results. (See Appendix C)

Staff will analyze and discuss assessment results in order to inform instruction and make necessary alignment revisions to the curriculum. Collaboration time will be impeded into the staff meeting calendar.

9. Effective and timely additional assistance for students having difficulty mastering the standards

If differentiated instruction has not been successful in the classroom, Dudley school has a process in place to identify and provide assistance to students.

August: Teachers in grades 2-6 will administer a baseline fluency assessment. Students who score below grade level on this baseline will then be assessed using the BPST or APST. Academic fluency goals will be created for those students who will receive small group instruction by the Learning Center to increase fluency to at or above grade level. First

grade students who are far below grade level in the reading skills of phonemic awareness, phonics and blending will receive small group instruction by the Learning Center Staff. Concurrently, classroom teachers will implement classroom interventions. The Learning Center teacher will construct and monitor academic goals. Math Inventory Tests and/or Beginning of the Year Assessments will be administered in grades 1-6. Teachers will review the students' assessments for significant grade level standards missed and begin to prescribe interventions and create goals with the Learning Center staff.

September: California standardized tests will be analyzed. Third through sixth grade students who scored Far Below Basic and Below Basic will receive small group instruction in the student's targeted academic area by the Learning Center staff. The Learning Center staff will meet with families of students being serviced to discuss the program, student goals and how families can support their child's education. Administration and support staff will meet with each teacher to discuss each student. Referrals will be made to the family resource center, counseling center, learning center, occupational therapist and speech therapist, as needed. A before-school intervention class will begin for all students who are far below grade level. First and second grade students will receive reading instruction. Third through sixth grade intervention will focus on both reading and math. English language arts rotation will begin where students are grouped according to reading and writing needs and receive thirty minutes of instruction.

October: Parent-teacher conferences will be held. Teachers will review classroom academic and behavioral interventions with families and make modifications as needed. Teachers will discuss how families can support their child's progress. Student Study Team and Behavior Support Plan meetings will occur during conferences, when needed.

November: Report cards are sent home. Interventions will be included in the comment section of the report cards. Each student's progress will be evaluated to determine if an individual should enter or exit the Learning Center Program or be referred for other services.

December/January: Families of students who are at risk of retention will receive letters of notification. The letter indicates that a Student Study Team meeting will be held during February conferences.

January: Parent-teacher conferences will be held. Teachers will review classroom academic and behavioral interventions with families and make modifications as needed. Teachers will discuss how families can support their child's progress. Student Study Team and Behavior Support Plan meetings will occur during conferences, when needed. The Learning Center staff and Counseling Center staff will attend conferences to update families and teachers regarding student progress.

February: Report cards are sent home. Interventions will be included in the comment section of the report cards. Each student's progress will be evaluated to determine if an individual should enter or exit the Learning Center Program or be referred for other services.

April: Retention meetings will be held.

Throughout the year: Interventions for academics and behavior will occur as needed. Every six weeks, students will be assessed according to their learning goal. Meetings and referrals can occur at times beyond what is listed above.

10. Coordination and integration of federal, state and local programs

Arthur S. Dudley coordinates and integrates funds from the General Fund, Title 1, Lottery, SLIP, GATE, special education, PTA donations and our Student Fund to provide staff, parents and students with the support necessary for the attainment of our educational goals as outlined in our Single Plan for Student Achievement.

Tutoring is offered through Title X Education of Homeless Youth. The County Office of Education coordinates with the school to offer additional instruction to foster youth.

Dudley will likely receive a grant from the Mental Health Services Act for anti-bullying funding. The grant will bring the Learn to Play, Play to Learn program to Dudley. This program teaches cooperative play and social skills to students. All staff members, including lunch supervisors, will be trained in the program's methods. In the classroom, Second Step curriculum will be used to discuss empathy, anger management and problem solving.

Appendix A: Dudley Elementary Academic Interventions

Tier 3 Individualized
Interventions
504 plan
Social Services
Resource Services
Occupational Therapy
Speech and Language Services

Tier 2 - Targeted Parent Communication and Meeting

Summer School
Cross-age Tutoring
Weekly Progress Reports
After School and Lunchtime Tutoring by Teacher
Modified Assignments
Before School Intervention Class
Targeted Small Group Instruction (Title 1 Push-in, parent volunteer)
Pull-out Targeted Small Group Instruction (Title 1, EL)

Tier 1 - Universal

Kindergarten: one-on-one and small group instruction by partner teacher

English Language Arts Rotation
Highly Qualified Teachers Parent/Teacher Conference
Cooperative Learning Groups Interactive Instruction
Accelerated Reader Frequent Progress Monitoring
Orchard Computer Assisted Instruction
Standards-Based Curriculum
Instruction that Meets All Learning Styles (Visual, Auditory, Kinesthetic)
Universal Screening of All Students
Small Group and Individual Instruction by Teacher Within the Lesson

Appendix B: Dudley Elementary Behavioral Interventions

Tier 3 Individualized
Interventions
IEP
504 Plan
Functional Behavior Assessment
Wrap-Around Services

Tier 2 - Targeted
Parent Communication and Meeting
Behavior Support Plan
Dragon Pals
School-Based Counseling
Motivational Charts, Behavior Charts

Tier 1 - Universal

Highly Qualified Teachers

Parent/Teacher Conference

Frequent Progress Monitoring

Universal Screening of All Students

Classroom Behavior Management System

Motivational Charts, Behavior Charts

School Behavior Expectations and Discipline Plan

Second Step

Learn to Play, Play to Learn

Appendix C: Monitoring Student Progress Form, page 1 (baseline data)

Baseline	Yes a sale of the				Lar	guage	Arts M	SP G	RADE	3		
TEACHER	GRADE	YEAR	SI	TE.	Raseline T	lata						
797	3rd	20011-12	January Charles	1	N M WAS							
STUDENT: NAME	STUDEN T NUMBER	SPECIAL SERVICE S	Optional PreTest % score	Total Read % ile	Total Lang. % ile	Spell % lle	BPST APST	SDQ	DWA Ist Tri.	DWA 2nd Tri.	DWA 3rd Tri.	Notes
The second of th	1	anther out in it			Chibas area thairme	tradicad (odkazania).	Substance in	Balis Burrania and s		<u> </u>		REPORT OF THE PARTY OF THE PART
	2											
	3											
	4											
	".5											
	6											
	7											
	. 8											
	. 9				ļ							
	10						!					
	11											
	12											
	13						ļ					
	14 15			-								

Appendix D: Approved Title 1 Expenditures (approximates)

2011/2012 Expend	2011/2012 Expenditures						Fun	ding rce
School Counselor: 4	School Counselor: 4 days/week						Title 1	
Computer Technicia		\$24,000			: 1			
Learning Center Te	acher				\$80,000		Title	: 1
Learning Center Aid	des: (2) 3.75	hours/day; 4	days/week		\$16, 800)	Title	: 1
Response to Interve	ntion Coordi	nator: .5FTE			\$40,000		Title	: 1
Child Aides (for co	unseling cent	ter): (2) part	time		\$14,000		Title 1	
Technology equipm	ent				\$8,000		Title 1	
Accelerated Reader					\$4,800		Title 1	
Accelerated Math (I	Learning Cer	nter only)			Waiting quote	for	Title	: 1
Spotlight Online – I	EL software				Waiting for quote		Title 1	
Professional Develo	pment				\$5000		Title 1	
	Student Fund SLIP Lottery					General Fund	<u> </u>	District
Starting Balance (Based on 756 CBEDS)		\$77,240	\$13,230	\$	\$269,759 \$25,946		5	\$2050 (stipends)
Undesignated:				\$	525,159			

Appendix E:

Single Plan for Student Achievement

Dudley (Arthur S.) Elementary School

Center Unified School District

34-73973-6032908 CDS Code

Date of this revision: September 2010

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California Education Code sections 41507, 41572, and 64001 and the federal No Child Left Behind Act (NCLB) require each school to consolidate all school plans for programs funded through the School and Library Improvement Block Grant, the Pupil Retention Block Grant, the Consolidated Application, and NCLB Program Improvement into the Single Plan for Student Achievement.



Dudley (Arthur S.) Elementary School
Lisa Coronado, Principal
8000 Aztec Way
Antelope, CA 95843
916-338-6470
www.DudleyElementary.org

The District Governing Board approved this revision of the School Plan on ______.

Table of Contents

Planned Improvements in Student Performance	3
Programs Included in the Plan	9
Proposed Expenditures	11
School Site Council Membership	12
Recommendations and Assurances	13
Resources	14
Appendix A: Programs Funded through the Consolidated Application	15
Appendix B: Chart of Requirements for the	
Single Plan for Student Achievement	16
Appendix C: School and Student Performance Data Forms	21
Chart A: Academic Performance Index (API) Chart	22
Chart B: Percent of Students Who Obtained Proficiency	23
Table 1: English Language Arts Adequate Yearly Progress (AYP)	
by Subgroup	24
Table 2: Mathematics Adequate Yearly Progress (AYP) by Subgroup	25
Table 3: English Language Arts Academic Performance by Ethnicity	26
Table 4: Mathematics Academic Performance by Ethnicity	27
Table 5: Academic Performance (API) Data by Grade Level -	
California Standards Test: English Language Arts	28
Table 6: Academic Performance (API) Data by Grade Level -	
California Standards Test: Mathematics	29
Table 7: Content Clusters Breakdown	30
Table 8: California English Language Development Test (CELDT) Data	33
Chart C: English Learner Advisory Committee Needs Assessment	34
Table 9: Percent Apportionment Attendance	35
Appendix D: Demographic Data Summary	37
Appendix E: Analysis of Current Instructional Program	38
Appendix F: Dudley Elementary School Site Council Bylaws	43
Appendix G: Use of Resources	47
Appendix H: Acronyms and Specialized Terms	49

Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL #1

Dudley Elementary will obtain and maintain an Academic Performance Index (API) of 800 or higher.

SCHOOL GOAL #2

All Dudley Elementary student subgroups will make Adequate Yearly Progress (AYP) towards grade level proficiency in English Language Arts and Mathematics as determined by the California Department of Education.

Student groups and grade levels to participate in this goal:

Students who scored "Basic," "Below Basic" and "Far Below Basic" in grades two through five will work to reach grade level proficiency as measured by California's State Testing and Reporting.

All students in grades two through five will contribute to earning a school Academic Performance Index of 800 or higher.

Means of evaluating progress toward this goal:

Progress will be monitored by teacher observation, curriculum assessments, and classroom performance tasks. Data from STAR reports and Accelerated Reader will also be utilized.

Anticipated annual performance growth for each group:

All subgroups of Dudley Elementary students will meet Adequate Yearly Progress (AYP) in English Language Arts (ELA) and Mathematics as determined by the California Department of Education. The minimum proficiency percentage increases each year and is currently at 56.8% in ELA and 58% in Mathematics.

For the 2010 STAR tests, Dudley students scored an 842 API. The goal is to improve this number by at least one point.

Group data to be collected to measure academic gains:

Data will be collected for grades one through five. Progress will be monitored by teacher observation, curriculum assessments, and classroom performance tasks. Data from STAR reports, the district cut points sheet and Accelerated Reader will also be utilized.

Actions to be Taken to Reach Goals 1 and 2:	Start Date / Completion Date	Proposed Expenditures	Estimated Cost	Funding Source
1. Students who scored at the "basic" or below levels as indicated by the annual California Standards Test, district/school measures, progress reports, and/or teacher observations of student progress and performance will be identified.	August 2010 – May 2011	No costs	\$0	N/A
School staff will review student performance and progress utilizing data and information from the initial	October 2010 – May 2011	Substitutes will be employed to cover the duties of the teachers on	\$125 / day / substitute;	SSTs: School and Library

student review process and student study team (SST) process. Beyond classroom interventions and modifications, the outcome of the SST process may include: speech and language services, counseling, resource services, increased English language resource services, occupational therapy, enrollment in school homework and intervention programs, referrals to outside organizations. Student progress will also be discussed at IEP meetings.		the Student Study Team	approximately SSTs: \$625 IEPs: \$3125	Improvement Program Block Grant (SLIP) IEPs: General Fund
3. A half-time Academic Coordinator will identify students who scored Far Below Basic and Below Basic on the California Standards Tests. The Academic Coordinator will track these students, meet with their parents, provide small group instruction and monitor interventions to ensure their progress towards proficiency improves.	September 2010 – May 2011	The district funds this position	\$0	N/A
4. Time allowed for on-going teacher collaborations focused on implementing an instructional program and effective teaching strategies that address all student learning needs	September 2010 – May 2011	Collaboration for heterogeneous classes will take place during staff meeting time. Substitutes will be provided for Targeted Learning Classes and for teachers of students with Individualized Education Plans (IEPs).	\$125 / day / substitute = \$1000	SLIP
5. A targeted learning class has been established in grade one. In this class, students will receive intensive instruction in English language arts at an instructional level and pace that meets their needs. The Academic Coordinator, the resource teacher, an instructional aide and an English language aide are available for push-in support to these classes.	August 2010 – May 2011	No additional costs	\$0	N/A
6. Students in grades one through three will participate in and English language arts rotation. During this time, students will be grouped according to their greatest area of need. Grade level teachers will teach specific topics such as: letter and sound identification, blending, fluency,	September 2010 – May 2011	No additional costs	\$0	N/A

reading comprehension and writing. During this time, English language learners will receive instruction using their core curriculum.				
7. Students who are significantly lower or higher than their enrolled grade level's English language arts standards will be offered instruction in a classroom one grade level lower or higher, with parent permission.	September 2010 – May 2011	No additional costs	\$0	N/A
8. Dudley staff and students will have the materials needed for instruction and practice of grade level standards. A. All staff members will be provided unlimited copies through the Center Joint Unified School District copy center B. A repair contract for the RISO copy machine will be renewed so that staff can make copies using paper that was donated. This machine also allows for copies on construction paper. C. Consumable math books for students in grades kindergarten through second grade will be provided. D. Classroom and school supplies will be provided.	August 2010 – May 2011	8A. Copies 8B. RISO contract 8C. Workbooks 8D. Supplies	8A. \$17000 8B. \$200 8C. \$12500 8D. remaining funds	8A. Lottery: \$8697 and SLIP: \$8303 8B. SLIP 8C. SLIP 8D. SLIP, Lottery and General Fund
Mathematics and reading intervention instruction will be provided before and/or after school hours.	September 2010 – May 2011	Staffing, materials, supplies	No cost to the school site	N/A
 10. Orchard and Accelerated Reader software will be made available to all students in grades one through five in their classrooms and in two computer labs. A. A Computer Technician will service computer hardware and software. The district will fund 3 hours/day and the site will fund 1 hour/day. B. The library technician will work an additional thirty minutes each day to manage the increased circulation from the Accelerated Reader program. C. Orchard software: 5th payment of 5 total payments D. Accelerated Reader subscription and placement software (initial set up fee) E. Spectrum library software to check out books with be purchased. 	August 2010 – May 2011	10A. Computer Technician 10B. Library Technician 10C. Orchard 10D. Accelerated Reader 10E. Spectrum	10A. \$5753 10B. \$2139 10C. \$5000 10D. \$3833 10E. 495	10A. SLIP 10B. SLIP 10C. SLIP 10D. SLIP 10E. SLIP
11. An Academic Coach is available for staff development, collaboration and demonstration lessons and to observe teachers and provide feedback.	August 2010 – May 2011	The district funds this position	\$0	N/A

12. Regular school-parent communication regarding student progress and performance through parent-teacher conferences, Student Study Team meetings, paperwork sent home and Aeries' Gradebook will occur.	October 2010- May 2011	Substitutes will be employed to cover the duties of the teachers on the Student Study Team, copies, Gradebook (SST substitutes	\$125 / day / substitute	General Fund
·		accounted for above in #2)		1

Student groups and grade levels to participate in this goal:		Anticipated annual growth for	each group:	
All students attending Dudley Elementary will participate in this	goal.	Since the benchmark has been n attendance rate and will not drop	•	
Means of evaluating progress toward this goal:		Group data to be collected	to measure gains:	
Progress will be evaluated through attendance reports.		Data will be collected from st	idents at all grade l	evels.
Actions to be Taken to Reach Goal 3: Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date Completion Da	Proposed Expenditures	Estimated Cost	Funding Source
1. To increase school connectedness, a .4 FTE school counselor will be employed. During the 2010/2011 school year, the counselor will create a school-wide anti-bullying program. He will collaborate with teachers to implement positive behavior interventions. The counselor will provide group counseling for students experiencing grief/loss. The counselor will also meet individually with students with discipline concerns. In addition, he will oversee the Early Mental Health Initiative program which involves supervising two child aides who will assist with students experiencing school adjustment issues.	August 2010 – May 2011	.4 FTE school counselor	\$23626	School and Library Improvement Program Bloci Grant (SLIP)
Before and after school clubs will be made available to students to increase school connectedness.	August 2010 – May 2011	(5) \$750 club stipends and (\$1500 stipends (band and yearbook)	3) . \$8250	Student Fund, SLIP and District
3. Students who have qualified for Gifted and Talented Education (GATE) will be provided after school activities and field trips to challenge and extended their learning. By meeting the needs of Dudley's GATE students, they will be more interested in school, feel a sense of connectedness and, therefore, have better attendance.	October 2010 – May 2011	After school activities provided by Mad Science ar Center Joint Unified School District employees; field trip to be determined	carryover)	GATE

4. The Second Step character education program will be made available to teachers so that they may create a more positive learning environment through discussion of bullying, empathy and conflict resolution.	August 2010 – May 2011	No additional costs	\$0	N/A
5. Establish and support ongoing school-wide and classroom events and activities that contribute to a positive environment such as: PTA events, big/little Buddies, book fair, assemblies, dress up days and spirit contests, geography bee, talent contest, drama presentations	August 2010 – May 2011	Assembly costs	Up to \$2000	Student Fund
Behavior Support Plans will be created for students with chronic behavior concerns.	August 2010 – May 2011	No costs	\$0	N/A
7. Incentives will be provided for students who maintain appropriate school behavior such as: monthly no referral activities, prizes from the principal and Good News phone calls home.	August 2010 May 2011	Incentives	\$500	Student Fund
8. The site administrator or Academic Coordinator will send letters to, make phone calls to and meet with parents/guardians of individual students who fall below a 90% attendance rate.	August 2010 – May 2011	Copies	\$100	Lottery
9. Incentives will be provided for students who have perfect attendance during each trimester and during the entire school year.	August 2010 – May 2011	Perfect Attendance pencils and certificates, end of year field trip	\$2000	Student Body Fund, PTA
10. Families are notified of information and upcoming events via the Dudley website and SchoolConnects, an automated dialer system.	August 2010 – May 2011	Dudley website subscription	\$840	SLIP

Programs Included in this Plan

Check the box for each state and federal categorical program in which the school <u>participates</u> and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school

participates. If the school receives funding, then the plan must include the proposed expenditures.)

	Programs	Allocation
	California School Age Families Education <u>Purpose</u> : Assist expectant and parenting students succeed in school	\$ 0
	Economic Impact Aid/ State Compensatory Education <u>Purpose</u> : Help educationally disadvantaged students succeed in the regular program	\$0
\boxtimes	Economic Impact Aid/ English Learner Program <u>Purpose</u> : Develop fluency in English and academic proficiency of English learners	\$ 47,773 (s)
	Art, Music and PE Block Grant (one time) <u>Purpose:</u> Art and music enrichment	\$0
\boxtimes	Art, Music and PE Grant (ongoing) Purpose: Art and Music enrichment	\$ 76,014 (d)
	Peer Assistance and Review <u>Purpose</u> : Assist teachers through coaching and mentoring	\$ 20.566 (d)
	Pupil Retention Block Grant <u>Purpose</u> : Prevent students from dropping out of school	\$ 134,398 (d)
	School and Library Improvement Program Block Grant Purpose: Improve library and other school programs	\$ 67,808 (s)
	School Improvement Program Fund Purpose: Improve school programs	\$0
\boxtimes	School Safety and Violence Prevention Act <u>Purpose</u> : Increase school safety	\$ 69,280 (d)
\boxtimes	Tobacco-Use Prevention Education <u>Purpose</u> : Eliminate tobacco use among students	\$ 3,000 (d)
\boxtimes	GATE Purpose: Gifted and Talented Education Program	\$ 34,417 (d)
\boxtimes	Lottery <u>Purpose</u> : Supplement, not replace, support for education	\$ 8,697 (s)
	Total amount of state categorical funds allocated to this school	\$ 337,675 -district controlled \$ 124,278 - site controlled

Fede	Allocation		
	Title I, Neglected <u>Purpose</u> : Supplement instruction for children abandoned, abused, or neglected who have been placed in an institution	\$0	
	Title I, Part D: Delinquent <u>Purpose</u> : Supplement instruction for delinquent youth	\$0	
	Title I, Part A: Schoolwide Program <u>Purpose</u> : Upgrade the entire educational program of eligible schools in high poverty areas	\$0	
	Title I, Part A: Targeted Assistance Program <u>Purpose</u> : Help educationally disadvantaged students in eligible schools achieve grade level proficiency	\$0	
	Title I, Part A: Program Improvement <u>Purpose</u> : Assist Title I schools that have failed to meet NCLB adequate yearly progress (AYP) targets for one or more identified student groups	\$0	
	Title II, Part A: Teacher and Principal Training and Recruiting <u>Purpose</u> : Improve and increase the number of highly qualified teachers and principals	\$0	
	Title II, Part D: Enhancing Education Through Technology <u>Purpose</u> : Support professional development and the use of technology	\$0	
\boxtimes	Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students <u>Purpose</u> : Supplement language instruction to help limited-English-proficient (LEP) students attain English proficiency and meet academic performance standards	\$ 32,707 (d)	
	Title IV, Part A: Safe and Drug-Free Schools and Communities <u>Purpose</u> : Support learning environments that promote academic achievement	\$ 0	
	Title V: Innovative Programs <u>Purpose</u> : Support educational improvement, library, media, and at-risk students	\$0	
	Title VI, Part B: Rural Education Achievement <u>Purpose</u> : Provide flexibility in the use of NCLB funds to eligible LEAs	\$0	
	Total amount of federal categorical funds allocated to this school	\$ 32,707 — district controlled \$ 0— site controlled	
	Total amount of state and federal categorical funds allocated to this school	\$ 370,382 — district controlled \$ 124,278 — site controlled	

Proposed Expenditures 2010/2011	Estimated Cost	Funding

	·-··			-		Source		
School Counselor: 2 days/week				\$23626	SLIP			
Computer Technician: site will fund 1 hour/day, district will fund 3 hours/day				\$5753	SLIP			
Library Technician: additional 30min/day needed for increased circulation from Accelerated Reader program				\$2139	SLIP			
Substitute teac the Student Stu					\$375	SLIP		
Harcourt Math	workbooks:	120 of each	n grade, K-2	2	\$ 12500	SLIP		
Copies			··· •		a. \$8303 b. \$8697	a. SLIP b. Lottery		
Dudley website					\$840	SLIP		
Spectrum library	software				\$495	SLIP		
Orchard comput	er program				\$5000	SLIP		
Supplies		-			\$16000	General Fund		
RISO contract					\$200	SLIP		
GATE: Coordinator, class supervisors, after school class and field trips				\$4500	GATE			
Accelerated Rea	der subscript	ion			\$700	SLIP		
Student activitie	s and incenti	ve programs			\$3500	Student Fund		
Accelerated Rea	der placemer	nt software	·		\$3246	SLIP		
Snacks during C	STs				\$600	Student Fund		
Before and after school clubs				a. \$3200 b. \$3000 c. \$2050	a. Student Fund b. SLIP c. District			
Playground equipment					\$2500	Student Fund		
Classroom and school supplies				Remaining undesignated funds at year's end	General Fund, SLIP			
Miscellaneous (1	Miscellaneous (Nextels, postage, STRS for stipends, etc.)				\$2500	General Fund		
	Student Fund	<u>SLIP</u>	Lottery	GATE	General Fund	District		
Starting Balance (Based on 669 CBEDS)	\$1200 (as of 5/30)	\$67808	\$8697		\$22960	\$2050		
Undesignated:	\$0	\$3316	SO		\$4260	\$0		

School Site Council Membership

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Student
Alexandra Manzo				X	
Amber Christensen				Х	
Caitlin Dickson					X
Claudia Chavez				X	
Claudia Searls		Х			
Lisa Coronado	х				
Mark Pollock		Х			
Patricia Rivas			Х		
Sage Chavez-Ballard					X
Sylvia Anderson				Х	
Venessa Mason		Х			
Numbers of members of each category	1	3	1	4	2

Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

- 1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
- 2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
- 3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan (Check those that apply):

X School Advisory Committee for State Compensatory Education Programs
X English Learner Advisory Committee
Community Advisory Committee for Special Education Programs
Gifted and Talented Education Program Advisory Committee
Other (list)

- 4. The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
- 5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
- 6. This school plan was adopted by the school site council at a public meeting on: 10/12/10.

Attested:

Lisa Coronado			10/26/10
Typed name of school principal	Signature of school principal		Date
Claudia Searls			10/26/10
Typed name of SSC chairperson	Signature of SSC chairperson	Date	10/20/10

Resources

This section contains the following appendices that will assist a school site council in completing the *Single Plan for Student Achievement* and in maintaining a cycle of continuous improvement:

- Appendix A: Programs Funded through the Consolidated Application
- Appendix B: Chart of Requirements for the Single Plan for Student Achievement
- Appendix C: School and Student Performance Data Forms
- Appendix D: Demographic Data Summary
- Appendix E: Analysis of Current Instructional Program
- Appendix F: Dudley Elementary School Site Council Bylaws
- Appendix G: Use of Resources
- Appendix H: Acronyms and Specialized Terms

Appendix A: Programs Funded through the Consolidated Application

The following programs are reported in the Consolidated Application. Information on the Consolidated Application and program profiles are available at http://www.cde.ca.gov/fg/aa/co/.

State Programs

- California School Age Families Education
- Economic Impact Aid
- Instructional Time and Staff Development Reform
- Peer Assistance and Review
- School Safety & Violence Prevention Act
- Tobacco-Use Prevention Education

Federal No Child Left Behind (NCLB) Programs

Information and CDE contacts for NCLB programs are available at http://www.cde.ca.gov/nclb/sr/pc.

- Title I, Neglected or Delinquent
- Title I, Part A, Basic Grant
- Title II, Part A, Teacher & Principal Training & Recruiting
- Title II, Part D, Enhancing Education Through Technology (Formula)
- Title III LEP Students
- Title IV, Part A, Safe & Drug-Free Schools & Communities
- Title V, Part A, Innovative Programs
- Title VI, Part B, Rural Education Achievement

Appendix B: Chart of Requirements for The Single Plan for Student Achievement

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools"	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
L. Involvement	en en sentiment de la companya de l La companya de la co				Ala Yanan			i i i i i i i i i i i i i i i i i i i	1. 18 8 3 Y	4.1000	and particular	Take to the second	ided to a		
Involve parents and community in	EC 52055.625(b)(1)(C), (2)(C), (e)							х							
planning and implementing the school	EC 52055.620(a)(4)					l		х							
plan	EC 52054 EC 35294.1(b)(2)(C) 5CCR 3932 20 USC 7115(a)(1)(E) 20 USC 6316(b)(3) 20 USC 6315(c)(1)(G) 20 USC 6314(b)(1), (2)(A)	x	х	x x	x x	x x	x		х		x x	х	х		
Advisory committee review &	EC 64001(a)	х	х	х	Х	х	х		х		х	х			
recommendations	EC 52055.620(b)(1)	[х							
Written notice of PI status	20 USC 6316(b)(3)					х									
II. Governance and Administration			A PRINCIPAL OF THE PRIN			1)) 	i, ingg manggalan				د رکود د اس	i i i i i i i i i i i i i i i i i i i	
Single, comprehensive plan	EC 64001(a), (d)	х	х	х	Х	х			Х	Х	х	х		х	х
	EC 52853	x	x	х	X	x						х			
	EC 41572														Х
	EC 41507							-						х	
	EC 35294.1(a)		}										х		
	20 USC 7114(d)(2)										х				
	20 USC 6315(c)(1)(B)			х											
	20 USC 6314(b)(2)(A)				X										
School site council (SSC) constituted per former EC 52012	EC 64001(g)	х	х	х	х	х			х	х	х	х		х	х

[&]quot;This program must be included in the Single Plan For Student Achievement if funds are provided to the school from the district's entitlement [EC 64001(d)]

Block Grant School Safety Block Grant ** Title V Innovative Programs Title IV, Safe & Drug-free Schools** Title III, English Learners Title II, Improving Teacher Quality	×		×	×	x x x x	× × × × ×				1000年の東京の東京の東京の東京の東京の東京の東京の東京の東京の東京の東京の東京の東京の	X X X X	×								×		X
High Priority Schools Immediate Intervention/USP Title I, Program Improvement Title I, Schoolwide	×				×	× × × × × ×	×	×	×		\vdash	× ×	× 	<	×				× ,	<	×	×
Title I Targeted Assistance	×				×	×						×		×				×				×
EIA, State Compensatory Education Economic Impact	×				×	×					×	×				×		×				×
Aid (EIA) English Learners	×				×	×					×	×				×		×				×
LEGAL CITATION	EC 64001(a)	EC 41572	EC 41507	EC 35294.1(b)(1)	EC 64001((g) EC 35294.2(e)	EC 64001(h)	20 USC 6316(b)(3)	20 <i>USC</i> 6316(b)(3)	EC 52055.640		EC 64001(g)	EC 52853	EC 52054	20 (35 631 (6))	20 USC 6314(b)(2)(A)	5 CCR 3947(b)			EC 52055.620(a)(1) - (3)	20 1/3C 711 5(a)(1)(A)	20 USC 6314(b)(1), (2)(A)	EC 64001(f)
REQUIREMENTS	SSC developed plan and expenditures				SSC annually updates the plan	Governing board approves SPSA	Policies to insure all groups succeed	Specify role of school, LEA, and SEA; and coordination with other organizations	Submit High Priority annual report after public LEA governing board review		Plan includes proposed	expenditures to improve	academic performance			Describe centralized services	expenditures IV. Standards, Assessment, and Accountability	Comprehensive assessment and	analysis of data			Evaluation of improvement strategies

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
	EC 52853	х	х	х	х	х						х			
	EC 52055.625(c)							x							
	EC 35294.2(e)	ļ											х		
	EC 32228.5(b)					ļ							х		
	20 USC 7115(a)(2)	1									х				
Ongoing monitoring and revision	20 USC 6315(c)(2)(B)														
Assessment results available to	EC 35294.2(e)												Х		
parents	20 USC 7115(a)(1)(E)										Х				
	20 USC 6314(b)(2)(A)				Х	<u> </u>	L.,,.			<u> </u>					
V. Staffing and Professional Dev	elopment		rici, na i Peratura de				240			a dist		19.00		2.14	الم المنازات
Provide staff development	EC 52853	х	х	х	Х	х						х			
	EC 52055.625(d)(1)(B),(C)							Х							
	EC 32228(b)(2)												Х		
	20 USC 6316(b)(3)					x									
	20 USC 6315(c)(1)(F)			х						ł					
	20 USC 6314(b)(1), (2)(A)				Х										
Budget 10% of Title I for staff	20 USC 6316(b)(3)					х									
development										ļ					
Provide highly qualified staff	EC 52055.625(b), (d)							х							
	20 USC 6315(c)(1)(E)	1		х		<u> </u>									
	20 USC 6314(b)(1), (2)(A)				X										
Distribute experienced teachers	EC 52055.620(d)							Х							
VI. Opportunity & Equal Educat	tional Access	TENERY METAL TENERY METAL DESCRIPTION		ing the			ت درار ا			addylana i	rai Paragalara		i tais	. Vide	1.5.
Describe instruction for at-risk students	EC52853	Ιx	X	х	X	х	100.0752		* a. *c. **			x	, carlos		
Describe the help for students to meet	EC 64001(f)	х	х	х	х	х	х		х	х	X	х			
state standards	20 USC 6314(b)(1), (2)(A)				x										
	20 USC 6315(c)			x											
Describe auxiliary services for at-risk	EC 52853	x	х	х	х	х						х			

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Tide III, English Learners	Title IV, Safe & Drug-free Schools**	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
students	EC 52055.620(a)(7)							х							
	20 USC 7114(d)(2)(E)		ł								x	ŀ			
	20 USC 6315(c)			х					1						
	20 USC 6314(b)(1), (2)(A)		ļ		х										
Avoid Isolation or segregation	5CCR 3934	Х	х	х	х	х						Х			
VII. Teaching and Learning													Arriva Arriva	1	
Goals based on performance	EC 64001(f)	х	х	х	х	х	х		х	х	X	х			
	20 USC 7115(a)(1)(A)										х				
Define objectives	EC 52054						х								
	20 USC 7114(d)(2)(B)									ľ	х				
	20 USC 6316(b)(3)					x				İ					
Steps to intended outcomes	EC 52054						х								
	5CCR 3930		х	х	X	х			х				<u> </u>		
Account for all services	5CCR 3930		х	Х	Х	х			х						
Provide strategies responsive to	EC 52055.620(a)(3)							х							
student needs	EC 52054						х								
	5CCR 3931	x	х	х	х	Х			х		х	Х			
	20 USC 7114(d)(2)(E)					ļ	ŀ				х				
	20 USC 6315(c)			х				ļ			į				
	20 USC 6314(b)(2)(A)				х]						
Describe reform strategies that:	20 USC 6314(b)(1), (2)(A)				х										
-Allow all to meet/exceed standards;	20 USC 6315(c)			х	x						l				
-Are effective, research based;	20 USC 6316(b)(3)			[Х	×	J	[
	20 USC 6315(c)(1)(C)			х						ŀ					
	20 USC 6314(b)(1)(B)				X]		L				[<u>.</u>]			
-Strengthen core academics;	EC 52054				Х]	x	[
-Address under-served populations;	EC 52055.625(b), (c)				х			х							
-Provide effective, timely assistance;	20 USC 6314(b)(1)(1), (2)(A)				х						[

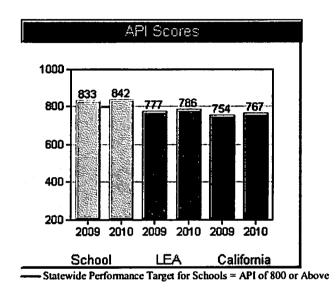
REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title 1 Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
-Increase learning time	20 USC 6316(b)(3);					х									
	20 USC 6314(b)(1)(B),(2)	.		 	Х		 	ļ							
-Meet needs of low-performing students	20 USC 6315(c)(A);			х						İ					
[20 USC 6314(b)(1)(B),(2)	.l			х]	<u> </u>	<u> </u>		 	<u> </u>				
-Involve teachers in academic assessments	20 USC 6314(b)(1)(H), (2)				х										
-Coordinate state and federal programs	20 USC 6315(c)(1)(H)		1	х		1									
1 1	20 USC 6314(b)(1)(J), (2)(A)		l		Х										Ì
-Transition from preschool	20 USC 6315(c)(1)(D)	1]	x]									
	20 USC 6314(b)(1)(G), (2)(A)				х										
Provide an environment conducive to	EC 52055.625(f)(1)	1]]	[х							
learning	EC 52055.620(a)(6)	1						х							
	20 USC 7114(d)(1)										х				
Enable continuous progress	5CCR 3931	х	X	х	х	Х			х		Х	Х			
Acquire basic skills, literacy	EC 52055.625(b)(1), (c)(1)				<u> </u>			х	х						
	5CCR 3937	x	x	х	х	х						х			
Align curriculum, strategies, and	EC 52853	х	x	х	х	х						х			
materials with state standards or law	EC 52055.625(b)(2)(D),(c)							х							
Provide high school career preparation	5CCR 4403		х		<u> </u>		<u></u> _						3		

Appendix C: School and Student Performance Data Forms

The following tables and charts are included in Appendix C. These tables represent samples of ways to assist the school site council in representing and analyzing data and developing conclusions regarding improvement strategies:

- Chart A: Academic Performance Index (API) Charts
- Chart B: Percent of Students Who Obtained Proficiency
- Table 1: English-Language Arts Adequate Yearly Progress (AYP) by Subgroup
- Table 2: Mathematics Adequate Yearly Progress (AYP) by Subgroup
- Table 3: English Language Arts Performance by Ethnicity
- Table 4: Mathematics Performance by Ethnicity
- Table 5: Academic Performance (API) Data by Grade Level California Standards Test: English Language Arts
- Table 6: Academic Performance (API) Data by Grade Level California Standards Test: Mathematics
- Table 7: Content Clusters Breakdown
- Table 8: California English Language Development (CELDT) Data
- Table 9: Percent Apportionment Attendance

Chart A: Academic Performance Index (API) Charts



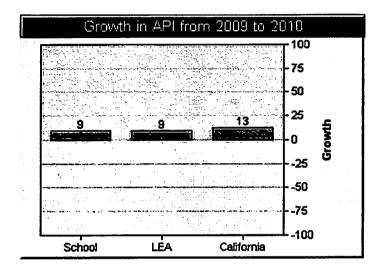
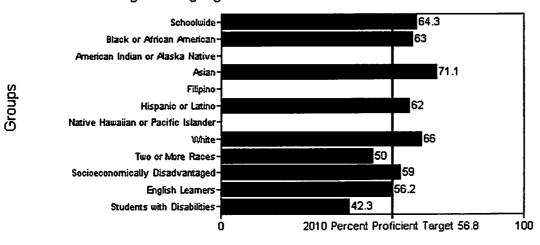
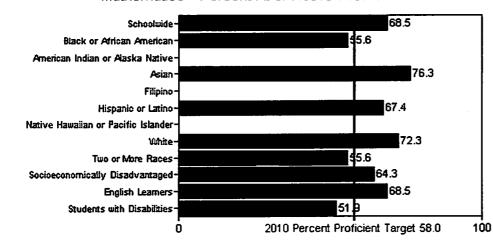


Chart B: Percent of Students who Obtained Proficiency

English-Language Arts - Percent At or Above Proficient



Mathematics - Percent At or Above Proficient



Groups

Table 1: English-Language Arts Adequate Yearly Progress (AYP) by Subgroup: CST, CMA and CAPA

-- = Not Numerically Significant in one or both of two consecutive years
Not Numerically Significant Subgroups in 2010: African American, Asian, American Indian, Filipino, Pacific Islander, Students with Disabilities, Two or More Races

AYP PROFICIENCY LEVEL	,	All Student	s		White		Afr	ican-Amer	ican		Hispanic		En	glish Learn	ners		ioeconomio isadvantag	
	2008	2009	2010	2008	2009	2010	2008	2009	2010	2008	2009	2010	2008	2009	2010	2008	2009	2010
Participation Rate	100%	100%	100%	100%	100%	100%	100%	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Number At or Above Proficient	244	276	263	129	128	124	39	41		27	34	57	42	53	41	88	123	144
Percent At or Above Proficient	53.7%	64.6%	64.3%	55.1%	70.3%	66%	53.4%	56.2%		42.9%	50.7%	62%	48.8%	58.2%	56.2%	44%	53.2%	59%
AYP Target Percent Proficient	35.2%	46%	56.8%	35.2%	46%	56.8%	35.2%	46%	-	35.2%	46%	56.8%	35.2%	46%	56.8%	35.2%	46%	56.8%
Met AYP Criteria	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	ı	ı	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes

- 1. For the first year, a subgroup did not reach the target percent proficient. 56.2% of English Learners are proficient and the 2010 target is 56.8%.
- 2. The White and English Learners subgroups declined in proficiency. The Hispanic and Socieoeconomically Disadvantaged subgroups increased their proficiency.

Table 2: Mathematics Adequate Yearly Progress (AYP) by Subgroup: CST, CMA and CAPA

-- = Not Numerically Significant in one or both of two consecutive years

Not Numerically Significant Subgroups in 2010: African American, Asian, American Indian, Filipino, Pacific Islander, Students with Disabilities, Two or More Races

АҮР																		
PROFICIENCY LEVEL		All Studen	ts		White		Afr	ican-Amer	ican		Hispanic		En	glish Lean	ners		oeconomic sadvantage	
	2008	2009	2010	2008	2009	2010	2008	2009	2010	2008	2009	2010	2008	2009	2010	2008	2009	2010
Participation Rate	100%	100%	100%	100%	100%	100%	100%	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Number At or Above Proficient	259	287	280	135	132	136	40	39		32	41	62	48	59	50	108	142	157
Percent At or Above Proficient	57%	67.4%	68.5%	57.7%	72.9%	72.3%	54.8%	53.4%		50.8%	61.2%	67.4%	55.8%	64.8%	68.5%	54%	61.7%	64.3%
AYP Target Percent Proficient	37%	47.5%	58%	37%	47.5%	58%	37%	47.5%		37%	47.5%	58%	37%	47.5%	58%	37%	47.5%	58%
Met AYP Criteria	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

- 1. All subgroups achieved significantly above the Adequate Yearly Progress (AYP) target.
- 2. Dudley Elementary has met the AYP target in all years for all numerically significant subgroups.
- 3. There was a slight decline for the White subgroup but all other groups increased proficiency. All other subgroups are at their highest level of proficiency to date.

Table 3: English Language Arts Academic Performance by Ethnicity: CST only

API PROFICIENCY LEVE	L	,	All Studen	ts		White		Afr	ican-Amer	rican		Hispanic			Asian	
		2008	2009	2010	2008	2009	2010	2008	2009	2010	2008	2009	2010	2008	2009	2010
Number (#) and	#	248	276	255	131	128	121	41	41	29	27	34	56			27
Percent (%) At or Above Proficient	%	51	63	61	53	69	64	51	54	62	42	52	55			68
Number and Percent	#	157	106	120	76	39	57	25	22	12	23	22	31			10
At Basic	%	32	24	29	31	21	30	31	29	26	35	33	31			25
Number and Percent	#	48	44	29	20	16	7	8	8	5	10	9	8			3
Below Basic	%	10	10	7	8	9	4	10	11	11	15	14	8			8
Number and Percent	#	31	9	13	18	3	5	6	5	1	5	ı	6			0
Far Below Basic	%	6	2	3	7	2	3	8	7	2	8	2	6			0
TOTAL NUMBER	#	486	435	417	245	186	190	80	76	47	65	66	101			40
AND PERCENT	%	99	99	100	99	101	101	100	101	101	100	101	100			101

^{*100%} of students participated in testing as indicated on the California Department of Education website. The total percent in this table varies after data is rounded.

- 1. Hispanic and African American students have steadily increased their proficiency each year.
- 2. For the past three years, Hispanics are the lowest performing ethnic group of those considered numerically significant.
- 3. A greater percentage of African American students reached proficiency (62%) than All Student combined (61%).
- ~ This data does not factor in mobility.

Table 4: Mathematics Academic Performance by Ethnicity: CST only

API PROFICIENCY LEVE	I.		All Studen	ts		White		Afr	ican-Amer	ican		Hispanic			Asian	
	_	2008	2009	2010	2008	2009	2010	2008	2009	2010	2008	2009	2010	2008	2009	2010
Number (#) and	#	272	278	282	139	132	139	45	39	27	53	41	66			28
Percent (%) At or Above Proficient	%	56	66	67	57	72	72	57	51	54	52	61	65			70
Number and Percent	#	112	95	. 86	60	28	31	16	24	16	13	19	22			9
At Basic	%	23	22	21	24	15	16	20	31	32	20	28	22			23
Number and Percent	#	77	48	35	38	22	17	13	12	3	12	6	10			2
Below Basic	%	16	11	8	16	12	9	16	16	6	18	9	10			5
Number and Percent	#	22	4	16	8	1	5	5	2	4	6	1	4			1
Far Below Basic	%	5	1	4	3	.5	3	6	3	8	9	1	4			3
TOTAL NUMBER	#	486	434	419	245	183	192	80	77	50	65	67	102			40
AND PERCENT	%	100	100	100	100	99.5	100	99	101	100	99	99	101			101

^{*100%} of students participated in testing as indicated on the California Department of Education website. The total percent in this table varies after data is rounded.

- 1. No subgroup had a fewer percentage of students meet proficiency as compared to last year.
- 2. African American students did not meet the increased state goal of 58% proficiency.
- ~ This data does not factor in mobility.

Table 5: Academic Performance (API) Data by Grade Level - CST: English Language Arts

. 5.													
API PROFICIENCY LEVE	L		Grade: 2			Grade: 3			Grade: 4			Grade:5	
	_	2008	2009	2010	2008	2009	2010	2008	2009	2010	2008	2009	2010
Number (#) and	#	65	69	60	58	70	49	68	90	72	57	56	74
Percent (%) At or Above Proficient	%	52	58	57	49 '	60	47	62	80	69	45	52	72
Number and Percent	#	31	34	26	46	28	44	30	14	26	50	33	24
At Basic	%	25	29	25	38	24	42	27	12	25	39	31	24
Number and Percent	#	20	13	11	8	14	11	7	7	4	13	15	3
Below Basic	%	16	11	10	7	12	10	6	6	4	10	14	3
Number and Percent	#	9	2	8	8	5	2	6	2	2	8	4	1
Far Below Basic	%	7	2	8	7	4	2	5	2	2	6	4	1
TOTAL NUMBER	#	125	118	105	120	117	106	111	113	104	128	108	102
AND PERCENT*	%	100	100	100	101	100	101	100	100	100	100	101	100

^{*100%} of students participated. Total percent varies from 99 to 101 due to the rounding of data.

- 1. The third grade students dropped in proficiency from second grade. Also the third grade teachers had fewer students reach proficiency than in the previous year.
- 2. Each year fifth grade has made significant improvement in the percentage of students reaching proficiency. This year only four percent of students were in the below basic and far below basic range.
- ~ This data does not factor in mobility.

^{*100%} of students participated in testing as indicated on the California Department of Education website. The total percent in this table varies after data is rounded.

Table 6: Academic Performance (API) Date by Grade Level - CST: Mathematics

ADI													
API PROFICIENCY LEVE	L		Grade: 2			Grade: 3			Grade: 4			Grade:5	
		2008	2009	2010	2008	2009	2010	2008	2009	2010	2008	2009	2010
Number (#) and	#	79	68	67	86	86	75	64	85	74	43	61	66
Percent (%) At or Above Proficient	%	64	57	64	72	74	70	58	75	71	34	53	65
Number and Percent	#	25	33	15	17	-22	25	29	19	23	41	25	23
At Basic	%	20	28	14	14	19	23	26	17	22	32	22	23
Number and Percent	#	15	16	13	15	9	5	15	9	7	32	18	10
Below Basic	%	12	14	12	13	7	5	14	8	7	25	16	10
Number and Percent	#	5	1	10	2	0	2	3	0	1	12	12	3
Far Below Basic	%	4	1	10	2	0	2	3	0	1	9	10	3
TOTAL NUMBER	#	124	118	105	120	117	107	111	113	105	128	116	102
TOTAL NUMBER AND PERCENT*	%	100	100	100	101	100	100	101	110	101	100	101	101

^{*100%} of students participated in testing as indicated on the California Department of Education website. The total percent in this table varies after data is rounded.

- 1. Twenty-two percent of second graders scored in the below basic and far below basic range, which is a concern.
- 2. The percentage of students reaching proficiency in third grade remains consistent.
- 3. The percentage of students reaching proficiency in fifth grade is steadily increasing.
- ~ This data does not factor in mobility.

Table 7: Content Cluster Breakdown

The following charts provide content cluster information for the California Standards Tests in English Language Arts and Mathematics. This chart identifies the number of test questions (number possible) and the mean percent correct for the grade level.

	Readir	ıg								Writing	3				
		Analysi	s and	Readin	_			ry Resp	onse	Writter	Conver	ntions	Writing	g Strateg	gies
	Vocab Develo	ulary opment		Comp	rehensi	on	and A	nalysis							
Year	2008	2009	2010	2008	2009	2010	2008	2009	2010	2008	2009	2010	2008	2009	2010
Grade 2															
Number Possible		22			15			6			14			8	
Mean Percent	68	71	72	61	66	66	67	80	79	69	71	70	48	61	57
Соггест															
Grade 3							•				<u> </u>				
Number Possible		20			15			8			13			9	
Mean Percent	74	76	74	70	68	73	75	74	82	70	74	67	60	72	68
Correct							<u> </u>								<u> </u>
Grade 4	_														
Number Possible		18			15			9			18	-		15	
Mean Percent	74	85	77	61	77	74	68	77	72	67	76	76	60	62	69
Correct															l
Grade 5			_	· · · · · · · · · · · · · · · · · · ·		·							_		
Number Possible		14			16			12			17			16	
Mean Percent Correct	68	71	71	56	66	69	65	68	75	70	72	73	54	68	74

	Math															
	Additi	ddition and I ubtraction I			· · · · · · · · · · · · · · · · · · ·			Algebra and Functions			Measurement and Geometry			Statistics, Data Analysis and Probability		
Year	Year 2008 2009 2010			2008	2009	2010	2008	2009	2010	2008	2009	2010	2008	2009	2010	
Grade 2										:						
Number Possible		15	·		23			6	-		14			7		
Mean Percent Correct	76	76	75	70	76	73	79	73	73	70	72	77	72	73	77	

	Math														
	Fractio	Place Value, Addition Fractions and Subtrace Decimals Multiple Division			ction, lication	and	Algebra and Functions			Measurement and Geometry			Statistics, Data Analysis and Probability		
Year	2008				2010	2008	2009	2010	2008	2009	2010	2008	2009	2010	
Grade 3															
Number Possible		16			16			12		16				5	
Mean Percent Correct	79	81	79	76	79	77	77	83	75	80	85	83	90	87	86

	Math			_												
	and Ne	and Negative			Operations and Factoring			Algebra and Functions			Measurement and Geometry			Statistics, Data Analysis and Probability		
Year	2008	2009	2010	2008	2009	2010	2008	2009	2010	2008	2009	2010	2008	2009	2010	
Grade 4															,	
Number Possible		17			14			18			12	·		4		
Mean Percent 75 82 84			84	73	80	75	75	85	86	65	75	70	71	80	80	
Correct		I			1	ŀ									L	

	Math														
	Estima	tion,		Operat	ions wit	th	Algebi	a and		Measu	rement	and	Statisti	cs, Dat	a
	Percen	ts and		Fractio	ns and		Function	ons		Geometry			Analysis and		
	Factor												Probab	ility	
Year				2008	2009	2010	2008	2009	2010	2008	2009	2010	2008	2009	2010
Grade 5			1.50)			* .			
Number Possible		12			17			17			15			4	
Mean Percent	51	64	68	55	66	68	63	71	68	44	59	62	72	82	87
Correct															

English Language Arts:

- 1. Literary Response and Analysis is the highest content cluster.
- 2. Writing Strategies is the lowest content cluster.

Mathematics:

- 1. Third graders increased their proficiency in all areas compared to their scores in second grade.
- 2. There is not one content cluster area in which students all scored high or scored low.
- ~ This data does not factor in mobility.

Table 8: California English Language Development (CELDT) Data

		2008/2009 and 2009/2010 California English Language Development Test (CELDT) Results												
	# Adv	anced	# E Adva	arly inced	# Interi	nediate	# E Interm	arly sediate	# Beg	inning	Number	Tested		
Grade	08/09	08/09 09/10 08/09 09/10 08/09 09/10 08/09 09/10 08/09 09/10 08/09 09/10												
К						Not Av	ailable	_						
1	0	0 0 7 1 4 12 6 2 0 2 17 17												
2	5	0	6	4	8	8	2	4	1	0	22	16		
3	2	2	7	9	9	9	4	2	1	0	23	22		
4	6	1	6	5	9	7	1	3	0	0	22	16		
5	0	0 2 5 7 3 2 0 0 2 0 10 11												
Total	13	5	31	26	33	38	13	11	4	2	94	82		

	Students Meeting CELDT Criterion* 2008/2009										
Grade	First	Second	Third	Fourth	Fifth	Total					
# Tested	17	22	23	22	10	94					
% Meeting Criterion	41	50	35	55	50	46					

Students Meeting CELDT Criterion* 2009/2010												
Grade First Second Third Fourth Fifth Total												
# Tested	17	16	22	16	11	82						
% Meeting Criterion	6	25	50	38	82	38						

- 1. The majority of students in grades one through five are classified "Intermediate" English language learners.
- 2. 38% of all English Learners met State Board of Education Criterion for English Proficiency.* This is a decrease from 46% in 2008/2009.

^{*}CELDT Criterion is an overall score of Early Advanced or higher and scores for each domain (Listening, Speaking, Reading, Writing) at intermediate or higher.

Chart C: English Language Advisory Committee Needs Assessment Survey, 58 submitted (This is a summary of 2009 data.

When the 2010 data is available, it will replace this 2009 summary.)

Choices: Strongly agree, Agree, No opinion, Disagree, Strongly disagree

- 1. I feel that my child is in a safe environment.
- (36) Strongly agree (22) Agree
- 2. My child is receiving enough support in the academic classes.
- (25) Strongly agree (21) Agree (1) No opinion
- 3. I feel accepted and welcomed when I visit the school.
- (41) Strongly agree (17) Agree
- 4. I am informed of my child's progress.
- (42) Strongly agree (16) Agree
- 5. I feel that the English Learner Program is working well for my child.
- (34) Strongly agree (17) Agree (4) No opinion (There were three missing responses to this question.)
- 6. I know how to get help for my child at school.
- (30) Strongly agree (24) Agree (2) No opinion (There were two missing responses to this question.)
- 7. Please feel free to write other needs or concerns. We also welcome explanations to your answers above if you would like to provide them.
- We need one class of Punjabi. We want my son to learn and read Punjabi in school. We thank the school administrators.
- I think everything is good.
- My son has a wonderful teacher. Thank you!
- Sometimes my daughter was picked up by her grandmother, but nobody ever checked her I.D. or asked who she was.
- Spelling. I would be glad if my child gets more help in spelling and pronunciations, especially the usage of the letters e, u, I and v. Thanks.
- My children feel good in Center Unified School. I'm proud my children are in this school. Thanks again for helping my children.
- My child is very happy to go to school every day.
- If my child is BB on one or some areas/subjects, I would ask a teacher to give him extra homework to increase his knowledge. Also, it is very important to tell the parents about his low progress, not in the parent's conference only. It should be told much earlier. I'm looking forward to any extra help/classes for my child. Thank you.

Table 9: Percent Apportionment Attendance

Dudley Elementary
ADA Profile Reports 2007/2008

**************************************	ADA I TOILE REP	
Month#	Month's Dates;	% Apportionment Attendance / Month
1	08/08/07 - 08/31/07	97.14%
2	09/03/07 - 09/28/07	97.05%
3	10/01/07 - 10/26/07	96.30%
4	10/29/07 - 11/23/07	95.60%
P-1	08/08/07 - 11/23/07	96.59%
5	11/26/07 - 12/21/08	95.03%
6	01/07/08 - 02/01/08	94.29%
7	02/04/08 - 02/29/08	93.66%
8	03/03/08 - 03/28/08	94.93%
P-2	08/08/07 - 03/28/08	95.49%
9	03/31/08 - 04/25/08	96.10%
10	04/28/08 - 05/23/08	95.06%
11	05/26/08 - 05/29/08	94.68%
Annual	08/08/07 - 05/29/08	95.49%

Dudley Elementary
ADA Profile Reports 2008/2009

	ADA I TOILLE IVE P	
Month #	Month's Dates;	% Apportionment Attendance / Month
1	08/04/08 - 08/29/08	97.11%
2	09/01/08 - 09/26/08	97.05%
3	09/29/08 - 10/24/08	96.34%
4	10/27/08 - 11/21/08	96.65%
P-1	08/04/08 - 11/21/08	96.78%
5	11/24/08 - 12/19/08	95.96%
6	01/05/09 - 01/30/09	95.58%
7	02/02/09 - 02/27/09	94.21%
8	03/02/09 - 03/27/09	94.68%
P-2	08/04/08 - 03/27/09	95.94%
9	03/30/09 - 04/24/09	96.23%
10	04/27/09 - 05/22/09	95.60%
11	05/25/09 - 05/28/09	95.91%
Annual	08/04/08 - 05/28/09	95.91%

Dudley Elementary

ADA Profile Reports 2009/2010

	ADA I TOTTIC INCPO	
Month #	Month's Dates:	% Apportionment Attendance / Month
1	08/05/09 - 08/28/09	96.90%
2	08/31/09 - 09/25/09	96.26%
3	09/28/09 - 10/23/09	95.32%
4	10/26/09 - 11/20/09	94.86%
P-1	08/05/09 - 11/20/09	95.83%
5	11/23/09 - 12/18/09	95.18%
6	01/04/10 - 01/29/10	95.56%
7	02/01/10 - 02/26/10	95.11%
8	03/01/10 - 03/26/10	95.38%
P-2	08/05/09 - 03/26/10	95.56%
9	04/06/10 - 04/23/10	95.61%
10	04/26/10 - 05/21/10	95.22%
11	05/24/10 - 05/27/10	95.18%
Annual	08/05/09 - 05/28/10	95.53%

^{1.} Dudley students maintained an attendance rate above the 95% goal. The attendance rate for each period and the annual total remains in the 95-96% range.

Appendix D: Student Demographic Data Summary

	School Demographic Characteristics October 2009 CBEDS																
	Female Male																
	Am. Indian or Alaska Pacific Native Asian Islander Filipino Latino Indian African American American American Fraces, not Hispanic Hispanic White Hispanic Hispanic White Hispanic								Am. Indian or Alaska Native	Asian	Pacific Islander	Filipino	Hispanic Or Latino	African American Not Hispanic	White	Two or more races, not Hispanic	Total
Kdg	1	4		2	16	10	32	i	1	7	1	l	6	3	33	1	118
-L×		4	1		11	7	35	10		4			5	9	20	5	111
2 nd	2	2		2	7	5	21	14		7			11	3	22	4	99
3 rd		4		1	11	3	22	11		3		1	8	7	29	9	109
4 th		6		L	5	9	24	5		2	1		10	6	29	11	108
5 th	5 th 7 1 1 7 6 28 4 7 1 1 9 9 22 4 109											109					
SDC					1	3	4		1						2		11
Total	3	27	2	6	58	43	166	45	2	30	3	3	50	37	157	34	665

Ethnic/Racial*	Percent	Parent Education Level	Percent
Black or African American	13	Percent with a response *	93
American Indian or Alaska Native	1	Of those with a response:	
Asian	9	Not a high school graduate	5
Filipino	2	High school graduate	19
Hispanic or Latino	23	Some college	41
Native American or Pacific Islander	1	College graduate	28
White (not of Hispanic origin)	46	Graduate school	7
Two or More Races	4	*This number is the percentage of student answer	
*These percentages may not sum to 100 due to		documents with stated parent education level	
responses of: other, multiple, declined to state, or		information.	
non-response.			
•			Average
Participants in Free or	59	Average Parent Education Level	3.12
Reduced-Price Lunch		The average of all responses where "1"	
English Learners	13	represents "Not a high school graduate" and "5"	
Reclassified Fluent English Proficient	12	represents "Graduate school."	
Participants in GATE	4	•	
Students with Disabilities	12		Percent
Multi-track, Year-round School	No	Fully Credentialed Teachers	Not
Mobility		·	included
School, CBEDS Date	92	Teachers with Emergency	Not
LEA, CBEDS Date	93	Credentials	included
This is a percentage of students who			Number
were counted as part of the school or LEA's		Enrollment in Grades 2-11 on First	446
enrollment on the October 2009 CBEDS data		Day of Testing	
collection and who have been		Students Exempted from STAR	0
continuously enrolled since that date.		Testing Per Parent Written Request	
Average Class Size			
Grades	<u>Average</u>	Number of Students Tested	446
K-3	Not included	Enrollments	Percent
4-5	Not included	Grade 2	24
		Grades 3-5	76

Appendix E: Analysis of Current Instructional Program

The following statements are adapted from No Child Left Behind (NCLB), Title I, Part A and the California Essential Program Components (EPC). These statements may be used to discuss and develop findings that characterize the instructional program at this school for students:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

Standards, Assessment, and Accountability

1. Use of state and local assessments to modify instruction and improve student achievement (NCLB)

The staff at Dudley Elementary analyzes the California Standards Test, California English Language Development Test, Open Court and Harcourt assessments, and Accelerated Reader and Orchard reports to determine the effectiveness of instruction and make modifications to improve student achievement. Each teacher has created a plan to meet the academic needs of each individual learner. The plan was created by analyzing incoming students' test scores and the teacher's previous students' test results. Documentation and work samples show progress towards the academic goals they have set.

2. Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC)

Each teacher has created a plan to meet the academic needs of each individual learner. The plan was created by analyzing incoming students' test scores and the teacher's previous students' test results. Documentation and work samples show progress towards the academic goals they have set. In addition, low-performing students are continuously monitored and their instruction is modified through the Student Study Team process. Finally, a targeted learning class has been created in first grade. Students can move into this class to receive intensive, focused English-Language Arts instruction. Students who show significant progress towards the standards may move out of the class and into a heterogeneous class at the same grade level.

Staffing and Professional Development

- 3. Status of meeting requirements for highly qualified staff (NCLB)

 All Dudley Elementary certificated staff members have met the requirements for highly qualified staff.
- Principals' Assembly Bill (AB) 75 training on State Board of Education (SBE) adopted instructional materials (EPC)
 N/A
- 5. Sufficiency of credentialed teachers and teacher professional development (e.g., access to AB 466 training on SBE-adopted instructional materials) (EPC)

 All Dudley Elementary teachers are credentialed. Access to AB 466 training is not applicable.

6. Alignment of staff development to content standards, assessed student performance, and professional needs (NCLB)

District-wide collaboration days, site collaboration days and staff meetings focus on student achievement as measured by the California Standards Test. All district certificated staff analyze their class' performance for each of the content standards in English Language Arts and Mathematics. Groups share instruction strategies to address the content standards in which students showed the least success. The Beginning Teacher Support and Assessment (BTSA) program is utilized for teachers new to the profession.

A district Academic Coach implements ongoing professional development activities in the areas of student achievement, instructional practices and technology.

7. Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC)

A district Academic Coach implements ongoing professional development activities in the areas of student achievement, instructional practices and technology. The Academic Coach works closely with newly hired teachers. The Academic Coach also does regular classroom observations and assists tenured teachers as needed. The Beginning Teacher Support and Assessment (BTSA) program is utilized for teachers new to the profession.

8. Teacher collaboration by grade level (K-8) and department (9-12) (EPC)

District-wide and site based collaboration days focus on student achievement as measured by the California Standards Test. Certificated staff analyzed their class' performance for each of the content standards in English Language Arts and Mathematics. Groups share instruction strategies to address the content standards in which students showed the least success.

At Dudley Elementary, staff meetings are periodically designated for grade level or cross-grade collaboration.

Teaching and Learning

 Alignment of curriculum, instruction, and materials to content and performance standards (NCLB)

Dudley Elementary students are provided with state adopted curriculum which is aligned to content standards. Teachers reference content standards in their lesson plans. Each teacher is observed at least twice monthly and receives written feedback regarding instructional practices as they relate to teaching the standards.

Adherence to recommended instructional minutes for reading/language arts and mathematics (K-8) (EPC)

A reference chart that indicates the required instructional minutes for English/language arts and mathematics is available for the teaching staff. During weekly observations, lesson plans are examined to ensure that all instruction is standards-based.

10. Lesson pacing schedule (K-8) and master schedule flexibility for sufficient numbers of intervention courses (EPC)

Dudley has instituted an English Language Arts rotation. During this time, English learners receive instruction using Avenues curriculum. Non-English learners receive English Language Arts instruction according to their greatest need. Topics include: blending practice, fluency building, comprehension, grammar and writing.

An intervention class is offered for one hour Monday through Thursday for students who have been retained or who are at risk of retention. A homework club, available to third through fifth grade students, is offered after school.

A targeted learning class has been created in first grade. Students can move into this class to receive intensive, focused English language arts instruction. Students who show significant progress towards the standards may move out of the class and into a heterogeneous class at the same grade level. The Academic Coordinator, resource teacher, resource instructional assistant, and English language instructional assistant pull provide push-in support as needed.

A half-time Academic Coordinator will provide small group instruction during the school day for students who scored Far Below Basic and Below Basic on the California Standards Test.

11. Availability of standards-based instructional materials appropriate to all student groups (NCLB)

State adopted standards-based instructional materials are available for all Dudley Elementary students. English learners are provided with additional instruction using Avenues curriculum.

12. Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC)

State adopted standards-based instructional materials are available for all Dudley Elementary students. Open Court is used for English Language Arts and Harcourt is used for mathematics. English learners are provided with additional instruction using Avenues curriculum. All state-adopted curriculum includes intervention materials and suggestions for modifications in lessons for English learners and students not meeting standards as well as for high-achieving students who need to be challenged.

The intervention teachers use Open Court materials. Orchard software, which is standards-based computer-assisted instruction that utilizes Open Court lessons, is also used in the intervention class. Students practice reading fluency and comprehension using the Read Naturally program. For math, students in intervention use Harcourt intervention materials.

Opportunity and Equal Educational Access

13. Services provided by the regular program that enable underperforming students to meet standards (NCLB)

State adopted standards-based instructional materials are available for all Dudley Elementary students. English learners are provided with additional instruction using Avenues curriculum. All state-adopted curriculum includes intervention materials and suggestions for modifications in lessons for English learners and students not meeting standards.

Dudley has instituted an English language arts rotation. During this time, English learners receive instruction using the Avenues curriculum. Non-English learners receive English language arts instruction according to their greatest need. Topics include: blending practice, fluency building, comprehension, grammar and writing.

All students in grades one through five use Orchard software. Orchard is standards-based computer-assisted instruction. Students also use Accelerated Reader which is a program that focuses on reading comprehension.

A targeted learning class has been created in first grade. Students can move into this class to receive intensive, focused English language arts instruction. Students who show significant progress towards the standards may move out of the class and into a heterogeneous class at the same grade level.

Other services include: class size reduction in kindergarten through third grade, resource pull-out, speech and pathology services, occupational therapy, special day class, English language resource teacher and aide for pull-out services and counseling services

14. Research-based educational practices to raise student achievement at this school (NCLB)

All curriculum and materials used at Dudley Elementary are standards-based and research-based. This includes the state-adopted Open Court, Harcourt and Houghton-Mifflin curriculum as well as Orchard, Accelerated Reader and Read Naturally supplemental materials.

Involvement

15. Resources available from family, school, district, and community to assist underachieving students (NCLB)

In September, every teacher meets with the school's resource teachers and principal to discuss every student's academic, emotional and financial needs. Also, to assist underachieving students, Dudley Elementary sets up individual Student Study Team meetings to determine a plan of action to increase the student's academic proficiency. Outcomes from these meetings may include, but are not limited to: Access referrals, referral to the school counselor, Intervention class, referral to the nurse, occupational therapist screening, speech and language screening, academic and cognitive testing, etc. The Student Study Team may be comprised of an administrator, classroom teacher, resource teacher, counselor, English learner teacher and psychologist. A school breakfast and lunch program is available for qualifying students. Underachieving students may qualify for access to The Family Resource Center created through a California Healthy Start Grant.

16. Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of consolidated application programs. (5 CCR 3932)

Dudley Elementary has a School Site Council that meets a minimum of every other month. Key stakeholders are invited to participate in program planning and evaluation as part of the School Site Council via newsletters, fliers and auto-dialer messages.

Dudley Elementary's English Learner Advisory Committee is also presented with information regarding Dudley's Single Plan for Student Achievement and is asked for input regarding expenditures from categorical and general funds.

Funding

17. Services provided by categorical funds that enable underperforming students to meet standards (NCLB)

Dudley Elementary receives two categories of funds that can be used to target underperforming students. Lottery monies are used to purchase copies used for homework and class assessments. The School and Library Improvement Program Block Grant (SLIP) is used to fund a computer technician one hour per day to support the Orchard and Accelerated Reader computer program. The SLIP fund also is used for the

salary of a .4FTE school counselor to increase student connectedness. This fund is used to hire substitutes to cover classes while the teacher is in SST meetings to discuss individual students' progress, to purchase unlimited copies for staff through the district's copy center and to purchase supplemental materials and software.

Appendix F: School Site Council By-Laws

ARTHUR S. DUDLEY SCHOOL SITE COUNCIL BY-LAWS

ARTICLE I

The Name of this committee shall be the DUDLEY SCHOOL SITE COUNCIL.

ARTICLE II

Section 1: Purpose

To analyze student data, create achievement goals based on the student data and assist in the development of the Single School Plan for Student Achievement.

Section 1a

Have ongoing responsibility to review with the principal, teachers and other school personnel, including parents of pupils, the implementation of the school improvement program; and to assess periodically the effectiveness of the programs.

Section 1b

Annually review the school improvement plan required by the Education Code.

Section 1c

Establish a school budget that is consistent with the Education Code, and if necessary, make modifications in the plan to reflect changing improvements, needs and priorities.

ARTICLE III

Section 1: Membership

The Council shall be composed of the principal and representatives of teachers; non-voting council alternates, and other school certified personnel, and five elected parents of the students at Dudley Elementary. The council shall be constituted so as to ensure parity between (a) the principal, classroom teachers and other school personnel, and (b) the parent representatives who are elected by parents.

Section 1a

Classroom teachers shall comprise the majority of those persons representing school staff.

Section 1b

Council members and alternates representing parents will not be employees of Arthur Dudley Elementary School.

Section 1c

Membership of this committee will not exceed ten (10) persons.

Section 1d

Resignation will be accepted only upon written notice to the officers of the Council.

Section 2: Terms of Office

Members shall serve for up to two-year terms. No member will serve more than one consecutive term, unless there is no other interested party, except the principal or the principal's designee.

Section 3: Selection of Membership

Membership is by application. Applications in writing, or by telephone, will be accepted beginning on the first day of school. Nominations will be given to the principal, vice principal, the election committee, or holder of a SIP-funded position. The deadline for nomination or application will be no later than six weeks into the school year. Elections will be held at the first Council meeting. Candidates will be voted onto the council by attending the first official Council meeting or five days prior to the first meeting.

Section 3a

Any member may be removed by a two-thirds (2/3) vote of all School Site Council members whenever, in the judgment of the Council, the best interest of the school would be served thereby.

Section 4: Vacancy

Vacancies which result from member removal, member relocation, or resignations, or for any other reason, may be filled by application or appointment as may be necessary. The committee will approve the application or appointment to fill a vacant position by a two-thirds (2/3) majority in a secret ballot.

Section 4a

Should an elected member resign before new elections are held, the chair shall appoint a member in good standing to temporarily assume that officer's post until the next regular meeting, when that vacancy can be filled.

ARTICLE IV: OFFICERS

Section 1: Council Officers Composition and Duties The officers of Dudley School Site Council shall be comprised of a chairperson, vice-chairperson and a recording/corresponding secretary.

Section 1a

The chairperson shall preside at all meetings of the Council, and may sign all letters, reports and other communications of the Council. The chairperson shall perform all duties usual and incidental to the office of the chairperson, and such other duties as may be prescribed by the Council from time to time. It is preferred that the chairperson will not be the principal or the principal's administrative designee.

Section 1b

In the absence or disability of the chairperson, the vice-chair shall assume the duties of the chairperson.

Section 1c

The recording/corresponding secretary will record the minutes of each meeting and properly transmit those minutes to members of the Council, Council alternates, and to such other persons or organizations as the Council may deem appropriate. The SIP employee will provide one week's notice of regularly scheduled meetings, and will function as custodian of all Council meeting minutes and reports. Only at the principal's directions, the secretary may furnish for review any School Site Council documents. The secretary of SIP employee is responsible for preparing the Council's meeting agenda from items submitted at least one week prior to the meeting, and placed in the School Site Council box in the school office.

ARTICLE V

Section 1: Election of Officers

All officer candidates shall first be nominated by the Dudley School Site Council in an open vote, at the first meeting or as soon as possible afterwards.

Section 2: Removal of Officers

Any officer elected or appointed by the Council may be removed by a two-thirds (2/3) vote of the majority present, whether at regularly scheduled or special meetings, if in the judgment of the Council the best interests of the school would be served thereby.

Section 3: Vacancy of Offices

Any vacancy in an office arising from the resignation, removal, relocation, death, disqualification, etc. of an officers, may be filled by the Council for the unexpired portion of that officer's term, in accordance with Article III, Section 4.

ARTICLE VI

Section 1: Meetings

The Council membership shall convene once per month on the third Thursday of each month at 3:30 p.m. or as deemed necessary by the Council. If a member cannot be present for a meeting, that member is required to select an alternate in writing from the Council alternates list. Such alternate shall have full voting privileges.

Section 1a

Special meetings may be called by the chairperson, or by a majority vote of the Council, as deemed necessary to conduct the business of the Council.

Section 1b

Notice shall be given prior to all regular and special meetings. Such notice shall be in writing or by telephone, and shall state the date, hour and location of the meeting. Notice shall be delivered not less than five (5) days prior to the meeting.

Section 1c

Outgoing officers will preside over the transitional meeting, held in October. New officers shall assume their duties at the close of that meeting, under New Business.

Section 2

All meetings of the Council, or of any appointed committee, shall be open to the public. Employees of the school or district, Dudley School parents, or other members of the community within the Center Joint Unified School District shall have the right to attend. Attendees, guests and speakers shall require the prior approval of the Council to attend, if they are not from within Center Joint Unified School District boundaries.

ARTICLE VII

Section 1: Quorum

A majority of Council members and alternates will be six (6) and will be called a quorum. A quorum will be necessary to conduct the business of the Council.

Section 2: Decisions of the Council

The presence of the majority of Council members, constituting a least six (6) members, shall be required in order for any decision to become final.

Section 2a: Committees

The chair shall appoint such committees as he/she considers necessary at any time, or as directed by the majority of the members present.

Section 2b: By-Laws

These by-laws may be amended at any regular meeting by a two-thirds (2/3) vote of the quorum.

Appendix G: Use of Resources

The following fiscal practices apply to the use of funds generated through the Consolidated Application:

The state fiscal year is the period from July 1 to June 30. Funds not spent during this period become "carryover funds", to be budgeted for use the following fiscal year. Districts may allow carryover to remain at the school that generated the funds or may aggregate unspent funds from all schools and redistribute them according to the formula appropriate for each program. State law does not limit the amount of carryover funds.

The federal fiscal year is the period from October 1 through September 30. However, we are allowed to expend federal funds beginning the previous July 1. Thus, the period of allowable expenditure extends for 15 months. Title I law limits the amount of funds that may be carried over from the previous fiscal year to 15 percent, except for agencies that receive less than \$50,000. A waiver of this restriction may be requested from the State Board of Education once every three years.

Eighty-five percent of the funds from certain programs must be used for direct educational services at schools. This limitation applies to:

- Economic Impact Aid, State Compensatory Education Program
- Economic Impact Aid, Limited English Proficient Program
- Title I Part A, Improving Basic Programs

Up to fifteen percent may be spent for administrative costs incurred at the school and district office in support of these programs.

Expenditures are allowable if they:

- Provide an effective means of achieving the purposes of the program funding source.
- Are a reasonable use of limited resources.
- Are necessary to achieve the goals of the plan.
- Provide supplementary services for eligible students.
- Do not fund services required by state law.
- Do not pay for what, in the absence of these categorical funds, would be provided by the general fund.

This definition meets the federal requirement that expenditures of funds "supplement, and not supplant" state and local expenditures.

The district must reserve funds from the Title I, Part A, Basic Grant Program for:

- Costs of parent involvement (1 percent minimum)
- Professional development (5 percent to 10 percent)
- Program Improvement schools (whatever is needed for costs of public school choice, transportation, and supplemental educational services) (up to 20 percent of the district allocation)

The district may reserve funds from Title I, Part A for:

- Serving community day school students
- Capital expenses for Title I programs operated at private schools
- Salary differentials
- Preschool
- Summer school
- Before school, after school, and school year extension programs
- Neglected students
- Homeless students
- Assistance to schools

The district may also reserve funds for:

- Indirect costs of administering state and federal programs
- Repayment of disallowed expenditures

Funds received through the Consolidated Application must be used to reach school goals for improving the academic performance of all students to the level of state standards. In so doing, care must be exercised to ensure that each funding source is used for the purposes for which the funds are allocated, and for eligible students.

Appendix H: Acronyms and Specialized Terms

Listed below are acronyms most often associated with programs funded through the Consolidated Application. Most of the acronyms are "hot-linked" to information on the topic of the acronym:

ACRONYM	STANDS FOR	WEB ADDRESS
ADA	Average Daily Attendance	http://www.cde.ca.gov/ds/fd/ec/
ADA	Americans with Disabilities Act	http://www.usdoj.gov/crt/ada/adahoml.htm
API	Academic Performance Index	http://www.cde.ca.gov/ta/ac/ap
APS	Academic Program Survey	http://www.cde.ca.gov/ta/lp/vl/improvtools.asp#aps
BTSA	Beginning Teacher Support and Assessment	http://www.btsa.ca.gov
BTTP	Bilingual Teacher Training Program	http://www.cde.ca.gov/sp/el/bt
CAHSEE	California High School Exit Examination	http://www.cde.ca.gov/ta/tg/hs/
CBEDS	California Basic Educational Data System	http://www.cde.ca.gov/ds/ss/cb
CBEST	California Basic Educational Skills Test	http://www.ctc.ca.gov/credentials/CAW-exams.html#CBEST
CDE	California Department of Education	http://www.cde.ca.gov
CELDT	California English Language Development Test	http://www.cde.ca.gov/ta/tg/el
COE	County Office of Education	http://www.cde.ca.gov/re/sd/co/index.asp
СОР	Committee of Practitioners (Title I)	http://www.cde.ca.gov/sp/sw/t1/practitioners.asp
СРМ	Categorical Program Monitoring	http://www.cde.ca.gov/ta/cr/cc
CSAM	California School Accounting Manual	http://www.cde.ca.gov/fg/ac/sa
CSIS	California School Information Services	http://www.cde.ca.gov/ds/sd/cs
CSR	Comprehensive School Reform	http://www.cde.ca.gov/ta/lp/cs/
СТС	Commission on Teacher Credentialing	http://www.ctc.ca.gov
DAS	District Assistance Survey	http://www.cde.ca.gov/ta/lp/vl/documents/distassistsr vyl.doc
DSLT	District and School Leadership Team	
EC	Education Code	http://www.leginfo.ca.gov/calaw.html
EDGAR	U. S. Department of Education General Administrative Regulations	http://www.ed.gov/policy/fund/reg/edgarReg/edgar.ht ml
EL	English Learner	http://www.cde.ca.gov/ta/cr/el
ELA	English Language Acquisition	http://www.cde.ca.gov/sp/el/ii

ACRONYM	STANDS FOR	WEB ADDRESS
ELAP	English Language Acquisition Program	http://www.cde.ca.gov/fg/aa/ca/englishlang.asp
ELD	English Language Development	http://www.cde.ca.gov/ta/cr/el
EO	English-Only (Monolingual English)	
EPC	Essential Program Components	http://www.cde.ca.gov/ta/lp/vl/essentialcomp.asp
ESEA	Elementary and Secondary Education Act	http://www.ed.gov/policy/elsec/leg/esea02/index.html
ESL	English as a Second Language	http://www.cde.ca.gov/ta/cr/el
ESLRs	Expected Schoolwide Learning Results	http://www.acswasc.org/process_ca_comprehensive.h
FEP	Fluent-English-Proficient	http://www.cde.ca.gov/demographics
FOL	Focus on Learning	http://www.acswasc.org/process_ca_comprehensive.h
FTE	Full-Time-Equivalent	http://datal.cde.ca.gov/dataquest/gls_fte.htm
GATE	Gifted and Talented Education	http://www.cde.ca.gov/sp/g/
GED	General Educational Development	http://www.cde.ca.gov/ta/tg/gd
HPSGP	High Priority Schools Grant Program	http://www.cde.ca.gov/ta/lp/hp/
IEP	Immigrant Education Program (NCLB, Title III)	http://www.cde.ca.gov/sp/el/t3
IEP	Individualized Education Program	http://www.calstat.org/iep/
II/USP	Immediate Intervention/Underperforming Schools Program	http://www.cde.ca.gov/ta/lp/iu
LC	Language Census	http://www.cde.ca.gov/ds/ss/lc
LD	Learning Disabled	
LEA	Local Educational Agency	http://www.cde.ca.gov/re/sd
LEP	Limited English Proficient	
NAEP	National Assessment of Educational Progress	http://www.nagb.org
NCE	Normal Curve Equivalent	
NCLB	No Child Left Behind	http://www.cde.ca.gov/pr/nclb
NRT	Norm-referenced Test	
PI	Program Improvement	http://www.cde.ca.gov/ta/ac/ti/programimprov.asp
PSAA	Public Schools Accountability Act	http://www.cde.ca.gov/psaa
PTA	Parent Teacher Association	http://www.pta.org
R-FEP	Redesignated Fluent-English-Proficient	

ACRONYM	STANDS FOR	WEB ADDRESS
ROPC	Regional Occupational Program and Centers	http://www.cde.ca.gov/rocp/dsp/coord.html
RSDSS	Regional System for District and School Support	http://www.cde.ca.gov/sp/sw/ss/s4directory.asp
SABE/2	Spanish Assessment of Basic Education	http://www.cde.ca.gov/ta/tg/sr
SARC	School Accountability Report Card	http://www.cde.ca.gov/ta/ac/sa
SBCP	School-Based Coordinated Programs	
SEA	State Education Agency	http://www.cde.ca.gov
STAR	Standardized Testing and Reporting	http://www.cde.ca.gov/ta/tg/sr
UCP	Uniform Complaint Procedures	http://www.cde.ca.gov/re/cp/uc
WASC	Western Association of Schools and Colleges	http://www.wascweb.org

Center Unified School District

۸	CEN	IDA	DE	וור	E01	^r FOI	٥.
А	しっトリ	IJА	REU	JU			≺:

Dept./Site: Healthy Start Action Item X

To: Board of Trustees Information Item

Date: 4/27/2011 # Attached Pages 3

From: Alyson Collier

Principal's Initials:

SUBJECT:

Approve MOU with SCOE for implementation and funding of the Student Mental Health Wellness Education and Training Bullying Prevention Program.

RECOMMENDATION: Approve

CONSENT AGENDA

AGENDA ITEM # X/V - 10

MEMORANDUM OF UNDERSTANDING Agreement #1 CJUSD-BPP

This Memorandum of Understanding (MOU) is between the **Sacramento County Office of Education**, referred to as "SCOE" and the **Center Joint Unified School District** referred to as "District."

The purpose of this MOU is to outline the roles and responsibilities of SCOE and the District in regard to implementing the *Student Mental Health Wellness Education and Training Bullying Prevention Program (Program)*. The purpose of the Program is to further develop and increase the capacity of districts to implement sustainable bullying prevention programs and strategies by providing Trainings of Trainers (TOT) events, establish demonstration sites and, provide ongoing technical assistance and support.

Once signed by both parties, this MOU is in effect from January 1, 2011 through June 30, 2012.

For the period January 1, through June 30, 2011

The SCOE agrees to:

Provide a primary contact person for all work under this agreement. The primary contact will be:

Pamela Robinson, Director I 916.228.3906 probinso@scoe.net

- Provide funding in the amount of \$24,000 to support the District's Bullying Prevention Program.
 - Pay funds to District within 90 days of receipt of District invoice
- Assist District to select evidence-based, research-validated bullying prevention curriculum and instructional resources by April 29, 2011.
- Provide two (2) one-day project launch meetings, one on Saturday, May 21 and one on Saturday, June 11, 2011.
- Coordinate with District to establish two (2) demonstration sites by April 29, 2011
- Provide District with tentative calendar of trainings, meetings and other events for 2011-12 by June 30, 2011.
- Coordinate community based organization to provide services in selected school sites.

The District agrees to:

Provide a primary District contact person for all work under this agreement. The primary contact will be:

Alyson Collier, Program Coordinator 916.338.6387 acollier@centerusd.org

- Select, in collaboration with SCOE, evidence-based, research-validated bullying prevention curriculum and instructional resources by April 29, 2011.
- Identify and establish two (2) demonstration sites using criteria developed by the Student Mental Health & Wellness Collaborative (attached) by April 29, 2011.
- Submit a signed letter of support from the site administrator(s) and school staff indicating support of the Program.
- Identify school district personnel and demonstration site staff to participate in the Bullying Prevention Program by May 12, 2011.
- Provide a District team of up to 10 members to attend Program launch meeting on Saturday, May 21 OR Saturday, June 11, 2011.
- Pay stipends for a District team of up to 10 members to attend selected Program launch meeting.
- Purchase curriculum and instructional resources for demonstration site(s) by June 30, 2011.
- Document how services are responsive to racial, ethnic, linguistic and cultural differences.
- Submit a preliminary budget outlining estimated expenses (at minimum include personnel, stipends and materials/ supplies)
 with signed MOU by May 20, 2011.
- Submit a final report and invoice SCOE for full amount due by June 30, 2011.

CUSD-MOU#1 – 4/15/11 1

For the period July 1, through June 30, 2012

SCOE agrees to:

Provide a primary contact person for all work under this agreement. The primary contact will be:

Pamela Robinson, Director I 916.228.3906 probinso@scoe.net

- Provide funding in the amount of \$24,000 to support the District's Bullying Prevention program.
 - o Pay funds to District within 90 days of receipt of District invoice
- Provide Trainings of Trainers (TOT) and other professional development throughout the Program, to include a three-day Summer Institute and four (4) TOT events.
- Provide a final calendar of trainings, meetings and other events District participants must attend during the 2011-2012 school vear.
- Maintain a web site to provide bullying prevention resources and information for students, school personnel, parents and community members.
- Coordinate with District and demonstration sites to develop and implement a Program evaluation plan and related tools.
- Provide technical assistance, materials and resources to District's demonstration school sites throughout the Program.
- Coordinate community based organization to provide services in selected school sites.

The District agrees to:

Provide a primary District contact person for all work under this agreement. The primary contact will be:

Alyson Collier, Program Coordinator 916.338.6387 acollier@centerusd.org

- Provide District personnel and demonstration site staff to participate in the Bullying Prevention Program, including but not limited to the following:
 - ✓ Key personnel to receive TOT and attend District Facilitators' meetings
 - ✓ Implement Bullying Prevention Program at demonstration site(s)
 - ✓ Provide professional development activities in the District
- Provide two (2) demonstration sites to implement bullying prevention for 5th or 6th graders.
- Implement at the demonstration sites an evidence-based, research-validated bullying prevention program.
- Attend mandatory meetings, trainings and other events.
- Disseminate electronic updates, information and other resources to school community.
- Participate in the Program evaluation, including but not limited to, collecting attendance rates for demonstration site(s), documentation of student demographics, participate in surveys related to the Program, and administer Program related surveys to students, parents and staff.
- Document how services are responsive to racial, ethnic, linguistic and cultural differences.
- Submit documentation of the student population or groups of students at the school who are at risk of bullying, e.g. LBGTQ, children with disabilities, and other groups who are at higher risk of being bullied.
- Submit a Program work-plan and budget that describes how the allocated funds will be used to implement the Bullying Prevention Program.
- Submit quarterly reports of activities conducted by district personnel and demonstration sites by the 15th day of the month following the end of each quarter.
- Invoice SCOE quarterly by the 15th day of the month following the end of each quarter.

CUSD-MOU#1 – 4/15/11 <u>2</u>

Indemnity Statement

Each party hereto agrees that they shall indemnify, defend and hold the other party and their governing body, officers, agents and employees, harmless from any and all claims, damages, losses, causes of action and demands, including reasonable attorney fees and costs, incurred in connection with or in any manner arising out of the indemnifying party's performance of this Agreement. The indemnifying party, at the indemnifying party's own expense and risk shall defend any and all actions, suits, or other legal proceedings that may be brought or instituted against any other party, the members of their governing body, officers, agents, and employees for any such claims, damages, losses, demands, liabilities, costs or expenses incurred in connection with or in any manner arising out of the indemnifying party's performance of this Agreement. The indemnifying party shall not be liable for damage or injury occasioned by the sole negligence or willful misconduct of the non-indemnifying party and its officers, agents, or employees. This provision shall not be limited to the availability or collectability of insurance coverage.

The SCOE and the District shall monitor this agreement to oversee implementation of project activities.

For the Sacramento County Office of Education: Joyce Wright, Assistant Superintendent Instructional Support Services	For the Center Joint Unified School District: (Name of Superintendent or Designee, please state if Designee) Scott A. Loehr, Superintendent
Signature and Date	Signature of Superintendent (or Designee) and Date

CUSD-MOU#1 - 4/15/11 3

Center Joint Unified School District

AGENDA REQUEST FOR:

Dept./Site: Global Youth Charter School

Date: May 2, 2011 Action Item X

To: Board of Trustees Information Item

From: Shelly Hoover, Principal

Attached Pages 2

Principal's Initials: _ Sk

SUBJECT: Global College Prep Charter School CIF Representatives 2011-2012

It is a legal requirement that league representatives be so designated to the California Interscholastic Federation. For the 2011-2012 school year, Global College Prep Charter School is requesting their representatives to be: Shelly Hoover, Principal, and Roger Moore, Athletic Director. They will be authorized to represent Global College Prep Charter School Athletics in an official capacity, including voting on pertinent issues relating to Sac-J@aquin Section athletics.

RECOMMENDATION: The CJUSD Board of Trustees approve the Global College Prep Charter School CIF Representatives for the 2011-12 School Year.

CONSENT AGENDA



HARIE H. ISHIDA, EXECUTIVE BINEGIOR

CALIFORNIA INTERSCHOLASTIC FEDERATION

CHESTATE STELLE - 4888 DEEX HORN DRIVE - LEBANENTO DA 95834 - 1916/239 4477 - FLX 1916/239 4418 - RESERVE DRG

TO: SUPERINTENDENT OF PUBLIC SCHOOLS

PRINCIPAL OF PRIVATE SCHOOLS

FROM: MARIE M. ISHIDA

RE: ENCLOSED FORM TO RECORD DISTRICT AND/OR SCHOOL REPRESENTATIVES TO LEAGUES

DATE: APRIL 21, 2011

Enclosed is a form upon which to record your district and/or school representatives to leagues for next year 2011-2012. It is a form sent every year to you in order to obtain the names of league representatives to every league in the state and to make sure that the league representatives are designated by school district or school governing boards. It is a legal requirement that league representatives be so designated.

The education code gives the authority for high school athletics to high school governing boards. The code also requires that the boards, after joining CIF, designate their representatives to CIF leagues. This is a necessity! (Ed. Code 33353 (a) (1))

We are asking that, after action by the governing board, you send the names of league representatives to your CIF Section office. Obviously, the presumption behind this code section is that the representatives of boards are the <u>only</u> people who will be voting on issues, at the league and section level, that impact athletics.

If a governing board does not take appropriate action to designate representatives or this information is not given to Section offices within the required time frame, CIF is required to suspend voting privileges (CIF Constitution, Article 2, Section 25, p.16) for the affected schools.

At the State Federated Council level we will be asking that Sections verify that their representatives are designated in compliance with this Ed. Code section.

I hope this gives you a bit of background. Thank you for all you do to help support high school athletics. It is a valuable program in all high schools and we appreciate the support you give to the program and to CIF.

Please return the enclosed form no later than July 1, 2011 directly to your CIF Section Office. Addresses of each section are listed on the back of the form. Please contact us if we can give you further information.



MARIE M. ISHIDA. EXECUTIVE DIRECTOR

CALIFORNIA INTERSCHOLASTIC FEDERATION

CIF STATE OFFICE + 4658 DUCKHORN DRIVE + SACRAMENTO, CA 95834 + (916) 239-4417 + FAX (916) 239-4478 + CIFSTATE.ORG

2011-2012 Designation of CIF Representatives to League

Please complete the form below for each school under your	jurisdiction and <u>RI</u>	ETURN TO THE CIF SECTION
OFFICE (ADDRESSES ON REVERSE SIDE) no later than July 1	, 2011.	
School District/Gov	erning Board at its	meeting,
(Name of school district/governing board)		(Date)
appointed the following individual(s) to serve for the 2011-2	012 school year as	
representative:	,	
PHOTOCOPY THIS FORM TO LIST ADDITIO	NAL SCHOOL REPR	ESENTATIVES
7 -1.	rmerly Glos	oal louth)
NAME OF REPRESENTATIVE Koger Moore	POSITION A	-D.
ADDRESS 3243 Center Court Lane	CITY antel	me ZIP 95843
PHONE 916-339-4680 FAX 916-339-4684	E-MAIL Chara	gerz 1206 eyahoo
***************************************	*********	
NAME OF SCHOOL alobal College Krop		
NAME OF REPRESENTATIVE Shally Hoove	POSITION Prin	cipal
ADDRESS 3243 Center Court Lane	city (Intelo	noi 211945843
PHONE 916-339-4680 FAX 916-339-4684	E-MAIL Shoo	ver @ centerus d.org
*******************	***********	J
NAME OF SCHOOL		
NAME OF REPRESENTATIVE	POSITION	
ADDRESS	CITY	ZIP
PHONE FAX	E-MAIL	
********************	***********	*********
NAME OF SCHOOL		
NAME OF REPRESENTATIVE	POSITION	
ADDRESS	CITY	ZIP
PHONE FAX	E-MAIL	
If the designated representative is not available for a given led district governing board may be sent in his/her place. NOTE: private schools must be designated representatives of the so serve on the section and state governance bodies.	: League represent	tatives from public schools and
serve and section and state governance poules.		
Superintendent's or Principal's Name	Signature	
Address	City	Zip
Phone	Fax	

PLEASE MAIL OR FAX THIS FORM DIRECTLY TO THE CIF SECTION OFFICE. SEE

REVERSE SIDE FOR CIF SECTION OFFICE ADDRESSES.

Center Joint Unified School District

		AGENDA REQUEST FOR:
Dept./Site:	Center High School	Action ItemX
То:	Board of Trustees	Information Item
Date:	May 18, 2011	# Attached Pages2
From:	Mike Jordan, Principal	
Principal/A	dministrator Initials:	

SUBJECT: C.I.F. Representatives for Center High School

The following persons will serve as CJUSD representatives to all C.I.F. meetings and activities. The representatives shall have voting rights at all C.I.F. meetings. It is a requirement under Education Code 33353(a)(1) that school boards appoint voting representatives.

John Gallagher Doug Hughey Michael Jordan

RECOMMENDATION: Center Joint Unified School District Board of Trustees approve John Gallagher, Dough Hughey and Michael Jordan as the C.I.F. Representatives for Center High School at all C.I.F. meetings and activities.

AGENDA ITEM: XIV-12



MARIE M. ISHIDA, EXECUTIVE BISECTOR

CALIFORNIA INTERSCHOLASTIC FEDERATION

OF STATE OFFICE - 4658 DECK HORN DRIVE - LERENEWED CLASSIFIC - 2161 235 - 417 - 216 236 - 237 -

TO:

SUPERINTENDENT OF PUBLIC SCHOOLS

PRINCIPAL OF PRIVATE SCHOOLS

FROM:

MARIE M. ISHIDA

RE:

ENCLOSED FORM TO RECORD DISTRICT AND/OR SCHOOL REPRESENTATIVES TO LEAGUES

DATE:

APRIL 21, 2011

Enclosed is a form upon which to record your district and/or school representatives to leagues for next year 2011-2012. It is a form sent every year to you in order to obtain the names of league representatives to every league in the state and to make sure that the league representatives are designated by school district or school governing boards. It is a legal requirement that league representatives be so designated.

The education code gives the authority for high school athletics to high school governing boards. The code also requires that the boards, after joining CIF, designate their representatives to CIF leagues. This is a necessity! (Ed. Code 33353 (a) (1))

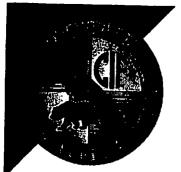
We are asking that, after action by the governing board, you send the names of league representatives to your CIF Section office. Obviously, the presumption behind this code section is that the representatives of boards are the <u>only</u> people who will be voting on issues, at the league and section level, that impact athletics.

If a governing board does not take appropriate action to designate representatives or this information is not given to Section offices within the required time frame, CIF is required to suspend voting privileges (CIF Constitution, Article 2, Section 25, p.16) for the affected schools.

At the State Federated Council level we will be asking that Sections verify that their representatives are designated in compliance with this Ed. Code section.

I hope this gives you a bit of background. Thank you for all you do to help support high school athletics. It is a valuable program in all high schools and we appreciate the support you give to the program and to CIF.

Please return the enclosed form no later than July 1, 2011 directly to your CIF Section Office. Addresses of each section are listed on the back of the form. Please contact us if we can give you further information.



MARIE M. ISHIDA, EXECUTIVE DIRECTOR

CALIFORNIA INTERSCHOLASTIC FEDERATION

CIF STATE OFFICE + 4558 DOCKHORN DRIVE + SACRAMENTO, CA 95834 + (915) 239-4477 + FAX (916) 239-4478 + CIFSTATE ORG

2011-2012 Designation of CIF Representatives to League

	presentatives to reagne	
Please complete the form below for each school under you	r invinciation and DETIMAL TO THE	
OFFICE (ADDRESSES ON REVERSE SIDE) no later than July 1	r jurisdiction and <u>RETURN TO THE CIF SECT</u>	<u>ION</u>
STATE (ADDITIONED OF REVERSE SIDE) NO later than July 1	l, 2011.	
(Name of school district/governing board) (Name of school district/governing board)	torning Daniel at it	
(Name of school district/governing board)		ing,
- ·	(Date)	
appointed the following individual(s) to serve for the 2011-: representative:	2012 school year as the school's league	
representative.		
PHOTOCOPY THIS FORM TO LIST ADDITIO	NAL SCHOOL REPRESENTATIVES	
NAME OF SCHOOL CENTER High SCHOOL		
NAME OF REPRESENTATIVE MIKE TOROW	POSITION PRUCIPAL	-
ADDRESS 3111 Conten Court LN	CITY Antelope ZIP 95843	-
PHONE 916-338-6425 FAX	E-MAIL MJordan (a) Centerusd.	-
*****************	*******************	\mathcal{C}
NAME OF SCHOOL CENTER High School		
NAME OF REPRESENTATIVE Down Hyshey	POSITION ASIA, PRINCIPAL	-
ADDRESS 3/11 Center of in	POSITION ASST. PRINCIPAL CITY ANTELOPC ZIP 95843	-
PHONE 916-338-6438 FAX	F-MAIL de la Contraction de la	-
***************************************	E-MAIL dhughey (6) Cc+terusd.	27
NAME OF SCHOOL For Getter Center ,	Graf Schant	
NAME OF REPRESENTATIVE John Gallesher	POSITION Athletic Director	-
ADDRESS 3111 CENTER OF LN	CITY Antelope ZIP 95873	•
PHONE 916-338-6366 FAX	E-MAIL 19a/lester (a) CEntereso.	•
***************************************	***************************************	・ソ
NAME OF SCHOOL		
NAME OF REPRESENTATIVE	POSITION	_
ADDRESS		_
PHONE FAX	CITY ZIP	_
100	E-MAIL	_
If the designated representative is not available for a standard		
If the designated representative is not available for a given le	rague meeting, an alternate designee of the	3
district governing board may be sent in his/her place. NOTE:	League representatives from public school	Is and
private schools must be designated representatives of the schools and the costion and the schools are the costion and the schools are the costion and the schools are the scho	hool's governing boards in order to be eligi	ble to
serve on the section and state governance bodies.		
Superintendent's or Principal's Name		
Superintendent's or Principal's Name	Signature	
Address	City	
· 	<u>City</u> Zip	

PLEASE MAIL OR FAX THIS FORM DIRECTLY TO THE <u>CIF SECTION OFFICE</u>. SEE REVERSE SIDE FOR CIF SECTION OFFICE ADDRESSES.

Fax

Center Unified School District

ΔG	FND	ΔR	FOI	IFST	FOR:
\sim		_		JESI	FUR:

Dept./Site: Center High School

Date: April 29, 2011 Action Item X

To: CUSD Board of Trustees Information Item

From: Mike Jordan # Attached Pages

SUBJECT: CHS BAND AND CHOIR TRIP TO DISNEYLAND ANAHEIM FOR THE MUSIC IN THE PARKS MUSIC COMPETITION

Guylene Gigi Tree is requesting the following:

- ▶ Music in the Parks Band and Choir Competition May 6 9, 2011
- ▶ Round-trip motor coach transportation to and from Center High School and to and from Hotel to Disneyland
- ▶ 2 Nights at Holiday Inn Anaheim Resort
- ▶ Full All-American Hot Breakfast Buffet at Hotel each day
- ▶ 2 Day Disneyland Park Hopper Pass
- ▶ Band and Choir Competition

Along with the 32 students we will have 3 adult chaperones. Other CHS student parents will be in attendance in a non-supervisor role. The competitions will be held on Saturday morning with the award ceremony that evening at the Disney California Adventure Park.

Funding for this trip has come from fundraising.

RECOMMENDATION: Center Unified School District Joint Trustees ratify trip to Disneyland for Music in the Parks Music Competition, May 6 – 9, 2011.

CONSENT AGENDA

Center Joint Unified School District

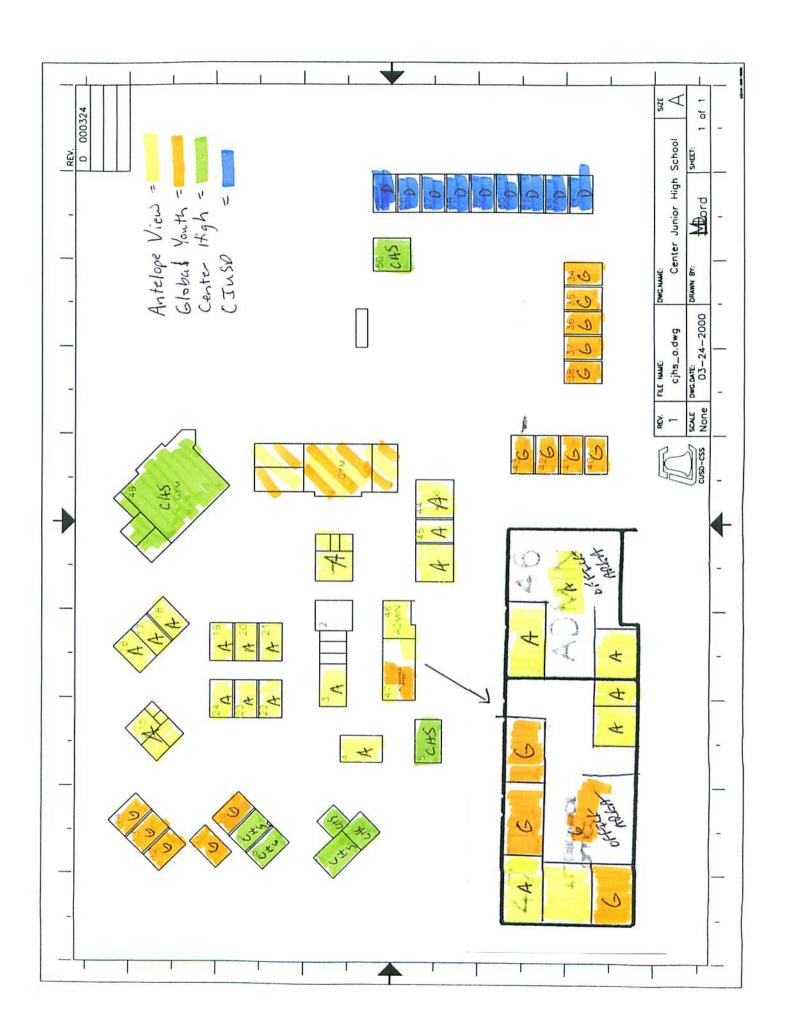
		* * * * * * * * * * * * * * * * * * *
		AGENDA REQUEST FOR:
Dept./Site:	Superintendent's Office	Action ItemX
То:	Board of Trustees	Information Item
Date:	May 18, 2011	# Attached Pages1
From:	Scott A. Loehr, Superintendent	
Principal/A	dministrator Initials:	

SUBJECT: Charter Mapping

Attached is the color coded mapping of the buildings, located at 3243 Center Court Lane (old Center Junior High campus), and the designated site use by Antelope View Charter School, Global Youth Charter School, Center High School, and the Center Joint Unified School District.

RECOMMENDATION: Center Joint Unified School District Board of Trustees approve the Charter Mapping of the buildings located at 3243 Center Court Lane.

AGENDA ITEM: X/V-14



Center Joint Unified School District

AGENDA	REQU	EST	FOR
---------------	------	-----	------------

Dept. /Site: Business Department

Date: 05/01/11 Action Item X

To: Board of Trustees Information Item

From: Jeanne Bess # Attached Page 1

Principal's Initials:

SUBJECT:

APPROVAL OF CENTER JOINT UNIFIED SCHOOL DISTRICT
PAYROLL ORDERS

The Governing board is asked to approve the attached payroll Orders for July 2010 through April 2011

RECOMMENDATION: That the CJUSD Board of Trustees approve the District Payroll Orders for July 2010 through April 2011.

DISTRICT PAYROLL-SUMMARIZED FOR FISCAL YEAR ENDING JUNE 30,2011

					TOTAL	#OF
		REGULAR	VARIABLE	SPECIAL	PAYROLL	TRANSACTIONS
JULY	\$	1,026,215.77			\$ 1,026,215.77	211
AUG	\$	2,444,142.07			\$ 2,444,142.07	531
SEPT	\$	2,459,830.73			\$ 2,459,830.73	632
OCT	\$	2,473,924.01			\$ 2,473,924.01	647
NOV	\$	2,499,817.17			\$ 2,499,817.17	656
DEC	\$	640,309.35			\$ 640,309.35	366
	3-Jan \$	1,819,777.61			\$ 1,819,777.61	288
JAN	\$	2,440,497.66			\$ 2,440,497.66	643
FEB	\$	2,465,513.21			\$ 2,465,513.21	653
MARCH	\$	2,474,596.43			\$ 2,474,596.43	650
APRIL	\$	2,508,672.57			\$ 2,508,672.57	652
MAY					\$ -	
JUNE					\$ -	
SPECIAL SPECIAL					\$ -	
	\$	23,253,296.58	\$ -	\$ -	\$ 23,253,296.58	5929

Center Joint Unified School District

AGENDA REQUEST FOR:

Dept./Site: Business Department

Date: April, 2011 Action Item

To: Board of Trustees Information Item

From: Jeanne Bess # Attached Pages 41

SUBJECT: Supplemental Agenda – Commercial Warrant Registers

April 14, 2011, \$299,157.96, April 19,2011,\$343,841.42 April 28, 2011 \$ 107,647.19

The commercial warrant payments to vendors totals \$ 1,237,958.55

RECOMMENDATION: That the CJUSD Board of Trustees approve the

Supplemental Agenda – Vendor Warrants as

presented

CONSENT AGENDA

Batch status: A All

From batch: 0054

To batch: 0054

Include Revolving Cash: Y

Include Address: N

04-14-11

8 PO-110014 04/13/2011 19-005

8 PO-110014 04/13/2011 19-006

8 PO-110014 04/13/2011 19-007

8 PO-110014 04/13/2011 19-008

8 PO-110014 04/13/2011 19-009

FUND : 01 GENERAL FUND Vendor/Addr Remit name Tax ID num Deposit type ABA num Account num Req Reference Date Description FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP Liq Amt Net Amount ------017115/00 ACADEMIC COMMUNICATION ASSOC 1911 PO-111575 04/13/2011 243639 1 01-6500-0-4300-102-5770-1191-003-044 NN F 165.55 167.48 TOTAL PAYMENT AMOUNT 165.55 * 165.55 014733/00 ALL WEST COACHLINES INC. 1984 PO-111635 04/14/2011 36652 1 01-0000-0-5810-472-1110-4000-014-915 NN F 632.40 632.40 TOTAL PAYMENT AMOUNT 632.40 632.40 * 011617/00 AMADOR STAGE LINES 1955 PO-111612 04/13/2011 30536 1 01-0000-0-5810-472-1110-4000-014-915 NN F 909.25 909.25 TOTAL PAYMENT AMOUNT 909.25 * 909.25 019769/00 AMERICAN EXPRESS 1912 PO-111576 04/13/2011 0-03000 1 01-0000-0-5300-101-0000-7150-002-000 NN F 75.00 75.00 TOTAL PAYMENT AMOUNT 75.00 * 75.00 010400/00 ATLT 583 PO-110502 04/13/2011 24813481008413 1 01-0000-0-5902-106-0000-8110-007-000 NN P 7.82 7.82 TOTAL PAYMENT AMOUNT 7.82 7.82 * 011675/00 AT&T MESSAGING 9 PO-110015 04/13/2011 6512235 1 01-0000-0-5902-106-0000-8110-007-000 NN P 720.00 720.00 TOTAL PAYMENT AMOUNT 720.00 * 720.00 021604/00 ATLAS DISPOSAL INDUSTRIES 8 PO-110014 04/13/2011 19-001 1 01-0000-0-5550-106-0000-8110-007-000 NN P 221.41 221.41 8 PO-110014 04/13/2011 19-002 1 01-0000-0-5550-106-0000-8110-007-000 NN P 761.60 761.60 8 PO-110014 04/13/2011 19-003 1 01-0000-0-5550-106-0000-8110-007-000 NN P 518.67 518.67 8 PO-110014 04/13/2011 19-004 1 01-0000-0-5550-106-0000-8110-007-000 NN P 447.92 447.92

1 01-0000-0-5550-106-0000-8110-007-000 NN P

288.49

405.48

1,484.93

231.06

1,098.37

288.49

405.48

1.484.93

231.06

1,098.37

81 CENTER UNIFIED SCHOOL DIST. 04-14-11

ACCOUNTS PAYABLE PRELIST J12703 APY500 H.02.05 04/14/11 PAGE 2 BATCH: 0054 04-14-11

<< Open >>

FUND : 01 GENERAL FUND		
	F	FUND : 01 GENERAL FUND

Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt Net Amou
021604 (CONTINUED)		
8 PO-110014 04/13/2011 20-001	1 01-0000-0-5550-106-0000-8110-007-000 NN P TOTAL PAYMENT AMOUNT 5,814.93 *	357.00 357.6 5,814.9
021235/00 BECKER, LEE ANN		
1768 PO-111454 04/13/2011 MARCH	1 01-0000-0-5210-102-0000-3140-003-000 NN P TOTAL PAYMENT AMOUNT 73.95 *	73.95 73.9 73.9
015662/00 BEHAVIORAL EDUCATION FOR		
605 PO-110530 04/13/2011 1184	1 01-6500-0-5800-102-5750-1180-003-000 NN P TOTAL PAYMENT AMOUNT 153.00 •	153.00 153.0 153.0
014056/00 BENDER, LINDA		
1936 PO-111609 04/13/2011 REIMB	1 01-6520-0-5200-472-5770-1110-003-000 N F	251.93 251.9
1952 PO-111610 04/13/2011 REIMB	1 01-6520-0-5200-472-5770-1110-003-000 N F	31.11 31.1
1952 PO-111610 04/13/2011 REIMB	2 01-6520-0-5211-472-5770-1110-003-000 N F TOTAL PAYMENT AMOUNT 315.68 *	32.64 32.6 315.6
018196/00 BULBMAN SACRAMENTO		
1902 PO-111566 04/13/2011 66993	1 01-0000-0-4300-472-1275-1000-014-000 NN F TOTAL PAYMENT AMOUNT 73.77 *	69.00 73.3 73.3
018173/00 BURGER PHYSICAL THERAPY SERV.		
1235 PO-111026 04/13/2011 MARCH	1 01-6500-0-5800-102-5750-1180-003-000 NN P TOTAL PAYMENT AMOUNT 100.00 *	100.00 100.0
020540/00 CALIFORNIA AMERICAN WATER CO		
17 PO-110023 04/13/2011 05-0054873-0	1 01-0000-0-5540-106-0000-8110-007-000 NN P	275.04 275.0
17 PO-110023 04/13/2011 05-0054875-5	1 01-0000-0-5540-106-0000-8110-007-000 NN P	275.04 275.0
17 PO-110023 04/13/2011 05-0401551-2	1 01-0000-0-5540-106-0000-8110-007-000 NN P	440.49 440.4
17 PO-110023 04/13/2011 05-0401546-2 17 PO-110023 04/13/2011 05-0054874-8	1 01-0000-0-5540-106-0000-8110-007-000 NN P 1 01-0000-0-5540-106-0000-8110-007-000 NN P	275.04 275.0 275.04 275.0
17 PO-110023 04/13/2011 05-0062336-8	1 01-0000-0-5540-106-0000-8110-007-000 NN P	765.98 765.9
17 PO-110023 04/13/2011 05-0054876-3	1 01-0000-0-5540-106-0000-8110-007-000 NN P	116.64 116.6

3

	FUND : 01 GENERAL FUND	
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP Liq Am	nt Net Amount
020540 (CONTINUED)		
17 PO-110023 04/13/2011 05-0052956-5	1 01-0000-0-5540-106-0000-8110-007-000 NN P 797.8	4 797.84
17 PO-110023 04/13/2011 05-0052955-7	1 01-0000-0-5540-106-0000-8110-007-000 NN P 2,538.4	8 2,538.48
17 PO-110023 04/13/2011 05-0401592-1	1 01-0000-0-5540-106-0000-8110-007-000 NN P 302.3	9 302.39
17 PO-110023 04/13/2011 05-0052643-9	1 01-0000-0-5540-106-0000-8110-007-000 NN P 547.2	9 547.29
17 PO-110023 04/13/2011 05-0053101-7	1 01-0000-0-5540-106-0000-8110-007-000 NN P 2,017.6	
17 PO-110023 04/13/2011 05-0053100-9	1 01-0000-0-5540-106-0000-8110-007-000 NN P 706.0	
17 PO-110023 04/13/2011 05-0482624-9	1 01-0000-0-5540-106-0000-8110-007-000 NN F 621.5	1 644.19
17 PO-110023 04/13/2011 05-0482625-6	2 01-0000-0-5540-106-0000-8110-007-000 NN P 640.4	
17 PO-110023 04/13/2011 05-0509237-9	2 01-0000-0-5540-106-0000-8110-007-000 NN P 339.8	
	TOTAL PAYMENT AMOUNT 10,957.34 •	10,957.34
021678/00 CAPITOL ACADEMY 694 PO-110576 04/13/2011 MARCH	1 01-6500-0-5800-102-5750-1180-003-000 NN P 7,259.0 TOTAL PAYMENT AMOUNT 10,918.40 *	0 10,918.40 10,918.40
010575/00 CAPITOL CLUTCH & BRAKE INC.		
373 PO-110310 04/13/2011 1127084	1 01-7230-0-4300-112-0000-3600-007-000 NN P 69.6	2 69.62
373 PO-110310 04/13/2011 1127083	1 01-7230-0-4300-112-0000-3600-007-000 NN P 219.6	
0.0 10 110310 01,13,2011 1121003	TOTAL PAYMENT AMOUNT 289.30 •	289.30
018659/00 CAPSTONE		
1654 PO-111359 04/13/2011 C110201489	1 01-3010-0-4200-371-1110-1000-012-000 NN F 1,243.4	1 1,243.41
1654 PO-111359 04/13/2011 CI10201489	2 01-3010-0-4300-371-1110-1000-012-000 NN P 77.0	
	2 01 0010 0 1000 071 - 1110 - 1000 - 012 - 000 1001	

010575/00 CAPITOL CLUTCH & BRAKE INC.			
373 PO-110310 04/13/2011 1127084 373 PO-110310 04/13/2011 1127083	1 01-7230-0-4300-112-0000-3600-007-000 NN P 1 01-7230-0-4300-112-0000-3600-007-000 NN P TOTAL PAYMENT AMOUNT 289.30 •	69.62 219.68	69.62 219.68 289.30
018659/00 CAPSTONE			
1654 PO-111359 04/13/2011 C110201489	1 01-3010-0-4200-371-1110-1000-012-000 NN F	1,243.41	1,243.41
1654 PO-111359 04/13/2011 CI10201489	2 01-3010-0-4300-371-1110-1000-012-000 NN P	77.05	77.05
1654 PO-111359 04/13/2011 CI10203402	2 01-3010-0-4300-371-1110-1000-012-000 NN F	25.72	19.47
	TOTAL PAYMENT AMOUNT 1,339.93 •		1,339.93
021036/00 CCHAT CENTER			
598 PO-110527 04/13/2011 CENTER3-11	1 01-6500-0-5800-102-5750-1180-003-000 NN P	2,731.74	2,731.74
	TOTAL PAYMENT AMOUNT 2,731.74 *		2,731.74
020305/00 CDW GOVERNMENT INC.			
1876 PO-111547 04/13/2011 WWZ2657	1 01-0000-0-4300-234-1110-1000-008-000 NN F	108.42	105.16
	TOTAL PAYMENT AMOUNT 105.16 *		105.16

81 CENTER UNIFIED SCHOOL DIST.	ACCOUNTS PAYABLE PRELIST	J12703 APY500 H.02.05 04/14/11 PAGE	4
04-14-11	BATCH: 0054 04-14-11	<< Open >>	

BATCH: 0054 04-14-11 FUND : 01 GENERAL FUND

Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt	Net Amount
017111/00 CHILD & FAMILY POLICY			
1897 PO-111570 04/13/2011 FOSTER YOUTH CON	1 01-5640-0-5200-103-9728-1000-017-000 NN F TOTAL PAYMENT AMOUNT 500.00 *	500.00	500.00 500.00
014086/00 CLARINDA ACADEMY			
601 PO-110528 04/13/2011 MARCH 601 PO-110528 04/13/2011 MARCH	1 01-6500-0-5800-102-5750-1180-003-000 NN F 2 01-6500-0-5800-102-5750-1180-003-000 NN P TOTAL PAYMENT AMOUNT 2,500.00 *		250.00 2,250.00 2,500.00
016320/00 COLLIER, ALYSON			
1904 PO-111571 04/13/2011 REIMB	1 01-3010-0-5800-103-1110-1000-003-940 NN F TOTAL PAYMENT AMOUNT 540.00 *	540.00	540.00 540.00
015735/00 COUNTY OF SACRAMENTO			
23 PO-110029 04/13/2011 15414	1 01-0000-0-5800-106-0000-8110-007-000 NN P TOTAL PAYMENT AMOUNT 25.00 *	25.00	25.00 25.00
019618/00 CTAP REGION 3/CHERYL YOUNG			
1940 PO-111594 04/13/2011 111508	1 01-0000-0-5800-159-1110-1000-003-000 NN F TOTAL PAYMENT AMOUNT 14,000.00 *	14,000.00	14,000.00 14,000.00
021910/00 DELTA CHARTER SERVICE			
1946 PO-111603 04/13/2011 021811-115636-CP	1 01-0000-0-5810-371-1110-1050-012-000 NN F TOTAL PAYMENT AMOUNT 1,198.00 *	1,198.00	1,198.00 1,198.00
010481/00 DEMCO INC	391311089		
1791 PO-111470 04/13/2011 4134939	1 01-3010-0-4300-371-1110-1000-012-000 NN F TOTAL PAYMENT AMOUNT 305.18 *	306.54	305.18 305.18

5

96.65

1,038.29

121.27

1939 PO-111593 04/13/2011 1806308-0

<< Open >>

U4-14-11	BATCH: 0054 04-14-11	
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt Net Amount
011290/00 DISCOUNT GLASS & SCREEN CO		***************************************
26 PO-110032 04/13/2011 916064	1 01-8150-0-4300-106-0000-8110-007-000 NN P	50.84 50.84
26 PO-110032 04/13/2011 916065	1 01-8150-0-4300-106-0000-8110-007-000 NN P TOTAL PAYMENT AMOUNT 197.66 *	146.82 146.82 197.66
015800/00 DISCOUNT SCHOOL SUPPLY		
1882 PO-111549 04/13/2011 D13760160101	1 01-6250-0-4300-601-0000-3110-017-238 NN F TOTAL PAYMENT AMOUNT 173.95 •	189.95 173.95 173.95
019475/00 ELDER, RONALD		
1978 PO-111625 04/14/2011 REIMB	2 01-7230-0-3404-112-0000-3600-000-000 NN F	17.50 17.50
1978 PO-111625 04/14/2011 REIMB	1 01-7240-0-3404-112-5001-3600-000-000 NN F TOTAL PAYMENT AMOUNT 50.00 *	32.50 32.50 50.00
019262/00 ENTERPRISE RENT A CAR		
1985 PO-111636 04/14/2011 D845734	1 01-0000-0-5810-472-1110-4000-014-915 NN F	91.66 91.66
1986 PO-111637 04/14/2011 D845683	1 01-0000-0-5810-472-1110-4000-014-915 NN F TOTAL PAYMENT AMOUNT 183.32 *	91.66 91.66 183.32
020850/00 FINNELL, SUZANNE		
1924 PO-111597 04/13/2011 REIMB	1 01-5630-0-5800-601-1220-1000-017-000 NN F TOTAL PAYMENT AMOUNT 213.18 *	213.18 213.18 213.18
017315/00 GENUINE PARTS COMPANY-SAC		
377 PO-110315 04/13/2011 MARCH	1 01-7230-0-4300-112-0000-3600-007-000 NN P TOTAL PAYMENT AMOUNT 992.82 *	992.82 992.82 992.82
022347/00 GIVE SOMETHING BACK		
1857 PO-111530 04/13/2011 1803616-0	1 01-0000-0-4300-103-0000-2110-003-000 NN F	16.30 16.30
1889 PO-111555 04/13/2011 1804240-0 1894 PO-111558 04/13/2011 1804245-0	1 01-0000-0-4300-371-1110-1000-012-000 NN F 1 01-0000-0-4300-475-3200-2700-015-000 NN F	11.19 11.14 637.68 624.85
1933 PO-111590 04/13/2011 1806311-0	1 01-0000-0-4300-472-0000-2700-014-000 NN F	281.48 289.35
1939 PO-111502 04/12/2011 1906209-0	1 01 0000 0 4200 475 2700 1000 015 000 NN P	121 27 06 66

TOTAL PAYMENT AMOUNT

1 01-0000-0-4300-475-3200-1000-015-000 NN F

1,038.29 •

81 CENTER UNIFIED SCHOOL DIST.	ACCOUNTS PAYABLE PRELIST	J12703 APY500	H.02.05 04/14/11 PAGE
04-14-13	DAMOU - DOCA OA 34 11	dd Onon N	

43 PO-110044 04/13/2011 MARCH

BATCH: 0054 04-14-11 << Open >>

04-14-11	FUND : 01 GENERAL FUND	
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt Net Amount
017577/00 GOMES, JOE		
1962 PO-111617 04/13/2011 REIMB	1 01-3550-0-5211-472-1110-1000-014-000 N F TOTAL PAYMENT AMOUNT 47.94 *	47.94 47.94 47.94
011794/00 GREY, DARLENE		
1910 PO-111568 04/13/2011 REIMB	1 01-0000-0-4200-103-0000-2420-003-000 NN F TOTAL PAYMENT AMOUNT 20.64 •	20.64 20.64 20.64
017718/00 GUIDING HANDS INC.		
814 PO-110704 04/13/2011 D11105,D11121	1 01-6500-0-5800-102-5750-1180-003-000 NN P TOTAL PAYMENT AMOUNT 5,672.88 *	5,672.88 5,672.88 5,672.88
010992/00 HARBOR FREIGHT TOOLS USA INC		
255 PO-110154 04/13/2011 02-00463735 255 PO-110154 04/13/2011 02-00462814	1 01-0000-0-9320-000-0000-0000-000-000 NN P 1 01-0000-0-9320-000-0000-0000-000 NN P TOTAL PAYMENT AMOUNT 197.04 *	113.50 113.50 83.54 83.54 197.04
014466/00 HAYES, TRACY		
1934 PO-111591 04/13/2011 REIMB	1 01-0000-0-4300-371-1110-1000-012-000 N F TOTAL PAYMENT AMOUNT 39.42 *	39.42 39.42 39.42
011219/00 HILLYARD INC.		
900 PO-110750 04/13/2011 6685362	1 01-0000-0-9320-000-0000-000-000 NN P	156.60 156.60
1929 PO-111584 04/13/2011 211428 1977 PO-111630 04/14/2011 6695344	1 01-0000-0-4300-111-0000-8200-007-000 NN F 1 01-0000-0-4300-111-0000-8200-007-000 NN F TOTAL PAYMENT AMOUNT 277.18 *	110.53 110.53 10.05 10.05 277.18
021609/00 HIMENES, ALAN		

TOTAL PAYMENT AMOUNT

1 01-0000-0-5210-106-0000-8300-007-000 NN P

9.18 *

9.18

9.18

9.18

7

BATCH: 0054 04-14-11 FUND : 01 GENERAL FUND << Open >>

				FUND	: 01		GENERAL	FUND					
-	ference	Date	Description	Tax ID n	•		FD RESO		ABA num SIT GOAL FU		EP T9MP	Liq Amt	Net Amount
021775/00		DEPOT SUP											
44 PO- 44 PO-	-110045 -110045	04/13/2011 04/13/2011	9107770296 9107770294,91069		, PAYMEN		01-8150-		-106-0000-81 -106-0000-81 179.21 •			54.36 124.85	54.36 124.85 179.21
019059/00	номе	POINT											
		04/13/2011 04/13/2011		TOTAL	. PAYMEN	ì	01-0000-		-106-0000-81 -106-0000-81 148.00 *			91.00 57.00	91.00 57.00 148.00
011341/00	HUNT	& SONS IN	c										
374 PO	-110311	04/13/2011	481570	TOTAL	PAYMEN'	-			-112-0000-36 27,751.99 •	00-007-0	00 NN P	27,751.99	27,751.99 27,751.99
018990/00	INTE	RSTATE BAT	TERY SYSTEM										
375 PO-	-110312	04/13/2011	20070394	TOTAL	. PAYMEN				-112-0000-36 223.92 *	00-007-0	00 NN P	223.92	223.92 223.92
022170/00	JAPP	ERT, APRIL											
716 PO	-110606	04/13/2011	MARCH	TOTAL	. PAYMEN'				-102-5770-36 359.04 *	00-003-0	00 NN P	359.04	359.04 359.04
021761/00	JILL	IAN KING		57231650)5								
1922 PO	-111582	04/13/2011	AT ASSESSMENT	TOTAL	. PAYMEN				-102-5750-11 1,080.00 *	80-003-0	00 NY P	1,080.00	1,080.00 1,080.00
010728/00	JOHN	STONE SUPP	LY OF SACRAMENTO										
52 PO	-110052	04/13/2011	27-s1685589.001, 27-s1685039.001 27-s1685041.001		001 PAYMEN	1	01-8150- 01-8150-	-0-4300	-106-0000-81 -106-0000-81 -106-0000-81 187.25 *	10-007-0	00 NN P	101.04 69.78 16.43	101.04 69.78 16.43 187.25

81 CENTER UNIFIED SCHOOL DIST.	ACCOUNTS PAYABLE PRELIST	J12703 APY500 H.02.05 04/14/11 PAGE
04-14-11	BATCH: 0054 04-14-11	<< Open >>

BATCH: 0054 04-14-11 FUND : 01 GENERAL FUND

	TOND : 01 GENERAL FUND	
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt Net Amount
019801/00 KIRKLAND, ROSINA		
1923 PO-111583 04/13/2011 REIMB	1 01-0000-0-5210-103-0000-2110-003-000 NN F TOTAL PAYMENT AMOUNT 35.70 *	35.70 35.70 35.70
020606/00 KLATT, BEN		
1900 PO-111564 04/13/2011 REIMB	1 01-0000-0-5800-472-1801-1000-014-000 NN F TOTAL PAYMENT AMOUNT 385.05 *	385.05 385.05
017726/00 LOS ANGELES FREIGHTLINER		
1792 PO-111471 04/13/2011 NB7953	1 01-7230-0-4300-112-0000-3600-007-000 NN P TOTAL PAYMENT AMOUNT 140.13 *	140.13 140.13 140.13
021914/00 LOY MATTISON ENTERPRISES	511602583	
1943 PO-111600 04/13/2011 CENTER03011103	1 01-0000-0-5903-106-0000-8300-007-000 NY P TOTAL PAYMENT AMOUNT 450.00 *	450.00 450.00 450.00
022172/00 MED TRANS MEDICAL/LEGAL		
1834 PO-111508 04/13/2011 631	1 01-6500-0-5800-102-5750-1180-003-000 NN P 5, TOTAL PAYMENT AMOUNT 5,485.00 *	,485.00 5,485.00 5,485.00
022309/00 MEDICAB OF SACRAMENTO	205384496	
783 PO-110647 04/13/2011 RT0311	1 01-6500-0-5800-102-5750-1180-003-000 NN P TOTAL PAYMENT AMOUNT 678.20 *	678.20 678.20 678.20
020461/00 MITCHELL, CYNDY		
1637 PO-111343 04/13/2011 10-140	1 01-7230-0-5800-112-0000-3600-007-000 NN P TOTAL PAYMENT AMOUNT 11.78 *	11.78 11.78 11.78
016990/00 NCS PEARSON		
1481 PO-111222 04/13/2011 202295	1 01-0000-0-5200-472-0000-2700-014-000 NN F TOTAL PAYMENT AMOUNT 500.00 *	500.00 500.00 500.00

81 CENTER UNIFIED SCHOOL DIST.	ACCOUNTS PAYABLE PRELIST	J12703 APY500	H.02.05 04/14/11 PAGE	9
04-14-11	BATCH: 0054 04-14-11	<< Open >>		

04-14-11 BATCH: 0054 04-14-11

04-14-11	FUND : 01 GENERAL FUND	
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP Liq A	
022163/00 ODYSSEY		
638 PO-110544 04/13/2011 8002339	1 01-6500-0-5800-102-5750-1180-003-000 NN P 3,802.5 TOTAL PAYMENT AMOUNT 3,802.59 *	3,802.59 3,802.59
017576/00 OFFICE DEPOT/BUS.SERVICES DIV		
1845 PO-111517 04/13/2011 557038251001	1 01-8150-0-4300-106-0000-8110-007-000 NN F 16.5 TOTAL PAYMENT AMOUNT 7.94 •	9 7.94 7.94
021157/00 PHYSICAL THERAPY CLINICS INC		
542 PO-110474 04/13/2011 31009	1 01-0000-0-5800-100-1110-1000-005-955 NN P 2,300.00 TOTAL PAYMENT AMOUNT 2,300.00 •	0 2,300.00 2,300.00
020169/00 PITZNER, JOSEPH		
63 PO-110063 04/13/2011 MARCH	1 01-0000-0-5210-106-0000-8300-007-000 NN P 8.1 TOTAL PAYMENT AMOUNT 8.16 *	6 8.16 8.16
011345/00 PLACER LEARNING CENTER		
1836 PO-111510 04/13/2011 MARCH	1 01-6500-0-5800-102-5750-1180-003-000 NN P 14,330.40 *	0 14,330.40 14,330.40
018535/00 POINT QUEST EDUCATION INC		
1877 PO-111546 04/13/2011 MARCH	1 01-6500-0-5800-102-5750-1180-003-000 NN P 1,895.0 TOTAL PAYMENT AMOUNT 1,895.01 *	1 1,895.01 1,895.01
015197/00 PRENTICE HALL		
1724 PO-111415 04/13/2011 4020440356 1724 PO-111415 04/13/2011 4020401308 1724 PO-111415 04/13/2011 4020401308	1 01-0000-0-4100-106-9750-8500-007-928 NN F 3,940.5 2 01-0000-0-4200-106-9750-8500-007-928 NN F 323.6 3 01-0000-0-4300-106-9750-8500-007-928 NN F 375.6 TOTAL PAYMENT AMOUNT 4,644.16 •	6 323.66

ACCOUNTS PAYABLE PRELIST BATCH: 0054 04-14-11

<< Open >>

J12703 APY500 H.02.05 04/14/11 PAGE

04-14-11	FUND : 01 GENERAL FUND COPEN >>	
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt Net Amount
017712/00 PURELAND SUPPLY LLP		
1901 PO-111565 04/13/2011 257093	1 01-0000-0-4300-472-1275-1000-014-000 NN F TOTAL PAYMENT AMOUNT 591.66 *	626.60 591.66 591.66
019234/00 RIVER VALLEY FEED AND PET		
69 PO-110069 04/13/2011 ACCT 274	1 01-8150-0-4300-106-0000-8110-007-000 NN P TOTAL PAYMENT AMOUNT 134.83 *	134.83 134.83
010627/00 RIVERVIEW INTERNATIONAL TRUCKS		
1887 PO-111553 04/13/2011 729927	1 01-7230-0-4300-112-0000-3600-007-000 NN P TOTAL PAYMENT AMOUNT 212.89 *	212.89 212.89 212.89
010552/00 SAC VAL JANITORIAL		
1546 PO-111273 04/13/2011 01934527 1546 PO-111273 04/13/2011 01934948	1 01-0000-0-9320-000-0000-0000-000 NN P 1 01-0000-0-9320-000-0000-0000-000 NN P TOTAL PAYMENT AMOUNT 3,622.99 *	
016337/00 SAECHOA, PA		
613 PO-110513 04/13/2011 FEB 613 PO-110513 04/13/2011 MARCH	1 01-6500-0-5800-102-5770-3600-003-000 NN P 1 01-6500-0-5800-102-5770-3600-003-000 NN F TOTAL PAYMENT AMOUNT 336.60 *	
020981/00 SAVE MART SUPERMARKETS		
503 PO-110442 04/13/2011 2582258 503 PO-110442 04/13/2011 2581642 503 PO-110442 04/13/2011 2582203 1123 PO-110937 04/13/2011 2582259	1 01-0000-0-4300-601-9728-1006-017-000 NN P 1 01-0000-0-4300-601-9728-1006-017-000 NN P 1 01-0000-0-4300-601-9728-1006-017-000 NN P 1 01-5640-0-4300-601-9728-1000-017-000 NN P TOTAL PAYMENT AMOUNT 106.35 *	24.00 24.00 25.58 25.58 12.65 12.65 44.12 44.12 106.35
015928/00 SCHOOL KIDZ USA		
1774 PO-111459 04/13/2011 86651	1 01-5635-0-4300-601-1220-1000-017-000 NN F TOTAL PAYMENT AMOUNT 1,100.00 *	1,196.25 1,100.00 1,100.00

81 CENTER UNIFIED SCHOOL DIST.	ACCOUNTS PAYABLE PRELIST	J12703 APY500 H.02.05 04/14/11 PAGE 1	1
04-14-11	BATCH: 0054 04-14-11	<< Open >>	

BATCH: 0054 04-14-11 << Open >>

	FUND : 01 GENERAL FUND	
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP Liq Amt	
010373/00 SCHOOLS INSURANCE AUTHORITY		
823 PO-110690 04/14/2011 2011UST-KAM.022	1 01-7230-0-5800-112-0000-3600-007-000 NN P 150.00 TOTAL PAYMENT AMOUNT 150.00 *	150.00 150.00
021060/00 SHURTLEFF, DIANA		
1981 PO-111633 04/14/2011 REIMB	1 01-0000-0-4300-601-9728-1006-017-000 NN F 242.44 TOTAL PAYMENT AMOUNT 242.44 *	242.44 242.44
011500/00 SIA / DELTA DENTAL		
PV-111076 04/14/2011 APRIL	01-0000-0-9552-000-0000-000-000 NN TOTAL PAYMENT AMOUNT 46,028.78 *	46,028.78 46,028.78
019222/00 SIERRA PEDIATRICS	942869623	
629 PO-110538 04/13/2011 CABA000001	1 01-6500-0-5800-102-5750-1180-003-000 NY P 625.00 TOTAL PAYMENT AMOUNT 625.00 *	625.00 625.00
010376/00 SLAKEY BROS. INC.		
80 PO-110080 04/13/2011 17016183-00	1 01-8150-0-4300-106-0000-8110-007-000 N P 125.95 TOTAL PAYMENT AMOUNT 125.95 *	125.95 125.95
010263/00 SMUD		
81 PO-110081 04/13/2011 MARCH	1 01-0000-0-5530-106-0000-8110-007-000 NN P 35,608.93 TOTAL PAYMENT AMOUNT 35,608.93 *	35,608.93 35,608.93
014558/00 SPURR		
82 PO-110082 04/13/2011 38539	1 01-0000-0-5520-106-0000-8110-007-000 NN P 7,338.07 TOTAL PAYMENT AMOUNT 7,338.07 *	7,338.07 7,338.07
017194/00 STATE OF CALIFORNIA		
1931 PO-111588 04/13/2011 FILING FEE	1 01-0000-0-5800-105-0000-7200-005-000 NN F 20.00 TOTAL PAYMENT AMOUNT 20.00 *	20.00 20.00

61 CENTER UNIFIED SCHOOL DIST.	ACCOUNTS PAYABLE PRELIST	J12703 APY500 H.02.05 04/14/11 PAGE 12
04-14-11	BATCH: 0054 04-14-11	<< Open >>
	milio Al Animas milio	

FUND: 01 GENERAL FUND

Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt	Net Amount
020075/00 TATYANA SILCHUK			
769 PO-110657 04/13/2011 MARCH	1 01-6500-0-5800-102-5770-3600-003-000 NN P TOTAL PAYMENT AMOUNT 282.46 *	282.46	282.46 282.46
014865/00 THOMSON WEST PAYMENT CENTER			
1949 PO-111606 04/13/2011 0822318842	1 01-0000-0-4300-110-0000-7200-004-000 NN F TOTAL PAYMENT AMOUNT 59.82 •	59.82	59.82 59.82
020298/00 TOWER OF YOUTH			
1963 PO-111618 04/13/2011 CHS ENTRY FEE	1 01-7220-0-5800-472-1110-1000-014-000 NN F TOTAL PAYMENT AMOUNT 120.00 *	120.00	120.00 120.00
022179/00 US HEALTHWORKS			
1508 PO-111244 04/13/2011 1864156-CA	1 01-0000-0-5800-110-0000-7200-004-000 NN P TOTAL PAYMENT AMOUNT 60.00 *	60.00	60.00 60.00
015191/00 WACHOB, CYNTHIA			
612 PO-110512 04/13/2011 MARCH	2 01-6500-0-5210-102-5060-2110-003-000 N P TOTAL PAYMENT AMOUNT 166.77 •	166.77	166.77 166.77
022348/00 WILSON, SHERRY			
388 PO-110326 04/13/2011 10-139,10-187 388 PO-110326 04/13/2011 10-174	1 01-7230-0-5800-112-0000-3600-007-000 NN P 1 01-7230-0-5800-112-0000-3600-007-000 NN P TOTAL PAYMENT AMOUNT 26.09 *	21.50 4.59	21.50 4.59 26.09
	TOTAL FUND PAYMENT 225,128.06 **		225,128.06

81 CENTER UNIFIED SCHOOL DIST. ACCOUNTS PAYABLE PRELIST 04-14-11

J12703 APY500 H.02.05 04/14/11 PAGE 13 << Open >>

BATCH: 0054 04-14-11 FUND : 09 C CHARTER SCHOOLS

Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt	Net Amount
014067/00 ACCREDITING COMMISSION FOR			
1971 PO-111626 04/14/2011 3004418	1 09-0700-0-5800-503-0000-2700-018-000 NN F TOTAL PAYMENT AMOUNT 750.00 *	750.00	750.00 750.00
010669/00 ALHAMBRA & SIERRA SPRINGS			
295 PO-110264 04/13/2011 27036624779099 295 PO-110264 04/13/2011 27036624779099	2 09-1100-0-4300-501-0000-2700-016-000 NN P 1 09-1100-0-4300-501-1110-1000-016-000 NN P TOTAL PAYMENT AMOUNT 33.16 *	6.66 26.50	6.66 26.50 33.16
018256/00 BEATON, LAURA			
1885 PO-111569 04/13/2011 REIMB	1 09-1100-0-5210-501-0000-2700-016-000 NN F TOTAL PAYMENT AMOUNT 171.87 *	171.87	171.87 171.87
	TOTAL FUND PAYMENT 955.03 **		955.03

81 CENTER UNIFIED SCHOOL DIST. 04-14-11 BATCH: 0054 04-14-11 << Open >> FUND : 11 ADULT EDUCATION FUND Vendor/Addr Remit name Tax ID num Deposit type ABA num Account num Req Reference Date FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP Description Liq Amt Net Amount -------010669/00 ALHAMBRA & SIERRA SPRINGS 197 PO-110190 04/13/2011 27018317069912 1 11-0030-0-4300-601-4130-1000-017-000 NN P 15.52 15.52 TOTAL PAYMENT AMOUNT 15.52 * 15.52

PAYMENT

15.52 **

15.52

TOTAL FUND

81 CENTER UNIFIED SCHOOL DIST. 04-14-11

BATCH: 0054 04-14-11

ACCOUNTS PAYABLE PRELIST J12703 APY500 H.02.05 04/14/11 PAGE 15 CH: 0054 04-14-11 << Open >>

FUND : 12

CHILD DEVELOPMEN FUND

Tax ID num Deposit type ABA num Account num Vendor/Addr Remit name FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP Liq Amt Net Amount Description Req Reference Date 014824/00 CDE 0510-82217 1 12-6105-0-8590-000-0000-0000-000 NN F 8,857.00 8,857.00 1918 PO-111586 04/13/2011 C-044361 8,857.00 TOTAL PAYMENT AMOUNT 8,857.00 * 8,857.00 8,857.00 ** PAYMENT TOTAL FUND

04-14-11 BATCH: 0054 04-14-11 FUND : 13 CAFETERIA FUND

Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt	Net Amount
010700/00 ARAMARK UNIFORM SERVICES INC			
148 PO~110137 04/13/2011 471338001	1 13-5310-0-5800-108-0000-3700-007-000 NN P TOTAL PAYMENT AMOUNT 340.00 *	340.00	340.00 340.00
020098/00 BIG TRAY	830503020		
130 PO-110120 04/13/2011 538445 130 PO-110120 04/13/2011 538446	1 13-5310-0-4400-108-0000-3700-007-000 NN P 1 13-5310-0-4400-108-0000-3700-007-000 NN P TOTAL PAYMENT AMOUNT 133.79 *	105.60 28.19	105.60 28.19 133.79
014156/00 COUNTY OF SACRAMENTO			
128 PO-110119 04/13/2011 AR006768	1 13-5310-0-5800-108-0000-3700-007-000 NN P TOTAL PAYMENT AMOUNT 895.00 *	895.00	895.00 895.00
021080/00 ED JONES FOOD SERVICE INC	942828211		
139 PO-110128 04/13/2011 MARCH	3 13-5310-0-4700-108-0000-3700-007-000 NN P TOTAL PAYMENT AMOUNT 34,525.10 *	34,525.10	34,525.10 34,525.10
011462/00 HOBART SERVICE			
1579 PO-111298 04/13/2011 04196452 1579 PO-111298 04/13/2011 04205004	1 13-5310-0-5600-108-0000-3700-007-000 NN P 1 13-5310-0-5600-108-0000-3700-007-000 NN P TOTAL PAYMENT AMOUNT 756.28 *	207.75 548.53	207.75 548.53 756.28
022464/00 KASEY, LAURA			
1810 PO-111489 04/13/2011 SEPT-MAR 1920 PO-111581 04/13/2011 REIMB	1 13-5310-0-5210-108-0000-3700-007-000 NN F 1 13-5310-0-4300-108-0000-3700-007-000 NN F TOTAL PAYMENT AMOUNT 261.10 *	200.00 60.85	200.25 60.85 261.10
011423/00 PLATH DISTRIBUTION INC			
144 PO-110133 04/13/2011 8449	1 13-5310-0-4700-108-0000-3700-007-000 NN P TOTAL PAYMENT AMOUNT 15,534.99 *	15,534.99	15,534.99 15,534.99

81 CENTER UNIFIED SCHOOL DIST.	ACCOUNTS PAYABLE PRELIST	J12703 APY500	H.02.05 04/14/11 PAGE	17
04-14-11	BATCH: 0054 04-14-11	<< Open >>		

4-14-11 BATCH: 0054 04-14-11 FUND : 13 CAFETERIA FUND

Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt Net Amount
019993/00 PROPACIFIC FRESH		
145 PO-110134 04/13/2011 OAKHILL 145 PO-110134 04/13/2011 CHS 145 PO-110134 04/13/2011 DUDLEY 145 PO-110134 04/13/2011 N.COUNTRY 145 PO-110134 04/13/2011 SPINELLI 145 PO-110134 04/13/2011 GLOBAL	1 13-5310-0-4700-108-0000-3700-007-000 NN P 1 13-5310-0-4700-108-0000-3700-007-000 NN P 1 13-5310-0-4700-108-0000-3700-007-000 NN P 1 13-5310-0-4700-108-0000-3700-007-000 NN P 1 13-5310-0-4700-108-0000-3700-007-000 NN P 1 13-5310-0-4700-108-0000-3700-007-000 NN P 1 13-5310-0-4700-108-0000-3700-007-000 NN P 1 13-5310-0-4700-108-0000-3700-007-000 NN P 1 13-5310-0-4700-108-0000-3700-007-000 NN P	724.45 724.45 1,681.97 1,681.97 572.75 572.75 551.75 551.75 477.21 477.21 1,389.96 1,389.96 327.36 5,725.45
011255/00 SARA LEE BAKERY GROUP 137 PO-110126 04/13/2011 93294467	1 13-5310-0-4700-108-0000-3700-007-000 NN P TOTAL PAYMENT AMOUNT 2.102.38 *	2,102.38 2,102.38 2,102.38
017334/00 SEVEN UP BOTTLING CO. OF S.F. 967 PO-110809 04/13/2011 2190407077	·	442.26 442.26
	TOTAL PAYMENT AMOUNT 442.26 *	442.26
	TOTAL FUND PAYMENT 60,716.35 **	60,716.35

81 CENTER UNIFIED SCHOOL DIST. ACCOUNTS PAYABLE PRELIST J12703 APY500 H.02.05 04/14/11 PAGE 18 04-14-11 SATCH: 0054 04-14-11 << Open >>

FUND : 14 DEFERRED MAINTENANCE FUND

Vendor/Addr Remit name Rcq Reference Date Description	Tax ID num Deposit type FD RESO P OF	ABA num Account BJE SIT GOAL FUNC RES DEP		Net Amount
020742/00 LEGACY ROOFING & WATERPROOFING	522362959			
1732 PO-111420 04/13/2011 7002017 1748 PO-111429 04/13/2011 7002088-WO		500-106-9605-8110-007-000 500-106-9605-8110-007-000 3,486.00 •	• • •	1,412.00 2,074.00 3,486.00
	TOTAL FUND PAYMENT	3,486.00 **		3,486.00
	TOTAL BATCH PAYMENT	299,157.96 ***	0.00	299,157.96
	TOTAL DISTRICT PAYMENT	299,157.96 ****	0.00	299,157.96
	TOTAL FOR ALL DISTRICTS:	299,157.96 ****	0.00	299,157.96

Number of warrants to be printed: 98, not counting voids due to stub overflows.

81 CENTER UNIFIED SCHOOL DIST. 04-20-2011

Batch status: A All

From batch: 0055

To batch: 0055

Include Revolving Cash: Y

Include Address: N

ACCOUNTS PAYABLE PRELIST J12925 APY500 H.02.05 04/19/11 PAGE 1 << Open >>

BATCH: 0055 04-20-2011 FUND : 01 GENERAL FUND

Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP Liq Amt	Net Amount
010669/00 ALHAMBRA & SIERRA SPRINGS		
602 PO-110506 04/19/2011 27045224780818	1 01-0000-0-4300-105-0000-7200-005-000 NN P 26.73 TOTAL PAYMENT AMOUNT 26.73 *	26.73 26.73
010896/00 AT&T MOBILITY		
428 PO-110405 04/19/2011 MARCH	1 01-0000-0-5903-110-0000-7200-004-000 NN P 93.42 TOTAL PAYMENT AMOUNT 93.42 •	93.42 93.42
010142/00 AWARDS BY KAY		
2039 PO-111692 04/19/2011 PLAQUES	1 01-0000-0-5800-110-0000-7200-004-000 NN F 240.34 TOTAL PAYMENT AMOUNT 240.34 *	240.34 240.34
016805/00 BATES, CHERYL		
729 PO-110612 04/19/2011 MILEAGE 729 PO-110612 04/19/2011 INSTR	1 01-6500-0-5800-102-5750-1180-003-000 NY P 41.50 1 01-6500-0-5800-102-5750-1180-003-000 NY P 540.00 TOTAL PAYMENT AMOUNT 581.50 *	41.50 540.00 581.50
019075/00 BRIGHT FUTURES THERAPY		
781 PO-110645 04/19/2011 2016 2050 PO-111689 04/19/2011 2016	1 01-6500-0-5800-102-5750-1180-003-000 NN F 2,085.00 1 01-6500-0-5800-102-5750-1180-003-000 NN P 10,355.00 TOTAL PAYMENT AMOUNT 12,440.00 •	2,085.00 10,355.00 12,440.00
010706/00 BURKE ENGINEERING CO		
15 PO-110021 04/19/2011 S3132561.1 15 PO-110021 04/19/2011 S3146080.1	1 01-8150-0-4300-106-0000-8110-007-000 NN P 473.14 1 01-8150-0-4300-106-0000-8110-007-000 NN P 128.79 TOTAL PAYMENT AMOUNT 601.93 *	473.14 128.79 601.93
010340/00 CALIFORNIA STATE DEPARTMENT OF		
107 PO-110105 04/19/2011 841939 107 PO-110105 04/19/2011 832426	1 01-0000-0-5800-110-0000-7200-004-000 NN P 128.00 1 01-0000-0-5800-110-0000-7200-004-000 NN P 128.00 TOTAL PAYMENT AMOUNT 256.00 *	128.00 128.00 256.00

81 CENTER UNIFIED SCHOOL DIST.	ACCOUNTS PAYABLE PRELIST	J12925 APY500	H.02.05 04/19/11 PAGE	2
04+20-2011	BATCH: 0055 04-20-2011	<< Open >>		

44-20-2011 BATCH: 0055 04-20-2011 FUND : 01 GENERAL FUND

	30.200	
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP Liq Amo	
020305/00 CDW GOVERNMENT INC.		
1966 PO-111621 04/19/2011 XBM6642	1 01-3010-0-4300-371-1110-1000-012-000 NN F 615.85 TOTAL PAYMENT AMOUNT 613.02 *	613.02 613.02
010407/00 CENTER UNIFIED REVOLVING FUND	00000000	
2049 PO-111688 04/19/2011 4016	1 01-6500-0-5200-102-5770-1190-003-000 NN F 145.00 TOTAL PAYMENT AMOUNT 145.00 *	145.00 145.00
016320/00 COLLIER, ALYSON		
1982 PO-111641 04/19/2011 REIMB 1982 PO-111641 04/19/2011 REIMB 1982 PO-111641 04/19/2011 REIMB	3 01-5640-0-5200-103-9728-1000-017-000 NN F 1 01-6250-0-5200-601-0000-3110-017-000 NN F 2 01-6250-0-5200-601-0000-3110-017-238 NN F 1,106.25 TOTAL PAYMENT AMOUNT 2,890.56 *	1,471.36
015718/00 CUSTOM BENEFIT ADMINISTRATORS		
PV-111077 04/19/2011 APRIL	01-0000-0-9552-000-0000-000-000 NN TOTAL PAYMENT AMOUNT 2,670.19 *	2,670.19 2,670.19
017676/00 DAWSON OIL COMPANY INC.		
2015 PO-111660 04/19/2011 4074185	1 01-7230-0-4300-112-0000-3600-007-000 NN F 1,903.52 TOTAL PAYMENT AMOUNT 1,903.52 *	1,903.52 1,903.52
018951/00 DELL		
1903 PO-111561 04/19/2011 XF8NXMCD6	1 01-0054-0-4300-238-1110-1000-010-000 NN F 49.92 TOTAL PAYMENT AMOUNT 49.92 *	49.92 49.92
021068/00 EPES SOFTWARE		
2024 FO-111666 04/19/2011 RENEWAL FEE	1 01-0000-0-9330-000-0000-0000-000 NN F 115.00 TOTAL PAYMENT AMOUNT 115.00 *	115.00 115.00

J12925 APY500 H.02.05 04/19/11 PAGE << Open >>

ACCOUNTS PAYABLE PRELIST BATCH: 0055 04-20-2011

Dividen.	0033 04-8		
FUND	+ 01	GENERAL.	FUND

Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt	Net Amount
017002/00 HOME DEPOT CREDIT SERVICES			
45 PO-110046 04/19/2011 6035322532354507	1 01-8150-0-4300-106-0000-8110-007-000 NN P TOTAL PAYMENT AMOUNT 557.73 *	557.73	557.73 557.73
021775/00 HOME DEPOT SUPPLY			
44 PO-110045 04/19/2011 9107912696	1 01-8150-0-4300-106-0000-8110-007-000 NN P TOTAL PAYMENT AMOUNT 63.05 *	63.05	63.05 63.05
010355/00 KAISER			
PV-111078 04/19/2011 MAY	01-0000-0-9552-000-0000-0000-000 NN TOTAL PAYMENT AMOUNT 157,627.37 *		157,627.37 157,627.37
017726/00 LOS ANGELES FREIGHTLINER			
1792 PO~111471 04/19/2011 BN18632 1792 PO~111471 04/19/2011 BN18603	1 01-7230-0-4300-112-0000-3600-007-000 NN P 1 01-7230-0-4300-112-0000-3600-007-000 NN P TOTAL PAYMENT AMOUNT 225.42 *	170.02 55.40	170.02 55.40 225.42
011197/00 MINGUS MOUNTAIN ACADEMY			
676 PO-110568 04/19/2011 0311	1 01-6500-0-5800-102-5750-1180-003-000 NN P TOTAL PAYMENT AMOUNT 2,875.00 *	2,875.00	2,875.00 2,875.00
021692/00 MONOPRICE INC			
1965 PO-111620 04/19/2011 1304590	1 01-0000-0-4300-472-1251-1000-014-000 NN F TOTAL PAYMENT AMOUNT 181.07 *	180.12	181.07 181.07
015401/00 ODYSSEYWARE			
1942 PO-111596 04/19/2011 31016278 1942 PO-111596 04/19/2011 31016278	1 01-0000-0-5800-159-1110-1000-003-000 NN F 2 01-4047-0-5800-103-1110-1000-003-000 NN F TOTAL PAYMENT AMOUNT 11,495.00 *	10,000.00	10,000.00 1,495.00 11,495.00

81 CENTER UNIFIED SCHOOL DIST.	ACCOUNTS PAYABLE PRELIST	J12925 APY500	H.02.05 04/19/11 PAGE	4
04-20-2011	BATCH: 0055 04-20-2011	<< Open >>		

4-20-2011 BATCH: 0055 04-20-2011 << Open:
FUND: 01 GENERAL FUND

Vendor/Addr Remit name Reg Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt	Net Amount
016692/00 PERFORMANCE CHEVROLET			
379 PO-110317 04/19/2011 493180	1 01-7230-0-4300-112-0000-3600-007-000 NN P TOTAL PAYMENT AMOUNT 97.46 *	97.46	97.46 97.46
021249/00 PERRY, HEATHER			
994 PO-110830 04/19/2011 MARCH	1 01-6500-0-5211-102-5001-2700-003-000 NN P TOTAL PAYMENT AMOUNT 17.85 *	17.85	17.85 17.85
019700/00 PITNEY BOWES INC	201344287		
398 PO-110347 04/19/2011 2906528	1 01-0000-0-7439-106-0000-9100-007-000 NN F TOTAL PAYMENT AMOUNT 1,530.00 *	1,530.00	1,530.00 1,530.00
014069/00 PLATT ELECTRIC SUPPLY			
64 PO-110064 04/19/2011 9374383	1 01-8150-0-4300-106-0000-8110-007-000 NN P TOTAL PAYMENT AMOUNT 146.16 *	146.16	146.16 146.16
022525/00 POST-IT LLC			
109 PO-110107 04/19/2011 FEB-MAR	1 01-0000-0-5800-110-0000-7200-004-000 NN F TOTAL PAYMENT AMOUNT 100.00 *	60.00	100.00 100.00
021194/00 PRUDENTIAL OVERALL SUPPLY INC			
119 PO-110111 04/19/2011 11823-00 380 PO-110318 04/19/2011 11823-01	1 01-0000-0-5800-111-0000-8200-007-000 NN P 1 01-7230-0-5800-112-0000-3600-007-000 NN P TOTAL PAYMENT AMOUNT 476.47 *	211.72 264.75	211.72 264.75 476.47
014339/00 RED ROCK CANYON SCHOOL			
695 PO-110577 04/19/2011 3645	1 01-6500-0-5800-102-5750-1180-003-000 NN P TOTAL PAYMENT AMOUNT 2,875.00 *	2,875.00	2,875.00 2,875.00

ACCOUNTS PAYABLE PRELIST BATCH: 0055 04-20-2011

FUND : 01 GENERAL FUND

Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt	Net Amount
011238/00 RELIABLE TIRE			
382 PO-110320 04/19/2011 83171	1 01-7230-0-4300-112-0000-3600-007-000 NN P TOTAL PAYMENT AMOUNT 274.05 *	271.99	274.05 274.05
010552/00 SAC VAL JANITORIAL			
1546 PO-111273 04/19/2011 01936147	1 01-0000-0-9320-000-0000-000-000-000 NN P TOTAL PAYMENT AMOUNT 683.51 *	683.51	683.51 683.51
017763/00 SCHOOLDUDE.COM			
1988 PO-111642 04/19/2011 R-15538	1 01-8150-0-9330-000-0000-0000-000 NN F TOTAL PAYMENT AHOUNT 2,956.50 *	2,956.50	2,956.50 2,956.50
022164/00 SGS TESTCOM			
2013 PO-111658 04/19/2011 12524532	1 01-7230-0-5800-112-0000-3600-007-000 NN P TOTAL PAYMENT AMOUNT 0.99 *	0.99	0.99 0.99
018370/00 STANLEY CONVERGENT SECURITY			
83 PO-110083 04/19/2011 8191224 83 PO-110083 04/19/2011 8180330 83 PO-110083 04/19/2011 8206885 83 PO-110083 04/19/2011 8199808	1 01-0000-0-5800-106-0000-8110-007-000 NN P 1 01-0000-0-5800-106-0000-8110-007-000 NN P 1 01-0000-0-5800-106-0000-8110-007-000 NN P 1 01-0000-0-5800-106-0000-8110-007-000 NN P 1 01-0000-0-5800-106-0000-8110-007-000 NN P TOTAL PAYMENT AMOUNT 2,322.84 *	104.94 155.46 1,943.40 119.04	104.94 155.46 1,943.40 119.04 2,322.84
014041/00 STAPLES			
1866 PO-111537 04/19/2011 PV6299	1 01-0000-0-4300-103-0000-7200-003-000 NN P TOTAL PAYMENT AMOUNT 171.35 *	171.32	171.35 171.35
010137/00 STATE BOARD OF EQUALIZATION			
951 PO-110791 04/19/2011 57-415168	1 01-7230-0-5800-112-0000-3600-007-000 NN P TOTAL PAYMENT AMOUNT 118.22 *	118.22	118.22 118.22

81 CENTER UNIFIED SCHOOL DIST. 04-20-2011	ACCOUNTS PAYABLE PRELIST BATCH: 0055 04-20-2011 FUND : 01 GENERAL FUND	J12925 APY500 н.(<< Open >>	02.05 04/19/11 PAGE 6
Vendor/Addr Remit name Req Reference Date Description		ABA num Account num IT GOAL FUNC RES DEP T9MP	Liq Amt Net Amount
022546/00 SUMMIT SUPPLY			, , , , , , , , , , , , , , , , , , , ,
1870 PO-111541 04/19/2011 67655		06-0000-8110-007-000 NN F 120.00 *	133.19 120.00 120.00
021813/00 SUREWEST			
85 PO-110085 04/19/2011 604800-0001		06-0000-8110-007-000 NN P	1,024.41 1,024.41 1,024.41
016370/00 TWIN RIVERS UNIFIED SCH DIST			
671 PO-110564 04/19/2011 112096	1 01-0031-0-5801-11 TOTAL PAYMENT AMOUNT 11	0-0000-8300-004-000 NN Р 1,000-00 •	11,000.00 11,000.00 11,000.00
014863/00 UHS SCHOOLS			
634 PO-110540 04/19/2011 MARCH		02-5750-1180-003-000 NN P	4,291.57 4,291.57 4,291.57
022221/00 WESTERN HEALTH ADVANTAGE			
PV-111079 04/19/2011 MAY		00-0000-0000-000-000 NN 3,094.91 *	88,094.91 88,094.91
022348/00 WILSON, SHERRY			
388 PO-110326 04/19/2011 10-140AsB	1 01-7230-0-5800-11 TOTAL PAYMENT AMOUNT	12-0000-3600-007-000 NN P	11.13 11.13 11.13
	TOTAL FUND PAYMENT 311	1,964-19 **	311,964.19

ACCOUNTS PAYABLE PRELIST 81 CENTER UNIFIED SCHOOL DIST. J12925 APY500 H.02.05 04/19/11 PAGE 7 04-20-2011 BATCH: 0055 04-20-2011 << Open >> FUND : 09 CHARTER SCHOOLS Vendor/Addr Remit name Tax ID num Deposit type ABA num Account num Req Reference Date Description FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP Liq Amt Net Amount 021336/00 HOOVER, SHELLY 2006 PO-111655 04/19/2011 REIMB 1 09-0700-0-4300-503-0000-2700-018-000 NN F 59.88 59.B8 TOTAL PAYMENT AMOUNT 59.88 * 59.88

PAYMENT

59.88 **

59.88

TOTAL FUND

81 CENTER UNIFIED SCHOOL DIST. ACCOUNTS PAYABLE PRELIST J12925 APY500 H.02.05 04/19/11 PAGE 04-20-2011 SATCH: 0055 04-20-2011 << Open >>

В

4-20-2011 BATCH: 0055 04-20-2011 FUND : 13 CAFETERIA FUND

Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type FD RESO P (ABA num Account num OBJE SIT GOAL FUNC RES DEP T9	
011602/00 DANIELSEN CO., THE	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
134 PO-110123 04/19/2011 1390999 134 PO-110123 04/19/2011 1390999		4300-108-0000-3700-007-000 N 4700-108-0000-3700-007-000 N 11,307.26 *	
011422/00 SYSCO OF SAN FRANCISCO			
135 PO-110124 04/19/2011 095638 135 PO-110124 04/19/2011 095638 135 PO-110124 04/19/2011 95638	3 13-5310-0-	4300-108-0000-3700-007-000 NN 4700-108-0000-3700-007-000 NN 4700-108-0000-3700-007-000 NN 20,510.09 *	F 5,022.77 5,022.77
	TOTAL FUND PAYMENT	31,817.35 **	31,817.35
	TOTAL BATCH PAYMENT	343,841.42 ***	0.00 343,841.42
	TOTAL DISTRICT PAYMENT	343,841.42 ****	0.00 343,841.42
	TOTAL FOR ALL DISTRICTS:	343,841.42 ****	0.00 343,841.42

Number of warrants to be printed: 44, not counting voids due to stub overflows.

81 CENTER UNIFIED SCHOOL DIST. 04-28-11

Batch status: A All

From batch: 0056

To batch: 0056

Include Revolving Cash: Y

Include Address: N

ACCOUNTS PAYABLE PRELIST BATCH: 0056 04-28-11

FUND : 01 GENERAL FUND

Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL PUNC RES DEP T9MP	Liq Amt	Net Amount
022148/00 4INKJETS			
1956 PO-111613 04/27/2011 4144337	1 01-6300-0-4300-236-1110-1000-009-000 NN F TOTAL PAYMENT AMOUNT 642.82 *	642.83	642.82 642.82
010669/00 ALHAMBRA & SIERRA SPRINGS			
5 PO-110011 04/27/2011 27053384782453	1 01-8150-0-4300-106-0000-8110-007-000 NN P	82.17	82.17
266 PO-110239 04/27/2011 27045104780794	1 01-0000-0-4300-103-0000-7200-003-000 NN P	50.69 42.71	50.69 42.71
370 PO-110307 04/27/2011 27047404781257	1 01-7230-0-4300-112-0000-3600-007-000 NN P 1 01-0000-0-4300-475-3200-2700-015-000 NN P	46.12	46.12
421 PO-110368 04/27/2011 27050334781839	TOTAL PAYMENT AMOUNT 221.69 *	40712	221.69
021763/00 ALL STAR RENTS	342027888		
6 PO-110012 04/27/2011 227921	1 01-8150-0-5600-106-0000-8110-007-000 NN P TOTAL PAYMENT AMOUNT 347.70 *	347.70	347.70 347.70
014733/00 ALL WEST COACHLINES INC.			
2073 PO-111708 04/27/2011 36743	1 01-0000-0-5810-236-1110-1000-009-000 NN P	968.40	968.40
2073 PO-111708 04/27/2011 36803	1 01-0000-0-5810-236-1110-1000-009-000 NN F	1,025.68	1,025.68
	TOTAL PAYMENT AMOUNT 1,994.08 *		1,994.08
019769/00 AMERICAN EXPRESS			
1950 PO-111607 04/27/2011 0-03000	1 01-6500-0-5800-102-5001-2700-003-000 NN F	124.65	124.65
2010 PO-111657 04/27/2011 0-3000	1 01-0000-0-4200-101-0000-7150-002-000 NN F	50.63	46.56
	TOTAL PAYMENT AMOUNT 171.21 *		171.21
010706/00 BURKE ENGINEERING CO			
15 PO-110021 04/27/2011 S3146318.1	1 01-8150-0-4300-106-0000-8110-007-000 NN P	3,100.64	3,108.64
15 PO-110021 04/27/2011 S31746578.1	1 01-8150-0-4300-106-0000-8110-007-000 NN P	21.42	21.42
15 PO-110021 04/28/2011 S3146593.1	1 01-8150-0-4300-106-0000-8110-007-000 NN P TOTAL PAYMENT AMOUNT 3,149.00 *	18.94	18.94 3,149.00
	ICIAL PAIMENT AMOUNT 3,149.00		5,

81 CENTER UNIFIED SCHOOL DIST.	ACCOUNTS PAYABLE PRELIST	J13218 APY500 H.02.05 04/28/11 PAGE
04-28-11	BATCH: 0056 04-28-11	<< Open >>

2

04-28-11 BATCH: 0056 04-28-11 FUND : 01 GENERAL FUND

	Tax ID num	•	FD RESO P OBJE		Account no		Liq Amt	Net Amount
016082/00 CARMAZZI GLOBAL SOLU								,
2077 PO-111711 04/27/2011 11-60 2077 PO-111711 04/27/2011 11-60			1 01-0000-0-5800- 2 01-6500-0-5800- MOUNT				75.00 75.00	75.00 75.00 150.00
020127/00 CENTRATION INC.								
792 PO-110665 04/27/2011 00074	116-IN TOTAL PA		1 01-0000-0-5800- MOUNT	105-0000-720 2,500.00 *	0-005-000 !	IN F	2,500.00	2,500.00 2,500.00
015699/00 CLARK SECURITY PRODU	DCTS							
20 PO-110026 04/27/2011 SA043	346401 TOTAL PA		1 01-8150-0-4300- MOUNT	106-0000-811 167.97 *	0-007-000 1	NN P	167.97	167.97 167.97
021059/00 COMCAST								
40 PO-110006 04/27/2011 81556		AYMENT A	1 01-0000-0-5800- MOUNT	240-0000-270 2.61 *	0-011-000	1N P	2.61	2.61 2.61
015735/00 COUNTY OF SACRAMENTO								
23 PO-110029 04/27/2011 15436 23 PO-110029 04/27/2011 15431			1 01-0000-0-5800- 1 01-0000-0-5800- MOUNT				25.00 25.00	25.00 25.00 50.00
010336/00 ECOTECH PEST MANAGEM	MENT INC 273189708							
757 PO-110632 04/28/2011 231	TOTAL PA	AYMENT A	1 01-0000-0-5500- MOUNT	106-0000-811 787.00 *	0-007-000 1	NN P	787.00	787.00 787.00
019262/00 ENTERPRISE RENT A CA	AR							
2067 PO-111702 04/27/2011 D8458 2068 PO-111703 04/27/2011 D8458 2069 PO-111704 04/27/2011 D8458	326 325		1 01-0000-0-5810- 1 01-0000-0-5810- 1 01-0000-0-5810-	472-1110-400	0-014-915	NN F	91.57 272.29 272.03	91.57 272.29 272.03 635.89

ACCOUNTS PAYABLE PRELIST BATCH: 0056 04-28-11

FUND : 01 GENERAL FUND

Vendor/Addr Remit name Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP Liq Amt Net Amount Req Reference Date Description 022149/00 FITNESS FINDERS 1 01-0000-0-4300-601-9728-1006-017-000 YN F 141.00 130.65 1928 PO-111587 04/27/2011 125230 TOTAL PAYMENT AMOUNT 130.65 * 130.65 11.43 TOTAL USE TAX AMOUNT 022347/00 GIVE SOMETHING BACK 189.15 189.15 1 01-0000-0-4300-472-1230-1000-014-000 NN F 1960 PO-111615 04/27/2011 1808183-0 2005 PO-111654 04/27/2011 1813089-0 1 01-0000-0-4300-472-0000-2700-014-000 NN F 28.60 28.93 TOTAL PAYMENT AMOUNT 218.08 * 218.08 010191/00 GRAINGER W.W. INC. 547.24 1 01-0000-0-4400-371-0000-2700-012-000 NN F 547.24 2066 PO-111701 04/27/2011 41545065 547.24 TOTAL PAYMENT AMOUNT 547.24 * 019832/00 HUGGINS, ROSE MARIE 17.34 17.34 1 PO-110001 04/27/2011 APRIL 1 01-0000-0-5210-105-0000-7200-005-000 NN P 17.34 TOTAL PAYMENT AMOUNT 17.34 * 010728/00 JOHNSTONE SUPPLY OF SACRAMENTO 22.28 22.28 52 PO-110052 04/27/2011 27-S1686916.001 1 01-8150-0-4300-106-0000-8110-007-000 NN P 22.28 TOTAL PAYMENT AMOUNT 22.28 * 010609/00 KELLY MOORE PAINT CO 1 01-8150-0-4300-106-0000-8110-007-000 NN F 1.067.92 1,067.92 53 PO-110053 04/27/2011 203-00000092134 2 01-8150-0-4300-106-0000-8110-007-000 NN P 264.01 264.01 53 PO-110053 04/28/2011 203-00000092134 1,331.93 * 1,331.93 TOTAL PAYMENT AMOUNT 018519/00 LANGUAGE WORLD SERVICES 1 01-0000-0-5800-103-0000-2110-003-000 NN F 92.50 92.50 2023 PO-111665 04/27/2011 104456 2 01-6500-0-5800-102-5001-2700-003-000 NN F 92.50 92.50 2023 PO-111665 04/27/2011 104456 185.00 185.00 * TOTAL PAYMENT AMOUNT

4

ACCOUNTS PAYABLE PRELIST BATCH: 0056 04-28-11

FUND : 01 GENERAL FUND

Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP Li	q Amt Net Amount
017726/00 LOS ANGELES FREIGHTLINER		
1792 PO-111471 04/27/2011 BN18915	1 01-7230-0-4300-112-0000-3600-007-000 NN P	6.95 6.95
1792 PO-111471 04/27/2011 BN19334		59.92 459.92
1792 PO-111471 04/27/2011 BN19283	* ** :-** - : ** : : : : : : : : : : : :	44.02 244.02
	TOTAL PAYMENT AMOUNT 710.89 *	710.89
022230/00 MANAGED HEALTH NETWORK	953817988	
89 PO-110087 04/28/2011 3200026394	1 01-0000-0-3401-100-1110-1000-000-000 NN P 1,1	73.15 1,173.15
	TOTAL PAYMENT AMOUNT 1,173.15 *	1,173.15
014925/00 MARK SCOTT CONSTRUCTION INC	680293061	
1869 PO-111540 04/28/2011 110622-JB	1 01-0000-0-6270-106-9750-8500-007-928 NN P 15,3	78.59 15,378.59
	TOTAL PAYMENT AMOUNT 15,378.59 *	15,378.59
018205/00 MOST DEPENDABLE FOUNTAINS		
2058 PO-111700 04/27/2011 INV21756	1 01-8150-0-4300-106-0000-8110-007-000 NN F	50.00 38.28
	TOTAL PAYMENT AMOUNT 38.28 *	38.28
010235/00 NASCO-WEST		
1906 PO-111572 04/27/2011 436712	1 01-5640-0-4300-601-9728-3140-017-085 NN F	82.76 68.41
	TOTAL PAYMENT AMOUNT 68.41 *	68.41
017576/00 OFFICE DEPOT/BUS.SERVICES DIV		
1744 PO-111427 04/27/2011 555094726001	1 01-0000-0-4300-238-1110-1000-010-000 NN F	61.13 321.55
1888 PO-111554 04/27/2011 557686162001	1 01 /200 0 1000 112 0000 110 110 110 110 110	97.88 215.19
1898 PO-111563 04/27/2011 557852740001		59.08 59.08
1913 PO-111577 04/27/2011 558169623001		4.73 5.14 94.75 197.82
1953 PO-111611 04/27/2011 560808960001 1953 PO-111611 04/27/2011 561045516001	D 0. 0000 0 1000 0100 0000 0100 0100 010	01.55 197.62
1953 PO-111611 04/27/2011 561045516001		99.41 1,699.41
1976 PO-111629 04/27/2011 561146352001		11.97 411.97
1987 PO-111638 04/27/2011 561146049001		51.94 51.94
	TOTAL PAYMENT AMOUNT 3,063.65 *	3,063.65

81 CENTER	UNIFIED	SCHOOL	DIST.
04-28-11			

ACCOUNTS PAYABLE PRELIST BATCH: 0056 04-28-11

J13218 APY500 H.02.05 04/28/11 PAGE << Open >>

FUND: 01 GENERAL FUND

Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP Liq Amt Net	Amount
015373/00 ORIENTAL TRADING COMPANY		
1854 PO-111527 04/27/2011 643811104-01	1 01-3010-0-4300-371-1110-1000-012-000 NN F 537.49 TOTAL PAYMENT AMOUNT 444.82 *	444.82 444.82
019252/00 PEARSON		
1926 PO-111598 04/27/2011 73097340	1 01-5640-0-4300-601-9728-3150-017-000 NN F 64.81 TOTAL PAYMENT AMOUNT 69.81 *	69.81 69.81
014483/00 PIGNEER DRAMA SERVICE		
2033 PO-111674 04/27/2011 432639	1 01-0000-0-4300-371-1110-1000-012-000 N F 32.63 TOTAL PAYMENT AMOUNT 30.00 *	30.00 30.00
014069/00 PLATT ELECTRIC SUPPLY		
1296 PO-111076 04/27/2011 9409925	1 01-0000-0-9320-000-0000-0000-000 NN P 115.00 TOTAL PAYMENT AMOUNT 115.00 *	115.00 115.00
021401/00 PRACTI-CAL INC	200704949	
2053 PO-111695 04/27/2011 17787	1 01-5640-0-5800-103-0000-3140-003-000 NN F 169.88 TOTAL PAYMENT AMOUNT 169.88 *	169.88 169.88
011238/00 RELIABLE TIRE		
2019 PO-111663 04/27/2011 83334	1 01-7230-0-4300-112-0000-3600-007-000 NN P 548.10 TOTAL PAYMENT AMOUNT 548.10 *	548.10 548.10
017657/00 RENAISSANCE LEARNING INC.	391559474	
1947 PO-111604 04/27/2011 INV3781401	1 01-3010-0-4300-371-1110-1000-012-000 YN F 68.28 TOTAL PAYMENT AMOUNT 62.79 * TOTAL USE TAX AMOUNT 5.49	62.79 62.79

J13218 APY500 H.02.05 04/28/11 PAGE

250.46

250.46

250.46

<< Open >>

81 CENTER UNIFIED SCHOOL DIST. ACCOUNTS PAYABLE PRELIST 04-28-11 BATCH: 0056 04-28-11

020983/00

SIERRA PACIFIC TURF SUPPLY

77 PO-110077 04/27/2011 0349611-IN

BATCH: 0056 04-28-11 FUND : 01 0

GENERAL FUND

Tax ID num Deposit type ABA num Account num Vendor/Addr Remit name PD RESO P OBJE SIT GOAL FUNC RES DEP T9MP Liq Amt Net Amount Req Reference Date Description 010242/00 ROTO ROOTER / SACRAMENTO 890.00 1 01-8150-0-5600-106-0000-8110-007-000 NN P 890.00 71 PO-110071 04/27/2011 310063967 890.00 TOTAL PAYMENT AMOUNT 890.00 * 010266/00 SACRAMENTO COUNTY UTILITIES 1 01-0000-0-5540-106-0000-8110-007-000 N F 236.53 245.48 72 PO-110072 04/27/2011 50000878608 561.89 2 01-0000-0-5540-106-0000-8110-007-000 N P 561.89 72 PO-110072 04/27/2011 50000878546 513.27 513.27 2 01-0000-0-5540-106-0000-8110-007-000 N P 72 PO-110072 04/27/2011 50000878546 2 01-0000-0-5540-106-0000-8110-007-000 N P 1,788.07 1.788.07 72 PO-110072 04/28/2011 500006974207 3,108.71 3,108.71 * TOTAL PAYMENT AMOUNT 013973/00 SAMBA HOLDINGS INC 39.95 39.95 1 01-7230-0-5600-112-0000-3600-007-000 NN P 385 PO-110323 04/27/2011 0141751-IN 39.95 TOTAL PAYMENT AMOUNT 39.95 * 020981/00 SAVE MART SUPERMARKETS 1.18 1.18 1 01-0008-0-4300-120-0000-7110-001-000 NN P 336 PO-110291 04/27/2011 2582261 23.44 1 01-0000-0-4300-601-9728-1006-017-000 NN P 23.44 503 PO-110442 04/27/2011 2581645 24.62 TOTAL PAYMENT AMOUNT 24.62 * 018297/00 SCHOOL SERVICES OF CALIFORNIA 175.00 175.00 1 01-0000-0-5200-105-0000-7200-005-000 NN F 1226 PO-111016 04/27/2011 W063T18-IN 175.00 TOTAL PAYMENT AMOUNT 175.00 * 017106/00 SIA/VISION SERVICE PLAN 5.161.20 01-0000-0-9552-000-0000-0000-000-000 NN PV-111081 04/27/2011 MAY 5,161.20 TOTAL PAYMENT AMOUNT 5.161.20 *

TOTAL PAYMENT AMOUNT

1 01-0000-0-4300-106-0000-8110-007-000 NN P

250.46 *

1,676.98

BATCH: 0056 04-28-11 FUND : 01 GENERAL

GENERAL FUND

1.676.98 *

ABA num Account num Vendor/Addr Remit name Tax ID num Deposit type FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP Liq Amt Net Amount Req Reference Date Description 010376/00 SLAKEY BROS. INC. 1 01-8150-0-4300-106-0000-8110-007-000 N P 0.00 420.51 80 PO-110080 04/27/2011 17016867-00 TOTAL PAYMENT AMOUNT 420.51 420.51 * 014041/00 STAPLES 1 01-6500-0-4300-102-5770-1110-003-004 NN F 74.49 74.49 1844 PO-111516 04/27/2011 PV6998 74.49 TOTAL PAYMENT AMOUNT 020462/00 STAPLES ADVANTAGE 841248716 1790 PO-111469 04/27/2011 107712036.107882984 1 01-0000-0-4300-371-0000-2700-012-000 NN P 0.00 0.00 63.52 1 01-0000-0-4300-371-0000-2700-012-000 NN F 63.81 1790 PO-111469 04/27/2011 107558754 1 01-6500-0-4300-102-5750-1110-003-000 NN F 247.46 158.71 1907 PO-111573 04/27/2011 107879369 1 01-6500-0-4300-102-5750-1110-003-000 NN F 37.81 37.64 1916 PO-111579 04/27/2011 107879346 105.44 1 01-6500-0-4300-102-5770-1190-003-033 NN F 105.44 1944 PO-111601 04/27/2011 107917955 1 01-0000-0-4300-371-0000-2700-012-000 NN F 145.34 1948 PO-111605 04/27/2011 107941050 145.34 1948 PO-111605 04/27/2011 107941050 2 01-3010-0-4300-371-1110-1000-012-000 NN F 14.38 13.65 1967 PO-111622 04/27/2011 107985607,108019744 1 01-6500-0-4300-102-5001-2700-003-000 NN F 40.02 50.05 272.58 1969 PO-111623 04/27/2011 107985608 1 01-6300-0-4300-236-1110-1000-009-000 NN F 272.57 836.90 836.90 * TOTAL PAYMENT AMOUNT 021813/00 SUREWEST 1,135.68 85 PO-110085 04/27/2011 604800-0001 1 01-0000-0-5902-106-0000-8110-007-000 NN P 1,135.68 1,135.68 TOTAL PAYMENT AMOUNT 1.135.68 * 022404/00 THE STANDARD 22.80 01-0000-0-9552-000-0000-0000-000-000 NN PV-111080 04/27/2011 MAY 22.80 TOTAL PAYMENT AMOUNT 22.80 * 014079/00 THYSSENKRUPP ELEVATOR CORP 1 01-0000-0-5600-106-0000-8110-007-000 NN P 1,676.98 1.676.98 87 PO-110090 04/27/2011 1090091878

TOTAL PAYMENT AMOUNT

81	CENTER	UNIFIED	SCHOOL	DIST.
04	-28-11			

ACCOUNTS PAYABLE PRELIST BATCH: 0056 04-28-11

J13218 APY500 H.02.05 04/28/11 PAGE << Open >>

8

FUND : 01 GENERAL FUND

Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt Net Amo
011190/00 UNIVERSAL SPECIALTIES		
94 PO-110094 04/27/2011 48771	1 01-8150-0-4300-106-0000-8110-007-000 NN P	24.21 24
94 PO-110094 04/27/2011 48590	1 01-8150-0-4300-106-0000-8110-007-000 NN P	277.01 277
	TOTAL PAYMENT AMOUNT 301.22 *	301
017313/00 XEROX CORPORATION		
120 PO-110112 04/27/2011 300031998	1 01-0000-0-5800-115-9790-8200-007-000 NN P	557.99 557
120 PO-110112 04/27/2011 300032162	1 01-0000-0-5800-115-9790-8200-007-000 NN P	43,909.06 43,909
589 PO-110518 04/27/2011 300032162	1 01-7220-0-5612-472-1110-1000-014-000 NN P	100.00 100
590 PO-110519 04/27/2011 300032162	1 01-0000-0-5612-472-9769-1000-014-000 NN P	25.00 25
592 PO-110521 04/27/2011 300032162	1 01-3550-0-5612-472-1110-1000-014-000 NN P	125.00 125
593 PO-110522 04/27/2011 300032162	1 01-6500-0-5612-102-5001-2700-003-000 NN P	25.00 25
594 PO-110523 04/27/2011 300032162	1 01-0000-0-5612-371-0000-2700-012-000 NN P	25.00 25
632 PO-110537 04/27/2011 300032162	2 01-6286-0-5612-103-4760-1000-003-000 NN F	50.00 50
632 PO-110537 04/27/2011 REOPEN	2 01-6286-0-5612-103-4760-1000-003-000 NN O	150.00- 0
1706 PO-111410 04/27/2011 300032162	1 01-0000-0-5715-601-9728-1006-017-000 NN P	25.00 25
	TOTAL PAYMENT AMOUNT 44,842.05 *	44,842
	TOTAL FUND PAYMENT 94,106.43 ** TOTAL USE TAX AMOUNT 16.92	94,106

81 CENTER UNIFIED SCHOOL DIST. ACCOUNTS PAYABLE PRELIST J13218 APY500 H.02.05 04/28/11 PAGE 9 04-28-11 SATCH: 0056 04-28-11 < Open >>

P4-28-11 BATCH: 0056 04-28-11 << O|
FUND : 09 CHARTER SCHOOLS

Vendor/Addr Remit name Req Reference Date Description	Tax ID num Depos	sit type FD RESO P	ABA num Account num OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt	Net Amount
017576/00 OFFICE DEPOT/BUS.SERVICES DIV					
1886 PO-111552 04/27/2011 557685461001	TOTAL PAYMENT		4300-501-1110-1000-016-000 NN F , 59.03 *	59.03	59.03 59.03
017313/00 XEROX CORPORATION					
595 PO-110524 04/27/2011 300032162		1 09-0000-0-	5612-501-1110-1000-016-000 NN P	100.00	100.00
596 PO-110525 04/27/2011 300032162		2 09-0000-0-	5612-501-1110-1000-016-000 NN P	80.00	80.00
596 PO-110525 04/27/2011 300032162		1 09-1100-0-	5612-501-0000-2700-016-000 NN P	20.00	20.00
597 PO-110526 04/27/2011 300032162		1 09-0700-0-	5612-503-0000-8110-018-000 NN P	100.00	100.00
	TOTAL PAYMENT	AMOUNT	300.00 *		300.00
	TOTAL FUND	PAYMENT	359.03 **		359.03

81 CENTER UNIFIED SCHOOL DIST. 04-28-11	ACCOUNTS PAYABLE PRELIST BATCH: 0056 04-28-11 FUND : 13 CAFETERIA FUND	J13218 APY500 << Open >>	H.02.05 04/28/11 PAGE	10
	Tax ID num Deposit type FD RESO P OB.	type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Lig Amt Net Amount	unt
018951/00 DELL				
1935 PO-111592 04/27/2011 KF8TJ6RK1	1 13-5310-0-43	1 13-5310-0-4300-108-0000-3700-007-000 NN F MOUNT 898.42 *	898,41 898,	898.42 898.42
	TOTAL FUND PAYMENT	898.42 **	868	898.42

81 CENTER UNIFIED SCHOOL DIST. 04-28-11	ACCOUNTS PAYABLE PRELIST BATCH: 0056 04-28-11 FUND : 14 DEFERRED MA	J13218 APY500 H.0 << Open >> AINTENANCE FUND	2.05 04/28/11 PAGE 11
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type FD RESO P (ABA num Account num DBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt Net Amount
022431/00 G M CONSTRUCTION & DEVELOPERS			***************************************
2056 PO-111698 04/27/2011 1957	1 14-0024-0-5 TOTAL PAYMENT AMOUNT	6600-106-9606-8110-007-000 NN F 2,100.00 *	2,100.00 2,100.00 2,100.00
021458/00 HUGHES HARDWOOD INC	200560218		
1970 PO-111624 04/27/2011 197327	1 14-0024-0-4 TOTAL PAYMENT AMOUNT	3300-106-9608-8110-007-000 NN F 2,175.82 *	2,175.82 2,175.82 2,175.82
	TOTAL FUND PAYMENT	4,275.82 **	4,275.82

81	CENTER	UNIFIED	SCHOOL	DIST.
04-	-28-11			

ACCOUNTS PAYABLE PRELIST BATCH: 0056 04-28-11

FUND : 21

<< Open >>

J13218 APY500 H.02.05 04/28/11 PAGE

12

Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP Liq Amt Net Amount
019750/00 CAPITAL PROGRAM MGMT INC	364447158
PO-000258 04/27/2011 #45	1 21-0000-0-5800-106-9615-8500-007-000 NN P 2,944.35 2,944.35 TOTAL PAYMENT AMOUNT 2,944.35 * 2,944.35
019453/00 SPORT SUPPLY GROUP INC	222795073
1884 PO-111551 04/27/2011 93966639 1884 PO-111551 04/27/2011 93966639 1884 PO-111551 04/27/2011 93966639	3 21-0000-0-4300-472-9630-8500-007-000 NN F 542.66 542.66 1 21-0000-0-4300-472-9631-8500-007-000 NN F 420.49 420.49 2 21-0000-0-4400-472-9631-8500-007-000 NN F 4,099.99 4,099.99 TOTAL PAYMENT AMOUNT 5,063.14 * 5,063.14
	TOTAL FUND PAYMENT 8,007.49 ** 8,007.49
	TOTAL BATCH PAYMENT 107,647.19 *** 0.00 107,647.19 TOTAL USE TAX AMOUNT 16.92
	TOTAL DISTRICT PAYMENT 107,647.19 **** 0.00 107,647.19 TOTAL USE TAX AMOUNT 16.92
	TOTAL FOR ALL DISTRICTS: 107,647.19 **** 0.00 107,647.19 TOTAL USE TAX AMOUNT 16.92

BUILDING FUND

Number of warrants to be printed: 55, not counting voids due to stub overflows.

Center Unified School District

		AGENDA REQUEST FOR:
		AGENDA REQUEST FOR:
Dept./Site:	Wilson C. Riles Middle School	
Date:	May 10, 2011	Action Item
To:	Board of Trustees	Information Item <u>X</u>
From:	Joyce Frisch Principal	# Attached Pages <u>2</u>
Principal's	Initials:	
and a common and a common common company of the common common common common common common common common common		
SUBJECT:	The second secon	
Hayes, Ricl - 15, 2011. Danielle St	on C. Riles Middle School will send Tin Hayes and Jennifer Slay to the 2011 The conference will be held in Sacran out, Tracy Hayes and Rich Hayes to a funds. Jennifer Slay will be covered	AVID Summer Institute, July 11 nento. Funding for Tina Seele, attend the conference will come



2011 Locations & Dates

Atlanta	June 20 - 24
Dallas 1	June 20 - 24
Dallas 2	June 27 - July 1
Orlando	June 27 - July 1
Sacramento	July 11 - 15
Chicago	July 18 - 22

New Three-Day Institutes

San Diego 1	July 27 - 29
San Diego 2	August 1 - 3

Who Should Attend

Schools that have signed a 2011 contract with AVID Center may register online for Summer Institute. If you are not certain of the status of your AVID contract or if you are a new California site, please contact your District or Regional Director. Go online to www.avid.org for contact information.

Recommended Strands for New Secondary Sites

New AVID Elective Teacher Implementation (HS or ML)	
Administrator	Administrators/AVID Lead Coordinators (HS 1 or ML 1)
Subject Area Teacher	Subject Area Strand 1 (e.g. History, Science, etc.)
Counselor	Counseling (HS or ML)



Registration Deadline & Fees

When to Register: Online registration opens February 16, 2011. Download a worksheet to help you prepare for online registration at www.avid.org.

Early Bird Discount: \$649.00

Until May 2, 2011

Regular Registration: \$719.00

After May 2, 2011

Late Registration: \$819.00

Applicable three weeks before each Institute

Registration Opens February 16, 2011

Go online to register and secure your space in a selected strand. Early Bird Discount available until May 2, 2011.

Three-Day Summer Institutes



This year AVID introduces a three-day Summer Institute at San Diego 1 and San Diego 2. In 2012 all Summer Institutes will be three-day events.

Why the change to a three-day Institute?

- Cost savings for districts. District costs for Summer Institute will be reduced by nearly one-third due to lower hotel, meal, per diem, etc. expenses.
- Enhanced support for participants. We're putting our introductory training online for you to access prior to coming to Summer Institute, so you will get to the heart of the training right away. We're also adding important information that you WILL access after Summer Institute during the school year that will support what you are implementing in the classroom.

Benefits:

- Participants will get the same quality and quantity of information as in the five-day model because of pre- and post-Summer Institute online learning and support opportunities.
- The three-day model provides flexibility for participants before and after plus cost savings in travel.

Today's Learners, Tomorrow's Leaders

AVID Summer Institute 2011 Strands

SECONDARY.

AVID Elective Teachers/ Subject Area Teachers .Coordinators

First Year Attendees

Emplementation ML or HS Reserved for new AVID ecodemic election classmom teachers/ contdinators

Second Year Attendees

Deborology

Prorogulaitz: 51 Implementation strand or a beginning strand appropriate for your site team role

Third Year Attendees

Refining M1 or HR Prerequisite: SI Implementation strand and training in the AVID Jutonal materials

Essential Academic Skills for College Readiness, 9-12 Preromaster SI brotomentation strand and training in the AMD

Fourth Year and Beyond Attendees

Critical Reading 1, 7-12 Prerequisite: SI Implementation strand and training in the AVID Tutorial materials

Critical Reading 2, 7-12 Prerequisite: Critical Reading 1

Culturally Relevant Teaching Prerequisito: For experienced AVID administrators, coordinators elective teachers, and site team

Demonstration School Strand Prerioguisito: Participation requires Regional/District Director

Essential Academic Skills for

College Readiness 9-12 Prerequisite: 51 Implementation strand, training in the AVID **Tutorial materials**

Leadership for Expanding Schoolwide/Districtwide Preroguisite: Administrators/AVID Lead Coordinators 1 and 2 or a beginning strand appropriate for your afte team rote

Preparing for College Prorequisite: Counseling ML Counseling HS or a beginning strand appropriate for your site

Student Success

Writing - ML/HS

- First Year Attendees English Language Arts, 7-12

English Language Learners

History/Social Science 1, 7-12

Mathematics 1, 7-12

Science 1, 7-12

Offical Reading 1, 7-12

Student Success

MONTH OF MILIMS

. Second Year Attendees

Critical Reading 1, 7-12

Critical Reading 2, 7-12 Preroquisite: Crucal Reading 1

Culturally Relevant Teaching Presentable: For experienced AVID administrators, cocidinators, elective teachers, and site team

History/Social Science 2, 7-12 Prerequisite: History/Social Science 1, 7-12

Mathematics 2, 7-12 Prerequisite: Mathematics 1, 7-12

Science 2, 7-12 Prerequiatre: Science 1, 7-12

Student Success

Writing - ML/HS

Third Year and Beyond Attendees

Critical Reading 1, 7-12

Critical Reading 2, 7-12 Prerequisitor Critical Reading 1

Culturally Relevant Teaching Prerequialta: For experienced
AVID administrators, coordinators. elective teachers, and site team

Preparing for College Prorequiples Counseling ML. Counseling H5 or a beginning strand appropriate for your sca

Shadent Success

Tutorolom

Writing - ML/HS

_Administrators/ Lead Coordinators First Year Attendees

Administrators/AVID Load Constitutions M1. 1 or HS.1

Second Year Attendees.

Administrators (AVII) Load Coordinators Mt /HS 2 Prerequisite: Administrators/AVID Load Coordinators ML 1 or HS 1

· Third Year and **Beyond Attendees**

Leadership for Expanding Schoolwide/Districturids Prerequisite: Administrators/AVID Load Coordinators 1 and 2 or a beganning strand appropriate for

Critical Reading 1, 7-12

Critical Reading 2, 7-12 Prerequisite: Critical Reading 1

Culturally Relevant Teaching Prerequialto: For experienced AVID administrators, coordinators elective teachers, and arto team members

Preparing for College Prerequisite: Counseling M.L. Courseling HS of a beginning strand appropriate for your size

Chadnet Suncess

Tutorology

Counselors First Year Attendees

Counseling - MIL or HS

Second Year Attendess

reparing for College Prerequisite: Counseling ML Counseling HS or a beginning strand appropriate for your site

... Third Year and **Beyond Attendees**

Critical Reading 1, 7-12

Critical Reading 2, 7-12 Presenuister Critical Reading 1

Culturally Relevant Teaching Prerequisite: For experienced AVID administrature, coordinature, elective teachers, and site team

Leadership for Expanding Prerequipito: Administrators/AVID Lead Coordinators 1 and 2 or a beginning strand appropriate for your site team role

Student Success

DISTRICT DIRECTORS

Fire! Year Attended

RD/DD 1 - New

RO/DD 2 - Experienced

ELEMENTARY

AVID Elementary knotementation Prerequisitor: Activo AVID Elementary Contracted Sites Only

AVID Elementary Implementation: Foundations - Experienced Prerequisite: Summer Institute AVID Elementary strand attendance 2007-2010

AVID Elementary implementation:

Administrators Prerequiplier AVID Elective and AVID Floroentary Active Fooder Petturn Contracted Sites Only

AVID Elementary Implementation Bridges - New

Prerequisito: Active AVID Elementary Contracted Sites Only

POSTSECONDARY

Please note that Posts strands are offered at the Dallas 2 nmer lautitude oede

AVID Postsecondary Loadership Prerequisito: AVID Postsocondan Contracted Institutions

Affairs and Academic Support

Programs Preveguisite: AVID Postset Contracted Institutions

AVID Postsecondary Seminar Preregulation AVID Postsecondary

AVID Postsoconstary High Engagement Practices Prerequisite: AVID Postset Contracted institutions

Contracted Institutions

Go Online!

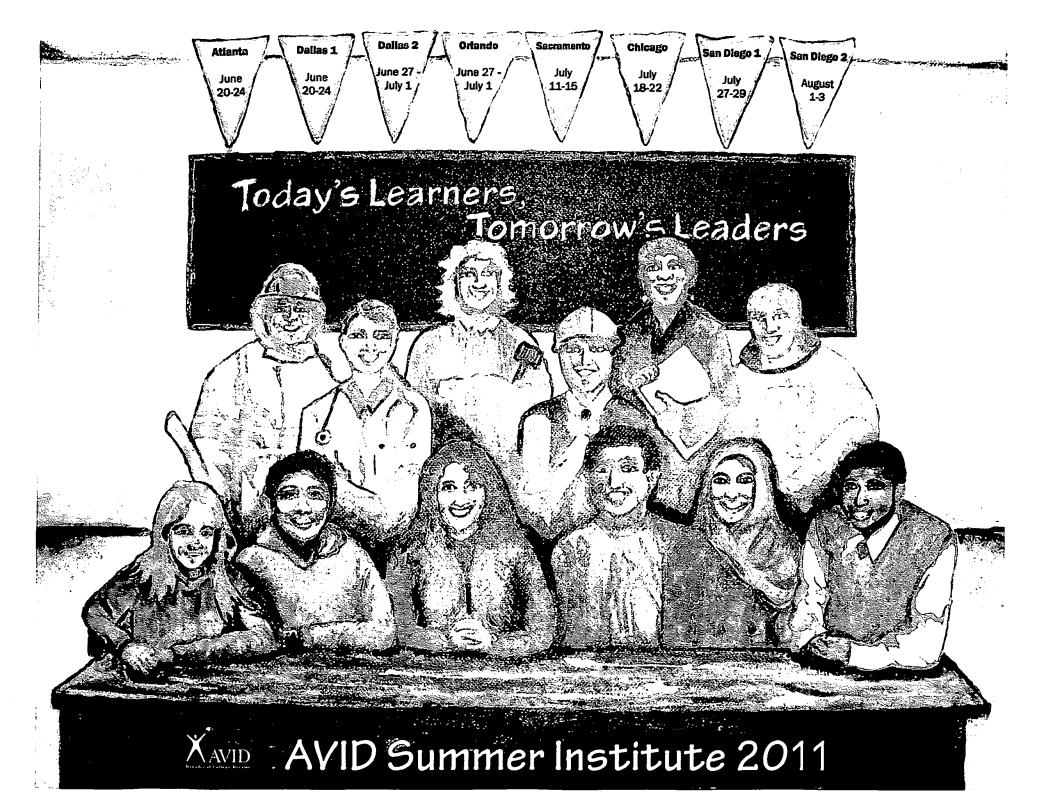
www.avid.org to view:

- · Hotel Rate and Reservation Links
- Cancellation & Refund Policy

Login to MyAVID and visit the Information Portal to register and find information on:

- Strand Descriptions and Availability
- Registration Procedures and Step-by-Step Instructions
- Continuing Education Credit





Center Joint Unified School District

ga, maga i igaga ta masa maganara.	the control of the state of the control of the cont	ersage - அரந்தத்த கிகுத்தத்தத்தத்திற்கு நடித்த சரு நடிக்க முண்ணப்படுகளும் - பட கொண்டும் உறகும் குழுதியான முன்னத்து ம
		AGENDA REQUEST FOR:
Dept./Site:	Superintendent's Office	Action Item
То:	Board of Trustees	Information ItemX
Date:	May 18, 2011	# Attached Pages1
From:	Scott A. Loehr, Superintendent	
Principal/Ad	ministrator Initials:	1
Commence of the second	THE RESERVE OF THE PROPERTY OF	Commence of the control of the second

SUBJECT: Center High's Participation in the Annual Teen Digital Reel Showcase

This letter was received from Tower of Youth regarding Vernon Bisho and Center High's participation in the Annual Teen Digital Reel Showcase, which was held on May 6.

RECOMMENDATION: Information item only.

AGENDA ITEM: XV-2

William Bronston, M.D., CEO

World Interdependence Fund/Tower of Youth

Lauren Mayes

Student, Bella Vista High School

Bill Glasser

President, Language World Services

Doug Link

Director, IMAX Theater

Paul Minicucci

Chair, CA Digital Arts Studio Partnership Sheriyn Reafsnyder

Media Arts, Bear River High School

Sal Russo

Russo, Marsh and Raper

Scott Sabicer

Multimedia Specialist, State of CA

Kurt Spataro

Co-Owner, Paragary's Restaurant Group

Dennis Spear
President, 8 Studio
Jennifer Stark
Chair Film Studies, CSUS
BIII Swan
President, The idea Factory
Jackie Taylor
National Y.V. Host

Education Policy Advisor Martha Zaragosa-Diaz



Advisory Council

Judge Lloyd Connelly, Chair Jim Seyman, Tower Cató
Kitty O'Neal, KFBK Radio
Donetta Colbach, NewTak
Duanne Thempson, Cal Image
Buck Busfield, B Street Theatre
Ron Cooper, Access Sacramento
James Wheatley, Celebration Arts
Paul Nagle, William Morris Agency
Jeff Berger, First Capital Formation
David McDenaid, Best of Broadway
Don Henderson, Apple Computers Inc.
Jan Dickenson, UCD, New Media Center
Rob K. Fong, Esq., Sacramento City Council
Patrick Bell, Volunteer, Arts & Business Council
Michael Neumann, Sacramento Youth Symphony
Dennis Mangers, California Cable TV Association
Jack Mitchell, Socondary Arts Consultant, CA Dopt Edue.

Matthew Friedman Center Joint Unified 8408 Watt Avenue Antelope, CA 95843

Dear Mr Friedman,

I wanted to take this opportunity to express my profound congratulations and gratitude as a policy leader in your education community for the brilliant participation of Vernon Bisho who has been an active member of the Sacramento Sierra Digital Arts Studio Partnership 501c3 (SSDASP), our region's professional organization for innovators and educators in the field of digital media arts within which Tower of Youth (501c3) is a component. Each year Tower of Youth awards tens of thousands of dollars of state-of-the-art hard and software materials to dedicated teachers like Vern who have been winning these treasures with their students' video production entries in our Annual Teen Digital Reel Showcase spring event, now approaching its 15th consecutive year. It is with pleasure that I extend an invitation to you, for this year's showcase, to be held at the Crest Theatre in downtown Sacramento the evening of May 6th. Our Digital Career Vision Industry Speaker, is Mr. Mark Otero, co-founder of Klicknation.org, followed from 7 – 9 pm by the showcase and introduction of this year's student/teacher TDR winners across our twelve award categories. A complimentary ticket for you and a guest is enclosed! (www.towerofyouth.org)

It is SSDASP's intention to aggressively build digital media arts and workforce preparation capacity in our six county region using this inspiring magnet event and a second event, the Annual North American All Youth Film & Education Day, held October 7th, to recognize and reward 21 Century visual media pedagogy. As a SSDASP member your faculty member has been party to designing and applying an online set of standards-based, proficiency rubrics as well as requiring an industry standards Production Portfolio to be submitted with each student team entry. The resulting quality of Center High's entries should be a source of great pride for the District.

The importance of this educational work in building a modern and successful workforce cannot be over-estimated, and your administrative support for Vern Bisho and his visual media classes has been a harbinger in advancing the revolution and paradigm shift in 21st Century education that is so astounding. Every business will depend on digital technology for marketing, training, management; and every student will, more and more, depend on wireless mobile tools to learn, 24/7! Those students who are facile in visual media will be the essential leaders in the new knowledge and wisdom-based economy.

Clearly, we are still at an infant stage and compromised heavily by both the California economy and the newness of the teaching/learning paradigm. As a collaborative, professional organization, SSDASP is investing in an all-out effort to provide our support to contextualize your faculty and students. I would invite you with all my vigor to consider attending this year's 15th Annual TDR Showcase. I am available by phone at 916/944-0100 should you have questions. I assure you, the evening will be a profound eye opening and proud experience!

With my Sincere Respect and Gratitude.

William Bronston, M.D. CEO

Center Joint Unified School District

AGENDA REQUEST FOR:

Dept./Site:

Personnel Department

Action Item

X

Date:

May 18, 2011

Information Item

To:

Board of Trustees

Attached Pages

3

From:

George Tigner Chief Administrative Officer

Subject: Declaration of Need for Fully Qualified Educators 2011/12 SY

The Department of Education and the Commission on Teacher Credentialing regulations for the issuance of emergency teaching credentials require individual districts to submit a "Declaration of Need for Fully Qualified Educators" each year for any anticipated certificated positions that may need to be filled with an individual holding an emergency credential.

In the event a District may wish to employ any teacher(s) needing emergency credentials, school districts are required to file a "Declaration of Need for Fully Qualified Educators" at the beginning of each school year. The "Declaration of Need for Fully Qualified Educators" is to be approved by the Board and will be valid for one school year. Each year, a new "Declaration of Need for Fully Qualified Educators" must be filed at the Commission on Teacher Credentialing.

Recommendation: Approve Declaration of Need for Fully Qualified Educators as Submitted.



CL-500 3/06

Telephone: (916) 445-7254 or (888) 921-2682 E-mail: credentials@ctc.ca.gov Web site: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

☐ Revised declaration of need for year		
For Service in a School District		
Name of District Center Joint Unifi	ed School District	District CDS Code 73973
Name of County Sacramento		County CDS Code 34
By submitting this annual Declaration the	district is certifying the following:	
	ow, to recruit a fully prepared teache	r for the assignment(s) was made
	ther is not available to the school di	strict, the district will make a reasonable
The governing board of the school district held on 05 /18 2011 certifying that the specified employment criteria for the position and the declaration did NOT appear as part	nere is an insufficient number of ce tion(s) listed on the attached form.	rtificated persons who meet the district's
Enclose a copy of the Board agenda is	tem	
With my signature below I verify that the force until June 30, 2012.	item was acted upon favorably by the	ne board. The declaration shall remain in
Submitted by (Superintendent, Board Secret George Tigner	etary, or Designee):	Chief Administrative Officer
Name (916) 338-6415	Signature (916) 338-6404	05/18/2011 Title
Fax Number 8408 Watt Avenue Antelope,	Telephone Number CA 95843	Date
gtigner@centerusd.org	Mailing Address	·
	E-Mail Address	
For Service in a County Office of Ed	ucation, State Agency or Non-P	ublic School or Agency
Name of County		County CDS Code
Name of State Agency		
Name of NPS/NPA		County of Location
(Complete only the appropriate line.)		
The Superintendent of the County Offic NPS/NPA specified above adopted a declaration we announcement that such a declaration we persons who meet the county's, agency's attached form.	claration on//_, at lead ould be made, certifying that there	st 72 hours following his or her public is an insufficient number of certificated
The declaration shall remain in force until	June 30,	
Enclose a copy of the public announce	rement	(continued)

Page 1 of 3

Name	Signature	7	îtle
Fax Number	Telephone Nu	mber	Date
	Mailing Address		
	E-Mail Address		
This declaration must be on file with the permits will be issued for service with the	California Commission e e employing agency	on Teacher Credentialing before	any emergency
Areas of Anticipated Need for Fully Qu	ualified Educators		
Based on the previous year's actual needs an the employing agency estimates it will need Need for Fully Qualified Educators. This de	in each of the identified	d areas during the valid period o	f this Declaration of
This declaration must be revised by the en exceeds the estimate by ten percent. Board a	nploying agency when approval is required for a	the total number of emergency revision.	permits applied for
Type of Emergency Permit		Estimated Number Needed	
CLAD (applicant already holds tea	aching credential)	5	_
BCLAD (applicant already holds t	eaching credential)	0	_
List Target Language(s) for Bo	CLAD Permit(s)		
Danauraa Casainlint		0	
Resource Specialist		0	
Library Media Teacher Services Clinical or Rehabilitative Services		<u> </u>	_
Language. Speech and Hearin		0	
Special Class Authorization	5	0	•
Limited Assignment Permits			
Limited Assignment Permits may only be i baccalaureate degree and a professional prep			credential based on a
Based on the previous year's actual needs as permits the employing agency estimates it w	nd projections of enrollm vill need in multiple subj	nent, please indicate the number of ect and single subject areas.	of limited assignment
TYPE OF LIMITED ASSI	GNMENT PERMIT	ESTIMATED NUMBER	NEEDED
Multiple Subject			
Single Subject	·		
TOTAL			

(continued)

Efforts to Recruit Certificated Personnel

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for more details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable teacher is not available to the school district, the district made a reasonable effort to recruit an individual for the assignment, in the following order:

- an individual who is scheduled to complete initial preparation requirements within six months
- a candidate who qualifies and agrees to participate in an approved internship program in the region of the school district

Efforts to Certify, Assign, and Develop Fully Qualified Personnel

Has your agency established a District Intern program?	☐ Yes	¥ No
If no, explain. We use Fortune School of Education		
Does your agency participate in a Commission-approved college or university internship program?	Yes Yes	No
If yes, how many interns do you expect to have this year?	1	
If yes, list each college or university with which you participate in an California State University Sacran	mento, Chapman	University,
National University		
If no, explain why you do not participate in an internship program.		

Center Joint Unified School District

Dept./Site:	C&I	AGENDA REQUEST FOR:
Date:	May 18, 2011	Action ItemX
To:	Board of Trustees	Information Item
From:	George Tigner Chief Administrative Officer	# Attached Pages

SUBJECT: CLASS SIZE WAIVER

George Tigner, Chief Administrative Officer, will present to the Governing Board for discussion and approval the District's intention to submit to the State Board of Education a request for class size waiver for the 2011/12 school year.

RECOMMENDATION: Approve Waiver Request

INSTRUCTIONAL SERVICES MEMORANDUM

TO:

BOARD OF TRUSTEES

FROM:

GEORGE TIGNER

SUBJECT: CLASS SIZE WAIVER REQUESTS

DATE:

MAY 18, 2011

CC:

SCOTT LOEHR

In order for the District to avoid a payment of penalties for increasing class size beyond the limits established for grades K - 8 in California Education Code, the Board of Trustees must 1) hold a public meeting to discuss the request; 2) submit two separate waivers to the State Board of Education:

GENERAL WAIVER (Grades 4 - 8)

SPECIFIC WAIVER (Grades K - 3)

The waivers would allow the District, for a one-year period, to strike the portions of Ed Code 41376 and Ed Code 41378 that relate to class size at the above-mentioned grade levels.

The Ed Code established the following class size maximums:

- 1. Grades 4-8—current fiscal year average number of pupils per teacher not to exceed the greater of the statewide average number of pupils per teacher in 1964 (29.9) or the district's average number of pupils per teacher in 1964
- Kindergarten—average class size not to exceed 31 students; no classes larger than 33 students
- Grades 1-3—average class size not to exceed 30 students; no classes larger than 32 students

If these limits are exceeded, E.C. 41376(c) et al. and 41378(e) require the Superintendent of Public Instruction to reduce the district's revenue limit apportionment for each student over the limit. In short, this means that the penalty for exceeding the limit is a loss in all revenue limit funding for each student over the limit.

Our rationale for this waiver request would fall within the guidelines established by the State Board of Education at its August, 2010, meeting, when the Members made the following finding:

"Given the extremely challenging fiscal environment presently facing all California schools and the specific financial circumstances described by the district in the waiver application, the Board finds that the district's continued ability to maintain the delivery of instruction and required program offerings in all core subjects, including reading and mathematics, will be seriously compromised by the financial penalties the district would otherwise incur without the requested waiver."

In my opinion, if the Ed Code sections are not waived, our financial situation would prevent us from developing more effective educational programs to improve instruction at the affected grade levels.

I am requesting, therefore, the authority to apply for class size waivers.

Center Joint Unified School District

	The strange grows to the strange of	AGENDA REQUEST FOR:
Dept./Site:	Center High School	Action Item X
То:	Board of Trustees	Information Item
Date:	May 18, 2011	# Attached Pages5_
From:	Mike Jordan, Principal	
Principal/A	dministrator Initials:	

SUBJECT: Changes in Curriculum and Graduation Requirements

Center High School is proposing curriculum and graduation requirements changes. Please review the attached list of proposed changes, as well as the Planned Course Statement.

RECOMMENDATION: Center Joint Unified School District Board of Trustees approve the Curriculum and Graduation Requirements Changes as Detailed in the Attached Pages.

AGENDA ITEM: XVI-C

Center High School Curriculum/Graduation Requirements Changes

The following changes affecting both curriculum and graduation requirements are to commence with the freshman class of the 2012-2013 school year. These changes were developed by a curriculum committee which included students, staff members, and parents. All other grade levels will complete the graduation requirements in place at the time at the beginning of their freshman school year.

- Health will move from the sophomore year to the freshman year.
- Computer Applications will be transformed to a one semester course titled Career Technical Education and be a requirement for all freshman beginning August, 2012. The course will back up to health during the freshman year. The Planned Course Statement for this course is attached.
- 5 credits (1 semester) of technology (in addition to Career Technical Education) will be required for graduation. Students will be able to choose from a list of elective courses to meet this requirement. This semester requirement can be met at any time in grades 9-12.

The benefits to these changes are as follows:

- 1. The health curriculum is taken at a more age appropriate time during the freshman year.
- 2. Health is a semester course that didn't back up to another semester course which made it difficult for students to schedule around.
- 3. The Computer Applications course has been revised and updated to better meet the needs of our current students.
- 4. The elective option for the second semester of technology will give students more choice in selecting a course they want to take.

PLANNED COURSE STATEMENT CENTER UNIFIED SCHOOL DISTRICT CENTER HIGH SCHOOL

Department:

Business

Course Title:

Career Technical Education

Course Number:

Length of Course:

1 semester

Number of Credits: 5

Grade Level:

9

Prerequisite(s):

None

a-g Approval:

Lab Fee:

Course meets graduation requirement in the following area: Career Technical Education

COURSE DESCRIPTION: This introductory course for ninth graders is to prepare students for high school and beyond. Completing this pathway will enable students to apply the appropriate knowledge, skills, and practical experience necessary to pursue their chosen profession through whatever course of postsecondary, collegiate, and/or internship it may require. Throughout this course, emphasis will be placed on career awareness, character education, study skills, and technology.

Although one semester in length, the course consists of two separate 9 week units as follows; Career Exploration utilizing software and a variety of self-assessments and Effective Communication utilizing Microsoft Office 2010.

Students will:

- 1. Practice organizational skills necessary for school success
- 2. Utilize study skills practical for individual learning styles
- 3. Research, discuss, interview, experience, and/or shadow career professionals
- 4. Be exposed to a variety of post-secondary career opportunities

- 5. Practice job searching skills for a part-time job while in high school and a career position after high school.
- 6. Gain a personal knowledge of their skills, abilities, and aptitude.
- 7. Develop communication skills, both written and oral, for job search, job acquisition, and academic requirements.
- 8. Develop interpersonal skills necessary to be successful in the workplace and life.
- 9. Develop a four-year high school plan
- 10. Write a simple- life plan
- 11. Create an electronic portfolio to be completed senior year.

STATE STANDARDS ADDRESSED IN THIS COURSE:

- 2.1 Analyze the structure and format of functional workplace documents, including the graphics and headers, and explain how authors use the features to achieve their purposes.
- 2.3 Apply appropriate interviewing techniques:
 - a. Prepare and ask relevant questions.
 - b. Make notes of responses.
 - c. Use language that conveys maturity, sensitivity, and respect.
 - d. Respond correctly and effectively to questions.
 - e. Demonstrate knowledge of the subject or organization.
 - f. Compile and report responses.
 - g. Evaluate the effectiveness of the interview.
- 2.5 Write documents related to career development, including simple business letters and job applications:
 - a. Present information purposefully and succinctly and meet the needs of the intended audience.
 - b. Follow the conventional format for the type of document (e.g. letter of inquiry, memorandum).
- 2.6 Demonstrate use of sophisticated learning tools by following technical directions.

- 3.1 Know the personal qualifications, interests, aptitudes, knowledge, and skills necessary to succeed in careers.
- 3.2 Understand the scope of career opportunities and know the requirements for education, training, and licensure.
- 3.3 Develop a career plan that is designed to reflect career interests, pathways, and postsecondary options.
- 3.4 Understand the role and function of professional organizations, industry associations, and organized labor in a productive society.
- 3.5 Understand the past, present, and future trends that affect careers, such as technological developments and societal trends, and the resulting need for lifelong learning.
- 3.6 Know important strategies for self-promotion in the hiring process, such as job applications, resume writing, interviewing skills, and preparation of a portfolio.
- 4.1 Understand past, present, and future technological advances as they relate to a chosen pathway.
- 7.1 Understand the qualities and behaviors that constitute a positive and professional work demeanor.
- 7.2 Understand the importance of accountability and responsibility in fulfilling personal, community, and workplace roles.
- 8.3 Understand the role of personal integrity and ethical behavior in the workplace.
- 9.1 Understand the characteristics and benefits of teamwork, leadership, and citizenship in the school, community, and workplace settings.
- 9.2 Understand the ways in which pre-professional associations, such as the Future Business Leaders of America, and competitive career development activities enhance academic skills, promote career choices, and contribute to employability.
- B1.2 Use appropriate software to design and produce quality images, documents, and presentations.

INSTRUCTIONAL RESOURCES (TEXTBOOKS, VIDEOS, ETC.):

Teacher-created materials, Occupational Outlook Handbook, Bureau of Labor Statistics, Strong-Campbell Interest Inventory, Guest Speaker(s), Myers-Briggs, Microsoft Office 2010.

INSTRUCTIONAL STRATEGIES: Lecture; discussion; interviews; skills, aptitude, and ability assessments; interest inventory; internet research; cooperative learning groups; guest speakers; role-play; simulations (computer and group); Internet research.

ASSESSMENTS: Research paper on current career choice, participation, tests, quizzes, presentations

COURSE DESCRIPTION PREPARED BY:

Molly Anderson, Cathy Cummings, Joe Gomes, Holland Myers, and Shirley White APPROVAL PROCESS:

Department Chairperson:	Shuley & White	5/13/11
Principal:	Michael D. Judan	5/13/11
Board of Trustees:		
	Signature/Approval	Date

Center Joint Unified School District

	<u> </u>				
AGENDA REQUEST FOR:					
Dept./Site:	Facilities & Operations Departmen	ıt			
То:	Board of Trustees	Action Item X			
Date:	May 18, 2011	Information Item			
From:	Craig Deason, Assist. Supt.	# Attached Pages			
Assist. Sup	ot. Initials: <u>CD</u>				

SUBJECT: Use of Remaining Bond Funds

The Facilities and Operations Department requests Board approval of the recommendations for use of remaining Series D Bond funds.

RECOMMENDATION: That the Board of Trustees approve the attached recommendations for use of remaining Series D Bond funds.

Bond Fund Recommendations

Painting Trim and doors district wide \$450,000

Center High School All
McClellan High School All
Wilson Riles Middle School All

Dudley Elementary School Touch up only

North Country All Oak Hill All

Spinelli Portables and MP Room AVCS / GYCS All except Global Portables

Asphalt Maintenance - Crack-fill / Seal Coat / Stripe \$530,000

Center High School Crack-fill / Seal Coat / Stripe basketball and tennis

courts.

Stripe parking lots and Center Court Lane.

McClellan High School Crack-fill / Seal Coat / Stripe all parking lots and

hard courts.

Wilson Riles Middle School Stripe all parking lots and hard courts.

Dudley Elementary School Crack-fill / Seal Coat / Stripe all parking lots and

hard courts.

North Country Crack-fill / Seal Coat / Stripe all parking lots and

hard courts.

Oak Hill Crack-fill / Seal Coat / Stripe all parking lots and

hard courts.

Spinelli Crack-fill / Seal Coat / Stripe all parking lots and

hard courts.

AVCS / GYCS Crack-fill / Seal Coat / Stripe basketball courts.

Stripe all parking lots.

Landscape Rehabilitation \$100,000

Add network irrigation controllers at all sites.

Center High School Repair sprinklers and plant grass at west entrance

and in front of 500s building. Add plants

throughout planting beds.

McClellan High School Irrigate and plant grass west of weight room.

Wilson Riles Middle School Irrigate and plant grass on southwest corner of 400s

building.

Dudley Elementary School Turf Repairs on main field.

Oak Hill Re-landscape front of school at sidewalk.

North Country Re-build shade structure.

Spinelli Replant grass at south side of kindergarten yard and

northwest entrances to main field.

AVCS / GYCS Reinstall irrigation at south west corner of property

Improve drainage at track.

Center Joint Unified School District

Memo

To: CJUSD Board of Trustees

Scott A. Loehr, Superintendent

From: Craig Deason, Assistant Superintendent

Date: 5/6/2011

Re: Questions and Answers Relating to Measure "B" – 1991 Bond

During the April 13, 2011 Board Meeting, members had a few questions relating to the Measure "B" Bond. Below are the responses to those questions.

1) Are there time limitations relating to the expenditures of these funds?

- a. Yes. IRS tax regulations originally required that we spend the dollars within a three year period because of potential interest earnings. However, since we have spent most of the dollars the interest earnings have not reached that threshold; our expenditure timeline has been slightly expanded, but the funds must be encumbered soon to eliminate any potential return of the dollars.
- 2) Can we hold the remaining dollars for future emergency maintenance projects?
 - a. No. We need to encumber the dollars soon to ensure we are not returning funds. Additionally, emergency situations could be addressed with deferred maintenance funds.
- 3) Would the proposed expenditures meet the intent of the original measure's language?
 - a. Yes. See original bond language and board resolution included behind this board item.

RESOLUTION NO. #19/2006-07

RESOLUTION OF THE BOARD OF TRUSTEES OF CENTER UNIFIED SCHOOL DISTRICT REQUESTING THE BOARD OF SUPERVISORS OF THE COUNTY OF SACRAMENTO, CALIFORNIA TO SELL BONDS OF SAID DISTRICT IN AN AGGREGATE PRINCIPAL AMOUNT NOT TO EXCEED \$16,000,000, PRESCRIBING THE USE OF BOND PROCEEDS, APPROVING AN OFFICIAL STATEMENT AND CERTAIN OTHER MATTERS RELATING THERETO

WHEREAS, a duly called election was held in the Center Unified School District (the "District"), County of Sacramento, (the "County"), California, on November 5, 1991 and thereafter canvassed pursuant to law; and

WHEREAS, at such election there was submitted to and approved by the requisite two-third (2/3) vote of the qualified electors of the District a question as to the issuance and sale of general obligation bonds of the District for various purposes set forth in the ballot submitted to the voters, in the maximum amount of \$59,205,525, payable from the levy of an ad valorem tax against the taxable property in the District; and

WHEREAS, Section 15140(a) of the Education Code of the State of California (the "Education Code") requires that general obligation bonds of a district shall be offered for sale by the board of supervisors of the county, the county superintendent of which has jurisdiction over such district, as soon as possible following receipt of a resolution adopted by the governing board of such district; and

WHEREAS, the Sacramento County Superintendent of Schools has jurisdiction over the District; and

WHEREAS, this Board of Trustees has authorized and directed the issuance of bonds under the 1991 authorization in an aggregate principal amount of \$23,443,628; and

WHEREAS, this Board of Trustees hereby determines by way of this resolution (this "Resolution") that a fourth series of such bonds in an aggregate principal amount not-to-exceed \$16,000,000 should be offered for sale by the Board of Supervisors of the County (the "County Board of Supervisors") in a series to be designated "Center Unified School District General Obligation Bonds (Election of 1991), Series 2007D" (the "Bonds"); and

WHEREAS, the Bonds will be issued pursuant to Education Code section 15264 et seq.; and

WHEREAS, this Board of Trustees deems it proper and necessary to specify its intended use of the proceeds from the sale of the Bonds; and

WHEREAS, a form of preliminary official statement (the "Preliminary Official Statement") relating to the Bonds has been prepared and presented to the Board of Trustees; and

WHEREAS, a form of contract of purchase (the "Contract of Purchase") among the District, the County and UBS Securities LLC (the "Underwriter") has been prepared and presented to this Board of Trustees; and

WHEREAS, a form of continuing disclosure certificate (the "Continuing Disclosure Certificate") has been prepared by Nixon Peabody LLP, bond counsel, and presented to this Board of Trustees;

NOW, THEREFORE, BE IT RESOLVED:

- Section 1. The Bonds of the District in an aggregate principal amount not to exceed \$16,000,000 shall be issued by the County on behalf of the District and offered for sale to the Underwriter pursuant to the terms of the Contract of Purchase.
- Section 2. The County Board of Supervisors is hereby requested to issue and sell bonds up to an aggregate initial principal amount of \$16,000,000 authorized at the aforementioned election as a series to be designated "Center Unified School District General Obligation Bonds (Election of 1991), Series 2007D," (or as otherwise designated by resolution of the County Board of Supervisors) upon such terms and conditions (including, but not limited to, the dates upon which payments of the principal of and interest on the Bonds are to be paid) not inconsistent with this Resolution.
- Section 3. The County Board of Supervisors is hereby requested to offer such Bonds for sale in the manner provided by law and in accordance with the terms of the Contract of Purchase as soon as possible following the receipt of this Resolution.
- Section 4. The Clerk of this Board of Trustees is hereby directed to file a certified copy of this Resolution with the County Board of Supervisors and the Director of Finance of the County (the "Director of Finance").
- Section 5. The Superintendent or designee and the County Board of Supervisors are hereby authorized and directed to select the Underwriter for the Bonds.
- Section 6. The form of the Preliminary Official Statement relating to the Bonds is hereby approved. The Board of Trustees also hereby authorizes (1) the use and distribution of the Preliminary Official Statement with such changes as may be necessary in connection with the sale of the Bonds, and (2) the preparation, use and distribution of an Official Statement in substantially the form of the Preliminary Official Statement with such changes as may be necessary in connection with the sale of the Bonds. The Superintendent or his or her designee, and such other officers of the District as may be authorized by this Board of Trustees are, and each of them acting alone hereby is, authorized to approve any and all such additions, deletions or changes to the Preliminary Official Statement and Official Statement, as are necessary to effect the purposes of this Resolution and to comply with applicable laws and to deliver copies of the Preliminary Official Statement and the Official Statement. Upon approval of the Preliminary Official Statement by such officer as evidenced by execution of a certificate substantially in the form of Exhibit A attached hereto and by this reference incorporated herein, the Preliminary Official Statement shall be deemed final as of its date except for the omission of certain

information as provided in and pursuant to Rule 15c2-12 promulgated under the Securities Exchange Act of 1934.

The form of the Contract of Purchase is hereby approved. The Superintendent or his or her designee, and such other officers of the District as may be authorized by this Board of Trustees are, and each of them acting alone hereby is, authorized to execute and deliver the Contract of Purchase on behalf of the District, with such changes therein as the officer executing the same on behalf of the District may approve, in his or her discretion, as being in the best interests of the District, such approval to be conclusively evidenced by such officer's execution thereof, and any other documents required to be executed thereunder, and to deliver the same to the Underwriter. The Superintendent or his or her designee, and such other officers of the District as may be authorized by this Board of Trustees are, and each of them acting alone hereby is, in consultation with the Underwriter and Bond Counsel, authorized and directed to establish the final principal amount of the Bonds; provided, however, that such principal amount shall not exceed the amount authorized in Section 1 hereof. Superintendent or his or her designee, and such other officers of the District as may be authorized by this Board of Trustees are, and each of them acting alone hereby is, authorized and directed to negotiate, with the Underwriter, the interest rates, not to exceed a true interest cost of 8%, on the Bonds and the Underwriter's discount, if any, on the purchase price of the Bonds, not to exceed 2% (not including original issue discount or costs of issuance) of the principal amount of the Bonds.

Section 8. The form of the Continuing Disclosure Certificate is hereby approved. The Superintendent or his or her designes, and such other officers of the District as may be authorized by this Board of Trustees are, and each of them acting alone hereby is, authorized to execute and deliver the Continuing Disclosure Certificate on behalf of the District, with such changes therein as the officer executing the same on behalf of the District may approve, in his or her discretion, as being in the best interests of the District, such approval to be conclusively evidenced by such officer's execution thereof, and any other documents required to be executed thereunder, and to deliver the same to the Underwriter. The District hereby covenants and agrees that it, not the County, will comply with and carry out all of the provisions of the Continuing Disclosure Certificate. Notwithstanding any other provision of this Resolution, failure of the District to comply with the Continuing Disclosure Certificate shall not be considered an event of default and shall not be deemed to create any monetary liability on the part of the District to any other persons, including owners of the Bonds.

Section 9. This Board of Trustees will use the proceeds from the sale of the Bonds to finance the acquisition, expansion and construction of some or all of the purposes authorized at the November 5, 1991, election (collectively, the "Projects").

Section 10. This Board of Trustees authorizes the payment to the County staff expenses in connection with the County's support of, and participation in, the issuance of the Bonds.

Section 11. In order to maintain the exclusion from gross income for federal income tax purposes of interest on the Bonds, this Board of Trustees hereby covenants to comply with each applicable requirement of Section 103 and Sections 141 through 150 of the Internal Revenue

Code of 1986, as amended (the "Code"). In furtherance of this covenant, the District agrees to comply with the covenants contained in the Tax and Nonarbitrage Certificate (the "Nonarbitrage Certificate") to be executed by the District on the date of delivery of the Bonds. The District hereby agrees to deliver instructions to the registrar and paying agent to be appointed by the County Board of Supervisors (the "Paying Agent") in order to comply with the Nonarbitrage Certificate.

Section 12. The County Board of Supervisors is hereby authorized to select and appoint the Paying Agent for the Bonds. Such Paying Agent (which may be the Director of Finance of the County) shall signify the acceptance of its duties and obligations by executing and delivering to the County and the District a written acceptance thereof.

Section 13. (a) The Bonds shall be sold by negotiated sale inasmuch as: (i) such as sale will allow the District to integrate the sale of the Bonds with other public financings undertaken, or to be undertaken, by the District in order to finance and fund public school facilities; (ii) such a sale will allow the District to utilize the services of consultants who are familiar with the financial needs, status and plans of the District; and (iii) such a sale will allow the District to control the timing of the sale of the Bonds to the municipal bond market and, potentially, take advantage of interest rate opportunities for favorable sale of the Bonds to such market.

(b) Caldwell Flores Winters, Inc. has been selected to act as financial advisor to the District, Nixon Peabody LLP has been selected as the District's bond counsel and UBS Securities LLC shall act as underwriter. The estimated costs of issuance associated with the bond sale are no more than 3.5% of the principle or issue amount of the Bonds, which include the financial advisor and bond counsel fees, underwriter compensation, bond insurance premium, costs of printing the Official Statement, rating agency fees, paying agent fees, and other related costs. An estimate of the itemized fees and expenses is on file with the Superintendent.

Section 14. Upon the sale of the Bonds, the proceeds thereof, exclusive of accrued interest and any original issue premium, shall be deposited into a fund established and held by the County for the account of the District and designated as the "Center Unified School District General Obligation Building Fund (Election of 1991), Series 2007B" (the "General Obligation Fund"). The District shall, from time to time, request disbursements from the General Obligation Fund to pay the costs of the Projects in the same manner as other school money disbursements. The District shall pay, or cause to be paid, costs of issuance using moneys disbursed from time to time, as appropriate, from the General Obligation Fund.

Costs of issuance shall include all of the costs of issuing the Bonds, including but not limited to, all printing and document preparation expenses in connection with this Resolution, the Bonds and the Official Statement pertaining to the Bonds and any and all other agreements, instruments, certificates or other documents prepared in connection therewith; financial advisory fees; underwriter's fees; rating agency fees; auditor's fees; CUSIP service bureau charges; legal fees and expenses of counsel with respect to the financing; the initial fees and expenses of the Paying Agent; fees for any credit enhancement relating to the Bonds; and other fees and expenses incurred in connection with the issuance of the Bonds or the implementation of the

financing for the Projects, to the extent such fees and expenses are approved by the District. Some or all of the costs of issuance may be paid on behalf of the District by the Underwriter.

Section 15. The District hereby covenants to spend all Bond proceeds in accordance with applicable law, including but not limited to Chapter 1, Part 10, Division 1, Title 1 of the California Education Code of the State of California (commencing with Section 15100), as amended, and Article XIIIA of the California Constitution.

Section 16. The Superintendent or his or her designee is hereby authorized and directed to take such other actions as may be necessary to sell all or a portion of the Bonds with bond insurance if the Superintendent, in consultation with the Underwriter and the District, determines that the savings to the District resulting from the purchase of such bond insurance exceeds the cost thereof.

Section 17. The Bonds may be issued as current interest bonds and/or capital appreciation bonds and contain such other provisions as are not inconsistent with this Resolution as set forth in the Contract of Purchase, subject to the provisions of a resolution of the County Board of Supervisors relating to the Bonds (the "County Resolution") and the following:

- (a) The Bonds shall be subject to redemption as provided in the Contract of Purchase.
- (b) The County Board of Supervisors is hereby authorized to set the terms of the redemption of the Bonds in the Contract of Purchase and to provide in the County Resolution the method of giving notice of redemption to holders of Bonds to be redeemed.

Section 18. The execution and delivery of a letter of representations and such additional documents as may be necessary to qualify the Bonds for the book-entry-only system of The Depository Trust Company or as may be otherwise necessary or desirable in connection with the issuance of the Bonds is hereby authorized and approved.

Section 19. The Superintendent or his or her designee, and such other officers of the District as may be authorized by this Board of Trustees are, and each of them acting alone hereby is, authorized to execute any and all documents and do and perform any and all acts and things, from time to time, consistent with this Resolution and necessary or appropriate to carry the same into effect and to carry out its purpose.

ADOPTED, SIGNED AND APPROVED this 7th day of March, 2007.

BOARD OF TRUSTEES OF CENTER UNIFIED SCHOOL DISTRICT

By: Raymond Bend

Attest:

Clerk of the Board of Trustees
of Center Unified School District

10164130,5

EXHIBIT A

FORM OF 15C2-12 CERTIFICATE

UBS Securities LLC

Ladies and Gentlemen:

With respect to the proposed sale of its General Obligation Bonds (Election of 1991), Series 2007D (the "Bonds"), in an aggregate amount not to exceed \$25,000,000, Center Unified School District (the "District") has delivered to you a Preliminary Official Statement, dated as of the date hereof (the "Preliminary Official Statement"). The District, for purposes of compliance with Rule 15c2-12 of the Securities Exchange Commission ("Rule 15c2-12"), deems the Preliminary Official Statement to be final as of its date, except for the omission of no more than the information permitted under Rule 15c2-12.

CENTER UNIFIED SCHOOL DISTRICT

Dated:	Ву:
	Superintendent



STATE OF CALIFORNIA)	
COUNTY OF SACRAMENTO)	SS.

I, Mathew L. Instance do hereby certify that the foregoing is a true and correct copy of Resolution #19/2006-07, which was duly adopted by the Board of Trustees of Center Unified School District at a regular meeting thereof held on the 7th day of March 2007, and that it was so adopted by the following vote:

AYES: 4

NOES: /

ABSENT:

ABSTAIN;

Clerk of the Board of Trustees for Center Unified School District

Amendment to Resolution

At the March 7, 2007 board meeting the Center Unified School District Board of Trustees decided that the amount be changed from "not to exceed \$16,000,000" to now read "not to exceed \$25,000,000". This change affects Resolution #19/2006-07 and Exhibit A (Form of 15C2-12 Certificate).

Raymond Bender, Board President

Matthew Friedman, Board Clerk

Dr. Kevin J. Jolly, Superintensent

CENTER UNIFIED SCHOOL DISTRICT

BOARD OF TRUSTEES REGULAR MEETING

Dudley Elementary School - Cafeteria Wednesday, March 7, 2007 - 6:00 p.m.

MINUTES

CALL TO ORDER - President Bender called the meeting to order at 5:00 p.m.

ANNOUNCEMENT OF ITEMS TO BE DISCUSSED IN CLOSED SESSION

- 1. Public Employee Discipline/Dismissal/Release
- 2. Student Expulsions/Readmissions

CLOSED SESSION - 5:00 p.m.

OPEN SESSION CALLED TO ORDER - 6:00 p.m.

ROLL CALL - Trustees Present: Mr. Bender, Gary Blenner, Matt Friedman.

Mrs. Williams, Mr. Wilson

Administrators Present: Dr. Jolly, Superintendent

Scott Loehr, Assist. Supt., Curriculum & Instruction Craig Deason, Assist. Supt., Operations & Facilities

George Tigner, Director of Personnel Jeanne Bess, Director of Fiscal Services

FLAG SALUTE - led by President Bender.

ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

 Public Employee Discipline/Dismissal/Release – the board voted in closed session on the following:

Resolution #16/2006-07 - Non-reelect of Administrative Employee. George Tigner read a statement into the record regarding this resolution and the board voted in favor of this resolution.

Motion:

Blenner

Ayes: Bender, Blenner, Friedman,

Second:

Friedman

Williams, Wilson

Noes: none

Student Expulsions, the Board voted in open session on the following:
 Student Expulsion #06-07.08 - Expelled until the end of the first semester of the 2007/08 school year, ending on or about December 21, 2007.

<u>Student Expulsion #06-07.09 (stipulated)</u> - Expelled until the end of the first semester of the 2007/08 school year, ending on or about January 2, 2008.

Motion:

Williams

Vote: General Consent

Second:

Bender



CUSD Regular Meeting 3/7/07 Page 2

ADOPTION OF AGENDA - approved the adoption of the agenda as amended: moved Busines Item B and Student Board Representative Reports before the Comments from the Audience.

Motion:

Williams

Vote: General Consent

Second:

Bender

STUDENT PERFORMANCE - The Dudley Elementary School Band performed under the direction of Mr. Dave Myers.

PRESENTATION OF CERTIFICATES - awarded to students from the Accelerated Reader Recognition Program

BUSINESS ITEM

APPROVED Antelope View Charter Renewal & MOU

Motion:

Friedman

Vote: General Consent

Second: Wilson

STUDENT BOARD REPRESENTATIVE REPORTS

- Center High School Charla Apolonio 1.
- McClellan High School Michael Berberena 2.
- Antelope View Charter Henry Brooks 3.
- Global Youth Charter School Guilhem Fronval 4.

BUSINESS ITEMS

APPROVED 2007 CSBA Delegate Assembly Election

The Board voted only for Ray Bender on the ballot.

Motion:

Friedman

Vote: General Consent

Second:

Wilson

C. APPROVED Second Reading Board Policies/Regulations/Exhibits

BP/AR 1312.3 AR/E 1312.4

Motion: Blenner

Vote: General Consent

Second: Williams

D. **APPROVED Second Interim Report**

Motion: Blenner

Vote: General Consent

Second: Friedman



APPROVED Resolution #19/2006-07 - Issuance of General Obligation Bonds -Series D

The Board asked that the amount be changed from \$16,000,000 to \$25,000,000.

Motion: Bender

Ayes: Blenner, Friedman, Bender, Williams

Second: Friedman

Noes: Wilson





CUSD Regular Meeting 3/7/07 Page 3

BUSINESS ITEMS (continued)

APPROVED Resolution #17/2006-07 CEQA - Gould Property Acquisition

Motion: Blenner

Vote: General Consent

Second: Williams

STAFF PRESENTATIONS

Troops for Teachers - George Tigner 1.

- Drug Testing of Volunteers and New Employees George Tigner 2.
- Grant Writer Update Scott Loehr 3.
- Instructional Services and Resources Scott Loehr 4.
- Transportation Proposal Craig Deason and Deborah Chase 5.

CONSENT AGENDA

- Approved Adoption of Minutes from February 7, 2007 Regular Meeting 1.
- Approved Adoption of Minutes from February 21, 2007 Special Meeting 2.
- **Approved Certificated Personnel Transactions** 3.
- Approved Classified Personnel Transactions 4.
- Approved Resolution #16/2006-07 Lay Off for Lack of Work or Lack of Funds 5.
- Approved Just For The Kids Memorandum of Agreement 6.
- Approved Categorical Program Monitoring Noncompllance Correction 7.
- 8. Approved Individual Service Agreements 2008/07 SY:

2006/07-07-62

American River Speech

2006/07-07-63

JabberGym

2006/07-07-64

Keystone Carmichael

2006/07-07-65

Bright Futures

- Approved Professional Services Agreement Jensen Video AVCS 9.
- Approved Workshop Business Education CHS Business Dept. 10.
- 11. Approved Workshop - Managing Charter Schools Workshop - Jeanne Bess
- Accepted Donation of Laptop Computers Global Youth Charter 12.
- Approved Payroll Warrants: July 2006 through January 2007 13.
- Approved Supplemental Agenda (Vendor Warrants) 14.
- Approved School Safety Plan North Country Elementary School 15.
- Approved School Safety Plan Oak Hill Elementary School 16.
- Approved School Safety Plan Spinelli Elementary School 17.
- 18. Approved School Safety Plan - Wilson C. Riles Middle School
- Approved School Safety Plan McClellan High School 19.
- 20. Approved School Safety Plan - Center High School
- Approved School Safety Plan Global Youth Charter School 21.
- 22. Approved School Safety Plan - Antelope View Charter School
- 23. Approved Extension of Contract for CPM On Call Projects

Motion: Bender

Vote: General Consent

Second: Wilson

ADVANCE PLANNING

A. Future meeting Date(s):

March 21, 2007 - regular meeting

Suggested Agenda Item(s): В.



CUSD Regular Meeting 3/7/07 Page 4

ADJOURNMENT - 10:10 p.m.

Respectfully submitted,

Dr. Kevin J. Jolly, Superintendent Secretary to the Board of Trustees

Matthew L. Friedman, Clerk Board of Trustees

3-21-07

Adoption Date

MEASURE SUBMITTED TO VOTE OF VOTERS SCHOOL

CENTER UNIFIED SCHOOL DISTRICT

B

Shall the Center Unified School District issue bonds in the amount necessary to prevent classroom overcrowding, and provide additional support facilities, but not to exceed \$59,205,525, with an interest rate not to exceed the statutory limit of 12%, to be used for land acquisition, the acquisition and construction of new schools and the rehabilitation of school facilities?

IMPARTIAL ANALYSIS OF MEASURE B PREPARED BY COUNTY COUNSEL

Existing provisions of Article XIII A of the California Constitution provide that the maximum amount of any ad valorem tax on real property shall not exceed one percent (1%) of the full cash value of the property; however, excluded from such limitation is any bonded indebtedness for the acquisition or improvement of real property approved on or after July 1, 1978, by two-thirds of the votes cast by voters voting on the proposition.

This measure would authorize the Center Unified School District to Issue bonds in amounts up to a maximum of \$59,205,525.00 for the purpose of land acquisition, the acquisition and construction of new schools, and the rehabilitation of school facilities, and, thereby, authorize such additional valorem tax to be levied on all of the taxable (non-exempt) real property in the School District in such amounts as are necessary to pay the principal and redemption charges of the bonds in order to retire them by the respective maturity dates off such bonds.

Tax Rate Statement for Proposed Bond Measure

In compliance with California Elections Code Sections 5300-5304 the following information is submitted with respect to the proposed \$59,205,525 general obligation bond issue of the Center Unified School District:

1. The best estimate of the tax rate which would be required to be levied to fund the bond issue during the first fiscal year after the first sale of bonds based on

estimated assessed valuations available at the time of filing of this statement is 5.33 cents per 100 dollars of assessed valuation.

- 2. The best estimate of the tax rate which would be required to be levied to fund the bond issue during the first fiscal year after the last sale of bonds, if the bonds are sold in series, and an estimate of the year in which that rate will apply, based on estimated assessed valuations available at the time of filing of this statement, is 5.41 cents per 100 dollars of assessed valuation for the year 2002.
- 3. The best estimate of the highest tax rate which would be required to be levied to fund the bond issue and an estimate of the year in which that rate will apply, based on estimated assessed valuations available at the time of filing of this statement is 5.41 cents per 100 dollars of assessed valuation for the year 2002.

The foregoing is based only upon projections and estimates which are not binding upon the District. The actual timing of bond sales and the amount of bonds sold at any given time will be governed by the needs of the District, the then-applicable debt limit, the state of the bond market and other factors. Actual interest rates on any bonds sold will depend upon the amount of taxable property then located within the District and the value of that property as determined in the assessment and equalization process. Therefore, the actual tax rates and the years in which such rates are applicable may vary from those currently estimated.

CENTER UNIFIED SCHOOL DISTRICT

s/Rex Fortune, Superintendent Secretary to the Board of Trustees

ARGUMENT IN FAVOR OF MEASURE B

As parents it's hard to accept that in our society we need to write an "argument" in favor of something as basic as enough classrooms for children.

After all, what are the alternatives? Mobilehomes as classrooms? And how many? 40 children to a room? Split sessions?

Children are smart. They hear adults preach to them about now nothing is more important than an education. They learn quickly that we don't really mean it. They see the stores we shop in, the theaters we attend, the restaurants we eat in -- all have plenty of room, all have real walls, nothing temporary. Only their schools fall short.

They know what that means.

When we lost our last campaign for the school bonds, we were very disappointed. We had volunteered thousands of hours.

But we aren't giving up on you, on our schools, on our community, or our kids.

We asked the School District to lower the tax rate. As a result of lowering the tax rate, we have lowered what we are asking for from \$75.00 to \$47.00 per year for the average homeowner.

The Center School District is a great investment. Our test scores are moving up faster than nearly every other school district in the area. The Sacramento Bee reported our school district's reading test scores improved more than any other district in the county. And, we were second in math.

Good schools increase property values. Even If you don't have children in the schools, you benefit from our work. We've revised our bonds to make them less costly. Please reconsider.

s/Ronald Vincent Euler s/Douglas Alan Phillips s/Scott Clifford Rodowick s/ Dianna Carol Parker s/A. Lynn Hall

NO ARGUMENT AGAINST MEASURE B WAS FILED



CENTER UNIFIED SCHOOL DISTRICT RESOLUTION NO. #36/90-91

RESOLUTION OF THE BOARD OF TRUSTEES OF THE CENTER UNIFIED SCHOOL DISTRICT ORDERING AN ELECTION, AND ESTABLISHING SPECIFICATIONS OF THE ELECTION ORDER

WHEREAS, the Board of Trustees (the "Board") has determined that certain properties and facilities within the Center Unified School District (the "District"), Sacramento County (the "County") need to be acquired, constructed and improved to enable the District to enhance the educational opportunities of the students in the District; and

WHEREAS, in the judgment of the Board, it is advisable to provide the funding for such needs by means of sources including general obligation bonds; and

WHEREAS, Proposition 46, approved by the voters of the State of California on June 3, 1986 ("Proposition 46"), amended Section 1(b) of Article XIIIA of the California Constitution by adding a provision which excepts from the 1% of full cash value limitation, those ad valorem taxes used to pay for debt service of any bonded indebtedness for the acquisition or improvement of real property approved on or after July 1, 1978, by two-thirds of the votes cast by voters voting on the proposition; and

WHEREAS, in the judgment of the Board, it is advisable to order the Sacramento County Superintendent of Schools to call an election on the question of whether bonds shall be issued and sold for purposes set forth below.

NOW THEREFORE, the Board of Trustees of the Center Unified School District DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:

Section 1. That the Board, pursuant to Education Code Section 15100, hereby orders the Sacramento County Superintendent of Schools to call an election and submit to the electors of the District the question of whether bonds of the District in the aggregate principal amount not to exceed \$59,205,525 (the "Bonds") shall be issued and sold for the purpose of raising money for land acquisition, the acquisition and construction of new schools and the rehabilitation of school facilities.





- Section 2. That the date of the election shall be NOVEMBER 5, 1991.
- Section 3. That the purpose of the election shall be for the voters in the District to vote on a proposition, a copy of which is attached hereto and marked Exhibit "A" and incorporated by reference herein, containing the question of whether the District shall issue the Bonds to pay for land acquisition and the construction and acquisition of school facilities to the extent permitted by such proposition.
- <u>Section 4</u>. That the authority for ordering the election is contained in Section 15100 of the Education Code.
- <u>Section 5</u>. That the authority for the specifications of this election order is contained in Section 5322 of the Education Code.
- Section 6. That this Resolution shall stand as the order to the Sacramento County Superintendent of Schools to call an election within the boundaries of the District on NOVEMBER 5, 1991.
- Section 7. That the Secretary the Board is hereby directed immediately to send a certified copy of this Resolution to the County Superintendent of Schools so that said Superintendent receives it on or prior to JULY 8, 1991.
- Section 8. That the Secretary of the Board is hereby directed to send a certified copy of this Resolution to the Sacramento County Registrar of Voters no later than JULY 8, 1991.
- Section 9. That the Sacramento County Superintendent of Schools is hereby requested to deliver the order of election, a copy of this Resolution and a formal notice of the election to the Sacramento County Registrar of Voters no later than July 8, 1991.
- Section 10. That the maturity of any bonds issued pursuant hereto shall have a maturity not exceeding twenty-five years.
- Section 11. That pursuant to Education Code Section 17732 the Board hereby encumbers the proceeds of the sale of the Bonds to pay for the land acquisition and constructin and acquisition of school facilities to the extent permitted by the proposition set forth in Exhibit A.





Section 12. That the Board requests the governing body of any such other political subdivision, or any officer otherwise authorized by law, to partially or completely consolidate such election and to further provide that the canvass be made by any body or official authorized by law to canvass the returns of the election; and that the Board consents to such consolidation.

ADOPTED, SIGNED and APPROVED this 19th day of June 1991.

BOARD OF TRUSTEES OF THE CENTER UNIFIED SCHOOL DISTRICT

RAYMOND F. BENDER, PRESIDENT

GAIL L. KLEVE, CLERK

LYNN HALL, MEMBER

ANITA WESTENBARGER MEMBE

JO TEEL, MEMBER

ATTEST:

SECRETARY



STATE	OF	CALIFORNIA)
COUNTR	0.5	CACDAMENMO) ss.
CUUNTY	- Or	' SACRAMENTO	}

I, Rex Fortune , do hereby certify that the foregoing is a true and correct copy of Resolution No.36/90-91 which was duly adopted by the Board of Trustees of the Center Unified School District at a meeting thereof held on the 1991, and that it was so adopted by the following vote:

AYES: 5 NOES: 0 ABSENT: 0 ABSTAIN: 0

Superintendent



EXHIBIT A



Shall the Center Unified School District issue bonds in the amount necessary to prevent classroom overcrowding, and provide additional support facilities, but not to exceed \$59,205,525, with an interest rate not to exceed the statutory limit of 12%, to be used for land acquisition, the acquisition and construction of new schools and the rehabilitation of school facilities?

Bonds - Yes

Bonds - No





Center Joint Unified School District

AGENDA REQUEST FOR:

Dept/Site: Business Department

Date: 05/18/11 Action Item X

To: Board of Trustees Information Item
From: Jeanne Bess # Attached Page

From: Jeanne Bess # Attached Page
Director of Fiscal Services

SUBJECT:

Third Interim Report For Fiscal Year 2010/11 As of April 30, 2011

Jeanne Bess, Director of Fiscal Services is presenting the Third Interim Report for Fiscal Year 2010/11. The reporting period is through April 30, 2011 and includes all budget modifications through that date.

This is the first Third Interim report issued due to the Qualified Status of our Second Interim report as presented in March. The primary purpose of this report is to disclose any significant changes that may have occurred since the Second Interim reporting period. Only the General Fund and Developer Fee Funds are included in this report. To date there have been no significant changes.

The report includes, as a part of the multi year projection, tentative plans to accommodate the expected deficit for 2011/12 of \$4.5 million. The tentative plan to close a possible \$6.0 million deficit that may be imposed by the Governor is in the attached summary report.

RECOMMENDATION: To approve the Third Interim Report as presented.

Center Joint Unified School District

To: **Board of Trustees**

Mr. Scott Loehr, Superintendent

Jeanne Bess, Director of Fiscal Services From:

Date: May 18, 2011

Subject: 2010/11 Third Interim Assumptions

The following report contains budget adjustments and modifications that have occurred since July 1, 2010 and continues through April 30, 2011.

The budget and multi year revenue projections for 2010/11, 2011/12, and 2012/13 fiscal years were built on the following assumptions.

- a. ADA was based on prior year P-2 due to declining enrollment. For 2011/12 a funded loss of 72 ADA was projected based on the current year P-2 attendance report and an additional funded loss of 25 ADA for 2012/13.
- b. Revenue Limit funding for the third interim report is basically unchanged since the last report. For fiscal year 2011/12, the deficit rose to 19.608% to offset the 1.67% COLA. In addition, the multi-year projection includes the reduction of \$330 per ADA that is on-going for the 2012/13 fiscal year. Fiscal year 2012/13 was given the 1.8% COLA as suggested by School Services of California with the deficit holding at 19.608%.
- c. Federal revenues on the restricted side decreased due to the depletion of all one-time ARRA funds and the Federal Jobs money.
- d. State revenues were decreased in large part in fiscal year 2011/12 due to the increased penalty the District will pay as a result of increasing class size at the K-3 level. All of the 42 anticipated classes will be assessed the 30% penalty. The per student rate remains at \$1,071 with the graduating penalty for classes above the 20.44 students. Our K-3 classes have seen some growth this year and the penalty for exceeding the 20.44 per class was increased to reflect the current class size in those grades. Flexibility is still available for 41 categorical programs that remain unrestricted for the current and out years.
- e. Local revenues were decreased in the out years to reflect numbers closer to the actual trend in local revenue. In addition, low cash balance negatively affects interest earnings.
- f. Contributions to restricted programs are lower during the current year due to the contribution from Fund 17, Special Reserve. For fiscal year 2011/12, the contribution increases without the contribution from Fund 17.

The Budget and multi year **expense** projections for 2010/11, 2011/12, and 2012/13 fiscal years were built on the following assumptions.

- a. No additional salary expenses are expected this fiscal year. There continues to be a firm hiring freeze in place. Only step and column adjustments were included in the initial cost calculations. Certificated reductions will number approximately 42 FTE for fiscal year 2011/12. Cabinet, Administration and Certificated employees have agreed to 8 furlough days and the reductions of the school year to 175 days. Classified employees have agreed to 5 or 8 furlough days each. There will be approximately 11 FTE in classified reductions.
- b. Initial projections for 2011/12 indicate the need for approximately \$2.9 million in cuts. This is a combination of ADA loss and one time money no longer available or greatly reduced. The Governor's January release of his proposed budget for 2011/12 raised our \$2.9 million to \$4.5 million dollars. You can see the attached summary for further explanation of closing the \$4.5 million gap. This week, the Governor released his May revised State budget plan that may impose additional reductions to education. To address this, the District has a preliminary list of reductions that may be needed. This amount totals approximately \$6.0 million.
- c. Employee benefits increased to reflect the increase in premium that took place January 1, 2011. There is no increase included for future health & welfare cost increases in the out years.
- d. Books & supply budgets were cut slightly this year. In the out years, budgets were cut significantly to align with reductions in program awards and increased personnel costs for existing programs.
- e. Services and other expenses rose slightly to align with current year needs. The out years were raised to accommodate increases in utility expenses.
- f. There are no planned expenses for capital outlay.
- g. Other outgo and Indirect Costs decreases in the out years due to the number of restricted programs that indirect costs are charged to. No contributions are planned for deferred maintenance.
- h. At this time, the contribution to Routine Maintenance was held at 2% of General Fund expenditures for fiscal years 2011/12 and 2012/13.

In summary, the 2010/11 interim report takes into account all known information as of April 30, 2011. The District continues to outspend revenues during the current year. This practice will need to stop quickly due to the depletion of prior year carryovers. From that point forward, not only will the budgets need to be fully reserved but will need to be balanced within each year as well.

For fiscal year 2011/12, the third interim report closes the projected \$4.5 million deficit with mostly personnel reductions and furlough days. A more detailed list can be found on the enclosed attachment. In addition, the District was asked to prepare a preliminary plan of action to be taken should the Governor's budget or legislature force education to

assume more cuts. District reductions could then total \$6.0 million. That list is also found on the enclosed attachment.

Add to this the need to cut an estimated \$2.2 million in fiscal year 2012/13 there is no choice but to submit a "Qualified" third interim report. By doing so, the Governing Board certify that based upon current projections our District may not be able to meet its financial obligations for the 2012/13 fiscal year.

The last consideration to a qualified report is the District's cash flow. Not only are resources in short supply but cash flow is critical and getting worse. The State is now projecting a deferral of approximately 31% of our annual allocations into the next fiscal year. This is up from the 28.5% that was deferred during the 2010/11 fiscal year. Once again we will need to look at other sources of financing. We currently have a mid year TRAN (tax revenue anticipation note) for fiscal year 2010/11 that is a short term loan to cover our cash shortfall.

Other Funds

Fund 17

The Special Reserve fund began the year with \$2.4 million. There is, however, a designation of approximately \$1.3 million set aside to cover the shortfall in the Developer Fee fund and an expected contribution to the General Fund for \$1.01 million. The fund will end the year with a balance of less than \$55,000.

Fund 25

While this fund continues to be negative, Fund 17 holds the reserve to cover the shortfall until new developments that are planned begin to generate contributions.

Assusmptions Used for Second Interim

2010/11 2011/12 2012/13

Revenues

ADA	Based on prior year P-2	Down 72	Down 25
Revenue Limit		 	
Deficit	17.96%	19.61%	19.61%
Additional per/ADA Reduction	\$0.00	\$330.00	\$330.00
-	Includes ARRA/Federal	No new awards; held	No new awards; held
Federal Revenue	Jobs Money	steady	steady
		K-3 CSR class size	K-3 Class size holds at
State Revenues		raised to 33:1	33:1
		CSR penalty reduces	State revenues held
		revenue	steady
		No mandated cost	
		revenue is budgeted	
		Decreased to reflect	
Local Revenue		current trend	Held steady
		Lower interest; lower	
		rental income	
Other Fire and a Co	Includes contribution	No contributions from	Increased to cover
Other Financing Sources	from Fund 17	reserves	additional encroachmen

Expenses

		11303	
Certificated salaries		Add step & column	Add step & column Add return of furlough
		Reduction of 42 FTE	days
		Reduction of 8 furlough	
		days	
Classified Salaries		Add steps	Add steps
		Reduction of 5 or 8	Add return of furlough
		furlough days;	days from classified
		Reductions of 11 FTE	managers/confidential
	increased Health &	Increased Pers & UI tax	No increase budgeted
Employee Benefits	Welfare premiums	rate	for increase to H&W
		Reduce taxes related to	
		furloughs and layoffs	
		No increase budgeted	
		for increase to H&W	
		Reduced discretionary	
Materials & Supplies		funds	Held steady
Services & other expenses	_	Held steady	Increases for utilities
Capitol Outlay	None expected	None expected	None expected
-		PARS paid off; reduced	•
Other Outgo		budget for adult ed	Held steady
Otner Outgo		budget for adult ed	Held steady

Budget Reductions Totaling \$649 per ADA

The following lists summarizes how the budget reductions will be implemented to meet the anticipated budget shortfall and the possible State Budget action. The first two levels have been built into the second interim report. The last level would be a possible plan should the tax entension fail to appear on a June ballot or be passed by the voters.

\$19 Per ADA

Reduction incorporated in change of deficit factor for fiscal year 2011/12

\$330 Per ADA

See summary of MYP in second interim report. It includes: Reduction of school year to 175 days

reduction of school year to 175 days	
8 Furlough days for Cabinet, Certificated, Administration, Classified Managers, Confidentia	627,740.00
48.455 FTE Certificated Layoffs	3,162,502.00
Classified reductions 5 or 8 furlough days; approximately 11 FTE	353,688.00
Reductions in associated taxes due to layoffs	417,565.00
	4.561,495.00

Additional \$300 Per ADA possible due to State Budget deficit imposed on education Possible additional reductions include:

o destroite reastroits include.	
Eliminate all stipends	204,925.00
Eliminate regular ed transportation	400,000.00
Eliminate libraries	163,241.00
Eliminate field trips	66,662.00
Eliminate site SLIP budgets	270,000.00
Eliminate Adult Ed	43,413.00
Eliminate GATE	34,417.00
Eliminate after school interventions	20,000.00
Eliminate all conferences	25,900.00
Reduce maintenance budget by 1%	100,000.00
Reduce legal expenses	25,000.00
Capture undesignated MAA dollars	40,000.00
Capture reserve for stadium field	50,000,00

50,000.00 1,443,558.00

2010-11 End of Year Projection General Fund Unrestricted (Resources 0000-1999) Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								V. f
1) Revenue Limit Sources		8010-8099	22,044,799.00	23,337,021.00	17,040,658.78	23,337,021.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	1,105.00	0.00	1,105.00	0.00	0.0%
3) Other State Revenue		8300-8599	4,006,018.00	4,037,029.00	2,973,295.99	4,037,029.00	0.00	0.0%
4) Other Local Revenue		8600-8799	405,000.00	478,645.00	283,565.04	478,645.00	0.00	0.0%
5) TOTAL, REVENUES			26,455,817.00	27,853,800.00	20,297,519.81	27,853,800.00	•	
B. EXPENDITURES						!		
1) Certificated Salaries		1000-1999	14,138,338.00	14,144,767.00	12,367,825.35	14,144,767.00	0.00	0.0%
2) Classified Salaries		2000-2999	3,384,873.00	3,503,116.00	2,926,057.40	3,503,116.00	0.00	0.0%
3) Employee Benefits		3000-3999	4,597,487.00	4,650,794.00	3,785,901.66	4,650,794.00	0.00	0.0%
4) Books and Supplies		4000-4999	483,054.00	454,028.00	204,307.98	454,028.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	2,994,062.00	3,150,846.00	2,109,340.11	3,150,846.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	17,425.73	0.00	0.00	0.0%
Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	324,465.00	324,465.00	80,515.32	324,465.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(221,424.00)	(236,622.00)	0.00	(236,622.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			25,700,855.00	25,991,394.00	21,491,373.55	25,991,394.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			754,962.00	1,862,406.00	(1,193,853.74)	1,862,406,00		
D. OTHER FINANCING SOURCES/USES						1,000,100.00		
1) Interfund Transfers a) Transfers In		8900-8929	1,010,000.00	1,010,000.60		1,010,000.00	0.00	0.0%
b) Transfers Out		7600-7629	76,037.00	76,037.00	21,000.00	76,037.00	0.00	0.0%
Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(3,414,284.00)	(3,431,469.00)	397,376.00	(3,431,469.00)	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/US	ES		(2,480,321,00)	(2,497,506.00)	376,376.00	(2,497,506.00)		

2010-11 End of Year Projection General Fund Unrestricted (Resources 0000-1999) Revenues, Expenditures, and Changes in Fund Balance

Description Re	esource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND								v_
BALANCE (C + D4)			(1,725,359.00)	(635,100.00)	(817,477.74)	(635,100.00)		
F. FUND BALANCE, RESERVES				1				
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,951,630.99	2,951,630.99		2,951,630.99	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,951,630.99	2,951,630.99		2,951,630.99		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,951,630.99	2,951,630.99		2,951,630.99		
2) Ending Balance, June 30 (E + F1e)			1,226,271.99	2,316,530.99	-	2,316,530.99		
Components of Ending Fund Balance a) Reserve for						:		
Revolving Cash		9711	10,000.00	10,000.00	ļ	10,000.00		
Stores		9712	39,302.45	55,288.95		50,495.41		
Prepaid Expenditures		9713	83,802.61	7,006.45	[64,794.70		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00	Í	0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts Designated for Economic Uncertainties		9770	1,076,112.00	1,159,570.00		1,161,725.00		
Designated for the Unrealized Gains of Inves and Cash in County Treasury	tments	9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790			İ	1,029,515.88		
d) Unappropriated Amount		9790	17,054.93	1,084,665.59				

))) (8/3) (3)	Difference (Cot B & D) (E)	nsoy botoolon9 sletoT (Q)	ets ot alsuta (2)	bevorgdA brsoB Secreting Budget (<u>B)</u>	segbuB IsnighO (A)	tos[dO esboD	Description Resource Codes
				:] 		REVENUE LIMIT SOURCES
%0'0	00.0	19,524,949.00	00,468,679,61	19,524,949.00	00.785,885,71	1108	Principal Apportionment State Aid - Current Year
%0'0	00.0	00.0	00.0	00.0	00.0	2108	Charter Schools General Purpose Enlittement - State Aid
%0.0	00.0	00.0	00.0	00.0	00.0	6108	State Aid - Prior Years
%0'0	00.0	00.039,13	18.866,63	00.096,19	00,704,00	1208	Tax Relief Subventions Homeowners' Exemptions
%0'0	00.0	00.0	00.0	00.0	00.0	S208	x6T blold Tax
%0.0	00.0	00.0	00.0	00.0	00.0	6208	Other Subventions/In-Lieu Taxes
%0 [°] 0	00.0	00.881,180,5	2,230,355.40	00.881,180,4	00.266,958,5	1408	County & District Taxes Secured Roll Taxes
%0.0	00.0	00.008,621	15.056.61	00.008,621	00.113,781	SÞ08	Unsecured Roll Taxes
%0.0	00.0	946,300.00	76.78 <u>2,</u> 49£	346,300.00	00.461,804	€108	Prior Years' Taxes
%0.0	00.0	00.000,as	(80.885,1)	C0.000,8S	00.00£,7£	9044	SoxeT latenation Taxes
%0'0	00.0	00.000,669	95,257,35	00.000,668	00.002,807	2408	Education Revenue Augmentation Fund (ERAF)
%0 [°] 0	. 00.0	00.0	00.0	00.0	00 0	91-08	Supplemental Educational Revenue Augmentation Fund (SERAF)
%0'0	00.0	00.0	00.0	00.0	00.0	7≱08	Community Redevelopment Funds (SB 617/699/1992)
%0'0	00.0	CO.0	00.0	00.0	00.0	81-08	Penalties and Interest from Delinquent Taxes
%0'0	00.0		CO.O	00.0	00.0	1808	Miscellaneous Funds (EC 41604) Royallies and Bonuses
%0.0	00.0	00.28	64.72	00.88	00.0	2808	SoxeT uoiJ-nl radiO
%0.0	00.0	00.0	CO.O	00.0	00.0	6808	Less: Non-Revenue Limit (50%) Adjuslment
%0°0	00.0	24,833,262.00	87.839,040,71	24,833,262.00	00.112,763,52	<u></u>	Subtotal, Revenue Limit Sources
			1 1				Revenue Limit Transfers
%0.0	00.0	(00.180,505.1)	00.0	(00.480,505,1)	(00.480,505,1)	1608	Unrestricted Revenue Limit Transfers - Current Year Transfers - Current Year
		!				1608	Continuation Education ADA Transfer 2200
						1608	Community Day Schools Transfer 2430
				T F in and desire designed in the late of the late.		1608	Special Education ADA Transfer 6500 All Other Rovenue Limit
%0'0	00.00	00.0	00.0	00.0	00.0	1608	Transfers - Current Year All Other
%0°0	00.0	00.281,88	00.0	00'981'96	00.416,58	2608	PERS Reduction Transfer
%0.0	. 00.0	(289,342.00)	00.0	(00.546,685)	(00.242,265)	9608	Transfers to Charter Schools in Lieu of Property Taxes
%0°0	00.0	00.0	00.0	00.0	00.0	7608	Property Taxes Transfers
%0'0	00.0	00'0	00.0	00.0	00 00 0	6608	Revenue Limit Transfers - Prior Years TOTAL, REVENUE LIMIT SOURCES
%0:0	00'0	00.150,755,55	87.828,040,71	. 23,337,021.00	00.697,440,55		FEDERAL REVENUE
%0 [°] 0	00.0	. 00.0	00.0	00.0	00.0	0118	Maintenance and Operations
111272.*	:	00.0	00.0	00.0	00.0	1818	Special Education Entitlement
		00.0	00.0	00.0	00.0	8185	Special Education Discretionary Grants
		00.0	00.0	00.0	00.0	8550	Child Nutrition Programs
%0.0	00.0	00.0	00.0	00.0	00.0	8560	Forest Reserve Funds
%0.0	00.0	00'0	00.0	00.0	00.0	0728	Flood Control Funds
%0 0	00.0	00.0	00.0	00.0	00.0	8280	Wildlife Reserve Funds
%0°0	00.0	00.0	00.0	00.0	00.0	1828	FEMA
%0.0	00.0	00.0	00.0	00.0	00.0	8285	Interagency Centracts Between LEAs

Page 3

M9 80.5 I	Printed: 5/10/201				Page 4			SACS Financial Reporting Software - 2010.2.0 File: fundi-a (Rev 06/10/2010)
%0°0	00.0	00.0	00'0	. 00.0	00 0	1298		Parcel Taxes California Depl of Education
					·			Non-Ad Valorem Taxes
		00.0	00.0	00.0	00.0	8138		Supplemental Taxes
		00.0	00.0	00.0	00.0	T188		Prior Years' Taxes
		00.0	00.0	00.0	00.0	9198		Unsecured Roll
	:	00.0	00.0	00.0	00.0	S198		Other Reshicted Levies Secured Roll
								Other Local Revenue County and District Taxes
				ļ				OTHER LOCAL REVENUE
%0.0	00.0	00.620,750,5	99.395,579,5	00,650,750,4	4,006,018,00			TOTAL, OTHER STATE REVENUE
%0'0	00.0	00,807,281,S	61.868,278,1	2,182,706.00	2,037,629,00	0628	All Other	All Other State Revenue
				T		0658	7400	Quality Education Investment Act
		:				0658	1957	School Community Violence Prevention Grant
		:				0698	9500	Class Size Reduction Facilities
						0698	6240	Healthy Start
						0698	0699-0999	Orugi Alcohol/Tobacco Funds
						0658	7250	School Based Coordination Program
%0.0	00.0	00.0	00.0	00.0	00'0	7828		Pass-Through Revenues from State Sources
	· · · · · · · · · · · · · · · · · · ·	000	00.0	00.0	00.0	9498		Other Subventions/In-Lieu Taxes
		00.0	00.0	00.0	00.0	5728		Нотеочпета Ехетріїота
						3230		Restricted Levies - Other
%0.0	. 00.0	00.016,918	08.288,162	00.016,913	00.056,812	0958		Tax Retief Subvertions
%0°0	00'0	00.276,412	00.276,412	214,975.00	. 00.0	0998	•	Lottery - Unrestricted and Instructional Materials
		00.0	00.0	00.0	00.0			Mandaled Costs Reimbursements
%0 [°] 0	00.0	1,122,408.00	590,42,00	00.80Þ,SST,f		8250		Child Mutrition Pregrams
%0°0	00.0	1		.1	00.644,124,1	8434		Class Size Reduction, K-3
	1	00.0	00.0	00.0	00.0	8425		Year Round School Incentive
%0.0	00.0	00.0	00.0	00.0	00.0	6168	JarliO IIA	All Other State Apportionments - Prior Years
%0 '0	00.0	00.0	00.0	00.0	00.0	1168	TartiO IIA	All Other State Apportionments - Current Year
	1	1				1168	7240	Spec. Ed. Transportation
						1168	1607-0607	Economic Impact Aid
						1168	7230	Home-to-School Transportation
						6168	0099	Prior Years
					1	1168	0099	Special Education Master Plan Current Year
	1	1				8319	0969-5569	Prior Years
	1 1 1	•				1168	0929-9929	ROC/P Entitlement Current Year
	1					6168	5430	Prior Years
						1168	5430	Community Day School Additional Funding Current Year
								State Appointments
		······································						OTHER STATE REVENUE
%0.0	00.0	00.201,1	00.0	00.201,1	00.0	_ = -		TOTAL, FEDERAL REVENUE
%0'0	00.0	00.201,1	00.0	00.201,1	00.0	8590	19/IO IIA	Other Federal Revenue (incl. ARRA)
		1				8580	\$600-5625	AW \ A9TL
				1		8530	6676-0076	Safe and Drug Free Schools
	•			1		8590	6698-0098	Vocational and Applied Technology Education
						9590	4139, 4201-4215, 4139, 4201-4215,	NCLB/IASA (mcl. ARRA)
% Oill (8/8) (5)	Difference (Col B & D) (E)	Projected Year sistoT (O)	Actuals To Date (2)	Board Approved Operating Budget (8)	regbuB lsnighO (A)	Object Seboo	Resource Codes	Description

Description	Resource Codes	Object Codes	Original Budget	Board Approved Operating Budget (B)	Actuals To Date	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to RL Deduction		8625	0.00	0.00	0.00	0.00		0.070
Penalties and Interest from Delinquent No Limit Taxes	on-Revenue	8629	0.00	0.00	0.00	0.00	!	-
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	1,155.00	0.00	0.00	0.0%
Leases and Rentals		8650	165,000.00	165,000.00	138,984.24	165,000.00	0.00	0.0%
Interest		8660	100,000.00	172,050.00	64,004.65	172,050.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value	of Investments	8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts Adult Education Fees		8671	0,00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00		0.070
Transportation Services	7230, 7240	8677			0.50		i .	
Interagency Services	All Other	8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-Revenue Limit (50°	%) Adjustment	8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sou	rces	8697	0.00	0.00	0.00	0.00		0.070
All Other Local Revenue		8699	140,000.00	141,595.00	79,421.15	141,595.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments Special Education SELPA Transfers	9500	•					0.00	0.070
From Districts or Charter Schools	6500	8791				:	:	
From County Offices	6500	8792				÷		
From JPAs ROC/P Transfers	6500	8793						
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792			ļ	1	:	
From JPAs	6360	8793				:		
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00		0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers in from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			405,000.00	478,645.00	283,565.04	478,645.00	0.00	0.0%
TOTAL, REVENUES			26,455,817.00	27,853,800.00	20,297,519.81	27,853,800.00	0.00	0.0%

Centricated Separate Salaries 1100 12,472,002.00 12,423,061.00 10,953,419.12 12,423,061.00 0.	Description Resource 6	Object Codes Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Certificates Ruperiors' and Assimistrator' Salaries 100 402,114,00 1313,224,00 883,607.10 1137,224,00 0.00 0.00 0.00 0.00 0.00 0.00 0.00					(0)		(5)	
Conflication Puppi Support Salaries 1200 462,114,00 1551,94.00 130,96.07 451,94.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00	Cadificated Tanchers' Salaries	1100	12 472 002 00	12 122 001 00	40.040.440.40	40,400,004,00		
Conficialist Supervision's and Asministrator's Salaries 1500 1,145,724.00 133,938.00 141,4394.00 132,939.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0				·		· •	•-	0.0%
Oher Certificated Salaries 1900 \$5,599.00 132,398.00 114,894.06 122,988.00 0.00 CTOTAL CERTIFICATED SALARIES Classified Instructional Salaries 2100 40,953.00 40,733.00 23,778.76 40,233.00 0.00 0.00 Classified Support Salaries 2200 14,224.12.00 147,719.00 12,110.303.74 1477,199.00 0.00 0.00 Classified Support Salaries 2200 307,720.00 300,7780.00 256,244.00 307,555.44.00 0.00 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>0.0%</td>								0.0%
TOTAL CERTIFICATED SALARIES Classified Instructional Salaries Classified Supervisor's and Administrator's Galaries 200	•							0.0%
Classified instructional Salaries		1900						0.0%
Classified Support Salanies 200 1,422,912.00 1,477,199.00 2,203,0371 1,477,199.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0			14,138,338.00	14,144,767.00	12,367,825.35	14,144,767.00	0.00	0.0%
Classified Support Salaries 2200	Classified Instructional Salaries	2100	40 053 00	40 233 00	23 779 76	40 233 00	0.00	0.0%
Classified Supervisors' and Administrators' Salarias 2300 307,820.00 307,780.00 258,284.40 307,790.00 0.00								0.09
Clerical Technical and Office Salaries 2400 1.529,870.00 1.521,740.00 1.527,766.34 1.535,154.00 0.00	••							
Chime Classified Salaries 200 74,819.00 142,740.00 137,913.15 142,740.00 0.00	·		!			***		0.0%
TOTAL, CLASSIFIED SALARIES SIRS 3101-3102 1.164,948,00 3.503,116,00 2.928,067,40 3.503,116,00 0.00 0							· · · · · · · · · · · · · · · · · ·	0.0%
STRS 3101-3102 1,164,948,00 1,184,905,00 1,012,116.81 1,194,905,00 0,00 0 PERS 3201-3202 361,577.00 384,940.00 288,810.33 364,040.00 0 OASDIMAedicare/Alternative 3301-3302 467,962.00 478,475.00 383,053.01 478,475.00 0,00 0 OASDIMAedicare/Alternative 3401-3302 467,962.00 478,475.00 383,053.01 478,475.00 0,00 0 Unemployment insurance 3501-3502 126,723.00 130,085.00 107,892.78 130,065.00 0,00 0 Unemployment insurance 3501-3502 126,723.00 130,085.00 107,892.78 130,065.00 0,00 0 Unemployment insurance 3501-3502 126,723.00 130,085.00 107,892.78 130,065.00 0,00 0 Unemployment insurance 3701-3502 10,00 0,00 0,00 0 11,883.52 0,00 0,00 0 OPEB, Althe Employees 3761-3752 50,000,00 50,000 0 0,00 0 50,000 0,00 0 OPEB, Althe Employees 3761-3752 50,000,00 50,000 0 0,00 0 50,000 0 0,00 0 OPEB, Althe Employees 3761-3752 50,000,00 50,000 0 0,00 0 50,000 0 0,00 0 Other Employee Benefits 3801-3802 97,888.00 10,200.00 84,497,46 100,200.00 0,00 0 Other Employee Benefits 3801-3802 97,888.00 10,200.00 84,497,46 100,200.00 0,00 0 Other Employee Benefits 4,507,467,00 4,850,794.00 3,785,801.66 4,850,794.00 0,00 0 Other Employee Benefits 4,00 32,995.00 18,136.00 18,527,12 18,136.00 0,00 0 Other Employee Benefits 4,00 32,995.00 18,136.00 18,527,12 18,136.00 0,00 0 Other Employees 4,000 4,000 18,527,12 18,136.00 0,00 0 Other Employees 4,000 4,000 0,00 0,00 0,00 0,00 0,00 0		2900	<u> </u>					0.0%
PERS 3201-3202 351,577.00 384,040.00 288,810.33 384,040.00 0			3,384,873.00	3,503,116.00	2,926,057.40	3,503,116.00	0.00	0.0%
PERS 3201-3202 361,577.00 384,040.00 288,810.33 364,040.00 0	STRS	3101-3102	1.164.948.00	1.184.905.00	1 012 116 81	1 184 905 00	0.00	0.0%
OASD///Medicare/Alternative 3301-3302 467,952.00 478,475.00 383,053.01 478,475.00 0.00 0 Health and Welfare Benefits 3401-34002 1,930,714.00 1,908,832.00 1,607,030.76 1,908,832.00 0.00 0 Unemployment Insurance 3501-3502 126,723.00 130,085.00 107,089.76 139,085.00 0.00 0 OPEB, Allocated 3701-3702 0.00 0.00 0.00 11,883.52 0.00 0.00 0 OPEB, Active Employees 3751-3752 50,000.00 50,000.00 0.00 95,000.00 0.00 96,185.00 0.00 96,185.00 0.00 96,185.00 0.00 96,185.00 0.00 96,185.00 0.00 96,185.00 0.00 96,185.00 0.00 96,185.00 0.00 96,185.00 0.00 96,185.00 0.00 96,185.00 0.00 96,185.00 0.00 96,185.00 0.00 96,185.00 0.00 96,185.00 0.00 96,185.00 0.00 96,185.00 0.00 96,185.00	PERS					•		0.0%
Health and Welfare Benefits 3401-3402 1,930,714.00 1,908,832.00 1,607,030,76 1,908,832.00 0,00 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	OASDI/Medicare/Alternative		,			•		0.0%
Unemployment Insurance 3501-3502 126,723.00 130,085.00 107,889.78 130,065.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0						·		
Workers' Compensation 3601-3602 314,841.00 338,092.00 280,819.99 338,092.00 0.00 0 OPEB, Allocated 3701-3702 0.00 0.00 11,683,52 0.00 0.00 0 OPEB, Active Employees 3751-3752 50,000,00 50,000,00 0.00 55,000,00 0.00 55,000,00 0.00				•				0.0%
OPEB, Allocated 3701-3702 0.00 0.00 11,883.52 0.00 0.00 0.00 OPEB, Active Employees 3751-3752 50,000.00 50,000.00 0.00 50,000.00 0.00 50,000.00 0.00 50,000.00 0.00 50,000.00 0.00	•							0.0%
OPEB. Active Employees 3751-3752 50,000.00 50,000.00 0.00 50,000.00 0.00 control PERS Reduction 3801-3802 82,914.00 96,185.00 0.00 96,185.00 0.00 <	·			•		•		0.0%
PERS Reduction 3801-3802 82,914.00 96,185.00 0.00 95,185.00 0.00						•	· · · · · · · · · · · · · · · · · · ·	0.0%
Other Employee Benefits 3901-3902 97,808.00 100,200.00 84,497.46 100,200.00 0.0						·	•	0.0%
TOTAL, EMPLOYEE BENEFITS 4,597,487,00 4,650,794,00 3,785,901,66 4,650,794,00 0.00 0.00 0.00 0.00 0.00 0.00 0.00								0.0%
Approved Textbooks and Core Curricula Materials 4100 32,995.00 19,136.00 18,527.12 19,136.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00		3901-3502				•		0.0%
Books and Other Reference Materials 4200 25,424.00 35,534.00 19,368.29 35,534.00 0.00 0.00 Materials and Supplies 4300 385,435.00 361,741.00 156,083.11 361,741.00 0.00 0.00 Noncapitalized Equipment 4400 39,200.00 37,617.00 8,329.46 37,617.00 0.00<	* * * * * * * * * * * * * * * * * * * *		4,597,467.00	4,650,794.00	3,785,901.66	4,650,794.00	0.00	0.0%
Books and Other Reference Materials 4200 25,424.00 35,534.00 19,368.29 35,534.00 0.00 0.00 Materials and Supplies 4300 385,435.00 361,741.00 156,083.11 361,741.00 0.00 0.00 Noncapitalized Equipment 4400 39,200.00 37,617.00 8,329.46 37,617.00 0.00<	Approved Textbooks and Core Curricula Materials	4100	32 995 00	19 136 00	18 527 12	10 136 00	0.00	0.00/
Materials and Supplies 4300 385,435,00 361,741,00 158,083.11 361,741,00 0.00 0.00 0.00 0.00 0.00 0.00 0.00				· ·· - · · · · · · · · · · · · · · ·				0.0%
Noncapitalized Equipment 4400 39,200.00 37,617.00 8,329.46 37,617.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00								0.0%
Food 4700 0.00 0.00 0.00 0.00 0.00 0.00 0.00								0.0%
TOTAL, BOOKS AND SUPPLIES 483,054.00 454,028.00 204,307.98 454,028.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	•							0.0%
Subagreements for Services 5100 0.00 0.00 0.00 0.00 0.00 0.00 0.00		4700						0.0%
Travel and Conferences 5200 65,969.00 42,565.00 21,055.50 42,565.00 0.00 0.00 Dues and Memberships 5300 26,797.00 24,874.00 18,327.98 24,874.00 0.00 0 Insurance 5400-5450 310,000.00 310,000.00 251,691.00 310,000.00 0.00 0 Operations and Housekeeping Services 5500 1,022,000.00 1,042,590.00 809,137.22 1,042,590.00 0.00 0 Rentals, Leases, Repairs, and Noncapitalized Improvements 5600 117,700.00 123,706.00 89,211.32 123,706.00 0.00 0 Transfers of Direct Costs 5710 4,854.00 8,133.00 27,369.26 8,133.00 0.00 0 Professional/Consulting Services and Operating Expenditures 5800 1,261,492.00 1,402,816.00 833,410.29 1,402,816.00 0.00 0 Communications 5900 188,250.00 199,162.00 59,137,54 199,162.00 0.00 0			463,034.00	454,028.00	204,307.98	454,028.00	0.00	0.0%
Dues and Memberships 5300 26,797.00 24,874.00 18,327.98 24,874.00 0.00 0.00 Insurance 5400-5450 310,000.00 310,000.00 251,691.00 310,000.00 0.00 0 Operations and Housekeeping Services 5500 1,022,000.00 1,042,590.00 809,137.22 1,042,590.00 0.00 0 Rentals, Leases, Repairs, and Noncapitalized Improvements 5600 117,700.00 123,706.00 89,211.32 123,706.00 0.00 0 Transfers of Direct Costs 5710 4,854.00 8,133.00 27,369.26 8,133.00 0.00 0 Transfers of Direct Costs - Interfund 5750 (3,000.00) (3,000.00) 0.00 (3,000.00) 0.00 0 Professional/Consulting Services and Operating Expenditures 5800 1,261,492.00 1,402,816.00 833,410.29 1,402,816.00 0.00 0 Communications 5900 188,250.00 199,162.00 59,137.54 199,162.00 0.00 0	Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships 5300 26,797.00 24,874.00 18,327.98 24,874.00 0.00 0 Insurance 5400-5450 310,000.00 310,000.00 251,691.00 310,000.00 0.00 0 Operations and Housekeeping Services 5500 1,022,000.00 1,042,590.00 809,137.22 1,042,590.00 0.00 0 Rentals, Leases, Repairs, and Noncapitalized Improvements 5600 117,700.00 123,706.00 89,211.32 123,706.00 0.00 0 Transfers of Direct Costs 5710 4,854.00 8,133.00 27,369.26 8,133.00 0.00 0 Transfers of Direct Costs - Interfund 5750 (3,000.00) (3,000.00) 0.00 (3,000.00) 0.00 0 Professional/Consulting Services and Operating Expenditures 5800 1,261,492.00 1,402,816.00 833,410.29 1,402,816.00 0.00 0 Communications 5900 188,250.00 199,162.00 59,137.54 199,162.00 0.00 0	Travel and Conferences	5200	65,969.00	42,565.00	21,055.50	42,565.00		0.0%
Insurance 5400-5450 310,000,00 310,000,00 251,691,00 310,000,00 0.00 0 Operations and Housekeeping Services 5500 1,022,000,00 1,042,590,00 809,137,22 1,042,590,00 0.00 0 Rentals, Leases, Repairs, and Noncapitalized Improvements 5600 117,700,00 123,706,00 89,211,32 123,706,00 0.00 0 Transfers of Direct Costs 5710 4,854,00 8,133,00 27,369,26 8,133,00 0.00 0 Transfers of Direct Costs - Interfund 5750 (3,000,00) (3,000,00) 0.00 (3,000,00) 0.00 0 Professional/Consulting Services and Operating Expenditures 5800 1,261,492,00 1,402,816,00 833,410,29 1,402,816,00 0.00 0 Communications 5900 188,250,00 199,162,00 59,137,54 199,162,00 0.00 0	Dues and Memberships	5300	26,797.00	24,874.00	18,327.98	24,874.00		0.0%
Operations and Housekeeping Services 5500 1,022,000.00 1,042,590.00 809,137.22 1,042,590.00 0.00 0 Rentals, Leases, Repairs, and Noncapitalized Improvements 5600 117,700.00 123,706.00 89,211.32 123,706.00 0.00 0 Transfers of Direct Costs 5710 4,854.00 8,133.00 27,369.26 8,133.00 0.00 0 Transfers of Direct Costs - Interfund 5750 (3,000.00) (3,000.00) 0.00 (3,000.00) 0.00 0 Professional/Consulting Services and Operating Expenditures 5800 1,261,492.00 1,402,816.00 833,410.29 1,402,816.00 0.00 0 Communications 5900 188,250.00 199,162.00 59,137.54 199,162.00 0.00 0	Insurance	5400-5450	310,000.00	310,000.00	251,691.00	310,000.00		0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements 5600 117,700,00 123,706.00 89,211.32 123,706.00 0.00 0 Transfers of Direct Costs 5710 4,854.00 8,133.00 27,369.26 8,133.00 0.00 0 Transfers of Direct Costs - Interfund 5750 (3,000.00) (3,000.00) 0.00 (3,000.00) 0.00 0 Professional/Consulting Services and Operating Expenditures 5800 1,261,492.00 1,402,816.00 833,410.29 1,402,816.00 0.00 0 Communications 5900 188,250.00 199,162.00 59,137.54 199,162.00 0.00 0	Operations and Housekeeping Services	5500	1,022,000.00	1,042,590,00	809,137.22	•		0.0%
Transfers of Direct Costs 5710 4,854.00 8,133.00 27,369.26 8,133.00 0.00 0 Transfers of Direct Costs - Interfund 5750 (3,000.00) (3,000.00) 0.00 (3,000.00) 0.00 0 Professional/Consulting Services and Operating Expenditures 5800 1,261,492.00 1,402,816.00 833,410.29 1,402,816.00 0.00 0 Communications 5900 188,250.00 199,162.00 59,137.54 199,162.00 0.00 0	Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	117,700.00	123,706.00				0.0%
Transfers of Direct Costs - Interfund 5750 (3,000.00) (3,000.00) 0.00 (3,000.00) 0.00 0 Professional/Consulting Services and Operating Expenditures 5800 1,261,492.00 1,402,816.00 833,410.29 1,402,816.00 0.00 0 Communications 5900 188,250.00 199,162.00 59,137.54 199,162.00 0.00 0	Transfers of Direct Costs	5710	4,854.00	8,133.00	27,369.26			0.0%
Professional/Consulting Services and Operating Expenditures 5800 1,261,492.00 1,402,816.00 833,410.29 1,402,816.00 0.00 0 Communications 5900 188,250.00 199,162.00 59,137.54 199,162.00 0.00 0	Transfers of Direct Costs - Interfund	5750	(3,000.00)	(3,000.00)				0.0%
Communications 5900 188,250.00 199,162.00 59,137.54 199,162.00 0.00 0	· · · · · · · · · · · · · · · · · · ·	5800		•				
155,152.55		•		•				0.0%
OPERATING EXPENDITURES 2,994,062.00 3,150,846.00 2,109,340.11 3,150,846.00 0.00 0	TOTAL, SERVICES AND OTHER	5300			•	199,162,00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals	Difference (Cal B & D)	% Diff (E/B)
CAPITAL OUTLAY	Resource Codes	Codes		 (5) 	<u>(c)</u>	(D)	(E)	(F)
l.and		6100	0.00	0.00	0.00	0.00	0.00	0.09
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.09
Buildings and Improvements of Buildings		6200	0.00	0.00	15,378.59	0.00	0.00	0.0
Books and Media for New School Libraries			,	•				. 5.5
or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.09
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0
Equipment Replacement		6500	0.00	0.00	2,047.14	0.00	0.00	0.0
TOTAL, CAPITAL OUTLAY			0.00	0.00	17,425.73	0.00	0.00	0.0
OTHER OUTGO (excluding Transfers of Indirec	t Costs)							
Tustion Tustion Under Interdistrict						!		
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0
State Special Schools		7130	0.00	34,812.00	33,812.00	34,812.00	0.00	0.09
Tuition, Excess Costs, and/or Deficit Payments					:			
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.09
Payments to County Offices		7142	95,000.00	60,188,00	0.00	60,188.00	0.00	0.09
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.09
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.09
Ta JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.09
Special Education SELPA Transfers of Apportic To Districts or Charter Schools	onments 6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223				į		
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221				!		
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.09
Debt Service Debt Service - Interest		7438	15,898.00	15,898.00	5,277.81	15,898.00		
Other Debt Service - Principal		7439	213,567.00	213,567.00	41,425.51	213,567,00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of	Indirect Costs)		324,465.00		80,515.32	324,465.00	0.00	0.09
OTHER OUTGO - TRANSFERS OF INDIRECT CO		;			40,010.04	, 02.9,400.00 <u>, , , , , , , , , , , , , , , , , , </u>	0.00	0.0%
Transfers of Indirect Costs		7310	(94,236.00)	(114,111.00)	0.00	(114,111.00)	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(127,188.00)	•	0.00	(122,511.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INC	PIRECT COSTS		(221,424.00)		0.00	(236,622.00)	0.00	0.0%
TOTAL, EXPENDITURES		}	25,700,855.00	25,991,394.00	21,491,373,55	25,991,394.00	0.00	0.0%

% Diff (8/3) (⁽ 7)	onference (C & B lo⊃) (E)	Projected Year alstoT (Q)	ets oT alsutoA (C)	bevorgqA brace segbue gnitsnegO (B)	1egbuB lanigi₁O (A)	toeldO seboO seboO)escubniou <u>Resonice</u>
							SREAFUND TRANSFERS
				:			ИІ 28978ИЯТ ПИПЕВЕННЯ
%0 [°] 0	00.0	00.000,010,1	00.0	00.000,010,1	00.000,010,1	2168	From: Special Reserve Fund From: Bond Interest and
%0.0	. 00.0	00.0	00.0	00.0	00.0	p168	Redemption Fund
60.0	00.0	00.0	00.0	00.0	00.0	6168	Other Authorized Interlund Transfers In
60 [.] 0	00.0	00.000,010,1	00.0	00.000,010,1	00.000,010,1		(a) TOTAL, INTERFUND TRANSFERS IN
			i				INTERFUND TRANSFERS OUT
%O.O	00.0	00.0	00.0	00.0	00.0	1197	To: Child Development Fund
90.0	00.0	00.0	00.0	00.0	00.0	7612	To: Special Reserve Fund
%O.O	00.0	00.0	00.0	00.0	00.0	£197	To: State School Building Fund County School Facilities Fund
%0.0	00.0	00.0	00.0	00.0	00.0	9192	To: Deferred Maintenance Fund
%0.0	00.0	00.0	00.0	00.0	00.0	9192	To: Cafeteria Fund
60.0	00.0	00.750,87	21,000.00	00.750,97	00.7£0,87	6197	Other Authorized Interlund Transfers Out
90.0	00.0	00.780,87	21,000.00	00.760,87	00.7£0,87		(b) TOTAL, INTERFUND TRANSFERS OUT
			•		· :		THER SOURCES/USES
							SOURCES
60°0	00.0	00.0	00.0	00.0	00.0	1568	State Apportionments Emergency Apportionments
				1	: !		Proceeds
6 0 .0	00.0	00.0	00.0	00.0	00.0	E968	Proceeds from Sale/Lease- Purchase of Land/Buildings
		:			!		Other Sources
0.0	00.0	00.0	00.0	00.0	00.0	S968	Transfers from Funds of Lapsed/Reorganized LEAs
-						7200	Long-Term Debt Proceeds Proceeds from Certificates of Participation
%0°0	00.0	00.0	00.0	00.0	00.0	1768 2768	Proceeds from Capital Leases
60°0	00.0	00.0	00.0	00.0	00.0	£768	Proceeds from Lease Revenue Bonds
%0°0	00.0		00.0	00.0	00.0	6728	All Other Financing Sources
%0.0 %0.0	00.0	00.0	00.0	00.0	00.0		(c) TOTAL, SOURCES
			·	·	•		nzez
000	000	000	000	00.0	00'0	1597	Transfers of Funds from Lapsed/Reorganized LEAs
%0°0 %0°0	00.0	00.0	00.0	00.0	00.0	6692	Other Financing Uses
%0°0	00.0	00.0	00.0	00.0	00.0		(d) TOTAL, USES
, o:o	00:0		. • 	22.72	÷		CONTRIBUTIONS
78G G	000	(00 348 858 5)	00.0	(3,828,845.00)	(3,414,284.00)	0868	Contributions from Unrestricted Revenues
%0°0	00.0	(00.248,828,E) 00.376,76E	00.878,768	00.978,798	00.0	0668	Contributions from Restricted Revenues
%0.0 %0.0	00.0	00.0	00.0	00.0	00.0	7668	Transfers of Restricted Balances
/ A:A	00'0	(00.634,154,5)	00.976,766	(00.694,164,6)	(00 482,414,5)		(e) TOTAL, CONTRIBUTIONS
%O.O					1		OTAL, OTHER FINANCING SOURCES/USES

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) Revenue Limit Sources		8010-8099	1,303,084.00	1,303,084.00	0.00	1,303,084.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,423,393.00	4,363,759.00	2,887,558.46	4,363,759.00	0.00	0.0%
3) Other State Revenue		8300-8599	1,068,880.00	1,156,696.00	763,214.15	1,156,696.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,883,838.00	1,956,338.00	1,336,671.57	1,956,338.00	0.00	0.0%
5) TOTAL, REVENUES			6,679,195.00	8,779,877.00	4,987,444.18	8,779,877.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	3,595,249.00	4,502,020.00	3,702,637.06	4,502,020.00	0.00	0.0%
2) Classified Salaries		2000-2999	2,725,853.00	2,860,165.00	2,257,845.20	2,860,165.00	0.00	0.0%
3) Employee Benefits		3000-3999	1,905,572.00	2,591,756.00	2,048,344.87	2,591,756.00	0.00	0.0%
4) Books and Supplies		4000-4999	803,319.00	1,244,705.00	350,891.51	1,244,705.00	0,00	0.0%
5) Services and Other Operating Expenditures		5000-5999	854,251.00	1,215,886.00	824,019.86	1,215,886,00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	115,000.00	128,006.00	13,005.28	128,006.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	94,236.00	114,111.00	0.00	114,111.00	0.00	0.0%
9) TOTAL, EXPENDITURES			10,093,480.00	12,656,649.00	9,196,743.78	12,656,649.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B)			(3,414,285.00)	(3,876,772.00)	(4,209,299.60)	(3,876,772.00)		
D. OTHER FINANCING SOURCES/USES								
Interfund Transfers a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses					3.55		5.00	0.076
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	3,414,284.00	3,431,469.00	(397,376.00)	3,431,469.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/US	SES		3,414,284.00	3,431,469.00	(397,376.00)	3,431,469.00		

Description Re	source Codes	Object Codes	Original Budget	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1.00)	(445,303.00)	(4,606,675.60)	(445,303,00)		
F. FUND BALANCE, RESERVES								
Beginning Fund Balance As of July 1 - Unaudited		9791	762.879.57	762,879.57		762,879.57	0.00	0.09
b) Audit Adjustments		9793	0.00			0.00	0.00	0.09
c) As of July 1 - Audited (F1a + F1b)			762,879.57	762,879.57		762,879.57	0.00	0.07
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.09
e) Adjusted Beginning Balance (F1c + F1d)			762,879.57	762,879.57		762,879.57		9.0,
2) Ending Balance, June 30 (E + F1e)			762,878.57	317,576.57	:	317,576.57	1	
Components of Ending Fund Balance a) Reserve for Revolving Cash		0744					: : !	
Stores		9711	0.00	0.00		0.00	!	
		9712	0.00	0,00		0.00	[
Prepaid Expenditures		9713	0.00	0.00		0.00	!	
All Others		9719	0.00	0.00	Ī	0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	762,878.57	317,576.57		317,576.57		
b) Designated Amounts Designated for Economic Uncertainties		9770	0.00	0.00		0.00	:	
Designated for the Unrealized Gains of Inves and Cash in County Treasury	tments	9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00	į	0.00		
c) Undesignated Amount		9790				0.00		
d) Unappropriated Amount		9790	0.00	0.00	Ì			

Description	Resource Codes	Object Codes	Original Budget	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) {F)
REVENUE LIMIT SOURCES				(0)	(0)	(0)	(e)	(F)
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Charter Schools General Purpose Entitleme	nt - State Aid	8015	0.00	0.00	0.00	0.00	ļ	
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions						İ		
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00	ļ	
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	- - 	
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0,00		
Education Revenue Augmentation		••••	0.00	0.00	0.00	0,00		
Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Supplemental Educational Revenue Augmer	ntation							
Fund (SERAF)		8046	0.00	0.00	0,00	0.00		
Community Redevelopment Funds		0047						
(SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	ļ	
Miscellaneous Funds (EC 41604)					5.55	0.00		
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-Revenue Limit								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00	1 2 2	
Subtotal, Revenue Limit Sources			0.00	0.00	0.00	0.00		
Revenue Limit Transfers								
Unrestricted Revenue Limit								
Transfers - Current Year	0000	8091						
Continuation Education ADA Transfer	2200	8091	0.00	0.00	0,00	0.00	0.00	0.0%
Community Day Schools Transfer	2430	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education ADA Transfer	6500	8091	1,303,084.00	1,303,084.00	0.00	1,303,084.00	0.00	0.0%
All Other Revenue Limit	411.00							
Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction Transfer		8092	0.00	0.00	0.00	0.00		
Transfers to Charter Schools in Lieu of Prop	eny Taxes	8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0,00	0.00	0.00	0.0%
TOTAL, REVENUE LIMIT SOURCES FEDERAL REVENUE			1,303,084.00	1,303,084.00	0.00	1,303,084.00	0.00	0.0%
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	920,725.00	920,725.00	684,301.75	920,725.00	0.00	0.0%
Special Education Discretionary Grants		8182	66,622.00	203,945.00	173,139.84	203,945.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	₩0.0
Interagency Contracts Between LEAs		8285	0.00	0,00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Source	98	8287	0.00	0.00	0.00	0.00	0.00	0,0%

34 73973 0000000 Form 01i

Description	Resource Codes	Object Codes	Original Budget	Board Approved Operating Budget (B)	Actuals To Date	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
	3000-3299, 4000-				<u></u>			v /
NCLB/IASA (incl. ARRA)	4139, 4201-4215, 4610, 5510	8290	1,252,290.00	2,858,817.00	1,685,550.89	2,858,817.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	39,294.00	39,294.00	15,921.83	39,294.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
JTPA / WIA	5600-5625	8290	0,00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue (incl. ARRA)	All Other	8290	144,462.00	340,978.00	328,644.15	340,978.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			2,423,393.00	4,363,759.00	2,887,558.46	4,363,759.00	0.00	0.0%
OTHER STATE REVENUE							,	
Other State Apportionments								
Community Day School Additional Funding				!				
Current Year	2430	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	2430	8319	0,00	0.00	0.00	0.00	0.00	0.0%
ROC/P Entitlement Current Year	6355-6360	8311	0.00	0.00	0.00	0.00	0.00	0.00
Prior Years	6355-6360	8319		:	0.00	0.00	0.00	0.0%
	6355-6360	6319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	0.00	; 0.00	0.00	0.00	0.00	0.0%
Pnor Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Home-to-School Transportation	7230	8311	222,447.00	222.447.00	163,083.56	222,447.00	0.00	0.0%
Economic Impact Aid	7090-7091	8311	501,201.00	538,888.00	431,110.00	538,888.00	0.00	0.0%
Spec. Ed. Transportation	7240	8311	39,683.00	39,683.00	29,093.44	39,683.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0,00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0,00	0.00	0.00	0.0%
Year Round School Incentive	, .	8425	0,00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction, K-3		8434	0.00	0.00	0.00	0.00	0.00	0.07
Child Nutrition Programs		8520	0.00	0.00	· · · · · · · · · · · · · · · · · · ·		0.00	
Mandated Costs Reimbursements		8550	0.00	!	0.00	0.00	0.00	0.0%
				0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materia Tax Relief Subventions		8560	63,526.00	68,475.00	4,785.04	68,475.00	0.00 \	0.0%
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00		0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650-6690	8590	3,000.00	3,725.00	2,525.00	3,725.00	0.00	0.0%
Healthy Start	6240	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction Facilities	6200	8590	0.00	0.00	0.00	0.00	0.00	0.0%
School Community Violence								0.07
Prevention Grant	7391	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	239,023.00	283,478.00	132,617.11	283,478.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE OTHER LOCAL REVENUE			1,068,880.00	1,156,696.00	763,214.15	1,156,696.00	0.00	0.0%
OTHER LOCAL REVENUE				!	!			
Other Local Revenue County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes alifornia Dept of Education ACS Financial Reporting Software - 2010.2.0		8621	0.00	0,00	0.00	0.00	0.00	0.0%

Printed: 5/10/2011 2:06 PM

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference {Col B & D} (E)	% Oiff (E/B) (F)
Olher	110000100	8622	0.00	0.00	0.00	0.00	0.00	0.0
Community Redevelopment Funds		0022	Ų.0 <u>9</u>	9.00				
Not Subject to RL Deduction		8625	0.00	0.00	0.00	0.00	0.00	. 0.0
Penalties and Interest from Delinquent No Limit Taxes	on-Revenue	8629	0,00	0.00	0.00	0.00	0.00	0.0
Sales			• • •					
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0
Sate of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0
Leases and Rentals		8650	0.00	48,500.00	50,254.37	48,500.00	0.00	0.0
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0
Net Increase (Decrease) in the Fair Value	of Investments	8662	0,00	0.00	0.00	0.00	0.00	0.0
Fees and Contracts Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	8,000.00	8,000.00		8,000.00	0.00	0.0
Transportation Services	7230, 7240	8677	0.00		0.00	0.00	0.00	0.0
Interagency Services	All Other	8677	0.00	0.00	0.00	0.00	0.00	0.0
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0
Other Local Revenue								
Plus: Misc Funds Non-Revenue Limit (50	0%)	8691	0.00	0.00	0.00	0.00	:	
Pass-Through Revenues From Local So		8697	0,00	0,00	0,00	0.00	0.00	0.6
All Other Local Revenue		8699	0.00	24,000.00	11,500.00	24,000.00	0.00	0.0
Tuition		8710	0.00	0,00	0,00	0.00	0,00	0.0
All Other Transfers In		8781-8783	0,00	0.00	0.00	0.00	0.00	0.0
Transfers Of Apportionments					•			
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0
From County Offices	6500	8792	1,875,838.00	•	1,266,757.00	1,875,838.00	0.00	. 0.0
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	. 0.0
ROC/P Transfers From Districts or Charter Schools	6360	8791	0,00	0.00	0.00	0.00	0.00	0.6
From County Offices	6360	8792	0.00	1	0.00	0.00	0.00	0.6
From JPAs	6360	8793	0.00		0.00	0.00	0.00	
Other Transfers of Apportionments				!			•	
From Districts or Charter Schools	All Other	8791	0,00	1	0.00		0.00 ,	0.6
From County Offices	All Other	8792	0.00	•	0.00		0.00	
From JPAs	All Other	8793	0.00	•	0.00	0.00	0.00	0.0
All Other Transfers In from All Others		8799	0.00		0.00	0.00	0.00	0.0
TOTAL, OTHER LOCAL REVENUE			1,883,838.00	1,956,338.00	1,336,671.57	1,956,338.00	0.00	0.0
TOTAL, REVENUES			6,679,195.00	8,779,877.00	4,987,444.18	8,779,877.00	0.00	0.0

Description Resource Code	Object s Codes	Original Budget	Board Approved Operating Budget (B)	Actuals To Date	Projected Year Totals	Difference (Col B & D)	% Diff (E/8)
CERTIFICATED SALARIES	- Codes	\^/		(C)	(D)	(E)	(F)
Certificated Teachers' Salaries	1100	3,234,167.00	3,952,483.00	3,233,165.01	3,952,483.00	0.00	0.0
Certificated Pupil Support Salanes	1200	198,042.00	384,425.00	331,056.51	384,425.00	0.00	0.0
Certificated Supervisors' and Administrators' Salaries	1300	37,051.00	37,551.00	31,375.20		0.00	0.0
Other Certificated Salaries	1900	125,989.00	127,561.00	•	127,561.00	0.00	0.0
TOTAL, CERTIFICATED SALARIES		3,595,249.00	4,502,020.00		4,502,020.00	0.00	0.0
CLASSIFIED SALARIES				-,,,,,	1,002,020.00		0.0
Classified Instructional Salaries	2100	1,434,367.00	1,530,626.00	1,179,777.88	1,530,626.00	0.00	0.0
Classified Support Salaries	2200	820,957.00	833,187.00	677,182.72	833,187.00	0.00	0.0
Classified Supervisors' and Administrators' Salaries	2300	216,229.00	218,313.00	170,623.29	218,313.00	0.00	0.0
Clerical, Technical and Office Salaries	2400	231,690.00	241,571.00	201,137.73	241,571.00	0.00	0.0
Other Classified Salaries	2900	22,610.00	36,468.00	29,123.58	36,468.00	0.00	0.0
TOTAL, CLASSIFIED SALARIES		2,725,853.00	•	2,257,845.20	2,860,165.00	0.00	0.0
EMPLOYEE BENEFITS				2,237,040.20	2,000,103.00	0 .00 .	0,0
STRS	3101-3102	296,639.00	388,678.00	310,355.97	388,678.00	0.00	0.0
PERS	3201-3202	286,360.00	285,455.00	221,316.02	285,455.00	0.00	0.0
OASDI/Medicare/Alternative	3301-3302	260,604.00	289,604.00	223,879.94	289,604.00	0.00	0.0
Health and Welfare Benefits	3401-3402	805,176.00	1,331,274.00	1,042,542.36	1,331,274.00	0.00	0.0
Unemployment Insurance	3501-3502	45,493.00	53,237.00	43,449.16	53,237.00	0.00	0.0
Workers' Compensation	3601-3602	113,292.00	•	116,412.82	136,397.00	0.00	0.0
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00		0.0
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00 . 0.00	0.0
PERS Reduction	3801-3802	0.00	0.00	0.60	0.00	0.00	0.0
Other Employee Benefits	3901-3902	98,008.00	•	90,388.60	107,111.00	0.00	0.0
TOTAL, EMPLOYEE BENEFITS		1,905,572.00	2,591,756.00	2,048,344.87	2,591,756.00	0.00	0.0
BOOKS AND SUPPLIES				2,0 10,0 11,01	2,00,,,20.00		0.0
Approved Textbooks and Core Curricula Materials	4100	0.00	637.00	532.70	637.00	0.00	0.0
Books and Other Reference Materials	4200	31,448.00	27,972.00	13,947.92	27,972.00	0.00	0.0
Materials and Supplies	4300	744,540.00	1,121,705.00	283,377.15	1,121,705.00	0.00	0.0
Noncapitalized Equipment	4400	27,331.00	94,391.00	53,033.74	94,391.00	0.00	0.0
Food	4700	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, BOOKS AND SUPPLIES		803,319.00	1,244,705.00	350,891.51	1,244,705.00	0.00	0.0
SERVICES AND OTHER OPERATING EXPENDITURES	,			,,	112 7 111 20100.	0.00	0.0
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00	0.0
Travel and Conferences	5200	40,655.00	58,735.00	31,213.13	58,735.00	0.00	0.0
Oues and Memberships	5300	1,000.00	1.222.00	222.00	1,222.00	0.00	0.0
Insurance	5400-5450	0.00	0.00	0.00	0.00	0.00	0.0
Operations and Housekeeping Services	5500	0.00 ,	0.00	0.00	0.00	0.00	0.0
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	126,500.00	107,614.00	40,333.82	107,614.00	0.00	0.0
Transfers of Direct Costs	5710	(4,854.00)	(8,133.00)	(27,369.26)	(8,133.00)	0.00	0.0
Transfers of Direct Costs - Interfund	5750	0.00	0.00	0.00	0.00	0.00	0.09
Professional/Consulting Services and Operating Expenditures	E000	200 FAA C-	4.000.000				
	5800	690,500.00	1,055,698.00	779,384.78	1,055,698.00	0.00	0.0
Communications TOTAL SERVICES AND OTHER	5900	450.00	750.00	235.39	750.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES		854,251.00	1,215,886.00	824,019.86	1,215,886.00	0.00	0.09

2010-11 End of Year Projection General Fund Restricted (Resources 2000-9999) Revenue, Expenditures, and Changes in Fund Balance

Description Resource Codes	toeldO seboQ seb	tegbu8 tanighO (A)	bevorggA breod togbuB gniteregO	oted of eleutoA	Projected Year SistoT	93 (G & 8 (o2)	nio * (8/3)
YAJTUO JATIRAS		6.1	(a)	(5)	·(ō)	(3)	(3)
риет	0019	00.0					
Land improvements	0110	00.0	00.0	00.0	00'0	00.0	%0·0
Buildings to atnemented in again the	0029	00.0	1	00.0	00.0	000	%0.0
Books and Media for New School Libraries			ı	· !	00'0	00'0	%0°0
or Major Expansion of School Libraries Ferriment	00009	00.0	00.0	00.0	00.0	00'0	%0'0
Equipment Equipment Reolacement	0099	00.0	000	. 00.0	00.0	00.0	%0°0
Equipment Replacement TOTAL, CAPITAL OUTLAY	0059	00.0	00'0	00.0	00.0	00.00	%0.0
ONTER OUTGO (excluding Transfers of Indirect Costs)			• 00.0	00.0	· 00·0	00.0	%0'0
notiu∓			 	!			
Tuition for Instruction Under Interdistrict Attendance Agreements	0117	00.0	00.0			. 00 0	,000
State Special Schools	7130	00,000,21	00.000,81	00.0	00.00	00.0	%0.0
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Chapter Sepons				00.0	00.000,21	00'0	%0 [.] 0
Payments to Districts or Charter Schoots Payments to Districts or Charter Schoots	1912	00'0	00.0	00.0	00.0	00.0	%0°0
sARL of stramped	Z417 2113	00.000,001		00.0	00.000,001	00.0	%0 0
Transfers of Pass-Through Revenues	E417	00.0	00.0	00.0	. 00.0	00.0	%0°0
To Districts or Charter Schools	7211	00.0	00.0	00.0	00.0	CO.0	%0'0
To County Offices	7212	00.0	00.0	00.0	00.0	CO.O	%0.0
\$A9L 0T	7213	00.0	00.0	00.0	00.0	00.0	%0.0
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	1221	00.0	00.0	00.0	00.0	00.0	%0'0
To County Offices 6500	7222	00.0	00.0	00.0	00'0	00.0	%0.0
0088 2A9L 0T	7223	00.0	00.0	00.0	00.0	00.0	%0°0
RGC/P Transfers of Apponionments To Districts or Chaner Schools To Districts or Chaner Schools	1227						
To Counly Offices 6360	7222	00.0	00.0	00.0	00.0		%0°0
0969 \$A9L oT	7223	00.0	00.0	00'0	.00.0	00'0	%0°0
Other Transfers of Apponinonments	ESST-1SST	00.0	00'0	00.0	00.0	00.0	%0'0 %0'0
enelene Transfers	E8ST-18ST	00.0	00.0	00.0	00.0	00.0	%0°0
Shell Other Transfers Out to All Others	7299	00.0	00.0	00.0	00.0	00.0	%0'0
Debt Service Service - Interest	8647	000	1000			i	
Other Debt Service - Principal	7439	00.0	00.00	00.0	00.0	00.0	%0.0
TOTAL. OTHER OUTGO (excluding Transfers of Indirect Costs)		00.000,211	00.300,51	85.200,81	00.800,81	00.0	%0°0
THER OUTGO - TRANSFERS OF INDIRECT COSTS		Tamasana	:	13,005.28	00.900,821	00 0	%0'0
Transfers of Indirect Costs	0167	OO SEC PO	, 00 111 111		3377777		
Transfers of Indirect Costs - Interlund	0357	00'0	00.111,611	00.0	00.111,611		%0°0
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS		00.852,46	00.0	00.0	00.0	00.0	%0 O
			00'111'611		00.111,411	00.0	%0°0
DTAL, EXPENDITURES		00.081,660,01	12,656,649.00	87,647,861,6	00,616,636,01	00.0	%0.0

Center Joint Unified Sacramento County

	(3)	(g)	(၁)	fagbuð galfsrago (8)	tegbu8 IsniginO (A)	Cesource Codes Codes	scription
(=)	······································				:		ERFUND TRANSFERS
					:		NI SABASMART ONUARBI
0.0	00.0	00.0	00.0	00.0	00.0	2168	nom: Special Reserve Fund
		00.0	00.0	00.0	00.0	\$168	rom: Bond Interest and Redemption Fund
0	00.0	00.0	00.0	00.0	00.0	6168	of analtansi Thouhaid bashoring rentice
0.0	00.0	00.0	00.0	00.0	00.0		TOTAL, INTERFUND TRANSFERS IN
				1	:		TUO SABHZNART ONUFRET
0	00.0	00.0	00.0	00.0	00.0	1192	o: Child Development Fund
0	00.0	00.0	00.0	00.0	00.0	2197	o: State School Building Fund
0	00.0	00.0	00.0	00.0	00.0	5197	o State School Building Fund County School Facilities Fund
0	00.0	00.0	00.0	00.0	00.0	21 9 7	Deferred Maintenance Fund
0	00.0	00.0	00.0	00.0	00.0	9191	Cafeteria Fund
ס	00.0	00.0	00.0	00.0	00.0	6197	her Authorized Interlund Transfers Out
)	00.0	00.0	00.0	00.0	00.0		ТОТАL, ІИТЕЯFUND ТЯАИSFЕRS OUT
	i						NECES EE SONECESINSES
						1568	ate Apportionments energency Apportionments
		00.0	00.0	00.0	00.0	1000	occepts
						£268	Proceeds from Sale/Lease- Purchase of Land/Buildings
0	00.00	00.0	00.0	00.0	00.0	0000	iher Sources
D	000	00.0	00.0	00.0	00.0	9968	fo sbruH mont arefers Labsed/Reorganized LEAs
	60.0	· · · · · · · · · · · · · · · · · · ·					ng-Term Debt Proceeds Proceeds from Certificates
0	00.0	00.0	00.0	00.0	00.0	1768	noticipation
0	00.0	00.0	00.0	00.0	00.0	2768	occeeds from Capital Leases
0	00.0	00.0	00.0	00.0	00.0	£768	spuceeds from Lease Revenue Bonds
0	00.0	00.0	00.0	. 00.0	00.0	6768	Other Financing Sources
0	00.0	00.0	00.0	00.0	00.0		TOTAL, SOURCES
			1		1		ES ransfers of Funds from
0	00.0	00.0	00.0	00.0	00.0	1997	apsed/Reorganized LEAs
0	00.0	00.0	00 0	00.0	00.0	6692	1 Other Financing Uses
0	00'0	00.0	00.0	00.0	00.0		OTAL, USES
		į	•				RIBUTIONS
0	00.0	3,828,845.00	00.0	3,828,845.00	3,414,284.00	0868	rinbutions from Unrestricted Revenues
0	00.0	(00.975,795)	(00.875,795)	(00.875,765)	00.0	0668	ntributions from Restricted Revenues
0	00.0	00.0	00.0	00.0	00.0	7668	nsters of Restricted Balances
0	00.0	00 694,154,5	(00.978,798)	00.634,154,5	3,414,284.00		OTAL, CONTRIBUTIONS
				!			AL, OTHER FINANCING SOURCES/USES

Description	Resource Codes	Object Codes	Original Budget	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								Y
1) Revenue Limit Sources		8010-8099	23,347,883.00	24,640,105.00	17,040,658.78	24,640,105.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,423,393.00	4,364,864.00	2,887,558.46	4,364,864.00	0.00	0.0%
3) Other State Revenue		8300-8599	5,074,898.00	5,193,725.00	3,736,510.14	5,193,725.00	0.00	0 0%
4) Other Local Revenue		8600-8799	2,288,838.00	2,434,983.00	1,620,236.61	2,434,983.00	0.00	0.0%
5) TOTAL, REVENUES			33,135,012.00	36,633,677.00	25,284,963.99	36,633,677.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	17,733,587.00	18,646,787.00	16,070,462.41	18,646,787.00	0.00	0.0%
2) Classified Salaries		2000-2999	6,110,726.00	6,363,281.00	5,183,902.60	6,363,281.00	0.00	0.0%
3) Employee Benefits		3000-3999	6,503,059.00	7,242,550.00	5,834,246.53	7,242,550.00	0.00	0.0%
4) Books and Supplies		4000-4999	1,286,373.00	1,698,733.00	555,199.49	1,698,733.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	3,848,313.00	4,366,732.00	2,933,359.97	4,366,732.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	17,425.73	0.00	0.00	0.0%
Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	439,465.00	452,471.00	93,520.60	452,471.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(127,188.00)	(122,511.00)	0.00	(122,511.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			35,794,335.00	38,648,043.00	30,688,117,33	38,648,043.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B)			(2,659,323.00)	(2,014,366.00)	(5,403,153.34)	(2,014,366.00)		
D. OTHER FINANCING SOURCES/USES								
Interfund Transfers a) Transfers in		8900-8929	1,010,000.00	1,010,000.00	0.00	1,010,000.00	0.00	0.0%
b) Transfers Out		7600-7629	76,037.00	76,037.00	21,000.00	76,037.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00 .	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	<u>0</u> .00 .	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/US	ES		933,963.00	933,963.00	(21,000.00)	933,963.00		

Description R	esource Codes	Object Codes	Original Budget	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,725,360.00)	(1,080,403.00)	(5,424,153.34)	(1,080,403.00)		
F. FUND BALANCE, RESERVES					i			
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	3,714,510.56	3,714,510.56		3,714,510.56	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,714,510.56	3,714,510.56		3,714,510.56	:	
d) Other Restatements		9795	0.00	0.00	!	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,714,510.56	3,714,510.56	[3,714,510.56		
2) Ending Balance, June 30 (E + F1e)			1,989,150.56	2,634,107.56		2,634,107.56		
Components of Ending Fund Balance a) Reserve for								
Revolving Cash		9711	10,000.00	10,000.00		10,000.00		
Stores		9712	39,302.45	55,288.95		50,495.41		
Prepaid Expenditures		9713	83,802.61	7,006.45	· :-	64,794.70		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	762,878.57	317,576.57		317,576.57		
b) Designated Amounts Designated for Economic Uncertainties		9770	1,076,112.00	1,159,570.00		1,161,725.00		
Designated for the Unrealized Gains of Investant Cash in County Treasury	itments	9775	0.00	0.00	:	0.00	; ;	
Other Designations		9780	0.00	0.60	·	0.00		
c) Undesignated Amount		9790				1,029,515.88		
d) Unappropriated Amount		9790	17,054.93	1,084,665.59		.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		

34 73973 0000000 Form 01I

Description	Resource Codes	Object Codes	Original Budget	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/8) (F)
REVENUE LIMIT SOURCES								W1.
Principal Apportionment State Aid - Current Year		8011	17,368,267.00	19,524,949.00	13,673,894.00	19,524,949.00	0.00	0.09
Charter Schools General Purpose Entitleme	ent - State Aid	8015	0.00		0.00	0.00	0.00	0.09
State Aid - Prior Years	(14.6 / 114	8019	0.00	0.00	0.00	0.00	0.00	0 09
Tax Relief Subventions							0.00	
Homeowners' Exemptions		8021	_62,704.00	61,960.00	63,998.81	61,960.00	0.00	0.09
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.09
County & District Taxes								
Secured Roll Taxes		8041	4,824,995 00	4,081,188.00	2,230,355.40	4,081,188.00	0.00	0.0
Unsecured Roll Taxes		8042	187,611.00	159,800.00	157,056.61	159,800.00	0.00	0.0
Prior Years' Taxes		8043	408,134.00	346,300.00	394,287.97	346,300.00	0.00	0.0
Supplemental Taxes		8044	37,300.00	26,000.00	(1,256.08)	26,000.00	0.00	0.0
Education Revenue Augmentation				:				
Fund (ERAF)		8045	708,200.00	633,000.00	522,257.35	633,000.00	0.00	0.0
Supplemental Educational Revenue Augmentant (SERAF)	nt	8046	0.00	0.00	0.00	0.00	0.00	0.0
Community Redevelopment Funds		0040	0.00		_0.00		_0.00 ,	0.0
(SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0
Penalties and Interest from			, .					
Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00 .	0.00	0.0
Other In-Lieu Taxes		8082	. 0.00	65.00	64.72	65.00	0.00	0.0
Less: Non-Revenue Limit		0000						
(50%) Adjustment		8089	0.00	. 0.00	0.00	0.00	0.00	0.0
Subtotal, Revenue Limit Sources			23,597,211.00	24,833,262.00	17,040,658.78	24,833,262.00	0.00	0.0
Revenue Limit Transfers								
Unrestricted Revenue Limit								
Transfers - Current Year	0000	8091	(1,303,084.00)	(1,303,084.00)	0.00	(1,303,084.00)	0.00	0.0
Continuation Education ADA Transfer	2200	8091	0.00	0.00	0.00	0.00	0.00	0.0
Community Day Schools Transfer	2430	8091	0.00	0.00	0.00	0.00	0.00	00
Special Education ADA Transfer	6500	8091	1,303,084.00	1,303,084.00	0.00	1,303,084.00	0.00	0.0
All Other Revenue Limit					•	•	- •	
Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0
PERS Reduction Transfer		8092	82,914.00	96,185.00	0.00	96,185.00	0.00	0.0
Transfers to Charter Schools in Lieu of Prop	perty Taxes	8096	(332,242.00)	(289,342.00)	0.00	(289,342.00)	0.00	0.0
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, REVENUE LIMIT SOURCES			23,347,883.00	24,640,105.00	17,040,658.78	24,640,105.00	0.00	0.0
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	•		0.00	0.00	. 00
Special Education Entitlement		8181	920,725.00	•		920,725.00	0.00	
Special Education Discretionary Grants		8182	66,622.00	1	<u>173,139.84</u>	203,945.00	0.00	0.0
Child Nutrition Programs		8220	0.00		0.00	0.00 ,	0.00	
Forest Reserve Funds		8260	0.00		0.00 .	0.00 ,	0.00	0.0
Flood Control Funds		8270	0.00	0.00	0.00 ,	0.00	0.00	0.0
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0
Interagency Contracts Between LEAs		8285	, 0.00	0.00	0.00		0.00	0.0
Pass-Through Revenues from Federal Source		8287	0.00	0.00	0.00	0.00	0.00	0.0

Description	Resource Codes	Object Codes	Original Budget	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
	3000-3299, 4000-							
NC_B/IASA (incl. ARRA)	4139, 4201-4215, 4610, 5510	8290	1,252,290.00	2,858,817.00	1,685,550.89	2,858,817.00	0.00	0.0
Vocational and Applied Technology Education	3500-3699	8290	39,294.00	39,294.00	15,921.83	39,294.00	0.00	0.0
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0
JTPA / WIA	5600-5625	8290	0.00	0.00	0.00	0.00	0.00	0.0
Other Federal Revenue (incl. ARRA)	All Other	8290	144,462.00	342,083.00	328,644.15	342,083.00	0.00	0.0
TOTAL, FEDERAL REVENUE			2,423,393.00	4,364,864.00	2,887,558.46	4,364,864.00	0.00	0.0
THER STATE REVENUE								
Other State Apportionments				;	ı			
Community Day School Additional Funding Current Year	2430	8311	0.00	0.00	0.00	0.00	0.00	0.0
Prior Years	2430	8319	0.00	0.00	0.00	0.00	0.00	0.0
ROC/P Entitlement								
Current Year	6355-6360	8311	0.00	0.00		·	0.00	0.0
Prior Years	6355-6360	8319	0.00	0.00	0.00	0.00	0.00	0.0
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0
Home-to-School Transportation	7230	8311	222,447.00	222,447.00	163,083.56	222,447.00	0.00	0.0
Economic Impact Aid	7090-7091	8311	501,201.00	538,888.00	431,110.00	538,888.00	0.00	0.0
Spec. Ed. Transportation	7240	8311	39,683.00	39,683.00	29,093.44	39,683.00	0.00	0.0
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0 (
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0
Year Round School Incentive		8425	0.00	0.00		0.00	0.00	0.0
Class Size Reduction, K-3		8434	1,451,449.00	1,122,408.00		1,122,408.00	0.00	0.0
Child Nutrition Programs		8520	0.00	0.00		•	0.00	0.
Mandated Costs Reimbursements		8550	0.00	214,975.00	214,975.CO		0.00	Q.(
Lottery - Unrestricted and Instructional Materia		8560	580,466.00	585,415.00	299,667.84	585,415.00	0.00	O.(
Tax Relief Subventions Restricted Levies - Other				•	•			
Homeowners' Exemptions		857 5	0.00	0.00	0.00	0.00	0.00	0 (
Other Subventions/In-Lieu Taxes		8576	0.00			0.00	0.00	0.0
Pass-Through Revenues from State Sources		8587	0.00	0.00		0.00	0.00	O.(
School Based Coordination Program	7250	8590	0.00	•		0.00	0.00	
Drug/Alcohol/Tobacco Funds	6650-6690	8590	3,000.00	•		3,725.00	0.00	•
Healthy Start	6240	8590	0.00		•	0.00	0.00	
Class Size Reduction Facilities	6200	8590	0.00	•		0.00	0.00	•
School Community Violence			!	• · · · · · · · · · · · · · · · · · · ·		· — - · · · · · · · · · · · · · · · · ·		
Prevention Grant	7391	8590	0.00	<u>o</u> .00	0.00	0.00	0.00	0.0
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0
All Other State Revenue	All Other	8590	2,276,652.00	2,466,184.00	2,005,313.30	2,466,184.00	0.00	0.0
TOTAL, OTHER STATE REVENUE			5,074,898.00	5,193,725.00	3,736,510.14	5,193,725.00	0.00	0.0
OTHER LOCAL REVENUE								
Other Local Revenue County and District Taxes				1				
Other Restricted Levies Secured Roll		8615	0.00	0.00	: a.no.	0.00	0.00	0.0
Unsecured Roll		8616	0.00				0.00	•
Prior Years' Taxes		8617	0.00			0.00	·	•
Supplemental Taxes		8618	0.00	1			0.00	0.0
Non-Ad Valorem Taxes		5510	5.00	. 0.00	. 0.50	, <u>0.55</u>	,0,00	J .,
Parcel Taxes alifornia Dept of Education		_ 8621	0.00	0.00	0.00	0.00	_0.00	0.
ACS Financial Reporting Software - 2010.2.0 le fundi-a (Rev 06/10/2010)			Page 4				Printed: 5/10/20	011 2:06

%0.0	00.0	00.778,669,86	25,284,963.99	00.178,658,86	33,136,012.00			TOTAL, REVENUES
%0°0	. 00.0	00,689,454,5	19.952,059,1	2,434,983.00	2,288,838.00	•		TOTAL, OTHER LOCAL REVENUE
%0'0		00.0	00.0	00.0	00.0	. 6678		All Other Transfers in from All Others
%0'0	00.0	00.0	00.0	00.0	00.0	£678	1941O IIA	From JPAs
%0'0	00.0	00.0	00'0	00.0	00.0	2678	19ritO IIA	From County Offices
%0 [°] 0	00'0	00.0	, 60.0	00.0	00.0	1678	TarisO IIA	Other Transfers of Apportionments From Districts or Charter Schools
%0 [.] 0	00'0	00'0	00.0	00.0	00.0	€678	929	sA¶L mon∃
%0'0	00.0	00.0	00.0	00.0	00.0	2678	0989	From County Offices
%0. 0	00.0	00.0	00.0	00.0	00.0	1678	0969	ROCIP Transfers From Districts or Charter Schools
%0.0	00.0	00.0	00.0	00.0	00.0	£678	0099	sA9L mor∃
%0 [.] 0	00.0	00.868,878,1	00.787,882,1	00.858,318,1	00.868,878,1	2678	0099	From County Offices
%0 ⁻ 0	00.0	00'O	00.0	00.0	00.0	1678	0099	Transfers Of Apportionments Special Education SELPA Transfers From Districts or Charter Schools
%0.0	00.0	00.0	00 0	00.0	00.0	£878-1878		All Other Transfers in
% 0 0	00.0	00.0	00.0	00.0	00.0	0178		ncitiu T
%0°0	00.0	00.262,231	St.156,08	00.262,281	140,000.00	6698		All Other Local Revenue
%0°0	00.0	00.0	00.0	00.0	00.0	Z698	səə	Pass-Through Revenues From Local Soun
%0°0	00.0	00.0	00.0	00.0	00.0	1698	tnamtzujbA (ð	Plus: Misc Funds Non-Revenue Limit (50%
								Other Local Revenue
%O'O	00.0	00.0	00.0	00.0	00.0	6898		All Other Fees and Contracts
%0°0	00.0	00.0	00.0	00.0	00.0	1888		Mitigation/Developer Fees
%0.0	00.0	00.0	00.0	00.0	00'0	1198	All Other	Interagency Services
60.0	00.0	00.0	00.0	00.0	00.0	<i>11</i> 98	7230, 7240	Transportation Services
%0°0	CO O	00.000,8	02.091,8	00.000,8	00.000,8	S7 8 8		Transportation Fees From Individuals
60.0	CO.O	00.0	00.0	00.0	00.0	S788		Non-Resident Students
%0°0	CO.0	00.0	00.0	00.0	00.0	1798		Fees and Contracts Adult Education Fees
%0°0	CO.O	00.0	00.0	00.0	00.0	2998	stnomtsovnt t	Net Increase (Decrease) in the Fair Value o
60.0	CO.O	172,050.00	99'100'19	00.020,271	00.000,001	0998		faorosf
%0°0	CO.O	213,500.00	19.852,981	00.002,612	00.000,231	0998		Leases and Rentals
%0.0	CO.O	00.0	00.881,1	00.0	00'0	6£38		All Other Sales
%0.0	00.0	00.0	00.0	00.0	00.0	PE98		Pood Service Sales
%0.0	00.0	00.0	00.0	00.0	00.0	ZE98		Sale of Publications
%0°0	00.0	00.0	00'0	00.0	00.0	1588		Sales of Equipment/Supplies
%0°0	00.0	00.0	00.0	00.0	00.0	6298	n-Revenue	Penalties and Interest from Delinquent Nor Limit Taxes
%0 [.] 0	00.0	00.0	00.0	00.0	00.0	8625		Community Redevelopment Funds Not Subject to RL Deduction
%0 [°] 0	00.0	00.0	00.0	00.0	00.0	8622		Olher
NiO % (813) (3)	Difference (Col B & D) (E)	Projected Year Yotals (D)	etsG oT sisutoA (D)	bevorggA braoß i fegbuß gniteregO (8)	tegbuß fanighO (A)	tos(dO seboO	Resource Codes	Descubilon

Description Resource Codes	Object Codes	Original Budget	Board Approved Operating Budget (B)		Projected Year Totals	Difference (Col B & D)	% Diff (E/B)
CERTIFICATED SALARIES		\@/		(c)	(D)	(E)	(F)
Certificated Teachers' Salaries	1100	15,707,069.00	16,375,544.00	14,176,584.13	16,375,544.00	0.00	0.00
Certificated Pupil Support Salaries	1200	660,156.00	835,969.00	702,001.58		0.00	0.0
Certificated Supervisors' and Administrators' Salaries	1300	1,183,775.00	1,174,775.00	969,882.30	835,969.00	0.00	0.0
Other Certificated Salaries	1900	182,587.00	260,499.00	221,994.40	1,174,775.00	0.00	0.0
TOTAL, CERTIFICATED SALARIES		17,733,587.00	18,646,787.00	16,070,462,41	260,499.00	0.00	0.0
CLASSIFIED SALARIES			10,040,707.00	10,070,402,41	18,646,787.00	0.00 ,	0.0
Classified Instructional Salaries	2100	1,474,420.00	1,570,859.00	1,203,557.64	1,570,859.00	0.00	0.0
Classified Support Salaries	2200	2,243,869.00	2,310,386.00	1,887,486.46	2,310,386.00	0.00	0.0
Classified Supervisors' and Administrators' Salaries	2300	523,849.00	526,103.00	426,917.69	526,103.00	0.00	0.0
Clerical, Technical and Office Salaries	2400	1,771,360.00	1,776,725.00	1,498,904.07	1,776,725.00	0.00	0.0
Other Classified Salaries	2900	97,228.00	179,208.00	167,036.74	179,208.00	0.00	0.0
TOTAL, CLASSIFIED SALARIES		6,110,726.00	6,363,281.00	5,183,902.60	6,363,281.00	0.00	0.0
EMPLOYEE BENEFITS					5,500,20	0.55	
STRS	3101-3102	1,461,587.00	1,573,583.00	1,322,472.78	1,573,583.00	0.00	0.0
PERS	3201-3202	647,937.00	649,495.00	510,126.35	649,495.00	0.00	0.0
OASDI/Medicare/Alternative	3301-3302	728,566.00	768,079.00	606,932.95	768,079.00	0.00	0.09
Health and Welfare Benefits	3401-3402	2,735,890.00	3,240,106.00	2,649,573.12	3,240,106.00	0.00	0.0
Unemployment insurance	3501-3502	172,216.00	183,302.00	151,338.94	183,302.00	0.00	0.09
Workers' Compensation	3601-3602	428,133.00	474,489.00	407,232.81	474,489.00	0.00	0.09
OPEB, Allocated	3701-3702	0.00	0.00	11,683.52	0.00	0.00	0.09
OPEB, Active Employees	3751-3752	50,000.00	50,000.00	0.00	50,000.00	0.00	0.09
PERS Reduction	3801-3802	82,914.00	96,185,00	0.00	96,185.00	0.00	0.09
Other Employee Benefits	3901-3902	195,816.00	207,311.00	174,886.06	207,311.00	0.00	0.09
TOTAL, EMPLOYEE BENEFITS		6,503,059.00	7,242,550.00	5,834,246.53	7,242,550.00	0.00	0.09
BOOKS AND SUPPLIES							0.0
Approved Textbooks and Core Curricula Materials	4100	32,995.00	19,773.00	19,059.82	19,773.00	0.00	0.09
Books and Other Reference Materials	4200	56,872.00	63,506.00	33,316.21	63,506.00	0.00	0.09
Materials and Supplies	4300	1,129,975.00	1,483,446.00	441,460.26	1,483,446.00	0.00	0.09
Noncapitalized Equipment	4400	66,531.00	132,008.00	61,363.20	132,008.00	0.00	0.09
Food	4700	0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, BOOKS AND SUPPLIES		1,286,373.00	1,698,733.00	555,199.49	1,698,733.00	0.00	0.09
SERVICES AND OTHER OPERATING EXPENDITURES	İ	ï					0.07
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences	5200	106,624.00	101,300.00	52,268.63	101,300.00	0.00	0.09
Dues and Memberships	5300	27,797.00	26,096.00	18,549.98	26,096.00	0.00	0.09
Insurance	5400-5450	310,000.00	310,000.00	251,691.00	310,000.00	0.00	0.09
Operations and Housekeeping Services	5500	1,022,000.00	1,042,590.00	809,137.22	1,042,590.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	244,200.00	231,320.00	129,545.14	231,320.00	0.00	0.0%
Transfers of Direct Costs	5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund	5750	(3,000.00)	(3,000.00)	0.00	(3,000.00)	0.00	0.0%
Professional/Consulting Services and					i		5,07
Operating Expenditures	5800	1,951,992.00	2,458,514.00	1,612,795.07	2,458,514.00	0.00	0.0%
Communications	5900	188,700.00	199,912.00	59,372.93	199,912.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES		3,848,313.00	4,366,732.00	2,933,359.97	4,366,732.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Cot B & D) (E)	% Diff (E/B)
CAPITAL OUTLAY			VY		(2)		(E)	(F)
Land		6100	0,00	0.00	0.00	0.00	0.00_	0.0
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0
Buildings and Improvements of Buildings		6200	0.00	0.00	15,378.59		0.00	0.0
Books and Media for New School Libraries	i.		-		· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · ·		
or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0
Equipment Replacement		6500	0.00	0.00	2,047.14	0.00	0.00	0.0
TOTAL, CAPITAL OUTLAY	= =		0.00	0.00	17,425.73	0.00	0.00	0.0
OTHER OUTGO (excluding Transfers of I	ndirect Costs)		1			!		
Tuition Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00					
State Special Schools		7110	15,000.00	0.00 49,812,00	0.00 33,812.00	0.00	0.00	0.0
Tuition, Excess Costs, and/or Deficit Payr	nents	7130	15,000,00	49,812.00	33,812.00	49,812.00	0.00	0.0
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0
Payments to County Offices		7142	195,000.00	160,188.00	0.00	160,188.00	0.00	0.0
Payments to JPAs		7143	0.00	0.00	-	0.00	0.00	0.0
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0
To JPAs		7213	0.00	0,00	0.00	0.00	0.00	0.0
Special Education SELPA Transfers of Ap To Districts or Charter Schools	pportionments 6500	7221	0.00	0.00		***	······································	
To County Offices	6500	7222	0.00	•	0.00	0.00	0.00	0.0
To JPAs	6500	7223	0.00		0.00	0.00	0.00	0.0
RCC/P Transfers of Apportionments	0350	1223		0.00	0.00	0.00		0.0
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0
All Other Transfers Out to All Others		7299	0.00	0,00	0.00	0.00	0.00	0.0
Debt Service Debt Service - Interest		7438	15,898.00	15,898,00	5,277.81	15,898.00	0.00	0.0
Other Debt Service - Principal		7439	213,567.00	226,573.00	54,430.79	226,573.00	0.00	0.0
TOTAL, OTHER OUTGO (excluding Transf	ers of Indirect Costs)		439,465.00	452,471.00	93,520.60	452,471.00	0.00	0.0
OTHER OUTGO - TRANSFERS OF INDIRE	CT COSTS						:	- · · · - · ·
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(127,188.00)	(122,511.00)	0.00	(122,511.00)	0.00	0.0
TOTAL, OTHER OUTGO - TRANSFERS O	F INDIRECT COSTS	- · · · · · · · · · · · · · · · · · · ·	(127,188.00)	(122,511.00)	0.00	(122,511.00)	0.00	0.0
			,				• •	

California Dept of Education SACS Financial Reporting Software - 2010.2.0 File fundi-a (Rev 06/10/2010)

a - b + c - d + e)			00.639,669	00.638,658	(00.000,12)	933,963.00	00.0	%0.0
TAL, OTHER FINANCING SOURCES/USES								
в) тотаг, соитківцтіоиз			00.0	00.0	00'0	00.0	00.0	0.0
Transfers of Restricted Balances		7668	00.0	00.0	00.0	00.0		0.0
Contributions from Restricted Revenues		0668	00.0	00.0	00.0	00.0		
Contributions from Unrestricted Revenues		0868	00.0	00.0	00.0	00.0		
SNOITUBIATNO						-		
d) TOTAL, USES			00.0	00.0	00.0	00.0	00.0	.0
All Other Financing Uses		6694	00.0	00'0	00.0	00.0	00.0	Ö
Lapsed/Reorganized LEAs		1997	00.0	00.0	00.0	00.0	00.0	0.0
Transfers of Funds from								
nses								
(c) TOTAL, SOURCES			00.0	00.0	00.0	00.0	00.0	0.0
All Other Financing Sources		6768	00.0	00.0	00.0	00.0	00.0	0.0
Proceeds from Lease Revenue Bonds		£76B	00.0	00.0	00.0	00.0	00.0	0.0
Proceeds from Capital Leases		2768	00.0	00.0	00.0	00.0	00.0	0.0
Proceeds from Certificates of Participation		1468	00.0	00.0	00.0	00.0	CO.0	0.0
Lapsed/Reorganized LEAs Long-Term Debt Proceeds		9968	00.0	00.0	00.0	00.0	00.0	0
Transfers from Funda of		3306						
Other Sources			1					
Proceeds from Sale/Lease- Purchase of Land/Buildings		£968	00.0	00.0	00.0	00.0	00.0	0
Proceeds								
State Apportionments Emergency Apportionments		1668	00.0	00.0	00.0	00.0	00.0	0.0
SOURCES								
OTHER SOURCES/USES			***********		21,000,00	00:100'01	. 00.0	0.0
(b) TOTAL, INTERFUND TRANSFERS OUT			00.750,87	00.750,87		00.750,87 00.750,87	00.0	70
Other Authorized Interfund Transfers Out		6197	00.750,87	00.750,87	21,000.00	00.0	00.0	0.0
To: Cafeteria Fund		9197	00'0	00.0	00.0	00.0	.00.0	0
Fo: Deferred Maintenance Fund		9197	00.0	00.0		. 00.0	00.0	0
To: State School Building Fund County School Facilities Fund		£197	00.0	00.0	00'0	000	000	
To: Special Reserve Fund		2197	00.0	00.0	. 00.0	00.0	00.0	0
To: Child Development Fund		1197	00.0	00'0	00.0	00.0	00.0	0
TUO SABASHANT GNUARETNI			!					
(a) TOTAL, INTERFUND TRANSFERS IN			00.000,010,1	00.000,010,1	00.0	00.000,010,1	00.0	.0
Other Authorized Interfund Transfers In		6168	00.0	00.0	00.0	00.0	00.0	.0
From: Bond Interest and Redemption Fund		1168	00.0	00.0	00.0	00.0	00.0	0
From: Special Reserve Fund		2168	00.000,010,1	00.000,010,1	00.0	00.000,010,1	00.0	0
INTERFUND TRANSFERS IN								
283378МЯТ ФИ ОТЕВЕР				İ	1			
Description	Resource Codes	Codes Codes	(A)	fegbuð galfsteqO (8)	Actuals To Date (2)	sistoT (0)	Difference (Co B & D) (E)	(8/3) (3)

8 9684

Description	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Cel B & D) (E)	% Diff Column B & D (F)
A. REVENUES							
1) Revenue Limit Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue	8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue	8600-8799	56,058.00	56,058.00	10,109.00	56,058.00	0.00	0.0%
5) TOTAL REVENUES		58,058.00	56,058.00	10,109.00	56,058 00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies	4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-5989	0.00	0.00	0.00	0.00	0 00	0.0%
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
/) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299. 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	
9) TOTAL, EXPENDITURES		0.00	0.00	0.00	0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - 89)							
D. OTHER FINANCING SOURCES/USES		56,058 00	56,058.00	10,109.00	56,058 00		
1) Interfund Transfers a) Transfers In	8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629	1,010,000.00	1,010,000.00	0.00	1,010,000.00	0.00	0.0%
Other Sources/Uses a) Sources	8930-8979	0.00	0.00	0.00	0 00	0.00	0 0%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		(1,010,000.00)	(1,010,000.00)	0.00	(1,010,000.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (8)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Cel B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(953,942 00)	(953,942 00)	10,109 00	(953 942 00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,317,373.81	2,317,373 81	,	2,317,373.81	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,317,373.81	2,317,373.81		2,317,373.81		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,317,373,81	2,317,373.81	[2,317,373.81		
2) Ending Balanco, June 30 (E + F1e)			1,363,431.81	1,363,431.81		1,383,431.81		
Components of Ending Fund Balance a) Reserve for								
Revolving Cash		9711	0.00	0.00	ļ	0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00	ļ	0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance b) Designated Amounts		9740	0.00	0.00		0.00		
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	1,302,356.22	1,310,755 00		1,310,755 00		
c) Undesignated Amount		9790				52,676.81		
d) Unappropriated Amount		9790	61,075.59	52,676 81				

Description	Resource Codes	Object Codes	Original Budgel (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & O (F)
OTHER LOCAL REVENUE				,				
Sates								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	56,058.00	56,058.CO	10,109.00	58,058.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		6662	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			58,058.00	\$6,058.00	10,109.00	56,058.00	0.00	0.0%
IOIAL REVENUES			58,058.00	56,058.00	10,109.00	56,058.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Te: General Fund/CSSF		7612	1,010,000.00	1,010,000.00	0,00	1,010,000.00	0.00	0.0%
To: State School Building Fund/								
County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Te: Deferred Maintenance Fund		7615	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			1,010,000.00	1,010,000.00	0.00	1,010,000.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								: [
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES						:		
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) FOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
					-			
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c · d)			(1,010,000.00)	(1,010,000.00)	0.00	(1,010,000.00)		

Description	Resource Codes Ob	<u>ject Codes</u>	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Oifference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) Revenue Limit Sources	86	010-8099	0.00	0,00	0.00	0.00	0.00	0.0%
2) Federal Revenue	8	100-8289	0.00	0.00	0,00	0.00	0.00	0.0%
3) Other State Revenue	6:	300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue	86	600-8799	0.00	0.00	(5,718,00)	0.00	0.00	0.0%
5) TOTAL REVENUES			0.00	0.00	(5,718 00)	0.00		
B. EXPENDITURES								
1) Certificated Salaries	10	000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries	20	000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits	30	000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies	4(000-4899	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures	50	000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay	60	000-6999	0,00	0.00	0.00	0.00	0.00	0.0%
Other Outgo (excluding Transfers of Indirect Costs)		100-7299, 400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	73	300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.078
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (AS - B9)			0.00	0.00	(5,718.00)	0.00		
D. OTHER FINANCING SOURCES/USES				5.50	(5,7 10.00)	5.00		
1) Interfund Transfers a) Transfers in	89	900-8929	0.00	0.00	0,00	0.00	0.00	0.0%
b) Transfers Out	76	600-7629	0,00	0.00	0.00	0.00	0.00	0.0%
Other Sources/Uses Sources	89	930-8979	0,60	0.00	0.00	0.00	0.00	0.0%
b) Uses	76	530-7699	0,00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	89	860-8999	0.00	0,00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		İ	0.00	0.00	0.00	0.00		2.370

2010-11 End of Year Projection Capital Facilities Fund Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND								
BALANCE (C + D4)			0.00	0.00	(5,718.00)	0.00		
F. FUND BALANCE, RESERVES			į					
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	(1,310,751.48)	(1,310,751.46)		(1,310,751.46)	0.00	0.0
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0
c) As of July 1 - Audited (F1a + F1b)			(1,310,751.46)	(1,310,751.46)		(1,310,751.46)		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0
e) Adjusted Beginning Balance (F1c + F1d)			(1,310,751.46)	(1,310,751.46)		(1,310,751.46)		
2) Ending Balance, June 30 (E + F1e)			(1,310,751.46)	(1,310,751.46)		(1,310,751.46)		
Components of Ending Fund Balanco a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00	Ì			
General Reserve		9730	0.00	0.00	Ì	0.00		
Legally Restricted Balance		Ī			ŀ	0.00		
b) Designated Amounts		9740	0.00	0.00	<u> </u>	0.00		
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of								
Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00	L	0.00		
c) Undesignated Amount		9790			Į	(1,310,751.46)		
d) Unappropriated Amount		9790	(1,310,751,46)	(1,310,751.46)			ŀ	

		000	(5,718.00)	00.0	00.0	1	Page 17 Control of the Control of th
%0'0	00.0			1		1	TOTAL REVENUES
<u> </u>	1	00.0	(00.817,2)	00.0	00'0		TOTAL, OTHER LOCAL REVENUE
%0'0	00.0	00.0	00.0	00.0	00.0	6678	startfO (IA mon) of statement northO (IA
%0.0	00.0	00.0	00.0	00.0	00.0	6698	All Other Local Revenue
				ì	İ		Ogret Local Revenue
%0°0	00.0	00.788,15	00.0	00.788,16	00.788,15	1899	Mitigation/Doveloper Feez
							Foes and Contracts
%0.0	000	000	00.0	00.0	00.0	8662	Not increase (Decrease) in the Fair Value of Investments
%O'O	00.0	(00.788,15)	(00.817,2)	(00,788,15)	(00.588,15)	0998	feerest
%0'0	00.0	00.0	60.0	00.0	00.0	1888	soles equipqu@Vnemqiup∃ to efs2
%0 [°] 0	00.0	00.0	CO O	00'0	00.0	6298	finaupridod most kronatil bris zaitlisno ^c i soxes timis annove H-noV
%0 [.] 0	00.0	00.0	CO.0	00.0	00.0	9298	Community Redevelopment Funds Not Subject to RL Doduction
%0°0	00.0	00.0	00.0	00.0	00.0	8622	Partic
%0°0	00.0	00.0	00.0	00.0	00.0	1298	885F malotev bA-noW Sacca Taxes
%0 o	00.0	00.0	00.0	00.0	00.0	8188	SexeT isinements
%0.0	00.0	00.0	00.0	00.0	00.0	Z198	Prior Years' Taxes
%0.0	00 0	00.0	00.0	00.0	00.0	9199 9199	Unsecured Roll
%0°0	00.0	00.0	00.0	00 0	00.0	\$1 9 8	Other Restricted Levies Secured Rell
							County and District Taxos
							OTHER LOCAL REVENUE
%0°0	00 0	00.0	00.0	00.0	00.0		TOTAL. OTHER STATE REVENUE
%0°0	00.0	00.0	00.0	00.0	00.0	0858	All Other State Rovenue
%0°0	00 0	00'0	00.0	00.0	00.0	9788	Other Subventions/In-Lieu Taxes
%0°0	00 0	00.0	00.0	00.0	00.0	G738	Homeowners, Exemplens
							snortined Levies - Other Restricted Levies - Other
							OTHER STATE REVENUE
mo w Column G & B (F)	oonmothiO (0 & 8 lo2) (3)	Projected Year alstoT (Q)	oteO oT alsutoA (D)	Boserd Approved Pagbug GniberadO (B)	togbuß leniginO (A)	somos Codes Object Codes	Description Res

TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES		00.0	000	00.0	00.0	00.0	%0°0
	0069	00.0	000	00 0	00 0	00.0	%00
Coorating Expenditures Continunications	0089	000	000	00 0	00.0	00.0	%0 O
bne soaiving Services and	0069		***				
Fransfers of Oweet Costs - Interlund	0949	00.0	00.0	00.0	00.0	00.0	%0 O
Fransfers of Direct Costs	0149	00.0	00.0	00.0	00.0	00'0	%0°0
Rentals, Leases, Repairs, and Nencepitalized Improvements	0095	00.0	00.0	00.0	00.0	00.0	%00
Operations and Housekeeping Services	0055	00 0	00 0	00 0	00.0	00.0	%0 O
pontanto	0548-0018	030	000	00.0	00.0	00.0	%0 O
Travel and Conferences	9500	00:0	00 0	00.0	00 0	00.0	%0 O
Subagreements for Services	0018	00.0	00.0	00.0	00.0	00.0	%0°0
SERVICES AND OTHER OPERATING EXPENDITURES							
TOTAL BOOKS AND SUPPLIES		00 0	00 0	00.0	00.0	000	%00
Noncapitalized Equipment	4400	00 0	00 0	00.0	00.0	00.0	%00
soilgqu8 and stanotofil	4300	00.0	00 0	00.0	00.0	00.0	%0°0
Books and Other Reference Materials	4200	00.0	00 0	00.0	00.0	00.0	%0°0
Approved Textbocks and Core Curricula Materials	0016	00 0	00.0	00 0	00.0	00.0	%0 O
BOOKS AND SUPPLIES						00:0	0/ D D
TOTAL, EMPLOYEE BENEFITS		00.0	00 0	00.0	00.0	00.0	%0 O
Other Employee Benefits	3901-3902	00.0	00.0	00.0	00.0	00.0	%0°0
PiiRS Reduction	3801-3802	00.0	00 0	00.0	00.0	00.0	%00
OHEB, Active Employees	\$27.E-127.E	00.0	00 0	000	00 0	00.0	%00
CPEB, Aflocated	207c-107c	00.0	00 0	CO.0	00.0	00 0	%00
Монкотз' Сотрепавиол	3601-3602	00.0	00 0	00.0	00.0	00.0	%00
Олотрюутот і пяшалсо	3201-3205	00.0	000	00.0	00.0	00.0	%0°0
theath and Weltara Benefits	3401-3402	00.0	00.0	00 0	00.0	00.0	%00
CASCOMedicare/Altemative	3301-3302	000	00 0	∞ ₀	00.0	00.0	%0 O
Shild	3201-3502	00 0	00 0	00.0	00.0	00 0	%0 O
รุงเร	3016-1016	00 0	00.0	00.0	00.0	00.0	%0 O
indroaee beneelle				•			
101AL CLASSIFIED SALARIES		00.0	00 0	00 0	000	00.0	%0 o
Carer Classmed Salanes	D06Z	00 0	00 0	00.0	00 0	00.0	%0 O
Ciencal, Technical and Office Salaries	5400	00 0	00'0	00.0	00.0	00 0	%0 O
Classified Supervisors and Administrators' Salaries	2300	00 0	00.0	00.0	00.0	00.0	%0 O
Classified Support Salanes	0022	000	00 0	00 0	00.0	00.0	%0 O
SEIFALAS GEIFIES							
TOTAL, CERTIFICATED SALARIES		00 0	00.0	00 0	00.0	00.0	%0 o
Other Certificated Salanes	006r	000	00.0	00.0	00.0	00.0	%0 O
SHRALAS GETATHITHE							:
O amuosasi natiquasat	seboO ipejdO seboO em	legbuß lenighO (A)	fogbuß gniferaqû (8)	oted of alsutoA (C)	sisioT (G)	(C & B 102) {3)	(4)
		Inchie IrainhO	bevorage brsoß	ated of alcuted	neoY betaejorq	Difference	nmuloD

34 73973 0000000 Form 251

OTAL, EXPENDITURES			00.0	00 0	CO 0	00.0		
TOTAL, OTHER OUTGO (excluding Transfers of Indirec	t Costs)		00.0	00.0	00.0	00 0	00.0	%O'O
Other Debt Service - Principal		7439	00.0	00.0	00.0	00.0	00.0	%0 O
Debt Service - Interest		8647	00.0	00.0	00.0	00.0	00.0	%O'0
Debt Service								
And Other Transfers Out to All Others		4289	00.0	00.0	00.0	00.0	00.0	%0°0
Cihor Transfers Out								
STHER OUTGO (excluding Transfers of Indiract Costs	(*		!					
TOTAL, CAPITAL OUTLAY			00'0	00.0	00 0	00.0	00.0	%0°0
Inomoselgafi Inomq:up-i		9200	00.0	00.0	00.0	00.0	00 0	%0°0
Insmainp:3		0019	00.0	00.0	00.0	00.0	00.0	%0°0
Books and Medis for Now School Libraries or Major Expansion of School Libraries		0059	00.0	00.0	00.0	00.0	00.0	%0 o
Building to stnomeverant bas agaibling		9500	000	00.0	00.0	00.0	00.0	%0 D
Land improvements		0719	00.0	00.0	00.0	00.0	00.0	%0°0
рие		0019	00.0	00.0	00.0	00.0	00.0	%0·0
YAJITUO JATIGAS								
noilqinasaC	Resource Codes	Object Codes	togbuð lanighO (A)	bovongdA bread fagbuð galterogO (B)	otsO oT alsuibA (D)	neaY babaajon9 elefoT (Cl)	eaneretiO (Q & 8 lo2) (3)	M. Diff Column B. B. D (F)

2010-11 End of Year Projection Capilal Facilities Fund Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS						\-\	1
INTERFUND TRANSFERS IN		:					
Other Authorized Interfund Transfers In	8919	0.00	0.00	0.00	0,00	0.00	0.09
(a) TOTAL, INTERFUND TRANSFERS IN		0.00	0.00	0.00	0.00	0.00	0.09
INTERFUND TRANSFERS OUT							
Fo: State School Building Fund/ County School Facilities Fund	7613	0.00	0.00	0.00	0.00	0.00	0.09
Other Authorized Interfund Transfers Out	7619	0.00	0.00	0,00	0.00	0.00	0.09
(b) TOTAL, INTERFUND TRANSFERS OUT		0.00	0.00	0.00	0.00	0.00	0.09
OTHER SOURCES/USES						0.00	0.07
Sources							
Proceeds							
Proceeds from Sale/Lease- Purchase of Land/Buildings	8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources							!
Transfers from Funds of Lapsed/Reorganized LEAs Long-Term Debt Proceeds	8965	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Certificates of Participation	8971	0.00	0.00	0.03	0.00	0.00	0.0%
Proceeds from Capital Leases	8972	0.00	0.00	0,00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds	8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources	8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES		0.00	0.00	0.00	0.00	0.00	0.0%
USES					0.00	0.00	0.0%
Transfers of Funds from Lapsed/Reorganized LEAs	7851	0.00	0,00	0.00	0.00	0.00	0.0%
All Other Financing Uses	7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES		0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS						7,02	
Contributions from Unrestricted Revenues	0868	0.00	0.00	0,00	0.00	0.00	0.0%
Contributions from Restricted Revenues	8990	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, CONTRIBUTIONS		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES							

		T	<u> </u>			1
Description	ESTIMATED REVENUE LIMIT ADA Original Budget (A)	ESTIMATED REVENUE LIMIT ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED REVENUE LIMIT ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
ELEMENTARY						
1. General Education	3,115.24	3,115.24	3,088.96	3,115.24	0.00	0%
2 Special Education HIGH SCHOOL	131.03	133.28	137.34	133.28	0.00	C%
3 General Education	1,367.23	1,367.23	1,328.09	1,367.23	0.00	0%
4 Special Education COUNTY SUPPLEMENT	74.58	77.11	65.97	77.11	0.00	0%
5. County Community Schools	0.00	0,00	0.00	0.00	0.00	0%
6. Special Education	35.89	35,89	35.51	35.89	0.00	0%
7. TOTAL, K-12 ADA	4,723.97	4,728.75	4,655.87	4,728.75	0.00	0%
ADA for Necessary Small Schools also included in lines 1 - 4.	0.00	0.00	0.00	0.00	0.00	
Regional Occupational Centers/Programs (ROC/P)* CLASSES FOR ADULTS			al Commence			0%
10. Concurrently Enrolled Secondary Students*	setu the				dusti Viden 1992 1993 in 1992	
11. Adults Enrolled, State Apportioned*	ig ig kanga					
 Independent Study - (Students 21 years or older and students 19 years or older and not continuously enrolled since their 18th birthday)* 	1.40k					
13 TOTAL, CLASSES FOR ADULTS				# 14 PM		
14 Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
15. ADA TOTALS (Sum of lines 7, 9, 13, & 14)	4,723.97	4,728.75	4,655.87	4,728.75	0.00	0%
SUPPLEMENTAL INSTRUCTIONAL HOURS						
16 Elementary*						
17. High School*				Logica de la companya de la companya de la companya de la companya de la companya de la companya de la company Logica de la companya de la companya de la companya de la companya de la companya de la companya de la companya		
18. TOTAL, SUPPLEMENTAL HOURS						

Description	ESTIMATED REVENUE LIMIT ADA Original Budget	ESTIMATED REVENUE LIMIT ADA Board Approved Operating Budget	ESTIMATED P-2 REPORT ADA Projected Year Totals		DIFFERENCE (Col. D - B)	PERCENTAGE DIFFERENCE (Col. E / B)
COMMUNITY DAY SCHOOLS - Additional Fu	(A)	(B)	(C)	(D)	(E)	(F)
- Auditional I II						
19 ELEMENTARY a 5th & 6th Hour (ADA) - Mandatory Expelled Pupils only b. 7th & 8th Hour Pupil Hours (Hours)*	0.00	0.00	0.00	0.00	0.00	0%
20. HIGH SCHOOL a. 5th & 6th Hour (ADA) - Mandatory Expelled Pupils only b. 7th & 8th Hour Pupil Hours (Hours)*	0.00	0.00	0.00	0.00	0.00	0%
CHARTER SCHOOLS	HARARISTON NORTH OF STREET	在文庫的長春二次日本門 建原理				
21. Charter ADA funded thru the Block Grant a. Charters Sponsored by Unified Districts - Resident (EC 47660) (applicable only for unified districts with Charter School General Purpose Block Grant Offset recorded on line						
30 in Form RLI)	0.00	0.00	0.00	0.00	0.00	0%
b. All Other Block Grant Funded Charters	0.00	0.00	0.00	0.00	0.00	0%
22. Charter ADA funded thru the Revenue Limit	0.00	0.00	0,00	0.00	0.00	0%
23. TOTAL, CHARTER SCHOOLS ADA (sum lines 21a, 21b, and 22)	0.00	0.00	0.00	0.00	0.00	0%
24 SUPPLEMENTAL INSTRUCTIONAL HOURS*					i de la companya de la companya de la companya de la companya de la companya de la companya de la companya de La companya de la companya de la companya de la companya de la companya de la companya de la companya de la co	

^{*}ADA is no longer collected as a result of flexibility provisions of SBX3 4 (Chapter 12, Statutes of 2009), currently in effect for a five-year period from 2008-09 through 2012-13.

	Object	July	August	September	October	November	December
ACTUALS THROUGH THE MONTH OF			· · · · · · · · · · · · · · · · · · ·				
(Enter Month Name): A. BEGINNING CASH	March	(004 057 00)					
B. RECEIPTS	9110	(261,857.00)	4,150,237.00	4,835,954.00	5,499,625.00	5,087,434.00	5,120,843.00
Revenue Limit Sources				ļ			
Property Taxes	0000 0070	70.040.00	50.004.00				
	8020-8079	72,342.00	50,924.00	63.00	31,103.00	47,377.00	838.00
Principal Apportionment Miscellaneous Funds	8010-8019	2,004,033.00	2,638,115.00	2,185,605.00	1,068,168.00	1,766,756.00	3,584,136.00
Federal Revenue	8080-8099		1.00				<u> </u>
	8100-8299	273,131.00	462,474.00	1,479,849.00	(524,140.00)	90,340.00	117,522.00
Other State Revenue	8300-8599	404,713.00	20,733.00	53,423.00	(297,068.00)	976,959.00	651,909.00
Other Local Revenue	8600-8799	267,357.00	158,484.00	92,307.00	(177,119.00)	346,318.00	295,416.00
Interfund Transfers In	8910-8929						
All Other Financing Sources	8930-8979						
Other Receipts/Non-Revenue							
TOTAL RECEIPTS		3,021,576.00	3,330,731.00	3,811,247.00	100,944.00	3,227,750.00	4,649,821.00
C. DISBURSEMENTS							
Certificated Salaries	1000-1999	696,455.00	1,688,441.00	1,689,870.00	1,715,248.00	1,727,963.00	52,027.00
Classified Salaries	2000-2999	272,726.00	486,063.00	560,140.00	558,306.00	555,322.00	478,372.00
Employee Benefits	3000-3999	258,731.00	607,504.00	604,576.00	605,507.00	605,932.00	205,127.00
Books, Supplies and Services	4000-5999	146,870.00	227,288.00	557,879.00	236,804.00	514,016.00	294,337.00
Capital Outlay	6000-6599		(3,164.00)		3,164,00	0.00	
Other Outgo	7000-7499	11,874.00	43,245.00		2,459.00	0.00	
Interfund Transfers Out	7600-7629		,		21,000,00	0.00	
All Other Financing Uses	7630-7699						
Other Disbursements/	Ī				1.7		
Non Expenditures)						
TOTAL DISBURSEMENTS	Ī	1,386,656.00	3,049,377.00	3,412,465.00	3,142,488.00	3,403,233.00	1,029,863.00
D. PRIOR YEAR TRANSACTIONS				0,112,100.00	5,112,100.00	0,100,200.00	1,020,000.00
Accounts Receivable	9200	(19,750.00)	40,599.00	(694.00)	2,804,968.00	(13,722.00)	(3,740.00)
Accounts Payable	9500	(2,796,924.00)	(363,764.00)	(265,583.00)	175,615.00	(222,614.00)	2,979,049.00
TOTAL PRIOR YEAR		(2), 00,02 ,,007	(000,704.00)	(200,000.00)	170,010.00	(222,014.00)	2,373,043.00
TRANSACTIONS	ነ	2,777,174.00	404,363.00	264.889.00	2,629,353.00	208,892.00	(2.002.700.00)
E. NET INCREASE/DECREASE		2,111,117.00	404,303.00	204,009.00	2,029,333.00	200,092.00	(2,982,789.00)
(B - C + D)	Ì	4 412 004 00	695 747 00	662 674 00	(440 404 60)	00 400 00	007.400.00
F. ENDING CASH (A + E)		4,412,094.00	685,717.00	663,671.00	(412,191.00)	33,409.00	637,169.00
I . LINDING CASH (A + E)		4,150,237.00	4,835,954.00	5,499,625.00	5,087,434.00	5,120,843.00	5,758,012.00
G. ENDING CASH, PLUS ACCRUALS				-12	<u> </u>		·

Sacramento County				Cashilow vvorksnee			:		Form CAS
	Object	January	February	March	April	May	June	Accruals	TOTAL
ACTUALS THROUGH THE MONTH OF									
(Enter Month Name):	March								
A. BEGINNING CASH	9110	5,758,012.00	7,046,149.00	4,704,269.00	2,329,252.00	5,661,876.00	5,176,606.00		
B. RECEIPTS							1		
Revenue Limit Sources	ľ					ļ	1		
Property Taxes	8020-8079	3,134,153.00	13,566.00	5,659.00	10,675.00	1,941,548,00	1	ì	5,308,248.0
Principal Apportionment	8010-8019	1,792,068.00	160,712.00	0.00	2,561,654.00	0.00	0.00	1,763,702.00	19,524,949.0
Miscellaneous Funds	8080-8099	64.00					(193,157.00)		(193,092.00
Federal Revenue	8100-8299	269,339.00	26,472.00	605,439.00	92,217.00	736,111.00	736,110.00		4,364,864.0
Other State Revenue	8300-8599	720,871.00	332,838.00	371,232.00	495,816.00	468,798.00	248,059.00	745,442.00	5,193,725.0
Other Local Revenue	8600-8799	184,658.00	103,344.00	20,983.00	383,897.00	253,093.00	253,095,00	253,150.00	2,434,983.0
Interfund Transfers In	8910-8929					0.00	1,010,000.00	200,100.00	1,010,000.0
All Other Financing Sources	8930-8979			0.00		0.00	1,010,000,00		0.0
Other Receipts/Non-Revenue				0.00					0.0
TOTAL RECEIPTS	Ī	6,101,153.00	636,932.00	1,003,313.00	3,544,259.00	3,399,550.00	2,054,107.00	2,762,294.00	37,643,677.0
C. DISBURSEMENTS		0,101,100.00	000,002.00	1,000,010.00	3,344,233.00	3,355,330.00	2,034,107.00	2,702,294.00	37,043,077.0
Certificated Salaries	1000-1999	3,343,114.00	1,704,164.00	1,715,886.00	1,737,295.00	4 000 400 00	4 000 400 00		45.040.505.0
Classified Salaries	2000-2999	622,299,00	531,605.00	550,830.00		1,288,162.00	1,288,162.00		18,646,787.0
Employee Benefits	3000-3999	1,051,929.00	629,551.00		568,240.00	589,689.00	589,689.00		6,363,281.0
Books, Supplies and Services	4000-5999	312,062.00		631,797.00	633,587.00	704,155.00	704,154.00		7,242,550.0
Capital Outlay	6000-6599	312,002.00	405,171.00	415,997.00	349,413.00	1,302,814.00	1,302,814.00		6,065,465.0
Other Outgo		24 442 00		2,047.00	15,380.00				17,427.0
Interfund Transfers Out	7000-7499	34,413.00			1,530.00		236,439.00		329,960.0
All Other Financing Uses	7600-7629						55,037.00		76,037.0
Other Disbursements/	7630-7699						0.00		0.0
	\			İ					
Non Expenditures	-				(2,780,000.00)		4,002,050.00		1,222,050.0
TOTAL DISBURSEMENTS		5,363,817.00	3,270,491.00	3,316,557.00	525,445.00	3,884,820.00	8,178,345.00	0.00	39,963,557.0
D. PRIOR YEAR TRANSACTIONS			ļ						
Accounts Receivable	9200	33,601.00	27,609.00	(56,155.00)	154,669.00				2,967,385.0
Accounts Payable	9500	(517,200.00)	(264,070.00)	5,618.00	(159,141.00)		0.00		(1,429,014.00
TOTAL PRIOR YEAR	Į.	1							
TRANSACTIONS		550,801.00	291,679.00	(61,773.00)	313,810.00	0.00	0.00	0.00	4,396,399.0
E. NET INCREASE/DECREASE					i				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
(B - C + D)		1,288,137.00	(2,341,880.00)	(2,375,017.00)	3,332,624.00	(485,270.00)	(6,124,238.00)	2.762,294.00	2,076,519.00
F. ENDING CASH (A + E)		7,046,149.00	4,704,269.00	2,329,252.00	5,661,876.00	5,176,606.00	(947,632.00)	2,7 02,20 1.00	2,0,0,0,0,0.00
			.,,	_,	3,001,010.00	3,,000.00	(047,002.00)		
6. ENDING CASH, PLUS ACCRUALS				· · · · · · · · · · · · · · · · · · ·				1	1,814,662.00

			· · · · · · · · · · · · · · · · · · ·		_	
		Projected Year	%		%	
		Totals	Change	2011-12	Change	2012-13
	Object	(Form 011)	(Cols. C-A/A)	Projection	(Cols. E-C/C)	Projection
Description	Codes	(A)	(B)	(C)	(D)	(E)
A. REVENUES AND OTHER FINANCING SOURCES		J	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
(Enter projections for subsequent years 1 and 2 in Columns C and	E;					
current year - Column A - is extracted except line A1h) 1. Revenue Limit Sources	8010-8099	23,337,021.00				
a. Base Revenue Limit per ADA (Form RLI, line 4, ID 0024)	8010-8099	6,352.00	1.68%	6,459,00	1.80%	6,575.00
b. Revenue Limit ADA (Form RLI, line 5b, ID 0033)		4,728.75	-1.54%	4,655.87	-0.54%	4,630.87
 c. Total Base Revenue Limit (Line A1a times line A1b, 1D 026 	9)	30,037,020,00	0.12%	30,072,264.33	1.25%	30,447,970.25
d. Other Revenue Limit (Form RLI, lines 6 thru 14)		0.00	0.00%	0.00	0.00%	0.00
c. Total Revenue Limit Subject to Deficit (Sum lines		*********				
Ate plus A1d, ID 6082) f. Deficit Factor (Form RLI, line 16)		30,037,020,00	0.12%	30,072,264.33	1.25%	30,447,970.25
g. Deficited Revenue Limit (Line Ale times line Alf, ID 0284)	1	0.82037 24,641,470.10	-2.01% -1.89%	0.80392 24,175,694.74	0.00%	0.80392
h Plus: Other Adjustments (e.g., basic aid, charter schools	,	24,041,470.10	-1.0970	24,173,094.74	1.25%	24,477,732.24
object 8015, prior year adjustments objects 8019 and 8099)			0.00%		0.00%	
i. Revenue Limit Transfers (Objects 8091 and 8097)		(1,303,084.00)	18.38%	(1,542,539.00)		(1,570,305,00)
j. Other Adjustments (Form RLI, lines 18 thru 20 and line 41)		(1,365.00)	98531.79%		0.00%	(1,346,324.00)
k. Total Revenue Limit Sources (Sum lines Alg thru Alj)		1				
(Must equal line A1)	0100 00	23,337,021.10	-8.79%	21,286,831,74	1.29%	21,561,103.24
2. Federal Revenues 3. Other State Revenues	8100-8299 8300-8599	1,105,00	-100.00%	0.00	0.00%	0.00
4. Other Local Revenues	8300-8599 8600-8799	4,037,029,00 478,645,00	-23.33% -63.44%	3,095,269.00 175,000.00	-0.15%	3,090,594.00
5. Other Financing Sources	8900-8999	(2,421,469.00)	31.08%	(3,174,100.00)	0.00%	175,000.00 (3,533,604.00)
6. Total (Sum lines Alk thru A5)		25,432,331,10	-15,92%	21,383,000.74	-0.42%	
B. EXPENDITURES AND OTHER FINANCING USES		23,432,001.10	-15.7276	21,363,000.74	-0.4276	21,293,093.24
(Enter projections for subsequent years 1 and 2 in Columns C and 1	E,	v				
current year - Column A - is extracted)	G.				<u>.</u>	
1. Certificated Salaries						
a Base Salaries						
b. Step & Column Adjustment				14,144,767,00		11,377,512.00
				178.642.00		178,642.00
c. Cost-of-Living Adjustment				0.00	4.4	0.00
d. Other Adjustments				(2,945,897.00)		599,502.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	14,144,767.00	-19.56%	11,377,512.00	6,84%	12,155,656.00
2. Classified Salaries						
a. Base Salaries				3,503,116.00		3,297,525.00
b. Step & Column Adjustment				10,160.00		10,160.00
c. Cost-of-Living Adjustment				0,00		0.00
d. Other Adjustments				(215,751,00)		153,440.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	3,503,116.00	-5.87%	3,297,525.00	4.96%	3,461,125.00
3. Employee Benefits	3000-3999	4,650,794.00	-9.60%	4,204,466.00	0,57%	4,228,535.00
4. Books and Supplies	4000-4999	454,028.00	0.00%	454,028.00	0,00%	
5. Services and Other Operating Expenditures	5000-5999	3,150,846.00	0.00%	3,150,846.00		454,028.00
6. Capital Outlay	6000-6999	0.00			1,80%	3,207,562.00
	7100-7299, 7400-7499	324,465,00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399 7300-7399		-43.19%	184,314.00	0.00%	184,314.00
9. Other Financing Uses		(236,622.00)	-1.57%	(232,913.00)	0.00%	(232,913,00)
	7600-7699	76,037.00	-42.91%	43,413.00	0.00%	43,413,00
10. Other Adjustments (Explain in Section F below)			to know that is			
11. Total (Sum lines B1 thru B10)		26,067,431.00	-13.77%	22,479,191.00	4.55%	23,501,720.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(635,099.90)		(1,096,190.26)		(2,208,626,76)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		2,951,630,99		2,316,531.09	ly to the latest the latest terms of the lates	1 220 240 02
2. Ending Fund Balance (Sum lines C and D1)		2,316,531.09	vat, i da i		·	1,220,340.83
•		2,10,10,10,10		1,220,340,83		(988,285,93)
3. Components of Ending Fund Balance (Form 011)					1	:
a Fund Balance Reserves	9710-9740	125,290.11			·	
b. Designated for Economic Uncertainties	9770	1,161,725.00	•		ſ	
c. Fund Balance Designations	9775, 9780	0.00			Ī	
d. Undesignated/Unappropriated Balance	9790	1,029,515,88	ta di seria di	1,220,340,83	ľ	(988,285.93)
e. Total Components of Ending Fund Balance	!				-	(
(Line D3e must agree with line D2)		2,316,530,99		1,220,340.83		(988,285.93)
		1-1-1-1-1-1		v.rv.o.J	<u> </u>	(200,203.93)

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2011-12 Projection (C)	% Change (Cols. E-C/C) (D)	2012-13 . Projection (E)
E. AVAILABLE RESERVES						
I. General Fund						
a. Designated for Economic Uncertainties	9770	1.161,725.00		0,00		0.00
b. Undesignated/Unappropriated Amount	9790	1,029,515.88		1,220,340,83		(988,285.93)
If GL data does not exist, key enter lines E2a and E2b.						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Designated for Economic Uncertainties	9770	İ				
b. Undesignated/Unappropriated Amount	9790	52,676,81		52,676,81		52.676.81
3. Total Available Reserves (Sum lines E1 thru E2h)		2.243,917.69		1,273,017.64		(935,609,12)

F. ASSUMPTR

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

See attached memo.

	·	r	,			
Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2011-12 Projection (C)	% Change (Cols. E-C/C) (D)	2012-13 Projection (E)
A. REVENUES AND OTHER FINANCING SOURCES						
(Enter projections for subsequent years 1 and 2 in Columns C and E;						
current year - Column A - is extracted)						
Revenue Limit Sources Federal Revenues	8010-8099	1,303,084.00	18.38%	1,542,539.00	1.80%	1,570,305.00
3. Other State Revenues	8100-8299 8300-8599	4,363,759.00 1,156,696.00	-34.41% 1.32%	2,862,407.00 1,171,941.00	-14.01%	2,461,247.00
4. Other Local Revenues	8600-8799	1,956,338.00	0,00%	1,956,374.00	-0.40% 0.00%	1,167,269.00
5. Other Financing Sources	8900-8999	3,431,469,00	-7.50%	3,174,100.00	11.33%	3,533,604,00
6 Total (Sum lines A1 thru A5)		12,211,346,00	-12.32%	10,707,361.00	-0.17%	10,688,799,00
B. EXPENDITURES AND OTHER FINANCING USES (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)	;					
1. Certificated Salaries						
a. Base Salaries				4,502,020.00		4 1 17 169 00
b. Step & Column Adjustment					 	4,147,468,00
c. Cost-of-Living Adjustment				56,723.00	-	56,723.00
d. Other Adjustments				0.00	-	0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1.502.020.00		(411,275,00)	2.2	(401,160.00
Classified Salaries Classified Salaries	1000-1999	4,502,020.00	-7.88%	4,147,468,00	-8.30%	3,803,031.00
a. Base Salaries						
•				2,860,165.00	1	2,691,954.00
b. Step & Column Adjustment				8,313.00	-	8,313.00
c. Cost-of-Living Adjustment				0.00		0,00
d. Other Adjustments				(176,524.00)		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	2,860,165,00	-5.88%	2,691,954,00	0.31%	2,700,267.00
3. Employee Benefits	3000-3999	2,591,756.00	-5.38%	2,452,343,00	0,00%	2,452,343,00
4. Books and Supplies	4000-4999	1,244,705.00	-74.82%	313,414.00	0,00%	313,414,00
5. Services and Other Operating Expenditures	5000-5999	1,215,886.00	-2.84%	1,181,336.00	0.00%	1.181,336.00
6 Capital Outlay	6000-6999	0.00	0.00%	0,00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	128,006.00	0.00%	128,006,00	0.00%	128,006.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	114,111.00	-3.25%	110,402.00	0.00%	110,402.00
9. Other Financing Uses	7600-7699	0.00	0.00%	0,00	0,00%	0.00
10. Other Adjustments (Explain in Section F below)		. 1				
11. Total (Sum lines B1 thru B10)		12,656,649.00	-12.89%	11,024,923.00	-3.05%	10.688,799.00
C NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(445,303.00)		(317,562.00)		0.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		762.879.57		317,576.57	_	14.57
Ending Fund Balance (Sum lines C and D1) Components of Ending Fund Balance (Form 011)		317,576.57		14.57	-	14.57
a. Fund Balance Reserves	9710-9740	317,576.57				
b. Designated for Economic Uncertainties	9770	0.00			- · · · -	
c. Fund Balance Designations	9775, 9780	0,00				
d. Undesignated/Unappropriated Balance	9790	0.00	ľ	14.57		14.57
e. Total Components of Ending Fund Balance						14.57
(Line D3e must agree with line D2)		317,576.57		14.57		14,57

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2011-12 Projection (C)	% Change (Cols. E-C/C) (D)	2012-13 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Designated for Economic Uncertainties	9770					
b. Undesignated/Unappropriated Amount	9790					
2. Special Reserve Fund - Noncapital Outlay (Fund 17)				13 39/11		
a. Designated for Economic Uncertainties	9770					
b. Undesignated/Unappropriated Amount	9790					
3. Total Available Reserves (Sum lines E1 thru E2b)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

See attached memo.

						
Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2011-12 Projection (C)	% Change (Cols. E-C/C)	2012-13 Projection
A. REVENUES AND OTHER FINANCING SOURCES	C.oues	(A)	(B)	(0)	(D)	(E)
(Enter projections for subsequent years 1 and 2 in Columns C and E;		İ				
current year - Column A - is extracted)						
1. Revenue Limit Sources	8010-8099	24,640,105.00	-7.35%	22,829,370.74	1.32%	23,131,408.24
2 Federal Revenues	8100-8299	4,364,864.00	-34,42%	2,862,407.00	-14.01%	2,461,247,00
3. Other State Revenues	8300-8599	5,193,725.00	-17.84%	4,267,210.00	-0.22%	4,257,863,00
4 Other Local Revenues	8600-8799	2,434,983.00	-12.47%	2,131,374.00	0.00%	2,131,374.00
5 Other Financing Sources	8900-8999	1,010,000.00	-100.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5)	·	37,643,677.10	-14.75%	32,090,361,74	-0.34%	31,981,892,24
B. EXPENDITURES AND OTHER FINANCING USES					-0.7770	31,701,072.24
(Enter projections for subsequent years I and 2 in Columns C and E:						
current year - Column A - is extracted)						
Certificated Salaries						
a. Base Salaries				18,646,787.00		15 534 000 00
b. Step & Column Adjustment				235,365.00	 	15,524,980.00
c. Cost-of-Living Adjustment						235,365,00
d Other Adjustments				0.00	- J	0,00
*	1000 1000	10/1/ 707 70		(3,357,172.00)		198,342.00
e Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	18,646,787.00	-16.74%	15,524,980.00	2.79%	15,958,687.00
2. Classified Salaries						
a. Base Salaries				6,363,281.00	į į	5,989,479.00
b. Step & Column Adjustment			a mari	18,473.00	ſ	18,473.00
c. Cost-of-Living Adjustment				0.00] [0.00
d. Other Adjustments				(392,275,00)	1	153,440.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	6,363,281.00	-5.87%	5,989,479.00	2,87%	6,161,392,00
3. Employee Benefits	3000-3999	7,242,550.00	-8,09%	6,656,809,00	0.36%	6,680,878,00
4. Books and Supplies	4000-4999	1,698,733.00	-54.82%	767,442,00	0.00%	
5 Services and Other Operating Expenditures	5000-5999	4,366,732.00	-0.79%			767,442.00
6. Capital Outlay	6000-6999	0.00		4,332,182.00	1.31%	4,388,898.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499		0.00%	0,00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	-	452,471.00	-30.97%	312,320.00	0.00%	312,320.00
	7300-7399	(122,511.00)	0.00%	(122,511.00)	0.00%	(122,511.00)
9. Other Financing Uses	7600-7699	76,037.00	-42.91%	43,413.00	0.00%	43,413,00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		38,724,080.00	-13,48%	33,504,114.00	2.05%	34,190,519.00
C. NET INCREASE (DECREASE) IN FUND BALANCE		-				
(Line A6 minus line B11)		(1,080,402.90)		(1,413,752.26)		(2,208,626,76)
D. FUND BALANCE				(1) 111 (112.22)		(2,200,020,70)
1. Net Beginning Fund Balance (Form 011, line F1e)		3,714,510.56		2,634,107.66		1,220,355.40
2. Ending Fund Balance (Sum lines C and D1)		2,634,107,66		1,220,355,40	·	(988,271.36)
3. Components of Ending Fund Balance (Form 011)				1,220,33,40	-	(200,271.30)
a. Fund Balance Reserves	9710-9740	442,866.68		0.00		0.00
b. Designated for Economic Uncertainties	9770	1,161,725.00		0,00		0.00
c. Fund Balance Designations	9775, 9780	0.00		0.00		0.00
d. Undesignated/Unappropriated Balance	9790	1,029,515.88	Ī	1,220,355.40	-	(988,271.36)
e. Total Components of Ending Fund Balance	ſ		Ī			(
(Line D3e must agree with line D2)		2,634,107.56		1,220,355,40	[(988,271.36)

					
Description Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2011-12 Projection (C)	% Change (Cols. E-C/C) (D)	2012-13 Projection (E)
E. AVAILABLE RESERVES (Unrestricted except as noted)			(6)		(15)
t. General Fund			1		
a. Designated for Economic Uncertainties 9770	1,161,725.00		0.00		0.00
b. Undesignated/Unappropriated Amount 9790	1,029,515,88		1,220,340.83	Ī	(988,285.93)
c. Negative Restricted Ending Balances]	
(Negative resources 2000-9999) (Enter projections) 979Z	(0.39)		(0.39)		(0.39)
2. Special Reserve Fund - Noncapital Outlay (Fund 17)					
a. Designated for Economic Uncertainties 9770	0.00		0.00		0.00
b. Undesignated/Unappropriated Amount 9790	52,676.81		52,676.81		52,676.81
3. Total Available Reserves - by Amount (Sum lines E1 thru E2b)	2,243,917.30		1,273,017.25	•	(935,609.51)
4 Total Available Reserves - by Percent (Line E3 divided by Line F3e) F RECOMMENDED RESERVES	5.79%		3.80%		-2.74%
- · · · · · · - · · · · · · · · · · · ·	1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1				
1. Special Education Pass-through Exclusions		- 11 · 11			•
For districts that serve as the administrative unit (AU) of a					
special education local plan area (SELPA);			And the second		
a. Do you choose to exclude from the reserve calculation					
the pass-through funds distributed to SELPA members? No		4. W			
b. If you are the SELPA AU and answered Yes to excluding special					
education pass-through funds:					
1. Enter the name(s) of the SELPA(s):					
	3 2 2 2 2 2 2 2	<u> </u>	er udk	· · · · · · · · · · · · · · · · · · ·	
2. Special education pass-through funds					
(Column A: Fund 01, resources 3300-3499 and 6500-6540,					
objects 7211-7213 and 7221-7223; enter projections for					
subsequent years 1 and 2 in Columns C and E)	0.00				
2. District ADA					
Used to determine the reserve standard percentage level on line F3d		By the second			
(Column A: Form Al, Estimated P-2 ADA column, lines 1-4 and 22; enter projection	rs) 4,620.36		4,655.87		4,630.87
3. Calculating the Reserves					
a. Total Expenditures and Other Financing Uses (Line B11)	38,724,080.00		33,504,114.00		34,190,519.00
b. Less: Special Education Pass-through Funds (Line F1b2)	0,00		0.00		0.00
c. Net Expenditures and Other Financing Uses (Line F3a, minus line F3b if line F1a is Yes)	38,724,080.00		33,504,114,00		34,190,519.00
d. Reserve Standard Percentage Level					
(Refer to Form 01CSI, Criterion 10 for calculation details)	3%		3%		3%
e Reserve Standard - By Percent (Line F3c times F3d)	1,161,722.40		1,005,123.42	. 11	1,025,715.57
f. Reserve Standard - By Amount					1,525,13,37
(Refer to Form 01CSI, Criterion 10 for calculation details)	0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3c or F3f)	1,161,722.40		1,005,123,42		1,025,715.57
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)	YES		YES		NO

Description	Object Codes	Projected Year Totals (A)	% Change (Cols. C-A/A) (B)	2011-12 Projection (C)	% Change (Cols. E-C/C) (D)	2012-13 Projection (E)
A. REVENUES AND OTHER FINANCING SOURCES						
(Enter projections for subsequent years 1 and 2 in Columns C a	and E:					
current year - Column A - is extracted)						
1. Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	0,00	0.00%		0,00%	
3. Other State Revenues	8300-8599	0,00	0.00%		0.00%	
4. Other Local Revenues	8600-8799	0,00	0.00%	5,000.00	0.00%	5,000,00
5. Other Financing Sources	8900-8999	0.00	0.00%		0.00%	
6. Total (Sum lines A1 thru A5)		0.00	0.00%	5,000.00	0.00%	5,000.00
B. EXPENDITURES AND OTHER FINANCING USES		1				
(Enter projections for subsequent years 1 and 2 in Columns C a current year - Column A - is extracted)	md E;					
1. Certificated Salaries	1000-1999	0.00	0.00%	'	0.00%	
2. Classified Salaries	2000-2999	0.00	0.00%		0.00%	
3. Employee Benefits	3000-3999	0.00	0.00%		0.00%	
4. Books and Supplies	4000-4999	0.00	0.00%		0.00%	
5. Services and Other Operating Expenditures	5000-5999	0.00	0.00%			
6. Capital Outlay					0.00%	
•	6000-6999	0.00	0.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	·
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%		0.00%	
9. Other Financing Uses	7600-7699	0.00	0,00%		0.00%	
10. Other Adjustments (Explain in Section E below)						
11. Total (Sum lines B1 thru B10)		0.00	0,00%	0.00	0.00%	0.00
C. NET INCREASE (DECREASE) IN FUND BALANCE					0.0070	0.00
(Line A6 minus line B11)		0.00		5,000.00		5,000,00
D. FUND BALANCE						
1. Net Beginning Fund Balance	9791-9795	(1,310,751.46)		(1,310,751.46)	j.	(1,305,751.46
2. Ending Fund Balance (Sum lines C and D1)	ľ	(1,310,751.46)		(1,305,751,46)		(1,300,751.46
3. Components of Ending Fund Balance	ļ	(1,510,151,107		(1,303,731.40)		(1,300,731.46
a. Fund Balance Reserves	9710-9740	0.00				
b. Designated for Economic Uncertainties	9770	0.00			<u> </u>	
c. Fund Balance Designations	9775, 9780	0.00			' · · · · · · · · · · · · · · · · · · ·	
d. Undesignated/Unappropriated Balance	9790	(1,310,751,46)		(1,305,751.46)	·	(1,300,751,46
c. Total Components of Ending Fund Balance	j *			431-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-	·	(1,000,101,10
(Line D3e must agree with Line D2)		(1,310,751,46)		(1,305,751.46)		(1,300,751.46

E ASSUMPTIONS

Please provide below or on a separate attachment the assumptions used to determine the projections for the first and second subsequent fiscal years.

The Developer Fee Fund continues to operate in the negative. However, funds are reserved in the Special Reserve (Fund 17) to cover the shortfall. In the projected years, the negative interest the fund is creating will be offset with the slow increase in the fees being received from developers and home improvement projects.

	Principal			
	Appt. Software	Original	Board Approved	Projected Year
Description	Data ID	Budget	Operating Budget	Totals
BASE REVENUE LIMIT PER ADA			opening budger	Tours
Base Revenue Limit per ADA (prior year)	0025	6,363.46	6,363.46	6,363.46
2. Inflation Increase	0041	(25.00)	(25.00)	(25.00)
3. All Other Adjustments	0042, 0525	0.00	13.54	13.54
4. TOTAL, BASE REVENUE LIMIT PER ADA				10.04
(Sum Lines 1 through 3)	0024	6,338.46	6,352.00	6,352.00
REVENUE LIMIT SUBJECT TO DEFICIT			0,000.00	0,002.00
5. Total Base Revenue Limit				
a. Base Revenue Limit per ADA (from Line 4)	0024	6,338.46	6,352.00	6,352.00
b. Revenue Limit ADA	0033	4,723.97	4,728.75	4,728.75
c. Total Base Revenue Limit (Line 5a times Line 5b)	0269	29,942,694.89	30,037,020.00	30,037,020.00
Allowance for Necessary Small School	0489	0.00	0.00	0.00
7. Gain or Loss from Interdistrict Attendance Agreements	0272	0.00	0.00	0.00
8. Meals for Needy Pupils	0090	0.00	0.00	0.00
Special Revenue Limit Adjustments	0274	0.00	0.00	0.00
10. One-time Equalization Adjustments	0275			
11. Miscellaneous Revenue Limit Adjustments	0276, 0659	0.00	0.00	0.00
12. Less: All Charter District Revenue Limit Adjustment	0217	0.00	0.00	0.00
13. Beginning Teacher Salary Incentive Funding	0552	65,773.00	0.00	0.00
14. Less: Class Size Penalties Adjustment	0173	0.00	0.00	0.00
15. REVENUE LIMIT SUBJECT TO DEFICIT (Sum Lines				
5c through 11, plus Line 13, minus Lines 12 and 14)	0082	30,008,467.89	30,037,020.00	30,037,020.00
DEFICIT CALCULATION			***************************************	
16. Deficit Factor	0281	0.81645	0.82037	0.82037
17. TOTAL, DEFICITED REVENUE LIMIT				
(Line 15 times Line 16)	0284	24,500,413.61	24,641,470.10	24,641,470.10
OTHER REVENUE LIMIT ITEMS				
18. Unemployment Insurance Revenue	0060	177,206.00	185,259.00	185,259.00
19. Less: Longer Day/Year Penalty	0287	0.00	0.00	0.00
20. Less: Excess ROC/P Reserves Adjustment	0288	0.00	0.00	0.00
21. Less: PERS Reduction	0195	82,914.00	96,185.00	96,185.00
22. PERS Safety Adjustment/SFUSD PERS Adjustment	0205, 0654	0.00	0.00	0.00
23. TOTAL, OTHER REVENUE LIMIT ITEMS	[2.00
(Sum Lines 18 and 22, minus Lines 19 through 21)		94,292.00	89,074.00	89,074.00
24. TOTAL REVENUE LIMIT (Sum Lines 17 and 23)	0088	24,594,705.61	24,730,544.10	24,730,544.10

Printed: 5/10/2011 2:04 PM

	Principal Appt. Software	Original	Donald American	
Description	Data ID	Original Budget	Board Approved Operating Budget	Projected Year Totals
REVENUE LIMIT - LOCAL SOURCES		<u> </u>	operating budget	Totals
25. Property Taxes	0587, 0660	6,228,944.00	5,308,248.00	5,308,248.00
26. Miscellaneous Funds	0588	0.00	0.00	0.00
27. Community Redevelopment Funds	0589	0.00	0.00	0.00
28. Less: Charter Schools In-lieu Taxes	0595	332,242.00	289,342.00	289,342.00
29. TOTAL, REVENUE LIMIT - LOCAL SOURCES			200,042.00	203,542.00
(Sum Lines 25 through 27, minus Line 28)	0126	5,896,702.00	5,018,906.00	5,018,906.00
30. Charter School General Purpose Block Grant Offset		2,000,702.00	0,010,000.00	3,010,300.00
(Unified Districts Only)	0293	0.00	0.00	0.00
31. STATE AID PORTION OF REVENUE LIMIT			0.00	0.00
(Sum Line 24, minus Lines 29 and 30.				
If negative, then zero)	0111	18,698,003.61	19,711,638.10	19,711,638.10
OTHER ITEMS		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	10,111,000.10	15,711,050.10
32. Less: County Office Funds Transfer	0458	176,946.00	186,624.00	186,624.00
33. Core Academic Program	9001	17 5,5 15.55	100,024.00	100,024.00
34. California High School Exit Exam	9002	•		
35. Pupil Promotion and Retention Programs				
(Retained and Recommended for Retention,				
and Low STAR and At Risk of Retention)	9016, 9017	,		
36. Apprenticeship Funding	0570			
37. Community Day School Additional Funding	3103, 9007			*
38. Basic Aid "Choice"/Court Ordered Voluntary				
Pupil Transfer	0634, 0629	0.00	0.00	0.00
39. Basic Aid Supplement Charter School Adjustment	9018	0.00	0.00	0.00
40. All Other Adjustments		(1,152,790.40)	0.00	0.00
41. TOTAL, OTHER ITEMS				0.00
(Sum Lines 33 through 40, minus Line 32)		(1,329,736.40)	(186,624.00)	(186,624.00)
42. TOTAL, STATE AID PORTION OF REVENUE			(,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	(100,02,1.00)
LIMIT (Sum Lines 31 and 41)			j	
(This amount should agree with Object 8011)		17,368,267.21	19,525,014.10	19,525,014.10
OTHER NON-REVENUE LIMIT ITEMS				
43. Core Academic Program	9001	0.00	0.00	0.00
44. California High School Exit Exam	9002	0.00	0.00	0.00
45. Pupil Promotion and Retention Programs				
(Retained and Recommended for Retention,	0045 5545	_		}
and Low STAR and At Risk of Retention)	9016, 9017	0.00	0.00	0.00
46. Apprenticeship Funding	0570	0.00	0.00	0.00
47. Community Day School Additional Funding	3103, 9007	0.00	0.00	0.00

SACS2010ALL Financial Reporting Software - 2010.2.0 5/10/2011 2:10:00 PM

34-73973-0000000

End of Year Projection 2010-11 Original Budget Technical Review Checks

Center Joint Unified

Sacramento County

Following is a chart of the various types of technical review checks and related requirements:

- Fatal (Data must be corrected; an explanation is not allowed)
- W/WC -Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- Informational (If data are not correct, correct the data; if 0 data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

EFB-POSITIVE - (W) - Ending balance (Object 979Z) is negative for the following resources. Please explain the cause of the negative balances and your plan to resolve them. EXCEPTION

FUND	RESOURCE	NEG.	EFB
25	0000	-1,310,75	1.46

Economic conditions continue to restrict incoming Developer Fee payments from planned construction projects. In the interim, the District has reserved funds in our Special Reserve Fund 17 to cover the shortfall.

Total of negative resource balances for Fund 25

-1,310,751.46

OBJ-POSITIVE - (W) - The following objects have a negative balance by resource, by fund: EXCEPTION

FUND	RESOURCE	OBJECT	VALUE
25	0000	8660	-31,667.00

Explanation: The negative fund balance generates negative interest.

25 0000 9790 -1,310,751.46

Explanation: See explanation above.

SUPPLEMENTAL CHECKS

EXPORT CHECKS

SACS2010ALL Financial Reporting Software - 2010.2.0 5/10/2011 2:10:34 PM

34-73973-0000000

End of Year Projection 2010-11 Board Approved Operating Budget Technical Review Checks

Center Joint Unified

Sacramento County

Following is a chart of the various types of technical review checks and related requirements:

- Fatal (Data must be corrected; an explanation is not allowed) W/WC -Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- 0 - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

EFB-POSITIVE - (W) - Ending balance (Object 979Z) is negative for the following resources. Please explain the cause of the negative balances and your plan to resolve them. EXCEPTION

FUND	RESOURCE	NEG. EFB
25	0000	-1,310,751.46
Explanatio	n: Economic conditions continue to	restrict the incoming
Developer	Fee payments from planned construction	projects. In the interim,
the Distri shortfall.	ct has reserved funds in our Special Re	eserve Fund 17 to cover the

Total of negative resource balances for Fund 25 -1,310,751.46

OBJ-POSITIVE - (W) - The following objects have a negative balance by resource, by fund: EXCEPTION

FUND	RESOURCE		OBJECT			VALUE		
25	0000		8660			-31,667.00		
Explanation:	:	The	negative	fund	balance	generates	negative	interest.

0000 9790 -1,310,751.46

Explanation: See explanation above.

SUPPLEMENTAL CHECKS

EXPORT CHECKS

SACS2010ALL Financial Reporting Software - 2010.2.0 5/10/2011 2:11:05 PM

End of Year Projection 2010-11 Actuals to Date Technical Review Checks

pjection

Center Joint Unified

Sacramento County

34-73973-0000000

Following is a chart of the various types of technical review checks and related requirements:

- F <u>Fatal</u> (Data must be corrected; an explanation is not allowed)
- W/WC Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

SUPPLEMENTAL CHECKS

EXPORT CHECKS

SACS2010ALL Financial Reporting Software - 2010.2.0 5/10/2011 2:09:26 PM

34-73973-0000000

End of Year Projection 2010-11 Projected Totals Technical Review Checks

Center Joint Unified

Sacramento County

Following is a chart of the various types of technical review checks and related requirements:

- Fatal (Data must be corrected; an explanation is not allowed)
- W/WC -Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- 0 Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

EFB-POSITIVE - (W) - Ending balance (Object 979Z) is negative for the following resources. Please explain the cause of the negative balances and your plan to resolve them. NOTE: Negative ending balances in Fund 01 restricted resources will be offset against available reserves calculated in Form OlCSI and Form MYPI, which can negatively effect the criteria and standards. EXCEPTION

FUND	RESOURCE		NEG.	EFB
25	0000	_1	310 75	1 46

Explanation: Economic conditions continue to restrict incoming Developer Fee payments from planned construction projects. In the interim, the District has reserved funds in our Special Reserve Fund 17 to cover the shortfall.

Total of negative resource balances for Fund 25 -1,310,751.46

OBJ-POSITIVE - (W) - The following objects have a negative balance by resource, by fund: EXCEPTION

FUND	RESO	URCE	OBJEC	T		VALU	∑	
25	0000		8660			-31,667.0	<u> </u>	
Explanation:	:	The	negative	fund	balance	generates	negative	interest.

0000 9790 -1,310,751.46

Explanation: See explanation above.

SUPPLEMENTAL CHECKS

EXPORT CHECKS

SACS2010ALL Financial Reporting Software - 2010.2.0 34-73973-0000000-Center Joint Unified-End of Year Projection 2010-11 Projected Totals 5/10/2011 2:09:26 PM